

2015 OSEP Leadership Conference Agenda

Monday, July 27, 2015

7:15 am – 8:15am	Early Bird Session					
Mobile Site Tutorial	Maryland A					All
This early bird session will introduce you to the 2015 OSEP Leadership Conference’s Mobile Site, which will function like a conference app. The mobile site will provide you access to the conference agenda, presentations, and speaker information. Learn how to save the mobile site to your device’s home screen, as well as create your own personalized conference agenda.						
Presenters	Conference Support Team					
8:30am – 10:00am	Welcome From OSEP and Keynote					Salon I and II All
Melody Musgrove	U.S. Department of Education	Welcome				
Anne Mosle	The ASPEN Institute	Keynote Session				
10:00am – 10:15am	Break					
10:15am – 11:45am	Large Group Panels – Cross-Role Topics					
Meaningful Stakeholder Engagement in Action						Salon I and II All
This session will focus on providing successful examples of meaningful stakeholder engagement in results-driven accountability (RDA) in varied State settings and across the age ranges supported by the Individuals with Disabilities Education Act.						
Moderator:	Sue Swenson	U.S. Department of Education				
Presenters:	Sherry Franklin	North Carolina Department of Health				
	Santina Thibedeau	New Hampshire Department of Education				
	Michelle Lewis	Parent Information Center of New Hampshire				
	Sue Zake	Ohio Department of Education				
	Connie Hawkins	Exceptional Children’s Assistance Center				
	Margaret Burley	Ohio Coalition for the Education of Children with Disabilities				
How States Are Increasing State and Local Data Capacity to Support Improved Results						Maryland ABC All
As State agencies expand their emphasis on improving educational results and functional outcomes for children and youth with disabilities, they must also expand their understanding and use of data. It is not enough to use a single metric at one point in time to determine whether improvement is occurring. State agencies must increase the capacity of their own personnel, while also finding ways to increase the capacity of local agencies to effectively examine a variety of data on activities, fidelity, and effect of improvement efforts. Additionally, both State and local agencies must identify measures that will remain stable enough over time to make comparisons and draw conclusions. Panelists will discuss how they are addressing these needs.						
Moderator:	Larry Ringer	U.S. Department of Education				
Presenters:	Lisa Backer	Minnesota Department of Education				
	Marcella Franczkowski	Maryland Department of Education				
	Josie Thomas	Parents’ Place of Maryland				
	Rorie Fitzpatrick	National Center for Systemic Improvement				
Presentation:	PowerPoint					

School Climate: It May Not Be Your Focus Area but It Better Be Part of Your Discussion				Virginia ABC	All
<p>The evidence base continues to grow on the importance of positive school climate, not just in reducing discipline issues but also in improving instruction. Schools and districts around the country have more time to engage students in instruction, and more satisfied teachers and parents. This is due to the reorganization of systems and practices and the use of data as the foundation of a problem-solving process. Many credit their improvement to a shift in focus, from "How we fix this kid" to "How we re-organize practices and systems to support ALL students." This session will describe the key principles of multi-tiered systems of support for behavior, share a successful State school climate tool, and discuss how attention to climate and behavior can support and improve any State RDA effort. State exemplars and tools will be shared.</p>					
Moderator:	Renee	Bradley	U.S. Department of Education		
Presenters:	George	Sugai	University of Connecticut		
	Steve	Goodman	Michigan Integrated Behavior and Learning Support Initiative		
	Garry	McGiboney	Georgia Department of Education		
Presentation: PowerPoint					
Uniform Guidance				Delaware AB	All
<p>The Uniform Guidance (2 CFR § 200) streamlines and consolidates government requirements for receiving and using Federal awards to reduce administrative burden and improve outcomes. It became effective for new and continuation awards issued on or after December 26, 2014. In this session, a panel of representatives from key offices in the U.S. Department of Education that are overseeing the implementation of the Uniform Guidance will highlight key changes and will be available to answer your questions.</p>					
Moderator:	Phillip	Juengst	U.S. Department of Education		
Presenters:	Ron	Petracca	U.S. Department of Education		
	Peter	Wathen-Dunn	U.S. Department of Education		
	David	Downey	U.S. Department of Education		
11:45am –1:00pm		Lunch on Your Own			
1:00pm – 2:30pm		Large Group Panels – Cross-Role Topics			
What's Coming Down the Pike: A Policy, Funding, and Futures Discussion				Salon I and II	All
<p>This session features five of the most knowledgeable experts on special education policy. The panelists will share their organizations' and their own perspectives about the current policy decisions being debated and made on Capitol Hill that affect children with disabilities. They will also share their insights about future funding and reauthorization issues.</p>					
Moderator:	Renee	Bradley	U.S. Department of Education		
Presenters:	Deborah	Ziegler	Council for Exceptional Children		
	Nancy	Reder	National Association of State Directors of Special Education		
	Lindsay	Jones	National Center for Learning Disabilities		
	Sharon	Walsh	IDEA Infant and Toddler Coordinators Association and Division of Early Childhood		
	Jane	West	Education Policy Consultant		
Presentation: PowerPoint					

Including Students With Disabilities in Next-Generation Assessments: Early Childhood through College and Career			Maryland ABC All
This panel presentation will address lessons learned about including students with disabilities in next-generation assessments from early childhood through college- and career-readiness. The panel will update the audience on how States are preparing for next year's implementation of college- and career-ready general and alternate assessments, and how the development of new Kindergarten Readiness assessments is progressing across the country.			
Moderator:	Susan Weigert	U.S. Department of Education	
Presenters:	Kathleen Hebbeler	Early Childhood Technical Assistance (ECTA) Center and the Center for IDEA Early Childhood Data Systems (DaSy)	
	Neal Kingston	University of Kansas	
	Trinell Bowman	Maryland Department of Education	
	Kristen Brown	California Department of Education	
What It Takes: Providing High-Quality Instruction for Child and Student Outcomes			Virginia ABC All
This session will provide successful examples of high-quality instruction in early childhood and Grades K–12. Early childhood panelists will discuss the implementation of high-quality instructional practices by teachers, practitioners, family members, and other caregivers to maximize learning and improve developmental and functional outcomes for young children with disabilities. Further, they will address the infrastructural supports that are necessary for the successful implementation of quality practices. K–12 panelists will discuss the importance of administrative leadership and multi-tiered systems of support for both academics and behavior. A particular focus will be placed on high-quality instruction to ensure that all students experience academic success and socially effective behavior.			
Moderator:	Michael Abell	IDEA Data Center (IDC)	
Presenters:	Phil Strain	Positive Early Learning Experiences (PELE) Center	
	Terry Scott	University of Louisville	
	Lise Fox	Early Childhood Technical Assistance Center (ECTA)	
	Dawn Miller	School-Wide Integrated Framework for Transformation Center (SWIFT)	
Presentation: PowerPoint			
Uniform Guidance (Repeat)			Delaware AB All
The Uniform Guidance (2 CFR § 200) streamlines and consolidates government requirements for receiving and using Federal awards in order to reduce administrative burden and improve outcomes. It became effective for new and continuation awards issued on or after December 26, 2014. In this session, a panel of representatives from key offices in the U.S. Department of Education that are overseeing the implementation of the Uniform Guidance will highlight key changes and will be available to answer your questions.			
Moderator:	Phillip Juengst	U.S. Department of Education	
Presenters	Ron Petracca	U.S. Department of Education	
	Peter Wathen-Dunn	U.S. Department of Education	
	David Downey	U.S. Department of Education	

2:30pm – 3:00pm	Break		
3:00pm – 4:00pm	Breakout Sessions, Role-Specific		
Stakeholder Engagement: Informing AND Influencing		Maryland A	Part B
Learn how the National Center for Systemic Improvement’s (NCSI) cross-State learning collaborative model can support your State to implement evidence-based practices from cradle to career in the areas of data use, teaching and learning, infrastructure, and communication and collaboration. Presenters will also share how this model can sustain opportunities for meaningful partnerships that empower stakeholders to achieve results together.			
Presenters:	Rorie Fitzpatrick Johnny Collett Jessica Arnold	National Center for Systemic Improvement Council of Chief State School Officers (CCSSO) National Center for Systemic Improvement	
Presentation: PowerPoint			
Root Cause is Critical to Improvement!		Maryland B	Part B
The Minnesota Department of Education (MDE) chose increasing the six-year Statewide graduation rate of American-Indian and African-American students with disabilities as their State-identified measurable result (SIMR), following data and infrastructure analyses and stakeholder input. To collect additional information about possible root causes of low graduation rates for these subgroups, MDE contracted with the University of Minnesota’s Systems Improvement Group to conduct focus groups in four school districts. During this session, panelists will share the methodology used to conduct the focus groups, the analysis of the qualitative data, and how the data are being used to inform Phase 2 of the MDE State Systemic Improvement Plan (SSIP). Specifically, three themes will be shared and discussed: (1) causes and contributing factors, (2) family and community engagement, and (3) factors for student success.			
Presenters:	Sandy Schmitz Barbara Troolin Tri Tran Carolyn Cherry	University of Minnesota Minnesota Department of Education University of Minnesota Minnesota Department of Education	
Presentation: PowerPoint			
Outcomes-Focused: CEEDAR’s Approach to Cross-Discipline Dialogue to Inform State Plan Development		Maryland C	Part B
This session will highlight the Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center’s efforts in Ohio, Utah, and Florida to identify how commonalities between State Systemic Improvement Plans (SSIPs), Equity Plans, and other State strategic plans can facilitate dialogue across general and special education. Presenters will share strategies for identifying and leveraging existing initiatives across State, local, and preparation agencies in order to demonstrate how discourse across disciplines supports States in aligning efforts through an outcomes-oriented framework.			
Presenters:	Teri Marx Glenna Gallo Lindsey Hayes Sue Zake	Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center Utah State Office of Education Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center Ohio Department of Education	
Presentation: PowerPoint			

