






OSEP Early Childhood Technical Assistance Centers and the Network of Parent Centers



The U.S. Department of Education's Office of Special Education Programs (OSEP) has funded national TA Centers to support state Part C & Part B 619 agencies and a network of parent centers to provide information and training to families of children with disabilities. The Centers are working to assist states, administrators, programs, and families in enhancing outcomes for young children with disabilities and their families.

Center	Goal	Content Focus
 <p>DaSy The Center for IDEA Early Childhood Data Systems dasycenter.org</p>	<p>Assist states to collect, report, and analyze high-quality Part C and Part B Section 619 data by helping states build a strong data infrastructure and develop leaders to build a data culture with active stakeholder engagement. Also, support states to use data for program improvement and compliance accountability to improve results for children and families.</p> <p>To access TA, visit our website https://dasycenter.org/ or reach out to your DaSy state liaison https://dasycenter.org/resources/dasy-technical-assistance/state-technical-assistance-liaisons/</p>	<p>Data leadership, data culture, data quality, data system design, data governance, privacy and confidentiality, data linkages including data sharing agreements</p>
 <p>ECPC Early Childhood Personnel Center ecpcta.org</p>	<p>Provide technical assistance and resources to assist state administrators, higher education faculty, practitioners, and families to develop and implement components of a comprehensive system of personnel development (CSPD) to improve the quantity, quality, and effectiveness of the early childhood intervention workforce for infants and young children with disabilities and their families.</p> <p>To access TA, visit our website https://ecpcta.org</p>	<p>Components of a CSPD: recruitment, personnel standards, preservice preparation, ongoing inservice training, evaluation and leadership, coordination and sustainability</p>
 <p>ecta ectacenter.org</p>	<p>Assist in developing high-quality state early intervention and early childhood special education service systems, increasing local implementation of evidence-based practices, and enhancing outcomes for young children with disabilities and their families.</p> <p>To access TA, visit our website https://ectacenter.org/ or connect with your ECTA state contact https://ectacenter.org/contact/state-assignments.asp</p>	<p>State systems improvement, early childhood inclusion, system capacity to implement evidence-based practices, child and family outcomes measurement</p>
 <p>National Center for Pyramid Model INNOVATIONS challengingbehavior.org</p>	<p>Provide technical assistance, training materials, data tools, and resources for the implementation of the Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children (Pyramid Model) within early intervention and early education programs to promote positive social, emotional, and behavioral outcomes.</p> <p>To access TA, visit our website www.challengingbehavior.org</p>	<p>Social emotional outcomes, inclusion, behavior intervention, practice-based coaching, state implementation and scale-up, and equity</p>
 <p>CIFR Center for IDEA Fiscal Reporting WestEd</p>	<p>Assist state educational agency and lead agency staff in improving the collection, reporting, analysis and use of IDEA Part B and Part C fiscal data. CIFR expands state knowledge, capacity, and infrastructure through the development of policies and procedures, resources, training systems, and cross-agency relationships.</p> <p>To access TA, visit our website at https://cifr.wested.org/ or reach out to your CIFR state TA liaison at https://cifr.wested.org/contact/state-ta-liaisons/</p>	<p>Indirect cost/cost allocation plan information and use of funds requirements under Part C of IDEA and related fiscal requirements under Part B.</p>



About Parent Centers: Serving Families of Children with Disabilities

There are nearly 100 Parent Training and Information Centers (PTIs) and Community Parent Resource Centers (CPRCs) in the US and Territories.

These Centers perform a variety of direct services for children and youth with disabilities, families, professionals, and other organizations that support them.

Some of the Parent Centers' activities include:

- Working with families of infants, toddlers, children, and youth with disabilities, birth to 26
- Helping parents participate effectively in their children's education and development
- Partnering with professionals and policy-makers to improve outcomes for all children with disabilities

Find Your Parent Center

Visit the [Parent Center Locator page](#) to find PTIs and CPRCs in the network.



Parent Technical Assistance Centers (PTACs)

[Center for Parent Information and Resources \(CPIR\)](#) is the national central "Hub" of information and products created for the network of Parent Centers serving families of children with disabilities.

CPIR also houses the [Native American](#) and [Military Families](#) Resource Collections.

Learn more about Parent Centers at the CPIR website: <https://www.parentcenterhub.org/>

[Regional PTACs](#) work with the OSEP-funded network of Parent Centers.

Four (4) Regional Parent Technical Assistance Centers (RPTACs) help the OSEP-funded network of Parent Centers address administrative/management challenges and increase their capacities to provide information and training to families of children with disabilities.

[CLICK HERE](#) for US States and Territories served by each of the four Regional Parent Technical Assistance Centers and links to their websites.