National Technical Assistance Center to Support Implementation and Scaling Up of Evidence-Based Practices Webinar:

Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities—Assistance Listing Number (ALN) 84.326K

Office of Special Education Programs

U.S. Department of Education

February 23, 2022

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Introduction

- Welcome – Presenter – Jennifer Coffey, Ph.D

- Please email any follow-up questions to Jennifer Coffey at Jennifer.Coffey@ed.gov

Note Regarding this Webinar

- These slides are for general guidance only and information has been highly summarized due to logistics of the webinar.

- Please read the entire Notice Inviting Applications (NIA) before applying for this grant opportunity.

- Please also take a look at the Common Instructions for Department of Education Discretionary Grant Programs

Timeline

- Notice inviting applications published:
  - **February 22, 2022**
- Deadline for submitting application is:
  - **April 25, 2022 by <u>11:59:00 PM Eastern Time</u>**
- Deadline for intergovernmental review:
  - **June 22, 2022**
- Grantees announced and funding distributed by:
  - **October 1, 2022**

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APPLICATION PACKGAGE

- Applicant Letter
- Notice Inviting Applications
  – Federal Register Notice
  – Grants.gov System Submission Procedures and Tips for Applicants
- Priority Description and Selection Criteria
- General Information on Completing an Application
- Transmittal Instructions
- Required Forms

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PROGRAM INFORMATION

Purpose
Eligible Applicants
Funding Levels

Purpose of the TA&D Program

- The purpose of the **Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities Program** is to:
  - promote academic achievement and to improve results for children with disabilities by providing technical assistance (TA), supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.

Purpose of this Priority

- The purpose of the **--National Center to Support Implementation and Scaling Up of Evidence-Based Practices** is to:
  - support States' use of implementation science to create a statewide infrastructure that supports implementation of evidence-based practices (EBPs).

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Eligible Applicants

- SEAs; LEAs, including public charter schools that are considered LEAs under State law; IHEs; other public agencies; private nonprofit organizations; outlying areas; Indian Tribes or Tribal organizations; and for-profit organizations.

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Funding Levels

- **Total amount of federal funds available**:

- 1 estimated award

- We will fund a successful application only up to $1,200,000 for a single budget period of 12 months.

- **Project period:** Up to 60 months

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COMPETITION INFORMATION

Expected Project Outcomes Selection Criteria Application Requirements General Requirements

Expected Project Outcomes

The project must achieve, at a minimum, the following expected outcomes:

(a) Development of implementation science micro-credentials;

(b) A minimum of 25 individuals trained annually as implementation science specialists through the completion of the micro-credentials;

(c) Creation of a TA hub for OSEP-funded doctoral programs that results in at least five of these programs integrating implementation science into their program of study;

Expected Project Outcomes (cont.)

(d) A community of practice (CoP) for IHE faculty interested in learning about implementation science and how to integrate implementation science into their curricula;

(e) Integration of implementation science into the program of study of at least five OSEP-funded State leadership projects (ALN 84.325L);

(f) An infrastructure that facilitates scaling implementation supports, including developing the capacity of regional TA providers, in eight States;

Expected Project Outcomes (cont.)

(g) A CoP for States interested in learning more about implementation science, but that are not yet ready for full implementation; and

(h) The integration of implementation science frameworks and related resources into the provision of TA by at least five OSEP-funded TA Centers.

Highlighted Expectation

- (7) Develop a dissemination plan that describes how the applicant will systematically distribute information, products, and services to varied intended audiences, using a variety of dissemination strategies, to promote awareness and use of the Center's products and services.

Collaboration with CIPP

- (1) Designate, with the approval of the OSEP project officer, a project liaison with sufficient dedicated time, experience in evaluation, and knowledge of the project to work in collaboration with the Center to Improve Program and Project Performance (CIPP), the project director, and the OSEP project officer on the following tasks:

Collaboration with CIPP (cont)

- (2) Dedicate sufficient staff time and other resources during the first six months of the project to collaborate with CIPP staff, including regular meetings (e.g., weekly, biweekly, or monthly) with CIPP and the OSEP project officer, in order to accomplish the tasks described in paragraph (c)(1) of this section; and

- (3) Dedicate sufficient funds in each budget year to cover the costs of carrying out the tasks described in paragraphs (c)(1) and (2) of this section and revising and implementing the evaluation plan. Please note in your budget narrative the funds dedicated for this activity.

Administrative Requirements

- In addition, to be considered for funding under this priority, applicants must meet a number of application and administrative requirements published in this priority,

- Applicants are advised to carefully review and respond to **all of the application and administrative requirements** in Section A of the application package posted on Grants.gov.

Selection Criteria

Significance   (10 points)

Quality of Project Services   (35 points)

Quality of the Project Evaluation   (20 points)

Adequacy of Resources and Quality of Project Personnel   (15 points)

Quality of Management Plan   (20 points)

TOTAL   (100 points)

Significance of the Project (10 pts.)

(i)   The extent to which specific gaps or weaknesses in services, infrastructure, or opportunities have been identified and will be addressed by the proposed project, including the nature and magnitude of those gaps or weaknesses.