Results-Oriented Monitoring in Early Intervention: Differentiated Support for Program Improvement	Virginia A	EC
<p>Pennsylvania's Part C and Section 619 program expanded monitoring to include compliance and quality result outcomes for children and families. This session will review the new monitoring process; discuss compliance, program management, and result items in the tool; describe the differentiated support model; and discuss initial implementation with local programs.</p>		
<p>Presenters: Kim Koteles Pennsylvania Training and Technical Assistance Network Carl Beck Pennsylvania Department of Education Deb Noel Pennsylvania Office of Child Development and Early Learning Mary Anketell Pennsylvania Training and Technical Assistance Network</p>		
<p>Presentation: PowerPoint</p>		
<p>Tools: Handout1, Handout2, Handout3, Handout4</p>		
An Innovative Funding Structure for Social Programs: Pay for Success	Virginia B	EC
<p>Pay for Success (PFS) is an innovative funding model used to address complex social problems. In a typical PFS Financing model, private investors finance the cost of operating a promising or proven social program that has the potential to save the government money in the long term. The government only pays back the initial investment, plus a return on investment if specific, agreed-upon outcomes are achieved. Over 40 PFS projects are currently being implemented or planned nationwide to address critical needs in the areas of health, justice, labor, and early education. The number of projects and the amount of private investment in social programs is expected to grow in the coming years. Come learn more about this interesting funding approach and discuss potential connections with the field of early intervention and special education.</p>		
<p>Moderator: Jennifer Tschantz U.S. Department of Education</p>		
<p>Presenters: Maureen Greer IDEA Infant and Toddler Coordinators Association Joe Waters Institute for Child Success Jennifer Stoff Corporation for National and Community Service Jerry Croan Third Sector Capital Partners</p>		
Results for All Through Alignment of State Systems	Virginia C	Part B
<p>Missouri is on a path toward aligning various components to provide a cohesive academic and social-behavioral instruction system that ensures positive outcomes for all students, especially students with disabilities. In Missouri, this vision includes six interconnected cogs: (a) the Missouri Department of Elementary and Secondary Education strategic plan (Top 10 by 20); (b) the State Systemic Improvement Plan (SSIP); (c) the State Personnel Development Grant (SPDG); (d) the statewide network of educator professional development (RPDCs); (e) educator preparation (CEEDAR); and (f) progress toward a statewide multi-tiered system of support (MTSS). This session will discuss the interconnectedness of these components as an orchestrated approach to aligning systems to improve academic and social-behavior instruction throughout the State.</p>		

Presenters:	Pam Williams	Missouri Department of Education
	Ginger Henry	Missouri Department of Education
Presentation:	PowerPoint	
Handouts:	Handout1 , Handout2 , Handout3 , Handout4 , Handout5	
Including English Learners With Disabilities in ELP Assessments: Questions and Answers Version 2.0		Delaware A All
<p>This session will address some of the key questions raised since the release of the Department’s July 2014 guidance, Questions and Answers Regarding Inclusion of English Learners With Disabilities in English Language Proficiency Assessments and Title III Annual Measurable Achievement Objectives (http://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/q-and-a-on-elp-swd.pdf). Department staff from the Office of Special Education and Rehabilitative Services (OSERS), the Office of Elementary and Secondary Education (OESE), and the Office of the General Council (OGC) will revisit some of the main points from the guidance and review a newly released addendum with additional frequently asked questions during the session, with opportunities for the audience to discuss and provide feedback.</p>		
Presenters:	Rhonda Weiss	U.S. Department of Education
	Ruth Ryder	U.S. Department of Education
	Supreet Anand	U.S. Department of Education
	Leticia Braga	U.S. Department of Education
	Millicent Bentley-Memon	U.S. Department of Education
Handouts:	Handout1 , Handout2	
Closing the System Gap in Michigan		Delaware B Part B
<p>This session will share stakeholder engagement strategies used by the Michigan State Systemic Improvement Plan (SSIP) team to analyze infrastructure and visualize system alignment in an effort to improve education systems, including idea writing, “draw how to make toast”, and perception surveying. Participants will be asked to share strategies used in their States to address system gaps. In particular, the session will elicit discussion on the following topics: engaging diverse sets of stakeholders, tools used by States to facilitate conversations, and how stakeholder input is used to improve systems geared to support local improvement.</p>		
Presenters:	Jennifer Huisken LaPointe	Michigan Department of Education
	Teri Johnson Chapman	Michigan Department of Education
	Jeff Diedrich	Michigan Department of Education
What Data Can and Cannot Tell Us		Balcony A Data
<p>Validity is about more than results—it is determined by our question, our data collection design, and our analysis. In this session, presenters will lead a discussion on what we can, and cannot, say about outcomes, using examples from a selection of Part B & C Indicators. Questions posed include the following: What is the difference between student outcomes and program performance? Can your data tell you which States, districts, or programs are performing better? What policy questions would you like to know about that your data cannot currently give you answers to?</p>		
Presenters:	Dana Manning	University of Kentucky
	Tom Munk	IDEA Data Center (IDC)
	Siobhan Colgan	IDEA Data Center (IDC)
	Debbie Cate	IDEA Data Center (IDC)
Presentation:	PowerPoint	

Identified Significant Disproportionality: Now What?			Balcony B	Data
After a State determines that a district has significant disproportionality, what are the next steps? Presenters and session participants will discuss how States can identify technical assistance and available tools and resources to help local educational agencies (LEAs) identify root causes and implement action steps, including Coordinated Early Intervening Services (CEIS), to make substantive improvement.				
Presenters:	Chris Thacker	IDEA Data Center (IDC)		
	Nancy O'Hara	IDEA Data Center (IDC)		
	Jody Fields	University of Arkansas at Little Rock		
Presentation: PowerPoint				
Shifting the Culture: A Story of Collaboration			Wilson B	Parent
This session will identify the key aspects and benefits of collaboration and effective communication. Presenters will describe how to incorporate student, family, and professional perspectives into the process of educational planning. Success stories and strategies will be shared from the collaboration between Parent Centers and regional chapters of the Council of Special Education Administrators (CASE).				
Presenters:	Helene Fallon	Long Island Parent Center		
	Luann Purcell	Council of Administrators of Special Education		
	Debra Kienke	Long Island Association of Special Education Administrators		
	Patrice Linehan	National Association of State Directors of Special Education		
	Yvette Goorevitch	Council of NY Special Education Administrators		
	Naomi Brickel	Hudson Valley Parent Center		
Presentation: PowerPoint				
Handout: Handout1				
From the Top Down and Bottom Up			Wilson C	Parent
This session will describe how a parent training and information center (PTI) brought concerns about Child Find to a State director, engaged in discussion with regional directors, and facilitated conversations with the Protection and Advocacy Organization. This open communication process allowed concerns to be addressed from the top down and bottom up, and included core issues identification, implementing new communication strategies between collaborating organizations, and joint development/delivery of training.				
Presenters:	Karen Thompson	Access for Special Kids (ASK) Resource Center		
	Jim Gorman	Northwest Area Education Agency		
	Barb Guy	Iowa Department of Education		
	Faye DeSmit	Northwest Area Education Agency		
4:00pm – 4:20pm	Break			
4:20pm – 5:15 pm	State Contact Meetings by Teams			
Team A	AR, DC, IA, KY, MO, NM, ND, OR, PA, RI, SD, TX, VT, WY, BIE		Salon	I and II
Team B	AS, CO, CT, CNMI, FSM, GU, MH, MI, MT, NV, OH, OK, PW, SC, TN, WA		Maryland	A,B,C
Team C	AK, AZ, DE, FL, HI, ID, KS, MD, MA, NE, NH, NJ, NY, UT, VI		Virginia	A,B,C
Team D	AL, CA, GA, IL, IN, LA, ME, MN, MS, NC, PR, VA, WV, WI		Delaware	A,B
Evening Sessions	By Invitation Until 8:00pm			

