

OFFICE OF SPECIAL EDUCATION PROGRAMS

**GRANT PERFORMANCE REPORT
FOR
CONTINUATION FUNDING**

FISCAL YEAR 2022



**TECHNICAL ASSISTANCE AND DISSEMINATION
TO IMPROVE RESULTS FOR CHILDREN WITH
DISABILITIES PROGRAM (CFDA 84.326)**

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UNITED STATES DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

March 10, 2022

Dear Colleague:

In accordance with the Education Department General Administrative Regulations (EDGAR), 34 CFR 75.253, recipients of multi-year discretionary grants must submit an annual performance report demonstrating substantial progress towards meeting project objectives. In addition, the U.S. Department of Education (ED) requires discretionary grantees to report on their progress towards meeting the performance measures established for each program within the Office of Special Education Programs (OSEP). **Technical Assistance and Dissemination to Improve Results for Children with Disabilities Program grantees** must submit an annual performance report to ED by Friday, **May 6, 2022**. For grantees who will submit a final performance report prior to September 30, 2022, you are not required to submit an annual performance report by May 6, 2022. **Please note the additional instructions for Section C.**

ED requires that grantees use the ED 524B form when submitting their annual performance report. Please read the instructions and forms for the ED 524B carefully before completing and submitting your annual performance report. If you have any questions about completing the forms, please contact your OSEP Project Officer. If you would like to learn more about performance measurement, OSEP provides a webinar and PowerPoint presentation on this topic at [OSEP IDEAs that Work, TA&D Project Logic Model and Conceptual Framework](#). The OSEP-funded Center to Improve Program and Project Performance (CIPP) developed the “[Grantee Guide to Project Performance Measurement](#)” to help projects develop high-quality project performance measures. The guide outlines a five-step process for developing measures and includes templates to assist at each step of development.

The ED 524B Form

The ED 524B consists of five sections. You must report all requested information in the appropriate section, according to the attached instructions for Grant Performance Report (ED 524B). Below are some clarifications of or additions to those instructions to enhance consistency of reporting across all OSEP grants.

Cover Sheet

- The reporting period [see item 7 of the ED 524B Cover Sheet] is from March 1, 2021 through February 28, 2022.
- **For those grantees in their first budget period**, please read carefully the special instructions (included in the instructions for Section A of the Project Status Chart) regarding collecting and reporting baseline data for performance measures and establishing and reporting on targets for meeting the performance measures. The reporting period [see item 7 of the ED 524B Cover Sheet] is from the start of your current budget period through February 28, 2022.
- Your business office must complete all financial data, including budget expenditure data and indirect cost information. Please forward the 524B instructions to that office and allow sufficient time for them to provide you with the financial information.

- Item 9 asks for information about indirect cost rates. Additional information and examples for training grants or grants under restricted rate programs is available at <https://www2.ed.gov/fund/grant/apply/appforms/appforms.html>. Contact your project officer for additional information.
- Item 11 may be disregarded; it does not apply to OSEP’s programs. Contact your project officer if you have any questions.
- In item 12a of the ED 524B Cover Sheet, you must indicate whether complete data on performance measures for the current budget period is included with your performance report. **Because your annual performance report is due before your project is complete, please check “No.”**
- In item 12b, please indicate when the complete data (Final Report) will be available and submitted to ED, through your Project Officer (i.e., the date should be within 90 calendar days following the end of the project performance period).

Executive Summary

- The Executive Summary is a narrative summary of the project’s accomplishments during the performance period. Please do not submit your project abstract in this section.

Project Status Chart

- In Section A of the Project Status Chart, you are asked to report the progress made towards meeting your approved project objectives in your grant application. Under each objective, you should report performance measures, which are to be categorized as either **PROGRAM** or **PROJECT** performance measures.
 - OSEP **PROGRAM** performance measures are the Government Performance and Results Act (GPRA) program measures (listed below).
 - **PROJECT** performance measures are specific to your grant and show the progress that you are making towards meeting the project objectives. **For specific guidance on how to write and report data on your program and project measures, please review the PowerPoint and webinar transcript at: [FY 2018 TA&D Program Performance Measurement Webinar for GPRA Data Collection | OSEP Ideas That Work](#).**
- When reporting on quantitative performance measures, you are required to report on the targets (e.g., benchmarks or goals) that you established for each reporting period, as well as your actual performance data for that same period. If you have not established targets, please consult with your Project Officer.

The OSEP PROGRAM performance measures for the Technical Assistance and Dissemination Program are:

- **Program Performance Measure #1:** The percentage of Technical Assistance and Dissemination products and services deemed to be of high quality by an independent review panel of experts qualified to review the substantive content of the products and services.
- **Program Performance Measure #2:** The percentage of Special Education Technical Assistance and Dissemination products and services deemed by an independent review panel of qualified experts to be of high relevance to educational and early intervention policy or practice.
- **Program Performance Measure #3:** The percentage of all Special Education Technical Assistance and Dissemination products and services deemed by an

independent review panel of qualified experts to be useful to improve educational or early intervention policy or practice.

- ***Program Performance Measure #4:** The cost efficiency of the Technical Assistance and Dissemination Program includes the percentage of milestones achieved in the current annual performance report period and the percentage of funds spent during the current fiscal year.

*For Program Performance Measure #4, please use the following project performance measure when you report against this target within the annual performance report: “(X) milestones completed out of (X) milestones proposed for the current reporting period.”

