UNIVERSAL DESIGN FOR LEARNING MATERIALS

These materials were identified to augment the Tool Kit on Teaching and Assessing Students with Disabilities. They offer a collection of resources on Universal Design for Learning (UDL) that expands two of the substantive areas addressed in the initial release of the Tool Kit, including assessment and instructional practices. This additional information will help policymakers, educators, and parents identify and implement policies and practices related to UDL.

This tool kit contains resources created by a variety of organizations. These resources are provided for the user’s convenience, and inclusion does not constitute an endorsement by the U.S. Department of Education of any views, products or services offered or expressed.

This document was produced under U.S. Department of Education Contract No. EDO4CO0025/0002 with the American Institutes for Research. Renee Bradley served as the contracting officer's representative. No official endorsement by the U.S. Department of Education of any product, commodity, service or enterprise mentioned in this resource or on Web sites referred to in this resource is intended or should be inferred.

U.S. Department of Education
Margaret Spellings
Secretary

Office of Special Education and Rehabilitative Services
Tracy R. Justesen
Assistant Secretary

Office of Elementary and Secondary Education
Kerri L. Briggs
Assistant Secretary

September 2008

This tool kit is in the public domain. Authorization to reproduce the materials in it in whole or in part is granted. While permission to reprint the materials is not necessary, the citation should be: U.S. Department of Education, Office of Special Education and Rehabilitative Services, Tool Kit on Teaching and Assessing Students With Disabilities: Universal Design for Learning Materials, Washington, D.C., 2008.

This tool kit is also available on the Department’s Web site at http://www.ed.gov/about/offices/list/osers/reports.html.

On request, this publication is available in alternate formats, such as Braille, large print or computer diskette. For more information, contact the Department's Alternate Format Center at 202-260-0852 or 202-260-0818.