Tuesday, July 28, 2015

7:15 am – 8:15am		Early Bird Sessions		
Roundtable Discussion About IDEA Section 618 Part B Data Collections With OSEP RTP & EDFacts			Maryland A	Data
<p>This early bird will provide Part B data managers the opportunity to have informal discussions with the Office of Special Education Programs (OSEP) and EDFacts about the collection and data quality review of Section 618 Part B data. Additionally, this is an opportunity to have more in-depth conversations about the material presented by OSEP, EDFacts, and Partner Support Center (PSC) in the IDEA Section 618 Part B Data Quality Webinar: 2015 on Wednesday, July 22. OSEP and EDFacts will not be presenting new information during this session. The discussion will be guided by questions and topics posed by the audience.</p>				
Presenters:	Meredith Miceli		U.S. Department of Education	
	Matthew Clark		U.S. Department of Education	
	Liz Fening		EDFacts	
	Amanda Hoffman		U.S. Department of Education	
	Kelly Worthington		EDFacts	
	Richelle Davis		U.S. Department of Education	
Partnering for Success in Correctional Education			Maryland B	Parent
<p>This Session will emphasize the importance of strengthening partnerships to ensure provision of educational services to youth with disabilities in correctional settings. Relevant Federal statutory requirements for coordination under the IDEA, ESEA Title I, Part D, and OJJDP grants will be highlighted, as well as Federal civil rights obligations.</p>				
Presenters:	Curtis Kinnard		U.S. Department of Education	
	Shelley Jackson		U.S. Department of Justice	
	Kathy Mitchell		U.S. Department of Justice	
	Kristen Harper		U.S. Department of Education	
	Marion Crayton		U.S. Department of Education	
	Simon Gonsoulin		American Institutes for Research	
Presentation: PowerPoint				
Dispute Resolution Resources for Parents			Maryland C	Parent
<p>This session features an introduction to the Center for Appropriate Dispute Resolution in Special Education's (CADRE) collection of dispute resolution parent resources. The Center has five guides and a comparison chart for parents. Participants will receive suggestions on how these resources may be used, including to help parents understand their options and make informed choices, and to build self-advocacy through awareness and understanding of procedural safeguards. Center staff also will engage participants in a discussion to hear their feedback on the tools.</p>				
Presenters:	Amy Whitehorne		Center for Appropriate Dispute Resolution in Special Education	
	Myriam Alizo		Statewide Parent Advocacy Network	
	Hillary Tabor		U. S. Department of Education	
	Gerry Teevens		North Dakota Department of Public Instruction	
Presentation: PowerPoint				

8:30am – 10:00am	OSEP Updates and Youth Voice		Salon I and II	All
Moderator:	Ruth	Ryder	U.S. Department of Education	
Presenters:	Michael	Yudin	U.S. Department of Education	
	Gregg	Corr	U.S. Department of Education	
	Melody	Musgrove	U.S. Department of Education	
	Larry	Wexler	U.S. Department of Education	
U.S. Department of Education leadership will share the Department’s emphasis on engagement by discussing administrative priorities, considerations for results-driven accountability, differentiated monitoring, and discretionary support to States for implementation of their State-identified measurable results.				
10:00am – 10:30am	Break			
10:30am – 12:00pm	Role-Specific Panels			
Early Childhood Program Improvement: What Are the Ingredients for Success? (Required for All Early Childhood Attendees)			Salon I and II	EC
States are working to improve their early intervention and preschool special education programs at multiple levels, from system infrastructure to the implementation of evidence-based practices. Through a moderated discussion, two States will share their experiences and answer questions about their use of a systems approach, evidence-based practices, frameworks of implementation science, and data in order to bring about change and ultimately improve outcomes for young children with disabilities and their families.				
Moderators:	Christina	Kasprzak	Early Childhood Technical Assistance (ECTA) Center	
	Kathleen	Hebbeler	Center for IDEA Early Childhood Data Systems (DaSy)	
Presenters:	Karie	Taylor	Arizona Early Intervention Program	
	Lisa	Backer	Minnesota Department of Education	
Presentation: PowerPoint1 , PowerPoint2 , PowerPoint3 , PowerPoint4				
Local Educational Agency Maintenance of Effort			Maryland A	Part B
Final regulations on local educational agency (LEA) maintenance of effort (MOE) were issued in April. This session will highlight key aspects of the regulations that have been clarified or added, and will provide guidance on other aspects of this key fiscal requirement. Key issues that will be addressed include: the subsequent years rule; use of allowable exceptions and MOE adjustment under the eligibility standard; using the per capita method, exceptions, and the adjustment; and the remedy for an MOE failure. The session will also feature the Center for IDEA Fiscal Reporting (CIFR)—a new technical assistance (TA) center funded by the Office of Special Education Programs (OSEP). Among other things, CIFR is responsible for providing TA on the data-reporting requirements related to LEA MOE and the underlying regulatory and statutory requirements				
Presenters:	Matthew	Schneer	U.S. Department of Education	
	Steven	Byrd	U.S. Department of Education	
	Cecelia	Dodge	Center for IDEA Fiscal Reporting (CIFR)	
Presentation: PowerPoint				

Effective Teaching and Learning: Leveraging What We Know From Research and Leading Theory	Maryland B	Part B
<p>Limited time exists in each school day. It is critically important to ensure that every student has the opportunity to experience teaching and learning that is grounded in contemporary research and leading theory, and that has the greatest likelihood of producing successful outcomes for all learners. This session will consider a number of core principles derived from contemporary research and theory and describe the ways in which teachers and students can enact them in daily classroom learning. Participants will gain an understanding of how these high-leverage principles, and their effective implementation in classroom practice, contribute to quality learning experiences for all students.</p>		
<p>Presenter: Margaret Heritage WestEd</p>		
<p>Presentation: PowerPoint</p>		
Multi-Tiered Systems of Support at the Secondary Level	Maryland C	Part B
<p>All students who are transitioning from elementary to secondary schools require academic and behavioral supports that are schoolwide, integrated, tiered, evidence-based, data-driven, and developmentally appropriate. Multi-tiered Systems of Support (MTSS) and Response to Intervention (RtI) are schoolwide intervention frameworks that have been developed to address the needs of all students, particularly students with disabilities. This session will address a range of unresolved concerns about MTSS or RtI implementation at the secondary level by reviewing the core features of MTSS or RtI and providing practice implementation guidance.</p>		
<p>Presenter: George Sugai University of Connecticut</p>		
OSEP Data Technical Assistance Centers: Collaborating to Assist State Agencies	Virginia A	Data
<p>Over the past few years, the Office of Special Education Programs (OSEP) has changed the way it provides technical assistance to Part B State educational agencies and Part C lead agencies. This session will provide an overview of OSEP's data technical assistance investments, including the Center for IDEA Early Childhood Data Systems (DaSy), the IDEA Data Center (IDC), the Center for the Integration of IDEA Data (CIID), and the Center for IDEA Fiscal Reporting (CIFR). Presenters will discuss how these centers are working together to improve States' capacity to collect, report, and analyze high-quality IDEA data. Attendees will receive information about the type of work each Center focuses on and how the Centers collaborate to provide assistance to States.</p>		
<p>Moderator: Meredith Miceli U.S. Department of Education</p>		
<p>Presenters: Donna Spiker Center for IDEA Early Childhood Data Systems (DaSy) Joy Markowitz IDEA Data Center (IDC) Bill Huennekens Center for the Integration of IDEA Data (CIID) Dave Phillips Center for the IDEA Fiscal Reporting (CIFR)</p>		
<p>Presentation: OSEP Data Technical Assistance Centers</p>		