“Milestone” is defined as a scheduled event signifying the completion of a major deliverable or set of deliverables or a phase of work. “Deliverable” is defined as a technical assistance and dissemination product or service.

The OSEP PROGRAM long-term performance measures for the Model Demonstration Projects (84.326M)

Under the Government Performance Results Modernization Act of 2010, the Department has established a set of program performance measures, including long-term measures, that are designed to yield information on various aspects of the effectiveness and quality of the Model Demonstration Projects under the Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities program.

When completing the annual performance report, model demonstration grantees should report on the program performance measures below.

- **Program Performance Measure:** The percentage of effective evidence-based program models developed by model demonstration projects that are promoted to States and their partners through the Technical Assistance and Dissemination Network; and
- **Pilot Program Performance Measure 1:** The percentage of effective program models developed by model demonstration projects that are sustained beyond the life of the model demonstration project.
- **Pilot Program Performance Measure 2:** The percentage of effective program models developed by Model Demonstration Grants that are sustained beyond the life of the model demonstration project and promoted to other potential users.

OSEP Project Officers will provide additional information to the model demonstration projects on the above program performance measures and completing the annual performance report during a call in March.

Section B

- See ED 524B instructions.

Section C

- See ED 524B instructions. In addition:

- Provide a **list of all new products** that were developed during the reporting period (between March 1, 2021 and February 28, 2022), and a **list of all new services** that were rendered during the reporting period.
 - A *product* is a piece of work, in text or electronic form, developed and disseminated by an OSEP-funded project to inform a specific audience on a topic relevant to the improvement of outcomes for children with disabilities. Examples of Technical Assistance and Dissemination products include journal or informational articles, booklets, pamphlets (not marketing brochures about your project), manuals, DVDs, CDs, multimedia kits or modules, PowerPoint presentations, data-decision making tools, implementation resources, system or implementation frameworks and related resources. Examples of items that are not considered products include databases, websites, meeting agendas, materials developed for one time use by an individual, archived chat, conference proceedings, contact lists, and progress/performance/continuation/evaluation reports.
 - A *service* is work performed by an OSEP-funded project to provide information to a specific audience relevant to the improvement of outcomes for children with disabilities. Examples of Technical Assistance and Dissemination services include universal, targeted and intensive technical assistance activities such as hosting a national or regional conference, conducting training, leading and convening informational meetings, responding to inquiries from a targeted population, facilitating topic cohorts, learning communities or communities of practice, onsite TA visits with individual states/clients, and on-going intensive engagement with a client (state, Center, etc.) focused on a particular issue.
- Include a **list of milestones to be completed during the next reporting period** (between March 1, 2022 and February 28, 2023). These should be milestones you have agreed to through discussions with your Project Officer. “Milestone” is defined as a scheduled event signifying the completion of a major deliverable or set of deliverable or a phase of work. “Deliverable” is defined as a technical assistance and dissemination product or service.
- Briefly **describe the COVID-19 pandemic’s impact** on your project’s management, budget, and activities.

Submission

- The **Technical Assistance and Dissemination Program** participates in ED’s electronic performance reporting initiative. As the system is web-based and does not require a specific operating system, annual performance reports (ED 524B) are expected to be completed and submitted through the G5 system, available at: <http://www.g5.gov/>. Please see the enclosed “**Using the ED 524B and Participating with G5**” for information on getting started with your annual grant performance report.
- Attach a pdf copy of the **signed ED 524B Grant Performance Report Cover Sheet** to your annual performance report in G5.
- **Annual performance reports are required to be submitted via G5.**
- Please contact your OSEP Project Officer if you have any questions regarding the preparation and submission of your annual performance report, or the requirements listed in the ED 524B form.

Continuation Awards

Continuation awards for multi-year projects are subject to the requirements in 34 CFR 75.253 of EDGAR. Section 34 CFR 75.253(a)(2) of EDGAR requires that in order to make a continuation

award, the Department must determine that the grantee either: (i) has made substantial progress in meeting the objectives of its approved application or (ii) substantial progress requirements were not met; however, OSEP has approved changes that will enable the grantee to meet unmet objectives in succeeding budget periods.

Large Available Balance

OSEP reviews data at least quarterly to determine if the grantee's rate of cash draws is consistent with the expected expenditure pattern for a project's approved scope of work and project milestones. **The Department will apply scrutiny to those grantees with large available balances in their accounts, request additional budget information, and will take that into account in making continuation award decisions in FY 2022.**

The Department expects that annual grant funds are expended within each 12-month budget period. In addition, the expectation is, for grants awarded for a certain period of performance (most of ours are 60 months), the activities should be completed, and the budget expended within that time frame. We have applied a formula and identified grants that may not expend their funds as expected this year. If you are identified as potentially having a large available balance, you will be asked to complete an additional form (SF-425) and describe in detail any potential carry over funds, why they exist, and submit a detailed plan for expending those funds. **Carryover funds greater than 30 percent may result in a reduction of continuation funds in the subsequent budget period.** Please see the **Instructions for Section B – Budget Information** in this document.

OSEP is providing technical assistance to grantees to assist with more efficient and effective grant operations, including budget expenditures. For example, large centers (over \$1M) have been given an expenditure tracking form to allow Project Directors and their budget offices to have more detailed conversations with OSEP Project Officers about expenditures planned and actual (at least quarterly) to mitigate unplanned large remaining balances at the end of the budget year.

