FFY 2022 IDEA GRANT APPLICATION PROCESS

OSEP NATIONAL TA CALL

FEBRUARY 10, 2022
Agenda

- Introduction
  - Gregg Corr, Director, MSIP
  - Valerie C. Williams, Director, OSEP

- Grant Package Components

- Important Highlights-FFY 2022 Grant Memo

- Part B and Part C Grant Application Templates

- Part C Section III - ARP
Introduction of OSEP Director

Valerie C. Williams

Director

Office of Special Education Programs (OSEP)
Main components

- Grant Memo
  - Due Date, Public Participation, Special Instructions, Submission Requirement

- Instructions
  - Guidance for completing the application template

- Application Template
  - Type of Approval; Responses to Assurance; Signature
  - Financial information - Budget/Interactive Spreadsheet
FFY 2022 Grant Packages-Supporting Docs

Part B
- Technical Assistance Checklist
- Year-of-Age Cohort

Part C
- Indirect Cost
- Policy Checklists
Still waiting on 2022 appropriation

Implications for Public Participation

• Prepare application and include FFY 2021 allocation information
  • Part B: Include FFY 2021 Interactive Spreadsheet with FFY 2022 application
  • Part C: Include FFY 2021 Section III with FFY 2022 application

Upon receipt of allocation tables:

• Insert updated info with application and repost
• Resume public participation (clock does not restart)
Important Dates

Part C

► Application
  • Due: May 13, 2022
  • If needed:
    • New/Revised policies
    • Indirect Cost

► Public Participation
  • No later than March 13, 2022

Part B

► Application
  • Due: May 27, 2022
  • For review:
    • Year of Age Cohort

► Public Participation:
  • No later than March 27, 2022
Public Participation

▶ Application
- Publish application for at least 60 days prior to submission to OSEP
- Allow public comment for 30 days during the 60 day period

▶ New/revised policies and procedures
- Consult with State Lead for guidance regarding policy
- Publish for 60 days and accept comments for 30 days prior to submission to OSEP
- Hold hearings
Grant Flexibilities

► Public Participation
  • Virtual hearings are permissible again this year, however consult with State Attorney’s office to ensure allowable under State rules
  • Guidance in Grant Memo and Public Participation Topic Briefs

► Application Submission
  • Send OSEP an email, from a State Government email address, with a **pdf copy of application with electronic signature** by application due date
  • Mail hard copy application no later than August 1, 2022
  • OSEP will conduct Signature Verification process

► See Submission section of grant memo for more details
Section I A – Submission Statement

Section I

A. Submission Statement for Part B of IDEA

Please select 1 or 2 below. Check 3 if appropriate.

___ 1. The State provides assurances that it has in effect policies and procedures to meet all eligibility requirements of Part B of the Act as found in PL 108-446, the Individuals with Disabilities Education Act and applicable regulations (IDEA). The State is able to meet all assurances found in Section II.A of this Application.

___ 2. The State cannot provide assurances for all eligibility requirements of Part B of the Act as found in PL 108-446. The State has determined that it is unable to make the assurances that are checked as ‘No’ in Section II.A. However, the State assures that throughout the period of this grant award the State will operate consistent with all requirements of IDEA in PL 108-446 and applicable regulations. The State will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2023. The State has included the date by which it expects to complete necessary changes associated with assurances marked ‘No’. (Refer to Assurances found in Section II.A.)

Optional:

___ 3. The State is submitting modifications to State policies and procedures previously submitted to the Department. These modifications are: (1) deemed necessary by the State, for example when the State revises applicable State law or regulations; (2) required by the Secretary because there is a new interpretation of the Act or regulations by a Federal court or the State’s highest court; and/or (3) because of an official finding of noncompliance with Federal law or regulations.

1. Full Approval
   • Select if “yes” responses to all assurances

2. Conditional Approval
   • Select if “no and date” response to an assurance

3. Optional
   • Use only if submitting a policy/procedure
B. Conditional Approval for Current Grant Year

If the State received conditional approval for the current grant year, check the appropriate statement(s) below:

1. Conditional Approval Related to Assurances in Section II.A:
   a. Section II.A provides documentation of completion of all issues identified in the FFY 2021 conditional approval letter.
   b. As noted in Section II.A, the State has not completed all issues identified in the FFY 2021 conditional approval letter.