What's New With Gathering and Using General Supervision Data in Results-Driven Accountability	Virginia B	Data
<p>How has your State's system of general supervision changed their use of data with an increasing emphasis on results-driven accountability (RDA)? Discover how States have retooled their general supervision efforts to align with the focus on improved results. Panelists from four States—two from Part B and two from Part C—will share the successes and challenges they experienced when using quantitative and qualitative data to support improvement and guide professional learning, development, and technical assistance efforts. The panel will use a facilitated discussion format with opportunities for audience engagement.</p>		
<p>Moderator: Teri Johnson Chapman Michigan Department of Education</p>		
<p>Presenters: Debbie Gay Georgia Department of Education Barbara Guy Iowa Department of Education Ardith Ferguson Colorado Department of Human Services Patti Fougere Massachusetts Department of Public Health Jean Shimer Massachusetts Department of Public Health</p>		
<p>Presentation: PowerPoint</p>		
Effectively Engaging Stakeholders in Data Use	Virginia C	Data
<p>This session will explore strategies for ensuring meaningful stakeholder engagement in the use of IDEA and other State data. State representatives from Part B State educational agencies and Part C lead agencies will discuss effective engagement strategies (and when to use them) and will provide examples of how various stakeholders can add value to data-related activities, including State Systemic Improvement Plan (SSIP) development, implementation, and evaluation.</p>		
<p>Moderators: Kathi Gillaspay Center for IDEA Early Childhood Data Systems (DaSy) and Early Childhood Technical Assistance (ECTA) Center</p>		
<p>Presenters: Cindy Millikin Colorado Department of Education Randy Boyer Colorado Department of Education Shannon Pargin Tennessee Department of Education Joan Kennedy Tennessee Department of Education</p>		
<p>Presentation: PowerPoint</p>		
<p>Handouts: Handout1, Handout2</p>		
Getting Parents Engaged as Leaders	Delaware A	Parent
<p>Although Parent Centers spend a great deal of time educating parents, finding the best way to train them to be active leaders and engaging them in appropriate leadership roles challenges us all. In this session, participants will hear about national and State-level initiatives to get parents into appropriate leadership roles. The panel will discuss strategies and projects, and will provide replicable examples that Parent Centers can learn about and take back into their own service areas.</p>		
<p>Presenters: Irene Martinez Fiesta Educativa, Inc. Connie Zienkewicz Families Together, Inc. Josie Thomas Parents' Place of Maryland Debra Jennings Center for Parent Information and Resources</p>		
<p>Presentation: PowerPoint</p>		

Reaching Underserved Families		Delaware B	Parent
<p>Parent Centers are charged with the task of developing and implementing outreach plans to reach underserved families, yet questions like these often arise: How do I know if my plan is effective? Am I capturing the data I need to evaluate our effectiveness? Do our services meet the needs of these families? During this session, participants will learn more about the “hows” and “why” of good data collection, and will hear from other Parent Centers that have successfully reached underserved families.</p>			
Presenters:	Linda McDowell Wendy Jones Jeanette Trancosa	National Center on Deaf-Blindness National Center for Cultural Competence Education for Parents of Indian Children with Special Needs Project	
Part B SIMR: Time to Get Involved!		Balcony A	Parent
<p>In this session, participants will learn more about the State Systemic Improvement Plan (SSIP) process and Phase II planning for Part B. Panel members will share expertise, discuss national trends, and provide detail on their parent center’s involvement in their State’s Part B SSIP as it relates to State-identified measurable result (SIMR) implementation and evaluation. Discussion will center on the strategies parent centers can use to become more embedded as key stakeholders, and to build parent and youth understanding of (and involvement in) the entire SSIP process.</p>			
Presenters:	Susan Marks Mary LaCorte Kim Hartsell Sue Donovan	WestEd Exceptional Children’s Assistance Center Systems Improvement and Evaluation Services Rhode Island Parent Information Network	
Presentation: PowerPoint			
Using Data to Drive Parent Center Program Improvement		Balcony B	Parent
<p>We often fall into the classic pattern of planning and doing activities, without stopping to study results and act upon those findings. This session will focus on the importance of using the results from data collected from formative evaluations to make program adjustments that ensure the best possible outcomes. The panel will share tools, strategies, and practices on how to collect, track, and use data for continuous improvement.</p>			
Presenters:	Courtney Salzer Jeana Winter Richard LaBelle	Wisconsin Family Assistance Center for Education, Training, and Support Alabama Parent Education Center Family Network on Disabilities of Florida, Inc.	
Presentation: PowerPoint			
12:00pm – 12:45pm	Lunch on Your Own		
12:45pm – 1:30pm	Poster Sessions: State Showcase and Technical Assistance Resources		Salon III
1:30pm – 3:00pm	Role-Specific Panels		
Fostering a Culture of Data Use (Required for Data Attendees)		Salon I and II	Data
<p>Access to data does not mean that the data are used to guide improvements in instruction or intervention practices. Learn what it takes to create and foster a culture of data-informed decision making. This session will include a discussion of factors and strategies that are critical in helping district and agency leaders, school administrators, program managers, teachers, and practitioners effectively use data.</p>			
Presenter:	Robb Geier	Public Consulting Group	
Presentation: PowerPoint			

Developing a High-Quality Improvement Plan			Maryland A	EC
<p>What does a State need to include in a high-quality improvement plan? Presenters will discuss the key ingredients of a quality plan, including activities for building system capacity and improving practices; a logical sequence of activities, timelines, and resources needed; and evaluation strategies and data. State co-presenters will share their progress on developing improvement plans, including those for the State Systemic Improvement Plan (SSIP). Topics that will be addressed include: establishing a State leadership team, using a cadre of technical assistance providers, implementation and demonstration sites, and a system for using data for decision making.</p>				
Presenters:	Kyla Patterson	Virginia Department of Behavioral Health and Developmental Services		
	Grace Kelley	Center for IDEA Early Childhood Data Systems (DaSy)		
	Marcella Franckowski	Maryland Department of Education		
	Monica Verra-Tirado	Florida Department of Education		
	Catherine Hancock	Virginia Department of Behavioral Health and Developmental Services		
	Anne Lucas	Center for IDEA Early Childhood Data Systems (DaSy)		
	Brian Morrison	Maryland Department of Education		
Presentation: PowerPoint				
Implementing and Scaling Up the Division of Early Childhood Recommended Practices			Maryland B	EC
<p>Now that we have the revised Division of Early Childhood (DEC) Recommended Practices, what will it take to ensure implementation within local programs? Join us for a discussion about the implementation and scale-up approach used by the Early Childhood Technical Assistance Center (ECTA) for program-wide implementation of DEC Recommended Practices within Part C and Section 619 services (RP2 model and materials). ECTA will describe the key elements of the model, and Minnesota and Utah leaders will discuss their contexts, approaches, and progress to date.</p>				
Presenters:	Jennifer Moses	Minnesota Department of Education		
	Lise Fox	Florida Center for Inclusive Communities		
	Barbara Smith	Early Childhood Technical Assistance (ECTA) Center		
	Betsy Sutherland	Utah State Office of Education		
	Carol Trivette	Early Childhood Technical Assistance (ECTA) Center		
Presentation: PowerPoint				
Cost Principles and Oversight: Part C Funds			Maryland C	EC
<p>During this session, speakers will discuss the cost principles under the Uniform Guidance that guide the allowable use of Federal Part C funds. The session will be interactive, providing opportunities for participants to discuss real-life examples of how IDEA funds can and cannot be used. In addition, speakers will discuss the basic expectations for oversight of service providers.</p>				
Presenters:	Hillary Tabor	U.S. Department of Education		
	Debra Jennings	U.S. Department of Education		
Presentation: PowerPoint				

Engaging Families as Stakeholders in Education			Virginia A	Parent
<p>With the changes in the State performance plan and annual performance report process and the shift from compliance-based outcomes to results-based outcomes within Part B and Part C systems, there is a renewed emphasis on involving families as stakeholders in the education process. Parent Centers can serve as the perfect vehicle to link families to school system efforts! In this session, participants will hear from leaders who have already begun this work. Panelists will discuss strategies and projects, providing replicable examples that Parent Centers can take back into their own service areas to better facilitate families meaningfully serving in critical stakeholder roles.</p>				
Presenters:	Debra Jennings	Center for Parent Information and Resources		
	Caryn Pack Ivey	Michigan Alliance Parent Training and Information Center		
	Laurie Barron	Evergreen School District, Montana		
	Michelle Lewis	Parent Information Center of New Hampshire		
Presentation: PowerPoint				
Reaching and Engaging Youth in Our Projects			Virginia B	Parent
<p>Although many Parent Centers have already expanded or created services specific to youth, reaching and engaging youth is now a requirement. Whether you are new to this type of work or a seasoned professional, this session can provide you new insight! The panel will present an overview of strategies and success stories in engaging youth in self-advocacy, providing replicable examples that parent centers can take back into their own service areas. Participants will have a chance to ask questions about project development, implementation, and evaluation.</p>				
Presenters:	Jennifer Thomas	Institute for Educational Leadership		
	Lynn Truong	Advocates for Justice and Education, Inc.		
	Teriana Cox	National Collaborative on Workforce and Disability		
	Karen Harrison	Support and Training for Exceptional Parents		
	Josie Badger	Rehabilitation Services Administration Parent Training and Information Center Technical Assistance Center (RAISE)		
Presentation: PowerPoint				
Improving Parent Center Outcomes and Showing Our Impact			Virginia C	Parent
<p>When we hear “results-driven accountability,” we often think that it is just for Part B and Part C systems, but parent centers also need to move toward focusing on results-based outcomes. Proving effectiveness goes much deeper than providing a number of trainings. In this session, the panel members will lead a discussion on how centers can better frame their reporting to match their grant evaluation and show outcomes that relate to their logic models. In doing so, they will be able to show how their work truly impacts the families served.</p>				
Presenters:	Carmen Sanchez	U.S. Department of Education		
	Debi Tucker	Parent to Parent of Georgia		
	Greg Knollman	U.S. Department of Education		
	Courtney Salzer	Wisconsin Family Assistance Center for Education, Training, and Support		
Presentation: PowerPoint				