When you go into G5 to complete your report you only need to complete the SF-425 federal financial form if you were notified by OSEP of a potential large available balance.

Peer Reviewers for Grant Competitions and GPRA Reviews

Having high-quality reviewers for OSEP's grant competitions and GPRA reviews is critical to the process of awarding grants to the most qualified applicants and ensuring that our programs are effective. We urge you to accept this opportunity if you are asked to participate on a peer review or GPRA review panel. While the monetary reward is not substantial, the experience is valuable and a vital public service to the field. Please find time to provide this important service as current grantees make excellent reviewers who are well versed in what it takes to apply for and administer an effective OSEP grant. Contact your Project Officer for further information.

2022 OSEP Leadership and Project Directors' Conference

OSEP will hold its annual Leadership and Project Directors' Conference virtually July 19-21, 2022. This year's conference will again combine OSEP's bi-annual Leadership and Project Directors' conferences. Sessions that are applicable to Leadership Conference and Project Directors' Conference audiences will be offered. [Registration is open](#) and additional information on the event will be coming soon. Additional information will be posted at [Leadership and Project Directors' Conference | OSEP Ideas That Work](#). Conference attendance is a condition of your grant award and is required of all grantees.

If you have any questions about the content of your continuation report, please reach out to your OSEP Project Officer for assistance. If you need technical assistance with G5, please reach out to Justin Hampton (Justin.Hampton@ed.gov).

We realize we have all experienced another challenging year. Once again, we extend our appreciation for your continued efforts to improve outcomes for children with disabilities and their families

Sincerely,



Lawrence J. Wexler, Ed.D.
Director
Research to Practice Division
Office of Special Education Programs

Enclosures: Instructions for Submitting in G5
 ED 524B Instructions
 ED 524B Form

Instructions for Submitting in G5

G5 allows grantees to electronically complete their annual grant performance reports (ED 524B), attach related narratives, and submit their reports via the internet. Please note that the ED 524B was specifically designed to facilitate electronic submission of data; for example, text blocks, which are limited on the paper form, are expandable in G5. As the system is web-based and does not require a specific operating system, all grantees are expected to submit their annual performance reports via G5.

Note: Annual and Final Performance Reports are required to be submitted via G5. Contact your Project Officer if you need more information.

The following steps outline how to electronically complete the Grant Performance Report Cover Sheet (ED 524B), upload related narratives, and submit the report via the internet:

- Access G5 by using the following website: <http://www.g5.gov/>.
- Login to G5 to access the grant performance report function:
 - If you already have an Email ID and Password for G5, use them to login.
 - If this is the first time accessing G5, click on the “Sign Up” button below the login to establish an Email ID and Password. Please note that registering with G5 is a three step process: 1) Requesting an Account, 2) Activating Your Account, and 3) Identifying Yourself as a Project Director.
 - If you are the Project Director, you will need to add your name and grantee DUNS number as they appear on your last Grant Award Notification (GAN). If your name does not appear as the Project Director on your last GAN, you will need to contact your Project Officer before proceeding. The telephone number for that person is included in Block 3 of your last GAN.
 - If you have forgotten your Email ID and/or Password, click on the appropriate button, either “Forgot Email ID” or “Forgot Password” and follow the on-screen instructions.
- After logging in, hover over “Grant Maintenance” (drop down menu displays). Then, hover over “Performance Reports” (another drop down menu displays), and click on “Package Submission.” Select the award for which you wish to complete a performance package and then click “Continue.”
 - You must select the performance report package you wish to complete and click “Initiate.” Please note that after the package has been initiated successfully, it will appear under “My Performance Reports.”
 - In order to begin filling out the forms, select a form and click “Edit Form.” Please note that you will want to continually save your work while completing the individual forms by clicking on the “Save” button at the bottom of the screen, as G5 times out after 20 minutes.
- Once you are ready to submit, click “Continue” followed by the “Submit” button to finalize your report submission.
- After submission of your report, you must print a copy of the completed Grant Performance Report Cover Sheet (ED 524B), sign the form and attach a pdf copy of the **signed ED 524B Grant Performance Report Cover Sheet** to your annual performance report in G5.

If you have any problems while processing your grant performance report through G5, a G5 Help Desk staff member is available to assist you. The Help Desk can be reached by calling the following toll-free number: 1-888-336-8930 (TTY: 1-800-877-8339; Local: 202-401-6238). Hours of operation: 8:00 a.m. – 6:00 p.m. ET, Monday - Friday.

INSTRUCTIONS FOR GRANT PERFORMANCE REPORT (ED 524B)

PURPOSE

Recipients of multi-year discretionary grants must submit an annual performance report for each year funding has been approved in order to receive a continuation award. The annual performance report should demonstrate whether substantial progress has been made toward meeting the project objectives and the program performance measures. The information described in these instructions will provide the U.S. Department of Education (ED) with the information needed to determine whether recipients have demonstrated substantial progress. ED program offices may also require recipients of “forward funded” grants that are awarded funds for their entire multi-year project upfront in a single grant award to submit the Grant Performance Report (ED 524B) on an annual basis. In addition, ED program offices may also require recipients to use the ED 524B to submit their final performance reports. Project performance and budget expenditure reporting requirements are found in 34 CFR, 75.118 of the Education Department General Administrative Regulations (EDGAR) and 2 CFR 200.327 and 200.328 of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance).