2. Conditional Approval Related to Other Issues:
   a. The State previously submitted documentation of completion of all issues identified in the FFY 2021 conditional approval letter.
   b. The State is attaching documentation of completion of all issues identified in the FFY 2021 conditional approval letter. (Attach documentation showing completion of all issues.)
   c. The State has not completed all issues identified in the FFY 2021 conditional approval letter. (Attach documentation showing completion of any issues and a list of items not yet completed.)

- Only use if conditional approval last year (FFY 2021)

1. Conditional Approval related to Section IIA Assurances

2. Conditional Approval related to Other Issues
A. Assurances Related to Policies and Procedures

The State makes the following assurances that it has policies and procedures in place as required by Part B of the Individuals with Disabilities Education Act. (20 U.S.C. 1411-1419; 34 CFR §300.100-300.174)

<table>
<thead>
<tr>
<th>Yes (Assurance is given.)</th>
<th>No (Assurance cannot be given. Provide date on which State will complete changes in order to provide assurance.) Check and enter date(s) as applicable</th>
<th>Assurances Related to Policies and Procedures</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1. A free appropriate public education is available to all children with disabilities residing in the State between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled, in accordance with 20 U.S.C. 1412(a)(1); 34 CFR §§300.101-300.108.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. The State has established a goal of providing a full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. (20 U.S.C. 1412(a)(2); 34 CFR §§300.109-300.110)</td>
<td></td>
</tr>
</tbody>
</table>

- Provide a “yes” or “no” response
- “No” responses require a date by which the State will be able to provide the assurance – no later than June 30, 2023
- Contact your State Lead if you plan to insert a “no” response in II A
Section II B & II C: Assurances/Certifications

B. Other Assurances

The State also makes the following assurances:

<table>
<thead>
<tr>
<th>Yes ☐</th>
<th>Other Assurances</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ 1.</td>
<td>The State shall distribute any funds the State does not reserve under 20 U.S.C. §1411(e) to local educational agencies (including public charter schools that operate as local educational agencies) in the State that have established their eligibility under section 613 for use in accordance with this part as provided for in 20 U.S.C. §1411(f)(1)-(3); 34 CFR $300.705.</td>
</tr>
<tr>
<td>☐ 2.</td>
<td>The State shall provide data to the Secretary on any information that may be required by the Secretary under 20 U.S.C. §1418(b)(3); 34 CFR §300.840-300.845.</td>
</tr>
<tr>
<td>☐ 3.</td>
<td>The State, local educational agencies, and educational service agencies shall use fiscal control and fund accounting procedures that assure proper disbursement of and accounting for Federal funds. (34 CFR §76.702)</td>
</tr>
<tr>
<td>☐ 4.</td>
<td>As applicable, the assurance in OMB Standard Form 424B (Assurances for Non-Construction Programs), relating to legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood insurance; environmental standards; wild and scenic river systems; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and general agreement to comply with all Federal laws, executive orders and regulations.</td>
</tr>
</tbody>
</table>

C. Certifications

The State is providing the following certifications:

<table>
<thead>
<tr>
<th>Yes ☐</th>
<th>Certifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ 1.</td>
<td>The State certifies that ED Form 80-0013, Certification Regarding Lobbying, is on file with the Secretary of Education.</td>
</tr>
</tbody>
</table>

With respect to the Certification Regarding Lobbying, the State certifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting:  

- Only "yes" responses are permissible
- Contact your State Lead if you cannot respond "yes" to these items
Section II D: Statement (Signature Page)

I certify that the State of [State name] has made the assurances checked as ‘yes’ in Sections II.A and II.B and the certifications required in Section II.C of this application. These assurances meet the requirements of the Part B of the Individuals with Disabilities Education Act as found in PL-108-446. The State will operate its Part B program in accordance with all of the required assurances and certifications.