(ii) The importance or magnitude of the results or outcomes likely to be attained by the proposed project.

Quality of Project Services (35 pts.)

(1) The Secretary considers the quality of the services to be provided by the proposed project.

(2) In determining the quality of the services to be provided by the proposed project, the Secretary considers the quality and sufficiency of strategies for ensuring equal access and treatment for eligible project participants who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability.

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Quality of Project Services (cont.)

(3) In addition, the Secretary considers the following factors:
(i) The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable.
(ii) The extent to which the services to be provided by the proposed project reflect up-to-date knowledge from research and effective practice.

Quality of Project Services (cont.)

(iii) The extent to which the training or professional development services to be provided by the proposed project are of sufficient quality, intensity, and duration to lead to improvements in practice among the recipients of those services.

(iv) The extent to which the TA services to be provided by the proposed project involve the use of efficient strategies, including the use of technology, as appropriate, and the leveraging of non-project resources.

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Quality of the Evaluation Plan (20 pts.)

(i) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project.

(ii) The extent to which the methods of evaluation provide for examining the effectiveness of project implementation strategies.

(iii) The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.

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Adequacy of Project Resources and Quality of Project Personnel (15 pts.)

(1) The Secretary considers the adequacy of resources for the proposed project and the quality of the personnel who will carry out the proposed project.

(2) In determining the quality of project personnel, the Secretary considers the extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability.

Adequacy of Project Resources and Quality of Project Personnel (15 pts.)

(3) In addition, the Secretary considers the following factors:

(i) The qualifications, including relevant training and experience, of key project personnel.

(ii) The relevance and demonstrated commitment of each partner in the proposed project to the implementation and success of the project.

(iii) The extent to which the budget is adequate to support the proposed project.

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Quality of Management Plan (20 pts.)

(i) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.

(ii) The extent to which the time commitments of the project director and principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project.

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Quality of Management Plan (cont.)

(iii) How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of parents, teachers, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate.

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Application Requirements

- Include, in Appendix A, a logic model for the project.

- Include, in Appendix A, personnel-loading charts and timelines, as applicable, to illustrate the management plan described in the narrative.

- Include, in the budget, travel funds to support the project director's attendance at meetings sponsored by OSEP as specified in the priority, at a minimum.

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Application Requirements

- Maintain a website that meets government or industry-recognized standards for accessibility.

- Ensure that annual progress toward meeting project goals is posted on the project website.

- Transfer of pertinent resources and products, if appropriate

General Requirements

- Recipients of funding under this competition must make positive efforts to employ and advance in employment qualified individuals with disabilities (see section 606 of IDEA).

- Each applicant for, and recipient of, funding under this program must involve individuals with disabilities, or parents of individuals with disabilities ages birth through 26, in planning, implementing, and evaluating the project (see section 682(a)(1)(A) of IDEA)).

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General Requirements (Cont.)

- Applicant must describe steps to ensure equitable access to, and participation in, its program for students, teachers, and other program beneficiaries with special needs. (See Section 427, GEPA)

SUBMISSION INFORMATION

Application Submission
Submission Tips

Application Submission

- Applications must be submitted electronically using Grants.gov.

- Applications may not be submitted via email.

- Applications must be submitted no later than 11:59 p.m., Eastern Time, on April 25, 2022.

- Application narrative sections and all other attachments to the application must be uploaded as a PDF read-only, non-modifiable format file.

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Application Tips

- Maximum funding level for this grant is $1,200,000. for each 12 month project period. Do not exceed this amount in your budget request.

- Read carefully "Grants.gov Submission Procedures and Tips for Applicants" found in section B of the application package.

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Page Limit Recommendations:

We recommend that you limit the application narrative (Part III of the application) to **no more than 70 pages**, and use the following standards:

- A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.

- Double-space (no more than three lines per vertical inch) all text in the application narrative, including titles, headings, footnotes, quotations, reference citations, and captions, as well as all text in charts, tables, figures, graphs, and screen shots.

Page Limit Recommendations:

We also recommend that you:

- Use a font that is 12 point or larger.
- Use one of the following fonts: Times New Roman, Courier, Courier New, or Arial.

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Appendix A

- Reviewers will be instructed to review the content of Appendix A.

- Charts, tables, figures, graphs, screen shots and logic models that provide information directly relating to the application requirements for the narrative should be the only items included in Appendix A.

- Appendix A should not be used for supplementary information. Please note that charts, tables, figures, graphs, screen shots, and logic models **can be single-spaced when placed in Appendix A or any appendix.**

Submission Tips

- Register early. Grants.gov may take five or more business days to complete. Be sure that your registration with the System for Award Management (SAM) is current.

- Submit early. Don't wait until the last day to submit your application. Grants.gov will put a date/time stamp on your application and then process it after it is fully uploaded.

- Verify that Grants.gov received your submission on time and that it was validated successfully.

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THANK YOU!

Jennifer.Coffey@ed.gov

202-245-6673

Grants.gov Support Desk

1-800-518-4726