Ensuring Leaders and Teachers Are Prepared to Implement Evidence-Based Practices			Delaware A	Part B
<p>In this session, presenters will describe some of the essential features of effective personnel development, particularly the need for implementation models. Information on the development and structure of course enhancement modules by the Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center will be shared. These modules help practitioners understand how evidence-based practices can be used to support students with disabilities in achieving Common Core State Standards. Presenters will provide administrators with a starter list of websites that can be trusted to contain high-quality resources—which teachers can use to learn about and use evidence-based instructional practices—as well as a simple, four-step process for evaluating other websites.</p>				
Presenters:	Judith David Mary	Littman Test Brownell	Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center University of North Carolina at Charlotte Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center	
Presentations: Presentation1 , Presentation2				
Using Related Services More Effectively to Support Improved Outcomes			Delaware B	Part B
<p>Under the IDEA, related services are services required for the student to benefit from special education. Using this definition, this session will address how related services could be aligned with students' special education services to improve academic and behavioral student outcomes. Participants will leave with a variety of State-level strategies to leverage the use of related service providers in improvement planning.</p>				
Presenters:	Antonette Linda	Doty Rudd	Kent City Schools Peoria Unified School District	
Cost Principles: Allowable Use of Funds Under Part B			Balcony A	Part B
<p>In this session, Office of Special Education Programs (OSEP) fiscal workgroup staff will lead participants through an interactive discussion of the cost principles that guide our analysis of an allowable use of IDEA Part B funds. The cost principles have recently been codified through the Uniform Guidance, and this presentation will provide an opportunity to learn how these principles apply to real-world situations involving IDEA Part B funds.</p>				
Presenters:	Jennifer Susan Lynne	Finch Murray Fairfax	U.S. Department of Education U.S. Department of Education U.S. Department of Education	
Presentation: PowerPoint				
Assessment and Instruction Considerations for Students With Disabilities Who Are English Learners			Balcony B	Part B
<p>This session will first introduce recent guidance—submitted by the U.S. Office of Civil Rights, Department of Justice, and Department of Education—developed to assist State educational agencies (SEAs), school districts, and public schools in meeting the legal requirements concerning English learners' (ELs) equal participation in educational programs and services. The session will then explore assessment and instructional considerations for ELLs.</p>				
Moderator:	Jill	Pentimonti	National Center for Systemic Improvement	
Presenters:	Carolyn Linda Lauren Jobi	Seugling Cavazos Artzi Lawrence	U.S. Department of Education Regional Educational Laboratories, Southwest National Center for Systemic Improvement Iowa Department of Education	
Presentation: Presentation				
Handout: Handout				

3:00pm – 3:30 pm	Break		
3:30pm – 5:00pm	Role-Specific Panels		
Making a Difference for All Students (Required for All Parent Attendees)		Salon I and II	Parent
<p>Believing in students is one of the most powerful change agents in schools. Getting students to believe in themselves occurs when we show students we believe in them, listen to our students, earn our students' trust, value what students value, give students a voice, and celebrate what students do right. This session will share how parents and school staff can work together to put students first, and to establish a model culture with a personalized environment where every student is known, feels valued, and achieves!</p>			
Presenters:	Laurie Barron Carmen Sanchez	Evergreen School District, Montana U.S. Department of Education	
Presentation: PowerPoint			
Developing and Implementing a Comprehensive System of Personnel Development		Maryland A	EC
<p>The session will describe a process used to develop Statewide integrated and comprehensive systems of personnel development in early childhood. The session will share State examples of a strategic planning process that includes vision and goal/objective/timeline development, with special attention given to measuring evidence of impact. States will demonstrate how improving their personnel system is an improvement strategy in their State Systemic Improvement Plan (SSIP) to meet their State-identified measureable result (SIMR).</p>			
Presenters:	Mary Beth Bruder Stephanie Parks Sarah Walters	Early Childhood Personnel Center University of Kansas Kansas Department of Health and Environment	
Presentation: PowerPoint			
Collecting High-Quality Child Outcome Data for Program Improvement		Maryland B	EC
<p>States have been reporting national outcomes data for children with disabilities aged 0–5 since 2005. In this session, current and trend data on child outcomes in the United States will be presented, and strategies for improving outcomes data quality through the use of data collection strategies and tools will be discussed from both national and State perspectives.</p>			
Presenters:	Wendy Studt Cornelia Taylor Sherry Halley Abby Winer Kathi Gillaspy	Montana Department of Education Early Childhood Technical Assistance (ECTA) Center and the Center for IDEA Early Childhood Data Systems (DaSy) Nevada Department of Education Early Childhood Technical Assistance (ECTA) Center and Center for IDEA Early Childhood Data Systems (DaSy) Early Childhood Technical Assistance (ECTA) Center	
Presentation: PowerPoint			
Handouts: Handout1 , Handout2 , Handout3			

Next Steps in Using Data: Building an Evaluation Plan			Maryland C	EC
Evaluation is an essential part of program improvement efforts, including State Systemic Improvement Plans (SSIPs). An evaluation plan can be used to monitor the progress of State activities and demonstrate improvements in local systems and practices. A theory of action or logic model provides the foundation for a good evaluation plan. In this session, presenters will demonstrate a process and share tools for moving from a theory of action to an evaluation plan.				
Presenters:	Christy Cronheim Christina Kasprzak	Idaho Department of Health and Welfare Early Childhood Technical Assistance (ECTA) Center and Center for IDEA Early Childhood Data Systems (DaSy)		
Beyond Collaboration for Collaboration's Sake: Building Capacity to Progress toward SIMR Goals			Virginia A	Part B
This breakout session will include interactive discussion around the collaboration occurring between the National Center on Intensive Intervention and the State of Rhode Island with regard to the development and implementation of their State Systemic Improvement Plan (SSIP) to support outcomes for students with disabilities.				
Moderator:	Sarah Arden	National Center for Systemic Improvement		
Presenters:	Teri Marx Rebecca Zumeta Edmonds David Sienko	National Center on Intensive Intervention National Center on Intensive Intervention Rhode Island Department of Education		
Evolving General Supervision in an Era of Results-Driven Accountability			Virginia B	Part B
This session will examine the evolving structure of three States' Part B monitoring systems in an era of results-driven accountability (RDA). State representatives will consider how RDA has changed the States' conversations about monitoring. They will also share the most critical compliance issues, how their States are leveraging resources to align initiatives, and lessons learned. Discussion will focus on the critical features of a balanced system of results and compliance. Participants will be able to ask questions and share ideas about the advantages and challenges of incorporating monitoring, using results and compliance data to drive decision making, and ensuring compliance with IDEA.				
Moderators:	Anne Louise Thompson Jana Rosborough Susan Marks	National Center for Systemic Improvement National Center for Systemic Improvement National Center for Systemic Improvement		
Presenters:	Sue Zake Randy Boyer Isabelina Rodriguez Jay Brown Heather Reynolds Olivia Schmidt Cynthia Millikin Michael Tavernier William Hussey Sherry Thomas	Ohio Department of Education Colorado Department of Education Connecticut State Department of Education Connecticut State Department of Education North Carolina Department of Public Instruction Ohio Department of Education Colorado Department of Education Connecticut State Department of Education North Carolina Department of Public Instruction North Carolina Department of Public Instruction		
Presentations: PowerPoint1 , PowerPoint2 , PowerPoint3 , PowerPoint4 , PowerPoint5				