If any assurances have been checked ‘no’, I certify that the State will operate throughout the period of this grant award consistent with the requirements of the IDEA, as found in PL-108-446 and any applicable regulations, and will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2023. (34 CFR § 300.115)

I, the undersigned authorized official of the [State name] [Name of State agency], am designated by the Governor of this State to submit this application for FY-2022 funds under Part B of the Individuals with Disabilities Education Act (IDEA).

| Printed/Typed Name of Authorized Representative of the State |
| Title of Authorized Representative of the State |
| Signature |
| Date |

Changes to responses in Section II, after submission of grant, require a new signature.

- Insert State name (two areas)
- Name of State agency
- Name and title of lead agency director or their designee
- Signature and date
Section III: Description of Use of Funds

Attach your Interactive Spreadsheet to the grant application

*For public participation, include your State’s 2021 interactive spreadsheet until 2022 allocations are released

Include, in the application template, how you solicit LEA input on your Interactive Spreadsheet
Section IV: State Administration

- Section IV

- State Administration

Section 608(a) of the IDEA requires each State that receives funds under this title to:

1. Ensure that any State rules, regulations, and policies relating to this title conform to the purposes of this title.

2. Identify in writing to local educational agencies located in the State and the Secretary any such rule, regulation, or policy as a State-imposed requirement that is not required by this title and Federal regulations; and

3. Minimize the number of rules, regulations, and policies to which the local educational agencies and schools located in the State are subject under this title.

States must attach to this application a list identifying any rule, regulation, or policy that is State-imposed (not required by IDEA or Federal regulations). If there are no such State-imposed rules, regulations, or policies, please so indicate. In addition, the State is required to inform local educational agencies in writing of such State-imposed rules, regulations, or policies. (20 U.S.C. § 1407(a); 34 CFR § 300.199)

- Attach any State imposed rules not required by IDEA or federal regulations

- If you do not have State imposed rules, please indicate this on the application template
Section V A: Maintenance of State Financial Support

- **A. Maintenance of State Financial Support**

  Pursuant to the authority established in IDEA section 618(a)(3), each applicant for funds under section 611 must provide the following State fiscal data with a certification of its accuracy by the State budget office or an authorized representative thereof. Amounts should be shown in whole dollars and are for the State fiscal year (SFY). States may meet the maintenance of State financial support (MFS) requirement in IDEA section 612(a)(18) and 34 CFR § 300.163 on either a total or per capita basis. In order to complete Section V A of the Application, States must provide in whole dollars the total amount of State financial support made available for special education and related services for children with disabilities during SFYs 2020 and 2021. However, if a State met the MFS requirement on a per capita basis, it must complete the first chart and then may also complete the second chart by providing, in whole dollars, the amount of State financial support made available for special education and related services per child with a disability during SFYs 2020 and 2021.

1. **Total Amount of State Financial Support Made Available for Special Education and Related Services for Children with Disabilities**

<table>
<thead>
<tr>
<th>SFY 2020</th>
<th>SFY 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>m</td>
<td>m</td>
</tr>
</tbody>
</table>

2. **Per-capita Amount of State Financial Support Made Available for Special Education and Related Services for Children with Disabilities**

<table>
<thead>
<tr>
<th>SFY 2020</th>
<th>SFY 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>m</td>
<td>m</td>
</tr>
</tbody>
</table>

- **Document must be completed, signed, and dated by State Budget Officer or their authorized representative**

- **Must provide in whole dollars the total amount of State financial support made available for special education and related services during SFYs 2020 and 2021**

- **If MFS met on a per capita basis, must complete 1st chart and 2nd chart by providing, in whole dollars, the amount of State financial support made available for special education and related services, per child with a disability, during SFYs 2020 and 2021**
States submitted forms with FFY 2020 applications

An updated form is needed only if you changed your methodology, risk ratios, or other aspects of your calculation since the original Significant Disproportionality Form submission

Contact your State Lead for instructions on submitting an updated form
Transition from DUNS to Unique Entity Identifier (UEI) Fact Sheet

The Federal Government will transition from the use of the DUNS Number to the new Unique Entity Identifier (UEI) as the primary means of entity identification for Federal awards government-wide. UEIs are required in accordance with 2 CFR Part 25, and the transition from DUNS to UEI will result in the UEI being issued by the Federal Government in SAM.gov. This means entities will no longer rely on a third-party to obtain an identifier (i.e., a DUNS issued by Dun and Bradstreet). This change is meant to streamline the entity identification and validation process, making it easier and less burdensome for entities to do business with the Federal Government. Information addressing the reasons for this transition is available at Government Transition from DUNS to UEI and at Why is SAM.gov changing to SAM (UEI)?

