OSEP is dedicated to improving results for infants, toddlers, children and youth with disabilities ages birth through 21 by providing leadership and financial support to assist states and local districts. OSEP administers the Individuals with Disabilities Education Act (IDEA) which authorizes discretionary grants to institutions of higher education and other nonprofit organizations to support personnel development, technical assistance and dissemination, technology and parent-training and information centers. These programs are intended to ensure that the rights of infants, toddlers, children, and youth with disabilities and their parents are protected.

IRIS Center provides free, online teaching and learning resources; including adult-learning professional development modules, that are widely used by general and special educators, and related-services providers to learning to use evidence-based practices to improve services and results for students, especially students with disabilities. IRIS Center offers professional development credit for educators and a school- and district-level PD platform useful for administrators.

IRIS Modules address many popular topics; ranging from Classroom Management, Addressing Disruptive and Noncompliant Behaviors; to Functional Behavioral Assessment; Differentiated Instruction; Universal Design for Learning; Reading, Literacy, and Language Arts; and Mathematics. IRIS Center also offers a new two-part series of modules for personnel development related to corrections education. Youth with Disabilities in Juvenile Corrections Part 1: Improving Instruction focuses on developing evidence-based instruction in correctional education programs. The newly released Part 2: Transition and Reentry to School and Community provides better practices to support youth with disabilities to succeed after release from correctional education programs.

• http://iris.peabody.vanderbilt.edu/

Center for Parent Information and Resources has a webinar for professionals working with parents of JJ-involved students with disabilities. The captioned and transcribed webinar was recorded and archived on the CPIR website. The center continues to work with the OSEP-funded parent centers to develop companion resources for parents of youth with disabilities in corrections. These resources will also be available to the public on the website. http://www.parentcenterhub.org/

Every State has at least one Parent Center that provides information and training to parents of children with disabilities, birth to 26. Find your State’s Parent Center and connect with a world of expertise and resources on the same website.

National Center on Improving Literacy provides access to, and use of, evidence-based approaches to screen, identify, and teach students with literacy-related disabilities, including dyslexia. The Center provides practical ideas and expert-proven strategies, tools, and resources are provided for parents and families, schools and districts, and state agencies. http://improvingliteracy.org/
Positive Behavioral Interventions and Supports (PBIS) is a framework for improving the effectiveness and equity with which schools deliver educational and social supports that is becoming a rubric for school reform. The core features of PBIS have not changed over the past decade. The emerging shift is in the integration of basic behavioral supports with social/emotional, mental health, academic and juvenile justice supports. National Technical Assistance Center on Positive Behavioral Interventions and Supports improves the capacity of SEAs, LEAs, and schools to establish, scale-up, and sustain the PBIS framework. [http://www.pbis.org/](http://www.pbis.org/)

OSEP has funded three Model Demonstration Projects on reentry of students with disabilities from JJ facilities to education, employment, and community programs. They approach the final year of implementation and data collection. Each project received a supplement grant award to participate in cross-cohort analysis of their common measures of student outcomes and systems change. The report is expected to be completed in the fall of 2017, with an ED Briefing to be held in November 2017. The link to the common webpage is [http://mdcc.sri.com/cohort7.html](http://mdcc.sri.com/cohort7.html). For information on the individual Model Demos, contact

- Arizona State University - Sarup Mathur (sarup.mathur@asu.edu)
- University of Minnesota - David Johnson (johns006@umn.edu)
- University of Oregon - Deanne Unruh (dkunruh@uoregon.edu)

The Individuals with Disabilities Education Act (IDEA) website brings together IDEA information and resources from the U.S. Department of Education and our grantees. Whether you are a student, parent, educator, service provider, or grantee, you can find useful information here and explore resources on infants, toddlers, children, and youth with disabilities.

Under RESOURCES, you will find guidance documents and resources on “Topic Areas” such as Correctional Education from OSEP, the Department, and other federal partners. [https://sites.ed.gov/idea/topic-areas/](https://sites.ed.gov/idea/topic-areas/)

OSEP IDEAS That Work is a website designed to provide easy access to information from research to practice initiatives funded by OSEP that address the provisions of IDEA and ESSA and improving results for infants, toddlers, children and youth with disabilities ages birth through 21.

- Find A Center
- Resources; including - Topical Issues, Intervention IDEAs Briefs and Tool Kits; “Improving Outcomes for Youth with Disabilities in Juvenile Corrections” [https://www.osepideasthatwork.org/jj](https://www.osepideasthatwork.org/jj)

For further information: David.Emenheiser@ed.gov or Sarah.Allen@ed.gov