GENERAL INSTRUCTIONS

- Please read the attached “Dear Colleague Letter” from your program office carefully. It contains specific instructions for completing the ED 524B for your program.
- You must submit the ED 524B Cover Sheet, Executive Summary, and Project Status Chart. You may reference sections and page numbers of your approved application rather than repeating information.
- Please follow the appropriate instructions depending on whether you are submitting an annual performance report or a final performance report.
- If you are submitting a paper copy of the ED 524B, please submit one original and one copy. ED program offices will notify grant recipients of the due date for submission of annual performance reports; however, general guidelines are provided below in the instructions for ED 524B Cover Sheet, item 7. Reporting Period. Final performance reports are due 90 days after the expiration of the grant’s project period (performance period).

Note: For the purposes of this report, the term “project period” is used interchangeably with the term “performance period,” which is found on the Grant Award Notification (GAN).

- Many programs provide grantees with the option of completing and submitting the ED 524B online through e-Reports. Please follow instructions from your program office regarding the use of e-Reports for submitting your ED 524B.
- For those programs that operate under statutes or regulations that require additional or different reporting for performance or monitoring purposes, ED program offices will inform you when this additional or different reporting should be made.

INSTRUCTIONS FOR THE ED 524B COVER SHEET

Complete the ED 524B Cover Sheet with the appropriate information. Instructions for items 1, 3 and 4 are included on the ED 524B Cover Sheet. Instructions for items 2 and 5 and items 6 through 12 are included in this instruction sheet.

2. Grantee NCES ID Number

-- Annual and Final Performance Reports:

Please enter the current National Center for Education Statistics (NCES) ID number of the grantee. Grantees that are State Educational Agencies (SEA) should enter their state's FIPS (Federal Information Processing Standards) code in item 2. Item 2 only applies to grantees that are Institutions of Higher Education (IHE), SEAs, Local

Educational Agencies (LEA), public libraries, and public, charter, and private elementary or secondary schools. Leave blank, if this item is not applicable.

Please go to the applicable website listed below to obtain the grantee's NCES ID number or FIPS code. Depending on your organization type, this number will range from 2 to 12 numeric digits.

- IHEs (IPEDS ID); Public Libraries (Library ID); and Public, Charter and Private Schools (NCES School ID): <http://nces.ed.gov/globallocator>
- LEAs (NCES District ID): <http://nces.ed.gov/ccd/districtsearch/>
- SEAs (FIPS code): To obtain your state's FIPS code, please search on any public school district in your state at: <http://nces.ed.gov/ccd/districtsearch/>. **The FIPS code is the first two digits of the NCES District ID number for any public school district in a state.**

Note: Newly established organizations that do not have an NCES ID number yet should leave item 2 blank. However, once the organization's NCES ID number has been established, it must be entered on all future submissions of the ED 524B.

5. Grantee Address

Instructions for Submitting Address Changes

-- Annual and Final Performance Reports:

If the address that is listed in Block 1 of your GAN has changed and you are submitting a paper copy of the ED 524B, either submit the new address in Section C (Additional Information) of the Project Status Chart or submit the change through e-Administration (annual performance reports only), the administrative action function of e-Grants.

If you are submitting the ED 524B electronically through e-Reports, you may update your address in e-Reports.

6. Project Director

-- Annual and Final Performance Reports:

Please enter the name, title, phone number, fax number and email address of your approved Project Director listed in Block 3 of your GAN. These fields are pre-populated and updatable in the e-Reports system. Please note, however, that changing the approved Project Director requires prior approval from ED and may only be requested for a grant whose performance period has not ended. See instructions under Section C (Additional Information) of the Project Status Chart for requesting a change to the Project Director with the ED 524B. You may also submit a request for a change in your Project Director through e-Administration.

7. Reporting Period Information

-- Annual Performance Reports:

Due Date: Annual performance reports are typically due seven to ten months after the start of the grant's current budget period. Please follow instructions from your program office regarding the specific due date of the annual performance report for your grant.

The reporting period for the annual performance report is from the start of the current budget period through 30 days before the due date of the report. The start date for your current budget period may be found in Block 6 of the GAN. Please note, however, that complete data on performance measures for the current budget period must be submitted to ED, either with this report or as soon as they are available, but no later than the final due date specified by your ED program office. Please see instructions for items 11a. and 11b. of the ED 524B Cover Sheet and Section A (Project Objectives Information and Related Performance Measures Data) of the Project Status Chart for specific reporting requirements for performance measures data.

-- Final Performance Reports:

Due Date: Final performance reports are due 90 days after the expiration of the grant's project period. If you receive a no-cost time extension from ED for this grant, the final performance report is due 90 days after the

revised project period end date. Program offices may also request an annual performance report that covers the original final budget period from grantees that receive no-cost time extensions.

Please enter the start and end date for the final budget period of your grant from Block 6 of the GAN. The reporting period for your final performance report covers the entire final budget period of the project, except for the information in the Executive Summary and Section C (Additional Information) of the Project Status Chart, which covers the entire project period (performance period) of the project.

8. Budget Expenditures [Also see Section B (Budget Information) of the Project Status Chart]

The budget expenditure information requested in items 8a. – 8c. must be completed by your Business Office.