Starting on April 4, 2022, the Integrated Award Environment (IAE) systems (i.e., SAM.gov, FPDS, eSRS, FARMS, FARPS, and CPARS) will comply with the Federal Government’s requirement to end use of the DUNS Number for Federal award management. The U.S. Department of Education’s Grants Management System (GMS) will also implement this transition on April 4, 2022.

Here is what you need to know to be ready for this transition:

- Fiscal staff should have this fact sheet from G5 system
- Explains how Federal Government is converting DUNS numbers to Unique Entity Identifiers (UEIs)
- Conversion is automatic for agencies registered in System for Awards Management (SAM)
- Remind Fiscal Staff to check agency’s status in SAM and renew if inactive
- If questions/issues, use contact info on fact sheet for assistance

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4 SAM.gov – Or the System for Awards Management is the official site for registering to do business with the Federal Government.
FPDS.gov – Or the Federal Procurement Data System is the official site for reporting contracts whose estimated value is $10K or more.
eSRS.gov – Or the Electronic Subcontracting Reporting System is the official site for reporting subcontracts.
FARMS.gov – Or the Federal Funding Accountability and Transparency Act Subaward Reporting System (FARMS) is the official reporting site that federal prime awardees (i.e., prime contractors and prime grants recipients) use to capture and report subcontract and executive compensation data regarding their prime contract awards.
FARPS.gov – Or the Federal Awardee Performance and Integrity Information System is the official site in which records are entered and searchable related to Administrative Agreements, Defective Pricing, Debt Determination of Contractor Fault, Non-Responsibility Determination, Recipient Not-Qualified Determination, Termination for Cause, Termination for Default, Termination for Material Failure to Comply, Suspension/Debarment Information if the entity has any of these records, and Administrative Proceedings information.
CPARS.gov – Or the Contractor Performance Assessment Reporting System is the official site in which Federal agencies can create and measure the quality and timely reporting of contractor performance information, and where contractors can review their information and minimize covenants.
Part C
Section I A: Submission Statement

A. Submission Statements for Part C of IDEA

Select 1 or 2 below. Check 3 if appropriate.

1. _____ The State's policies, procedures, methods, descriptions, certifications, and assurances meet all application requirements of Part C of the Act as found in the Individuals with Disabilities Education Act (IDEA), codified at 20 U.S.C. 1431 through 1443 and the Part C regulations in 34 CFR Part 303. The State is able to provide and/or meet all policies, procedures, methods, descriptions, and assurances, found in Sections II.A and II.B of this Application.

   By selecting this submission statement the State either has on file with the Secretary or has submitted new or revised State policies, procedures, methods, and descriptions that meet all requirements found in Section II.A.

2. _____ The State cannot provide the policies, procedures, methods, descriptions, and/or assurances for all application requirements of Part C of the Act as found in Part C of the IDEA, 20 U.S.C. 1431 through 1443 and the Part C regulations in 34 CFR Part 303. The State has determined that it is unable to provide the policies, procedures, methods, descriptions, and/or assurances that are checked “No” in Sections II.A and II.B. However, the State assures that throughout the period of this grant award the State will operate consistently with all requirements of IDEA in 20 U.S.C. 1431 through 1443 and the 2011 Part C regulations in 34 CFR Part 303. The State will develop and/or make such changes to existing policies, procedures, methods, descriptions, and assurances as are necessary to bring the policies, procedures, methods, descriptions, and assurances into compliance with the requirements of the IDEA Part C Act and regulations, as amended, as soon as possible, and not later than June 30, 2023. The State has included the date by which it expects to complete necessary changes associated with policies, procedures, methods, descriptions, and assurances marked “No”. The items checked “Yes” in Section II.A are enclosed with this application as revised or new or are identified as “OF” already on file with the Secretary.¹