Leveraging Federal Funds to Improve Results for Students With Disabilities			Virginia C	Part B
In challenging fiscal times, State and local educational leaders are confronted with difficult decisions about how to make the best use of their limited resources to meet the educational needs of all students. During this time of fiscal constraint, there is renewed interest among State educational agencies (SEAs), local educational agencies (LEAs), and schools in leveraging non-Federal and Federal funds as efficiently and effectively as possible to sustain reform efforts and ensure that all students can be successful. This session will address a number of topics, including the use of set-aside State funds and coordinated early intervening funds, and using IDEA funds in Title I schoolwide programs.				
Presenters:	Lisa Pagano	U.S. Department of Education		
	Daniel Schreier	U.S. Department of Education		
	Teri Johnson Chapman	Michigan Department of Education		
Presentation: PowerPoint				
Data Security and Privacy: Emerging Issues and Challenges in the Digital Age			Delaware A	Data
This session will examine the emerging issues and challenges associated with data security and privacy, as well as the impact these have in public education. Topics such as the need for, use of, and access to personally identifiable data and the impact of this on policy (e.g., privacy rights, security, what should and should not be collected) will be explored. In addition, the challenges of protecting data against cyber-attack will be examined.				
Presenters:	Michael Hawes	U.S. Department of Education		
	Frank Miller	U.S. Department of Education		
	Mike Tasey	Privacy Technical Assistance Center		
Part C and 619 Involvement With Integrated Early Childhood Data			Delaware B	Data
State representatives from Part C and Part B 619 programs will discuss the value and benefits of linked and integrated data. Participants will discuss critical questions that are driving their participation in data-sharing activities with other early childhood programs, including data governance issues and strategies for becoming engaged stakeholders in State-integrated data system efforts in early childhood.				
Moderator:	Missy Cochenour	Center for IDEA Early Childhood Data Systems (DaSy)		
Presenters:	Linda Goodman	Connecticut Office of Early Childhood		
	Gary Harmon	North Carolina Department of Public Health		
	Susan Ord	Utah State Office of Education		
Presentation: PowerPoint				
The Power of Data: Leveraging the Role of Data Managers to Improve Results			Balcony A	Data
This session will examine the strategic role data play in State agency decision making by exploring how data managers can more effectively utilize their role to promote public reporting, data awareness, data utilization, and systems change. Particular attention will be given to data governance, cross-department information sharing, timely data access, distribution, usability, and analysis, along with examples of best practice from practitioners in the field to ultimately improve student results.				
Presenters:	Fred Edora	South Carolina Department of Education		
	Tony Ruggiero	IDEA Data Center (IDC)		
	Chris Thacker	IDEA Data Center (IDC)		
	Mary Watson	IDEA Data Center (IDC)		

The Challenge of Integrating Special Education Data Systems With General Education Data Systems			Balcony B	Data
<p>Over the past 10 years, education data systems have undergone a significant transformation. They have moved from independent silos of aggregate data focused on a specific program or sector (often based on funding streams and reporting requirements) to a repository of longitudinal, linked, unit record data, with connections across programs and sectors to support a comprehensive, integrated view of students, schools, and programs. This session will identify challenges associated with integrating data systems and review strategies or methods for overcoming these challenges.</p>				
Moderator:	Anna	Mark	Center for the Integration of IDEA Data (CIID)	
Presenters:	Karmen	Rouland	District of Columbia Office of the State Superintendent of Education	
	Nick	Easter	Nevada Department of Education	
	Shiyloh	Duncan- Becerril	California Department of Education	
Presentation: PowerPoint				
Evening Sessions		By Invitation Until 8:00pm		

Wednesday, July 29, 2015

7:15am – 8:15am		Early Bird Sessions	
Part C/619 Social-Emotional Community of Practice Early Bird Meeting			Maryland A EC
<p>The Part C/619 social-emotional community of practice is for States focused on improving social relationships and social-emotional outcomes for young children with disabilities as part of their State Systemic Improvement Plan (SSIP) or other State improvement efforts. This early bird will provide an opportunity for members to meet face to face for cross-State sharing and problem solving around common improvement strategies and implementation challenges.</p>			
Presenters:	Abby Winer	Early Childhood Technical Assistance (ECTA) Center and Center for IDEA Early Childhood Data Systems (DaSy)	
	Megan Vinh	Early Childhood Technical Assistance (ECTA) Center and Center for IDEA Early Childhood Data Systems (DaSy)	
Building More Effective Systems: Using the NEW System Framework Self-Assessment Tool			Maryland B EC
<p>How can States build more effective systems that support the implementation of evidence-based practices? The Early Childhood Technical Assistance Center (ECTA System Framework and the Center for IDEA Early Childhood Data Systems' (DaSy) Data System Framework provide indicators of a high-quality early intervention and preschool special education system and are designed to guide States in evaluating and improving their State systems. The companion self-assessment tool can be used by State teams to discuss and capture data on their current system and provide direction for improvement planning. The centers will demonstrate the online self-assessment tool and talk with participants about how the frameworks and self-assessment can be used in their State Systemic Improvement Plan (SSIP) and other program improvement efforts.</p>			
Presenters:	Kathleen Hebbeler	Center for IDEA Early Childhood Data Systems (DaSy)	
	Donna Spiker	Center for IDEA Early Childhood Data Systems (DaSy)	
	Christina Kasprzak	Early Childhood Technical Assistance (ECTA) Center	
Battelle Developmental Inventory (BDI) Users Group			Maryland C EC
<p>We invite States that use the Battelle Developmental Inventory (BDI) to collect child outcomes data to come and talk to their colleagues about challenges and solutions. Possible topics of discussion include ensuring fidelity, analysis and the use of data, and systems for collecting and reporting data. This will be an informal discussion with no prepared presentations.</p>			
Presenters:	Cornelia Taylor	Early Childhood Technical Assistance (ECTA) Center	
	Sharon Walsh	Walsh Taylor Incorporated	
	Batya Elbaum	University of Miami	

Roundtable Discussion About IDEA Section 618 Part C Data Collection With OSEP RTP & EDFacts		Delaware A	Data
<p>This early bird will provide Part C data managers the opportunity to have informal discussions with the Office of Special Education Programs (OSEP) and EDFacts about the collection and data quality review of Section 618 Part C data. Additionally, this is a chance to have more in-depth discussions about the material that OSEP, EDFacts, and Partner Support Center (PSC) presented in the IDEA Section 618 Part C Data Quality Webinar: 2015 on Thursday, July 23. OSEP and EDFacts will not be presenting new information during this session. The session discussion will be guided by questions and topics posed by the audience.</p>			
Presenters:	Meredith Miceli	U.S. Department of Education	
	Matthew Clark	U.S. Department of Education	
	Liz Fening	EDFacts	
	Amanda Hoffman	U.S. Department of Education	
	Kelly Worthington	EDFacts	
	Richelle Davis	U.S. Department of Education	
8:30am – 9:30am Breakout Sessions			
Part C SSIP: Phase I Strategies to Improve Social-Emotional Outcomes		Maryland A	EC
<p>This session provides a brief overview of the Part C State Systemic Improvement Plan (SSIP) in two States that selected social-emotional outcomes as the State-identified measureable result (SIMR). Discussion with audience members will focus on various improvement strategies that States are using to increase social-emotional outcomes for children with disabilities.</p>			
Presenters:	Pam Thomas	Missouri Department of Elementary and Secondary Education	
	Sarah Walters	Kansas Department of Health and Environment	
Presentation:	PowerPoint		
Methods for Assessing How Your State Addresses Personnel Competencies		Maryland C	EC
<p>Participants will be provided with the latest crosswalk for the Council for Exceptional Children/Division of Early Childhood (DEC) and National Association for the Education of Young Children personnel standards and DEC recommended practices. Examples of how these national standards and competencies can be used to align State personnel standards and training opportunities will be shared.</p>			
Presenters:	Mary Beth Bruder	Early Childhood Personnel Center	
	Vicki Stayton	Western Kentucky University	
Presentation:	PowerPoint		
Performance Checklists for Facilitating Practitioner Use of DEC Recommended Practices		Balcony A	EC
<p>This session will discuss strategies and tools developed by the Early Childhood Technical Assistance (ECTA) Center based on the newly revised Recommended Practices. Highlighted tools will include practice guides, practice checklists, and implementation checklists. Uses for these tools will be shared.</p>			
Presenter:	Carl Dunst	Early Childhood Technical Assistance (ECTA) Center	
Presentation:	PowerPoint		