Note:

Budget Expenditures: For the purposes of this report, the term budget expenditures means allowable grant obligations incurred during the periods specified below. (See EDGAR, 34 CFR 75.703; 75.707; and, 2 CFR 200.34 as applicable.)

For budget expenditures made with Federal grant funds, you must provide an explanation in Section B (Budget Information) of the Project Status Chart, if you have not drawn down funds from ED's G5 System to pay for these budget expenditures.

Non-Federal Funds (Match/Cost Share): If you are required to provide non-Federal funds or resources for this grant because the funding program has a statutory (legislative) matching or cost sharing requirement or you voluntarily committed to providing non-Federal funds or resources in your approved grant application, you must complete the "Non-Federal Funds (Match/Cost Share)" column in items 8a. – 8c., as applicable. (You are encouraged to review the following information regarding allowable cost sharing/matching contributions: the funding program's statute and regulations (if any), 2 CFR 200.306, and other applicable requirements found in 2 CFR part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards at: [eCFR — Code of Federal Regulations](#).)

--Annual Performance Reports:

- Report your actual budget expenditures for the *entire previous budget period* in item 8a. Please separate expenditures into Federal grant funds and non-Federal funds (match/cost-share) expended for the project during the entire previous budget period.

Note: If you are reporting on the first budget period of the project, leave item 8a. blank.

- Report your actual budget expenditures for the *current budget period to date* (i.e., through 30 days before the due date of this report) in item 8b. Please separate expenditures into Federal grant funds and non-Federal funds (match/cost-share) expended for the project during the current budget period to date.

--Final Performance Reports:

- Report your actual budget expenditures for the *entire previous budget period* in item 8a. Please separate expenditures into Federal grant funds and non-Federal funds (match/cost-share) expended for the project during the entire previous budget period.
- Report your actual budget expenditures for the *entire final budget period* in item 8b. Please separate expenditures into Federal grant funds and non-Federal funds (match/cost-share) expended for the project during the entire final budget period.
- Report your actual budget expenditures for the *entire project period (performance period)* in item 8c. Please separate expenditures into Federal grant funds and non-Federal funds (match/cost-share) expended for the project during the entire project period. Your project period (performance period) start and end dates are found in Block 6 of the GAN.

9. Indirect Cost Information

The indirect cost information requested in Items 9a. – 9e. must be completed by your Business Office.

--Annual and Final Performance Reports:

- Item 9a -- Please check “yes” or “no” to indicate whether or not you are claiming indirect costs under this grant.
- If you checked “yes” in item 9a, please select and complete the following items that are applicable to your grant:
- Item 9b, please indicate whether or not your organization has an Indirect Cost Rate Agreement that was approved by the Federal government. Please indicate the beginning and ending dates covered by the Indirect Cost Rate Agreement. In addition, please indicate whether ED or another Federal agency (Other) issued the approved agreement. If you check “Other,” please specify the name of the Federal agency that issued the approved agreement. Provide the actual indirect cost rate. *For final performance reports only*, check the appropriate box to indicate the type of indirect cost rate that you have – Provisional, Final, or Other. If you check “Other,” please specify the type of indirect cost rate. If you are claiming indirect cost under a training grant using the rate specified in item 9(b), you must also complete item 9(e). See the instructions for completing 9(e).
- Item 9c, If you use the de minimis rate, you are subject to the provisions in 2 CFR § 200.414(f). Note: You may only use the 10 percent de minimis rate if you are a first-time Federal grant recipient, and you do not have an approved Indirect Cost Rate Agreement. You may not use the de minimis rate if you are a State, Local government, or Indian Tribe, or if your grant is funded under a training rate or restricted rate program.
- Item 9d. Please indicate whether you are using a restricted indirect cost rate that is included on your approved Indirect Cost Rate Agreement or whether you are using a restricted indirect cost rate that complies with 34 CFR 76.564(c)(2). Note: State or Local government agencies may not use the provision for a restricted indirect cost rate specified in EDGAR, 34 CFR 76.564(c) (2). Check only one response.
- Item 9e Please indicate whether you are using 8 percent of MTDC in compliance with 34 CFR 75.562(c)(2), or your negotiated rate in your approved Indirect Cost Rate Agreement. Note: ED regulations limit the recovery of indirect costs under training grants to the grantee’s actual indirect costs, as determined by its negotiated rate agreement, or 8 percent of a MTDC, whichever is lower (34 CFR 75.562(e)(4). Check only one response.

10. Human Subjects (Annual Institutional Review Board (IRB) Certification)

--Annual Performance Reports Only:

Annual IRB certification is required if Attachment HS1, Continuing IRB Reviews, was attached to the GAN. Check "yes" if annual IRB certification is required and attached to the ED 524B as instructed in Attachment HS1. Check "no" if annual IRB Certification is required by Attachment HS1, but is not attached to the ED 524B. Please indicate the reason why the IRB certification is not attached (e.g., the research has been completed) under Section C (Additional Information) of the Project Status Chart. Check "N/A" if annual IRB certification does not apply to your grant (i.e., no human subjects research is being conducted under this grant or Attachment HSI was not attached to the GAN.)

11. Data Privacy and Security Measures Certification

-- Annual and Final Performance Reports:

You must check “yes” to indicate that a statement is included in the report to affirm that you are aware of, and in compliance with, all Federal and State laws and regulations regarding system security and the protection of personally identifiable information, supported by a summary of policies and procedures that are in place to ensure compliance, and related attachments. Check "N/A" if this does not apply to your grant. Contact your program officer (located in block #3 of the Grant Award Notice) if you are not sure whether you are subject to Data Privacy and Security Measures compliance for this grant.