Optional:

3. _____ The State is submitting new or modified State policies and procedures previously submitted to the Department and checked in Section II.A, “N”, “R” or “OF” cell(s) found in the “Yes” column. These modifications are a result of: (1) the State revising its applicable State law or regulations; (2) changes required by the Secretary due to new interpretation of the Act or regulations by a Federal court or the State’s highest court; and/or (3) because of an official finding of noncompliance with Federal law or regulation.

1. Full Approval
   • Select if “yes” responses to all assurances

2. Conditional Approval
   • Select if “no and date” response to an assurance

3. Optional
   • Use only if submitting a policy/procedure
Section I B: Conditional Approval for FFY 2021

B. Conditional Approval for Current Grant Year

If the State received conditional approval for the current grant year, check the statement(s) below:

1. Conditional Approval Related to Assurances in Section IIA:
   a. Sections II.A and II.B reflect completion of all issues identified in the FFY 2021 conditional approval letter (attach any additional documentation required by the FFY 2021 letter).
   b. As noted in Sections II.A and II.B, the State has not completed all issues identified in the FFY 2021 conditional approval letter.

2. Conditional Approval Related to Other Issues:
   a. The State previously submitted documentation of completion of all issues identified in the FFY 2021 conditional approval letter.
   b. The State is attaching documentation of completion of all issues identified in the FFY 2021 conditional approval letter. (Attach documentation showing completion of all issues.)
   c. The State has not completed all issues identified in the FFY 2021 conditional approval letter. (Attach documentation showing completion of any issues and a list of items not yet completed.)

• **Only** use if conditional approval last year (FFY 2021)

1. Conditional Approval related to Section IIA Assurances

2. Conditional Approval related to Other Issues
Section II A: Policies/Procedures/Methods

A. State Policies, Procedures, Methods, and Descriptions

As checked below, the State hereby declares that it has or has not filed the following policies, procedures, methods, and descriptions with the U.S. Department of Education, and, as of the date of the signature below, affirms and incorporates by reference those policies, procedures, methods, and descriptions with respect to Part C of the Individuals with Disabilities Education Act (IDEA or Act) in 20 U.S.C. 1431-1443 and the Part C regulations in 34 CFR Part 303 (Part C). By submission of this Section II, the State assures that throughout the period of this FY 2022 grant award, the State will operate consistently with all requirements of Part C of the IDEA in 20 U.S.C. 1431 through 1443 and the Part C regulations in 34 CFR Part 303. The State will develop and/or make such changes to existing policies, procedures, methods, descriptions, and assurances as are necessary to bring the policies, procedures, methods, descriptions, and assurances into compliance with the requirements of the IDEA Part C Act and regulations by the date indicated below and not later than June 30, 2023.

- Check and enter date(s) as applicable.
- Enclose relevant documents.

Yes (If New or Revised is checked, the State is submitting policies, procedures, methods, and descriptions with this application. If already ‘On File with OSEP’, check OF.)

N = ‘New’ Policy and/or Procedure
R = ‘Revised’ Policy and/or Procedure
OF = Policy and/or Procedure is already ‘On File’ with the USDE

No (Policies, procedures, methods, and descriptions have not been provided. Provide date by which State will submit to OSEP required documentation, which date shall be no later than June 30, 2023.)

Three response options in “yes” column:
- N – New: Providing a policy for first time
- R – Revised: Providing a revision to a previously approved policy
- OF - On file: Policy is “on file” with OSEP

“No” column: one response option
- Insert a date no later than 6/30/2023 for completion of the policy

Changes to responses in Section II, after submission of grant, require a new signature.