Part C SIMR: Time to Get Involved!	Virginia A	Parent
<p>In this session, participants will learn more about the State Systemic Improvement Plan (SSIP) process and Phase II planning for Part C. Panel members will share expertise, discuss national trends, and detail their parent Center's involvement in their State's Part C SSIP, as it relates to State-identified measurable result (SIMR) implementation and evaluation. Discussion will focus on the strategies centers can use to become more embedded as key stakeholders, and to build parent and youth understanding of (and involvement in) the entire SSIP process.</p>		
<p>Presenters: Holly Cavender National Center for Systemic Improvement Diana Autin Statewide Parent Advocacy Network Jennifer Miley U.S. Department of Education Kim Hartsell Systems Improvement and Evaluation Services Helen Post Utah Parent Center</p> <p>Presentation: PowerPoint</p>		
The Changing Landscape of Special Education Data and Data Managers	Delaware A	Data
<p>Working as a data manager sometimes feels like navigating a minefield that is constantly moving. This session will examine this ever-changing landscape of data. Topics that will be explored include dealing with upcoming, large-scale changes in testing data; changes to 618, State Systemic Improvement Plans (SSIP), and Annual Performance Report (APR) reporting; and the challenges to ED<i>Facts</i> reporting and collaborating with the ED<i>Facts</i> coordinator. A portion of the session will also focus on collaborating with general education. Data managers from other States will share their experiences with these changes, highlighting their successes and their lessons learned.</p>		
<p>Presenters: Shiyloh Duncan-Becerril California Department of Education Tammy Percy Texas Education Agency Mary Corey Missouri Department of Elementary and Secondary Education Diane Murphy Connecticut Department of Education</p> <p>Presentation: PowerPoint</p>		
DaSy Data System Framework for Developing and Enhancing a High-Quality State Data System	Delaware B	Data
<p>The Center for IDEA Early Childhood Data Systems' (DaSy) framework for developing or enhancing a State data system is designed to help States review or self-assess their data system(s) and ancillary functions. At this session, presenters will learn how the following six subcomponents can be used by States to improve data systems: (1) purpose and vision, (2) data governance and management, (3) stakeholder engagement, (4) system design and development, (5) data use, and (6) sustainability. Although the assessment was developed for Part C and 619, the overwhelming majority of the framework applies to generic education data systems.</p>		
<p>Presenters: Kathleen Hebbeler Center for IDEA Early Childhood Data Systems (DaSy) Karie Taylor Arizona Department of Education Bruce Bull Center for IDEA Early Childhood Data Systems (DaSy)</p> <p>Presentation: PowerPoint</p>		

Concurrent Roundtable Discussions			Wilson BC	All
Let's Stop Kicking Children of Color Out of Preschool!				
Facilitator: Rosemarie Allen; University of Colorado, Denver				
Preschool children are expelled from school three times more than all children from Kindergarten through Grade 12. The U.S. Department of Education found that African-American children make up only 18 percent of the preschool population, but account for close to 50 percent of all suspensions. American-Indian and Native Alaskan children make up less than 1 percent of the population but account for 2 percent of suspensions and expulsions. Culturally responsive practices show the most promise for reducing these disparities. During this roundtable, there will be robust discussions about (a) implicit bias, (b) addressing and acknowledging personal biases, (c) connecting with children and families, and (d) creating a culturally responsive environment. The Double-Check Cultural Framework will be presented as a tool for practitioners and supervisors to evaluate the implementation of culturally responsive strategies in early childhood programs.				
How to Win Friends in an Integrated Data World				
Facilitators: Tony Ruggiero, Missy Cochenour, Jeff Sellers, and Kathy Gosa; IDEA Data Center				
It is important to incorporate IDEA data into an Early Childhood Integrated Data System (ECIDS) or State Longitudinal Data System (SLDS). Facilitators will be available to discuss ways for Part C and Part B staff to engage ECIDS or SLDS staff. Participants will develop strategies to belong to these larger data communities.				
Listening Session With Part C Coordinators About Collaboration With Home Visiting				
Facilitators: Julia Martin Eile and Tracie Dickson; U.S. Department of Education				
This roundtable will provide an opportunity for a candid discussion about what is working and what needs to be improved in collaboration between State Part C and home visiting programs. Obstacles to collaboration at the Federal, State, and local level will be identified, as well as strategies States are using to overcome these obstacles and promote collaboration. The group will identify a "wish list" of changes or actions that might further promote cross-system collaboration.				
Part C Data Manager Discussion: Challenges and Successes				
Facilitators: Lindsay Wise, Siobhan Colgan, Danielle Crain, Chris Thacker; IDEA Data Center				
This session will provide an opportunity for Part C data managers to talk about successes and challenges with colleagues. The session will include small-group and whole-group discussions and is designed to foster relationship building and support among data managers. Discussion topics may include the multifaceted role of a Part C data manager; the data manager's role in Phase I and Phase II components of the State Systemic Improvement Plan (SSIP); and data managers' connections with other state work. Participants are welcome to bring additional topics for discussion as well.				
9:30am – 9:45am		Break		
9:45am – 10:45am		Breakout Sessions		
Emerging Issues in Using Preschool and Kindergarten Assessment to Improve Learning			Maryland A	EC
With Race to the Top – Early Learning Challenge (RTT-ELC) requirements regarding Kindergarten Entry Assessment (KEA), many States are focusing on developing comprehensive formative assessments as a means of using data (both State and local) to track what children are learning in preschool across all five developmental domains. This session will address the implications of aligning efforts with early childhood standards for all early childhood programs (including preschool special education) as we strive for quality programs.				
Presenters:	Sophie	Hubbell	Ohio Department of Education	
	Dee	Gethman	Iowa Department of Education	
	Kathleen	Hebbeler	Early Childhood Technical Assistance (ECTA) Center and Center for IDEA Early Childhood Data Systems (DaSy)	

A Journey Begins With a Single Step: Engaging Families to Improve Child and Family Outcomes	Maryland B	EC
<p>This session will share effective family engagement practices in Indiana and Montana First Steps. Indiana’s Part C program has found it challenging to engage families in poverty and families of African-American descent. As a result, Indiana has focused its State Systemic Improvement Plan (SSIP) process on improving engagement with these families. Data from phone interviews with families and providers, as well as a new observational coding system and a new family assessment tool, will be introduced. Montana successfully implemented the Routines-Based Interview™ (RBI™) throughout all early intervention provider agencies as their family information-gathering tool through the creation of MT RBI™ Boot Camps held around the State—an effective implementation model that bridges the gap between science and practice. Discussion will focus on improving family engagement practices using multiple methods across multiple domains, and will encourage the sharing of information among participants about what is happening in other States.</p>		
<p>Presenters: Katie Herron Indiana University Kari Hoover Quality of Life Concepts Janet Ballard Indiana University Kathy Karls Billings Public Schools</p> <p>Presentations: PowerPoint1, PowerPoint2 Handouts: Handout1, Handout2, Handout3, Handout4</p>		
Changes to Medicaid Coverage of ASD: State Approaches and Impact on Early Intervention Services	Maryland C	EC
<p>In July 2014, the Centers for Medicare and Medicaid Services (CMS) issued a clarification memo regarding Medicaid services to children with autism spectrum disorders (ASD), approaches to providing services to eligible individuals with ASD available under the Federal Medicaid program, and the Early Periodic Screening Diagnostic and Treatment (EPSDT) benefit requirements related to children with ASD. This session will provide background information about these changes, along with two State perspectives and changes to their Medicaid State Plan. Participants will have an opportunity to share and ask questions.</p>		
<p>Presenters: Ron Benham Massachusetts Department of Public Health Carolyn Langer MassHealth Brenda Sharp Louisiana Department of Health and Hospitals</p> <p>Presentation: PowerPoint</p>		
Transition: All in for Better Results	Virginia A	Parent
<p>This session will feature three Rehabilitation Services Administration Parent Centers, representing 13 Parent Centers covering eight States. The session will discuss needs assessments, action planning, and next steps for each of these projects, aimed at helping youth and young adults and their families access services and navigate systems that will lead to meaningful employment, postsecondary education, and independent living.</p>		
<p>Presenters: Diana Autin Statewide Parent Advocacy Network Rachel Howard Resources for Children with Special Needs Richard Robinson Federation for Children with Special Needs</p> <p>Presentation: PowerPoint</p>		
Got Data? Now What?	Virginia B	Parent
<p>We collect tons of data (hopefully), so now what? Can we use it? As Albert Einstein said, “Everything that can be counted does not necessarily count; everything that counts cannot necessarily be counted.” Panelists in this session will share how they use their data for program monitoring, center management, and systems change, which all ultimately improve results for children.</p>		
<p>Presenters: Rene Swink Exceptional Children’s Assistance Center Josie Thomas Parents’ Place of Maryland</p>		

National, State, and Local Educational Environments Data			Virginia C	EC
Come learn about current national and State data on least restrictive environments and inclusive settings for children aged three to five. Participants will share examples and discuss the ways in which they analyze and share data with local programs. In addition, there will be discussion about how educational environments data are used to determine specific State and local program improvement strategies and supports.				
Presenters:	Debbie Cate	Early Childhood Technical Assistance (ECTA) Center and IDEA Data Center (IDC)		
	Meredith Cathcart	California Department of Education		
	Cornelia Taylor	Early Childhood Technical Assistance (ECTA) Center		
Presentation: PowerPoint				
Strategies for Assessing Fidelity of the Use of Innovations in Practice			Delaware A	Data
This session will include a discussion of factors to consider when measuring and assessing fidelity of use of evidence-based practices. Learn about practical strategies to promote the high-fidelity use of interventions, and the kinds of data needed to support these strategies.				
Presenters:	Dean Fixsen	University of North Carolina at Chapel Hill		
	Karen Blase	University of North Carolina at Chapel Hill		
Presentation: PowerPoint				
Now You See It: Seeing the Story in the Data			Delaware B	Data
Participants see creative ways data are being displayed to tell the story of IDEA and other data. They will hear from States that are displaying data in ways that tell data stories and convey meaning to stakeholders and the public. Participants will also see ways to access various online Federal education data. This session will offer participants online resources and websites about effective data displays.				
Moderator:	Jane Nell Luster	Center for IDEA Early Childhood Data Systems (DaSy)		
Presenters:	Samantha Hollins	Virginia Department of Education		
	Alice Ridgway	Connecticut Office of Early Childhood		
	Chris Lysy	IDEA Data Center (IDC)		
	Jeff Phenicie	Virginia Department of Education		
Presentation: PowerPoint				
Handout: Handout				
The Role of IDEA Data Managers in Data Governance Programs			Balcony A	Data
Data governance is a critical function for organizing and exerting proper influence over data management decisions. During the last several years, many lead agencies and State educational agencies (SEAs) have defined and adopted data governance programs. This session will explore the role of IDEA data managers in SEA data governance programs as data stewards.				
Presenters:	Bill Huennekens	Center for the Integration of IDEA Data (CIID)		
	Jody Fields	University of Arkansas at Little Rock		
	Trish Lutgen	Oregon Department of Education		
Presentation: PowerPoint				