12. Performance Measures Status

--Annual Performance Reports:

Please check “yes” or “no” in item 12a. to indicate whether *complete* data (i.e., all of the data that you anticipate will be collected) on performance measures for the current budget period are included in this report in Section A of the Project Status Chart. If no, please indicate in item 12b. the date when the information will be available and submitted to ED. Complete data must be submitted for any performance measures established by ED for the grant program (included in the attached “Dear Colleague Letter”) and for any project specific performance measures that were included in your approved application.

If *complete* data on performance measures for the entire current budget period have not been obtained when you submit the ED 524B, please submit *available* data for the budget period to date with this report, unless instructed otherwise by your program office. *Complete performance measures data for the current budget period should be submitted by the date you indicated in item 12b.*

Note: Your program office will inform you of the *final date* by which performance measures data must be submitted to the Department for this program.

--Final Performance Reports:

You must check “yes” in item 12a. Complete data on performance measures for the final budget period *must* be submitted with the final performance report in Section A of the Project Status Chart. Leave item 12b. blank.

Complete data *must* be submitted for any performance measures established by ED for the grant program (included in the attached “Dear Colleague Letter”) and for any project-specific performance measures that were included in your approved grant application.

13. Certification

--Annual and Final Performance Reports:

The grantee’s authorized representative must sign the certification for the ED 524B. The certification confirms that to the best of the authorized representative’s knowledge and belief that the report is true, complete and accurate, and the expenditures and disbursements were for the purposes and objectives set forth in the terms and conditions of the Federal award. The authorized representative is aware that any false, fictitious, or fraudulent information, or the omission of any material fact, he/she may be subject to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-33812). If there are any known internal control weaknesses concerning data quality (as disclosed through audits or other reviews), this information must be disclosed under Section C (Additional Information) of the Project Status Chart as well as the remedies taken to ensure the accuracy, reliability, and completeness of the data.

INSTRUCTIONS FOR THE EXECUTIVE SUMMARY

--Annual and Final Performance Reports:

Provide a one to two page Executive Summary for *annual performance reports* and a two to three page Executive Summary for *final performance reports*. Provide highlights of the project's goals, the extent to which the expected outcomes and performance measures were achieved, and what contributions the project has made to research, knowledge, practice, and/or policy. Include the population served, if appropriate.

Note: The Executive Summary for final performance reports covers the **entire project period**.

INSTRUCTIONS FOR THE PROJECT STATUS CHART

General Instructions for Section A -- Project Objectives Information and Related Performance Measures Data

-- Annual and Final Performance Reports:

In your approved grant application, you established project objectives stating what you hope to achieve with your funded grant project. Generally, one or more performance measures were also established for each project objective that serve to demonstrate whether you have met or are making progress towards meeting each project objective. In addition to project-specific performance measures that you may have established in your approved grant application, performance measures may have been established by ED for the grant program [included in the attached “Dear Colleague Letter”] that you are required to report on.

In Section A of the Project Status Chart, you will report on the results to date of your project evaluation as required under EDGAR, 34 CFR 75.590. According to the instructions below, for each project objective included in your approved grant application, provide quantitative and/or qualitative data for each associated performance measure and a description of preliminary findings or outcomes that demonstrate that you have met or are making progress towards meeting the performance measure. You will also explain how your data on your performance measures demonstrate that you have met or are making progress towards meeting each project objective.

Note: Complete data *must* be submitted for any performance measures established by ED for the grant program (included in the attached “Dear Colleague Letter”) and for any project-specific performance measures that were included in your approved grant application

For Annual Performance Reports: If *complete* data on performance measures for the entire current budget period have not been obtained when you submit the ED 524B, please submit *available* data for the budget period to date with this report, unless instructed otherwise by your program office. *Complete performance measures data for the current budget period should be submitted by the date you indicated in item 11b on the ED 524B Cover Sheet.* Your program office will inform you of the *final date* by which performance measures data must be submitted to the Department for this program.

For Final Performance Reports: Complete data on performance measures for the final budget period *must* be submitted with the final performance report.

For final performance reports, the information in Section A of the Project Status Chart covers the final budget period of the grant. Additional questions for final performance reports covering the entire project period are found in the instructions for Section C of the Project Status Chart.

Instructions for Section A

- **Project Objective:**

Enter each project objective that is included in your approved grant application. Only one project objective should be entered per row. Project objectives should be numbered sequentially, i.e., 1., 2., 3., etc.

Update Box

If instructed by your program office in the attached “Dear Colleague Letter,” please provide an update on the status of your project objectives for any period of time that you did not report on in your previous annual performance report.

Check the “Update Box” next to each project objective for which you are providing an update. Do not check the “Update Box” if you are reporting on a project objective for the current reporting period. If you are providing a status update on your project objectives for the previous budget period and reporting on those same objectives for the current reporting period, please use separate pages (Section A) to separate previous and current information. Do not combine information for the previous budget period and for the current reporting period on the same page.

Example: Last year’s annual performance report covered 8 months of the previous budget period. The program office requests that you report on the status of your project objectives for the last 4 months of the previous budget period in this annual performance report.