<table>
<thead>
<tr>
<th>Yes: N</th>
<th>Yes: R</th>
<th>Yes: OF</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subpart C—State Policies and Procedures</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Each application must include the name of the State lead agency, as designated under §303.120, that will be responsible for the administration of funds provided under this part. (34 CFR §303.201)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Each application must include a description of services to be provided under Part C to infants and toddlers with disabilities and their families through the State’s system</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Section II B: Assurances & Optional Assurance

The State makes the following assurances and provisions as required by Part C of the Individuals with Disabilities Education Act. (20 U.S.C. 1431 et. seq.; 34 CFR §§303.101-126; 303.220; 303.227)

<table>
<thead>
<tr>
<th>Yes (Assurance is already provided)</th>
<th>No (Assurance cannot be provided)</th>
<th>Subpart B—Assurances</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide a “yes” or “no” response.</td>
<td>“No” responses require a date by which the State will be able to provide the assurance.</td>
<td>(20 U.S.C. 1434; 1435; and 1437(b); 34 CFR §§303.101-126; 303.220; 303.227)</td>
</tr>
</tbody>
</table>

Check and enter date(s) as applicable.

1. The State has adopted a policy that appropriate early intervention services, as defined in 34 CFR §303.13, are available to all infants and toddlers with disabilities in the State and their families, including—
   (a) Indian infants and toddlers with disabilities and their families residing on a reservation geographically located in the State;
   (b) Infants and toddlers with disabilities who are homeless children and their families; and
   (c) Infants and toddlers with disabilities who are wards of the State.
   (34 CFR §303.101(a))

Contact your State Lead if you plan to insert a “no” response in II B.
Section II C & D: Certifications & Statement

C. Certifications

The State Lead Agency is providing the following certifications:

<table>
<thead>
<tr>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The State certifies that ED Form 80-0013, Certification Regarding Lobbying, is on file with the Secretary of Education. With respect to the Certification Regarding Lobbying the State certifies that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program, that the State shall complete and submit Standard Form LLL, &quot;Disclosure Form to Report Lobbying,&quot; when required (34 CFR Part 82, Appendix B), and that the State Agency shall require the full certification, as set forth in 34 CFR Part 82, Appendix A, in the award documents for all sub awards at all tiers.</td>
</tr>
</tbody>
</table>

D. Statement

I certify that the State of ___________ has provided the policies, procedures, methods, descriptions, and assurances checked as ‘yes’ in Sections II A and II B and the certifications required in Section II C of this application. These provisions meet the requirements of Part C of the Individuals with Disabilities Education Act as found in 20 U.S.C. 1431-1443 (as amended) and the 2011 regulations in 34 CFR Part 303 (as amended). The State will operate its IDEA Part C program in accordance with all of the required policies, procedures, methods, descriptions, assurances and certifications.

If any policies, procedures, methods, descriptions, and assurances have been checked ‘no,’ I certify that the State will operate throughout the period of this grant award consistently with the requirements of the IDEA as found in 20 U.S.C. 1431-1443 (as amended) and the 2011 regulations in 34 CFR Part 303 (as amended), and will make such changes to existing policies and procedures as are necessary to bring those policies and procedures into compliance with the requirements of the IDEA, as amended, as soon as possible, and not later than June 30, 2023. (34 CFR §76.104)

I, the undersigned authorized official of the ____________________________,

(Name of State and official name of State agency)

am designated under Part C by the Governor of this State to submit this application for FFY 2022 funds under Part C of the Individuals with Disabilities Education Act (IDEA).

Printed/Typed Name and Title of Authorized Representative of the State:

Signature: Date:

II C: Certifications

- Only “yes” responses are permissible

II D: Statement (Signature Page)

- Insert State name (two areas)
- Name of State agency
- Name and title of lead agency director or their designee
- Signature and date
- Changes to responses in Section II, after submission of grant, require a new signature
IDENTIFICATION OF USE OF FEDERAL IDEA PART C FUNDS FOR THE STATE LEAD AGENCY (LA) AND THE INTERAGENCY COORDINATING COUNCIL (ICC)

Please Note: Completion of Section III A is required for all States, regardless of lead agency.