Inservice Professional Development: Elements Associated With Effectiveness		Balcony B	EC
This session will address the elements of inservice training associated with positive trainee and student outcomes, identified through a metasynthesis of inservice professional development. A checklist of evidence-based elements to guide State and local providers of inservice training will be shared. Participants will have an opportunity to discuss the utility of the checklist.			
Presenters:	Mary Beth Bruder Carl Dunst	Early Childhood Personnel Center Orelena Hawks Puckett Institute	
Presentation: PowerPoint			
10:45am – 11:00am	Break		
11:00am – 12:00pm	Breakout Sessions		
EC Leaders Ready to Change the World: Examples and Implications From an OSEP-Funded Program		Maryland A	EC
This session is designed to share the experiences of the recipients of the Early Childhood Special Education Leadership Specialists (ECSELS) grant from the Office of Special Education Programs (OSEP) in 2013. It will include the purpose of the ECSELS grant, general grant information, and the nature of the Doctorate of Education (EdD). With a multi-faceted focus on educational equity, policy, leadership, and action research, the presenters will share their experiences within the OSEP-funded program, including examples of coursework, field experiences, and research. This session will also include presentation of an ECSELS dissertation project focused on early childhood inclusion.			
Presenters:	Alissa Rausch Geneva Hallett Rosemarie Allen Elmer Harris Barbara Smith	University of Colorado, Denver University of Colorado, Denver University of Colorado, Denver University of Colorado, Denver University of Colorado, Denver	
Presentation: PowerPoint			
Focus on Quality: From Preschool to Later Success		Maryland B	EC
This session will focus on program improvement efforts for 619 programs, supporting State Systemic Improvement Plan (SSIP) efforts. Participants will learn how States have implemented program improvement efforts in 619 to support the Part C and Part B State Systemic Improvement Plan (SSIP) efforts. Presenters will highlight the impact and importance of high-quality preschool toward later school success.			
Presenters:	Jim Coyle Ruth Littlefield Megan Vinh Shannon Dunstan Debbie Cate	Pennsylvania Department of Education New Hampshire Department of Education Early Childhood Technical Assistance (ECTA) Center Indiana Department of Education Early Childhood Technical Assistance (ECTA) Center	
Presentation: PowerPoint			

Collaboration Between State Part C and Home Visiting Programs	Maryland C	EC
<p>Interested in hearing about experiences as Part C and home visiting programs work to collaborate at the State level? Panelists from Connecticut and West Virginia will describe practices that have been effective at initiating and continuing collaboration between State Part C and home visiting programs. They will also share information about ongoing collaborative activities and plans for future directions. The session will provide time for discussion about opportunities for (and challenges associated with) similar collaboration across Part C and home visiting programs in other States.</p>		
<p>Presenters: Pam Roush West Virginia Department of Education Jackie Newson West Virginia Home Visit Lauren Barton SRI International Lynn Johnson Connecticut Department of Education Linda Goodman Connecticut Office of Early Childhood</p> <p>Presentation: PowerPoint Handout: Handout</p>		
Family Outcomes and Children With Autism Spectrum Disorder	Virginia A	Parent
<p>Presenters will describe the results of a project undertaken by the New York State Bureau of Early Intervention to measure family outcomes of early intervention, taking into account the particular needs and perspectives of families of a child with autism spectrum disorder (ASD). Following a brief description of the work, presenters will engage the audience in a discussion of key questions about educating children with ASD in Part C programs.</p>		
<p>Presenters: Donna Noyes New York State Department of Health Batya Elbaum University of Miami</p>		
Achieving Results: The Potential of Quality Rating and Improvement Systems (QRIS)	Virginia B	EC
<p>This session features the experiences of Race to the Top – Early Learning Challenge Grant states Delaware and New Mexico in the design and implementation of Tiered Quality Rating and Improvement Systems (TQRISs) and Quality Rating and Improvement Systems (QRISs). Participants will share ideas and discuss State strategies for including children with disabilities, their families, and early childhood IDEA programs in TQRISs/QRISs.</p>		
<p>Presenters: Kathy Whaley Early Childhood Technical Assistance (ECTA) Center and Center for IDEA Early Childhood Data Systems (DaSy) Linda Askew New Mexico Department of Health Verna Thompson Delaware Department of Education Thea Guerin University of New Mexico Center for Development and Disability</p> <p>Presentation: PowerPoint</p>		

619 Data Needs and Responsive Data Governance	Delaware A	Data
<p>As use of preschool data increases in State accountability systems, new and challenging issues for data sharing and governance arise, particularly as these data are shared or integrated outside of special education. Join the Center for IDEA Early Childhood Data Systems (DaSy), the National Association of State Directors of Special Education (NASDSE), and State staff to explore the need for increased 619 involvement in Part B data sharing and governance processes.</p>		
<p>Presenters: Denise Mauzy Center and Center for IDEA Early Childhood Data Systems (DaSy) Nancy Reder National Association of State Directors of Special Education John Eisenberg Virginia Department of Education Sharon Walsh Early Childhood Technical Assistance (ECTA) Center and Center for IDEA Early Childhood Data Systems (DaSy) Maria Synodi Connecticut State Department of Education Samantha Hollins Virginia Department of Education</p> <p>Presentation: PowerPoint Handouts: Handout1, Handout2, Handout3, Handout4, Handout5</p>		
Achieving Results: A Coherent Approach	Delaware B	Data
<p>Learn how Maryland has leveraged the Division of Special Education/Early Intervention Strategic Plan (<i>Moving Maryland Forward</i>) through strategic collaboration, family partnerships, targeted professional learning, promising/evidence-based practices, and data-informed decision making to connect and unify multiple initiatives that narrow the gap for students with disabilities and their non-disabled peers.</p>		
<p>Presenters: Marcella Franczkowski Maryland Department of Education Josie Thomas Parents' Place of Maryland Paul Dunford Maryland Department of Education Kelly Meissner Parents' Place of Maryland</p> <p>Presentation: PowerPoint</p>		
A Primer on PTI/CPRC Data Collection and Use for SEA/LA Data Managers	Balcony A	Data Parent
<p>This session will describe the data collected and used by parent training and information centers (PTIs) or community parent resource centers (CPRCs) and discuss how these data can be used to compare and inform IDEA data collected and reported by State educational agencies (SEAs) or local agencies. Topics covered will include: (a) the type of data collected and reported by PTIs/CPRCs, including specific examples from PTIs/CPRCs; (b) how and when PTIs/CPRCs report their data to the Office of Special Education Programs (OSEP); and (c) examples of ways in which PTI/CPRC data and SEA/LEA data can be used to provide a more complete picture of the current status of students with disabilities in a state.</p>		
<p>Presenters: Elaine Roberts South Dakota Parent Connection Mary Eaddy-Baker PRO-Parents of South Carolina</p> <p>Presentation: PowerPoint Handouts: Handout1, Handout2, Handout3, Handout4, Handout5</p>		

Play-Based Assessment in Natural Routines and Settings to Facilitate an Authentic Picture of Ability	Balcony B	EC
<p>Play-based assessment in early childhood focuses on a child's strengths, as revealed in the child's natural environments such as home, child care, preschool, or other early childhood settings. This session will highlight one State's efforts to implement the Transdisciplinary Play-Based Assessment – 2 (TPBA2, Linder, 2008) to determine eligibility for services for young children with disabilities. In addition, the relationship between TPBA2 and the State's foundations for learning progressions, social-emotional skill development, and the Kindergarten Entry Assessment (KEA) will be discussed.</p>		
<p>Presenters: Vivian James North Carolina Department of Public Instruction Robin Rooney North Carolina Early Learning Network</p>		