- **Performance Measure:**

For each project objective, enter each associated performance measure. There may be multiple performance measures associated with each project objective. Enter only one performance measure per row. Each performance measure that is associated with a particular project objective should be labeled using an alpha indicator. Example: The first performance measure associated with project objective “1” should be labeled “1.a.,” the second performance measure for project objective “1” should be labeled “1.b.,” etc.

- **Measure Type:**

For each performance measure you are reporting on, enter the type of performance measure. Enter one (1) of the following measure types: **GPRA; PROGRAM; or PROJECT.**

The specific measures established by ED for the grant program that you are required to report on are included in the attached “Dear Colleague Letter.” The measure type is also specified.

There are two types of measures that ED may have established for the grant program:

1. **GPRA:** Measures established for reporting to Congress under the Government Performance and Results Act; and
2. **PROGRAM:** Measures established by the program office for the particular grant competition.

In addition, report on any project-specific performance measures (**PROJECT**) that you, the grantee, established in your approved grant application to meet your project objectives.

- **Quantitative Data:**

Target and Actual Performance Data

Provide the target you established for meeting each performance measure and provide actual performance data demonstrating progress towards meeting or exceeding this target. Only quantitative (numeric) data should be entered in the Target and Actual Performance Data boxes. If ED has approved revised targets for a performance measure, the revised target should be used when entering data.

The Target and Actual Performance Data boxes are each divided into three columns: **Raw Number; Ratio; and Percentage (%)**.

For performance measures that are stated in terms of a single number (e.g., the number of workshops that will be conducted or the number of students that will be served), the target and actual performance data should be reported as a single number under the **Raw Number column** (e.g., 10 workshops or 80 students). Please leave the **Ratio and Percentage (%) columns** blank.

For performance measures that are stated in terms of a percentage (e.g., percentage of students that attain proficiency), complete both the **Ratio column** and the **Percentage (%) column**. Please leave the **Raw Number column** blank.

In the **Ratio column** (e.g., 80/100), the numerator represents the numerical target (e.g., the number of students that are expected to attain proficiency) or actual performance data (e.g., the number of students that attained proficiency), and the denominator represents the universe (e.g., all students served). Please enter the corresponding percentage (e.g., 80%) in the **Percentage (%) column**.

If the collection of quantitative data is not appropriate for a particular performance measure, please leave the Target and Actual Performance Data boxes blank and provide an explanation and any relevant qualitative data for the performance measure in the block entitled, **Explanation of Progress**.

Note: If you are using weighted data, please indicate how the data are weighted in the block entitled, **Explanation of Progress**.

Special instructions for grants in their first budget period: If baseline data for a performance measure were not included in your approved application and targets were not set for the first budget period, then enter either the number **999** under the **Raw Number column** or the ratio **999/999** under the **Ratio column** of the **Target box**, depending on how your data will be reported in the future. The **999** or **999/999** indicates that baseline data are being collected on the measure during the first budget period and targets have not yet been set. Unless otherwise instructed by your program office in the attached “Dear Colleague Letter,” report baseline data collected during the first budget period under either the **Raw Number column** or the **Ratio and Percentage (%) columns** of the **Actual Performance Data box**, as appropriate. After baseline data have been collected during the first budget period, grantees are expected to set targets for the second and any subsequent budget periods and report actual performance data in their annual performance reports.

- **Explanation of Progress (Includes Qualitative Data and Data Collection Information):**

1. For each project objective and associated performance measures, indicate what data (quantitative and/or qualitative) were collected and when they were collected, the evaluation methods that were used, and how the data were analyzed. Clearly identify and explain any deviations from your approved evaluation plan, including changes in design or methodology, or the individual or organization conducting the evaluation.
2. Based on your data, provide a description of preliminary findings or outcomes, including information to show whether you are making progress towards meeting each performance measure. Further, indicate how your performance measures data show that you have met or are making progress towards meeting the stated project objective. In your discussion, provide a brief description of your activities and accomplishments for the reporting period that are related to each project objective.
3. If expected data were not attained, expected progress was not made toward meeting a performance measure or project objective, or a planned activity was not conducted as scheduled, provide an explanation. Include a description of the steps and schedules for addressing the problem(s) or issue(s).
4. Indicate how you used your data and information from your evaluation to monitor the progress of your grant, and if needed, to make improvements to your original project plan (e.g., project activities and milestones) which are consistent with your approved objectives and scope of work.

Instructions for Section B – Budget Information

-- Annual and Final Performance Reports:

- Report budget expenditure data in items 8a. – 8c. of the ED 524B Cover Sheet, as applicable. Please follow the instructions for completing items 8a. – 8c. included in this instruction sheet.
- For budget expenditures made with Federal grant funds, you must provide an explanation if funds have not been drawn down from the G5 System to pay for the budget expenditure amounts reported in items 8a. – 8c of the ED 524B Cover Sheet.
- Provide an explanation if you *did not* expend funds at the expected rate during the reporting period.
- Describe any significant changes to your budget resulting from modification of project activities.
- Describe any changes to your budget that affected your ability to achieve your approved project activities and/or project objectives.

-- Annual Performance Reports Only:

- Do you expect to have any unexpended funds at the end of the current budget period? If you do, explain why, provide an estimate, and indicate how you plan to use the unexpended funds (carryover) in the next budget period.
- Describe any anticipated changes in your budget for the **next** budget period that requires prior approval from the Department (see 2 CFR 200.308, as applicable).