When completing this section include:

- Totals for the number of lead agency and ICC administrative positions, salaries and fringe benefits funded either 100 percent and/or less than 100 percent with Federal IDEA Part C funds;
- A general description of the duties which the positions entail;
- A distinction between lead agency and ICC roles: insert (LA) or (ICC) in the “Description of Duties;” after each position; and
- A subtotal of the amount.

Identify any administrative positions for which less than 100% of the time is spent on Part C and, for each such position, indicate the percentage of time spent on Part C and the total amount of salary and fringe benefits included in the Part C application budget.

<table>
<thead>
<tr>
<th>Positions Funded</th>
<th>Number of Positions</th>
<th>% of Time Spent on Part C</th>
<th>Salaries &amp; Fringe Benefits</th>
<th>Description of Duties</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% funded with Part C Funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt; 100% funded with Part C Funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subtotal of amount under A:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Label positions as “LA” or “ICC”

Specify:

- # of positions funded 100% or <100% with Federal IDEA Part C funds
- % of time spent on Part C
- Amount of salaries & fringe benefits
- Description of duties

All Part C programs must complete Section III A
**Section III B: Use of Funds – LA & ICC Activities**

**B. Maintenance and Implementation Activities for the Lead Agency and the ICC**

When completing this section include:

- A description of the nature and scope of each major activity to be carried out under Part C in maintaining and implementing the statewide system of early intervention services:
  - **Lead Agency Activities**: could include enhancing the Comprehensive System of Personnel Development, implementing child find strategies, or ensuring a timely, comprehensive, multidisciplinary evaluation for each child.
  - **ICC Activities**: could include coordinating child find identification efforts, ensuring the timely provision and payment of early intervention services to eligible children and their families, advising on early childhood transition, support for the ICC (travel), or other implementation and development activities of the ICC.

- The approximate amount of Federal IDEA Part C funds to be spent for each activity, and

**Special Note:** Prior Approval

Some direct costs require prior approval. These items include using Federal IDEA Part C funds to pay for: (1) equipment, (2) participant support costs (such as training or travel costs), (3) construction or renovation of facilities; and (4) rent, occupancy, or space maintenance costs.

The October 2019 Frequently Asked Questions (2019 FAQs) Prior Approval – OSEP and RSA Formula Grants which provides prior approval for certain equipment and participant support costs. Please review this FAQ at [https://www2.ed.gov/policy/sped/sMEA/FAQs-prior-approval-10-25-2019.pdf](https://www2.ed.gov/policy/sped/sMEA/FAQs-prior-approval-10-25-2019.pdf) prior to completing Section III B. For any activity or expense listed under Section III of this application that is not covered by the scope of the 2019 FAQs and requires OSEP prior approval, mark an “X” in the chart below. The State must submit supporting documentation for any direct costs that require OSEP prior approval.

Approval of the State’s FY 2022 application does not constitute OSEP’s approval of these expenses unless specifically referenced. (Not now as needed)

<table>
<thead>
<tr>
<th>Major Activity/Expense</th>
<th>Part C Funds to be Spent</th>
<th>Description of Activities/Expenses (Include whether it is for the Lead Agency or SICC)</th>
<th>Prior Approval Needed</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td><strong>Subtotal of amount under B:</strong></td>
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</tbody>
</table>

- Label positions as “LA” or “ICC”
- Provide:
  - Name of activity (ex. Child Find; CSPD; etc.)
  - Approximate amount of Federal IDEA Part C funds used
  - Description of activity
  - Mark in last column if OSEP prior approval is needed. See link in template to FAQ for prior approval
Section III C: Use of Funds – Direct Services

C. Direct Services (Funded by Federal IDEA Part C Funds)

When completing this section include:

- A description of any direct early intervention service that the State lead agency expects to provide to eligible children and their families with Federal IDEA Part C funds;
- The approximate amount for each direct service (States must disaggregate by service the approximate amount of Federal IDEA Part C funds expected to be expended for each direct service); and
- A subtotal of the amount.

(Add rows as needed)

<table>
<thead>
<tr>
<th>Description of Each Direct Early Intervention Service</th>
<th>Approximate Amount of Federal IDEA Part C Funds to be Spent on Each Direct Service</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

Subtotal of amount under C:

Direct Services - Funded by Federal IDEA Part C

► Provide:

- Description of EI Service (OT, PT, Speech, etc.)
- Approximate Amount of Federal IDEA Part C funds to be used for service
### Activities by Other State Agencies

- Only complete if program provides Federal IDEA Part C funds to other State agencies:

- Provide:
  - Name of Agency
  - Approximate amount of Federal IDEA Part C funds
  - Purpose of funds

---

<table>
<thead>
<tr>
<th>State Agency Receiving Funds</th>
<th>Amount of Funds</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td><strong>Subtotal of amount under D:</strong></td>
<td></td>
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</tbody>
</table>
### Section IIE: Use of Funds-Optional Use

#### Description of Optional Use-IDEA Part C Funds

- Only complete if program provides Federal IDEA funds for purposes such as services to at-risk infants and toddlers:

- Provide:
  - Name of Activity
  - Approximate amount of Federal IDEA Part C funds
  - Description of Activity

---

<table>
<thead>
<tr>
<th>Major Activity</th>
<th>Part C Funds to be Spent</th>
<th>Description of Activities</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

Subtotal of amount under E:
Section III F: Use of Funds - Totals

F. **Totals**

Enter the subtotal amounts for Sub Sections A-E found in Section III and any indirect costs charged as specified in Section IV B. The subtotal amounts (Rows 1-5) should total the estimated grant application amount. (A State may apply for less than the full estimated allotted amount.)

<table>
<thead>
<tr>
<th>Row No.</th>
<th>Section</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>III.A.</td>
<td>$</td>
</tr>
<tr>
<td>2.</td>
<td>III.B.</td>
<td>$</td>
</tr>
<tr>
<td>3.</td>
<td>III.C.</td>
<td>$</td>
</tr>
<tr>
<td>4.</td>
<td>III.D.</td>
<td>$</td>
</tr>
<tr>
<td>5.</td>
<td>III.E.</td>
<td>$</td>
</tr>
</tbody>
</table>

Enter any **Indirect Costs to be Charged** (See Section IV B of this application.)

<table>
<thead>
<tr>
<th></th>
<th>IVB</th>
<th>$</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.</td>
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</tbody>
</table>

**Total** (Rows 1-6) $
Section IV: System of Payments/Indirect Costs

IV-A: System of Payments (SOP)

- Select “yes” if State has SOP policy or bills insurance

IV-B: Indirect Costs (two pages)

- All States must complete
- If not charging, select “no”
- Select response based on instrument used for indirect costs – RICR or Cost Allocation Plan
- Consult with your Fiscal staff if unsure
- Provide documentation
Extended Part C Option

In any fiscal year in which the appropriation for Part C exceeds $460 million, the statute includes authority for the Department to reserve 15 percent of the amount above $460 million for a State Incentive Grants program:

- **Purpose:** provide funding to assist States that have elected to extend eligibility for Part C services to children with disabilities aged 3 years until entrance into kindergarten or elementary school, or for a portion of this period.

- If the FFY 2022 appropriation enables the Department to offer the State Incentive Grant program for the Extended Part C Option, OSEP will provide instructions to States to access funding.

- States can elect to offer the Extended Part C Option in the absence of the SIG. Contact your OSEP State Lead for more info and to request the Extended Option Policy checklist.
IDEA Part C
American Rescue Plan

Section III – Use of FFY 2022 Funds to Support Infants and Toddlers with Disabilities

Technical Assistance and Guidance
Use of ARP Funds to support infants and toddlers with disabilities
   a) Bonus and Incentive Pay/Compensation
   b) Rebranding/Child Find
   c) Data systems/Equipment (and other areas of prior approval)

Budget Changes (see Section IV of Grant Memo)

OSEP Outreach
Guidance Documents

OSERS Prior Approval FAQ

OMB FAQ - #81

Secretary of Education Cardona December 16, 2021, Dear Colleague Letter
Questions?

Contact:

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Facilitator, Program Implementation Team, OSEP

Jennifer.Simpson@ed.gov

(202) 245-6042