Instructions for Section C – Additional Information

-- Annual Performance Reports Only:

- If applicable, please provide a list of current partners on your grant and indicate if any partners changed during the reporting period. Please indicate if you anticipate any change in partners during the next budget period. If any of your partners changed during the reporting period, please describe whether this impacted your ability to achieve your approved project objectives and/or project activities.

- *If instructed by your program office*, please report on any statutory reporting requirements for this grant program.
- Describe any changes that you wish to make in the grant’s activities for the next budget period that are consistent with the scope and objectives of your approved application.
- If you are requesting changes to the approved Project Director listed in Block 3 of your GAN and/or to other approved key personnel listed in Block 4 with a proposed effective date during the remainder of the current budget period or the next budget period, please indicate the name, title and percentage of time of the requested key personnel. Please indicate whether the proposed Project Director or other key personnel change would be effective during the current or next budget period. Additionally, please attach a resume or curriculum vitae for the proposed key personnel when you submit your performance report.

Note: Do not report on any key personnel changes that were already made during the current or previous budget period(s). Departmental approval must be requested and received prior to making key personnel changes.

- Provide any other appropriate information about the status of your project including any unanticipated outcomes or benefits from your project.

-- Final Performance Reports Only:

(This information covers the entire project period.)

Note: All grantees submitting a final performance report must answer question 1. The attached “Dear Colleague Letter” specifies any additional questions that you must answer from the list below, if any.

1. Utilizing your evaluation results, draw conclusions about the success of the project and its impact. Describe any unanticipated outcomes or benefits from your project and any barriers that you may have encountered.
2. What would you recommend as advice to other educators that are interested in your project? How did your original ideas change as a result of conducting the project?
3. If applicable, describe your plans for continuing the project (sustainability; capacity building) and/or disseminating the project results.
4. Report on any statutory reporting requirements for this grant program.

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1890 –0004**. The time required to complete this information collection is estimated to **average 22 hours per response for annual performance reports and 23 hours per response for final performance reports**, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate (s) or suggestions for improving this form, please write to: U. S. Department of Education, Washington, D.C. 2020-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to (insert program office), U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202.



**U.S. Department of Education
Grant Performance Report Cover Sheet (ED 524B)**

OMB No. 1894-0003
Exp. 07/31/2024

Check only one box per Program Office instructions.
 Annual Performance Report Final Performance Report

General Information

1. PR/Award #: _____
(Block 5 of the Grant Award Notification - 11 characters.)
2. Grantee NCES ID#: _____
(See instructions. Up to 12 characters.)
- 3 Project Title: _____
(Enter the same title as on the approved application.)
4. Grantee Name *(Block 1 of the Grant Award Notification.):* _____
5. Grantee Address *(See instructions.)* _____
6. Project Director *(See instructions.)* Name: _____ Title: _____
 Ph #: () _____ - _____ Ext: () _____ Fax #: () _____ - _____
 Email Address: _____

Reporting Period Information *(See instructions.)*

7. Reporting Period: From: ____/____/____ To: ____/____/____ (mm/dd/yyyy)

Budget Expenditures *(To be completed by your Business Office. See instructions. Also see Section B.)*

8. Budget Expenditures

	Federal Grant Funds	Non-Federal Funds <i>(Match/Cost Share)</i>
a. Previous Budget Period		
b. Current Budget Period		
c. Entire Project Period <i>(For Final Performance Reports only)</i>		

Indirect Cost Information *(To be completed by your Business Office. See instructions.)*

9. Indirect Costs

- a. Are you claiming indirect costs under this grant? Yes No
 If yes, please indicate which of the following applies to your grant?
- b. The grantee has an Indirect Cost Rate Agreement approved by the Federal Government:
 The period covered by the Indirect Cost Rate Agreement is from: ____/____/____ to: ____/____/____ (mm/dd/yyyy)
 The approving Federal agency is: ED Other *(Please specify):* _____
 The Indirect Cost Rate is _____%
 The Type of Rate *(For Final Performance Reports Only)* is: Provisional Final Other *(Please specify):*
- c. The grantee is not a State, local government, or Indian tribe, and is using the de minimus rate of 10% of modified total direct costs (MTDC) in compliance with 2 CFR 200.414(f).
- d. The grantee is funded under a Restricted Rate Program and is you using a restricted indirect cost rate that either:
 Is included in its approved Indirect Cost Rate Agreement; or
 Complies with 34 CFR 76.564(c)(2).
- e. The grantee is funded under a Training Rate Program and:
 Is recovering indirect cost using 8 percent of MTDC in compliance with 34 CFR 75.562(c)(2); or
 Is recovering indirect costs using its actual negotiated indirect cost rate reflected in 9(b).

Human Subjects (Annual Institutional Review Board (IRB) Certification) *(See instructions.)*

10. Is the annual certification of Institutional Review Board (IRB) approval attached? Yes No N/A

Data Privacy and Security Measures Certification *(See instructions.)*

11. Is a statement affirming that you are aware of federal and state data security and student privacy regulations included, with supporting documentation attached? Yes No N/A

Performance Measures Status and Certification (*See instructions.*)

12. Performance Measures Status

- a. Are complete data on performance measures for the current budget period included in the Project Status Chart? ___ Yes ___ No
- b. If no, when will the data be available and submitted to the Department? ____/____/____ (mm/dd/yyyy)

13. By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-33812).

Furthermore, to the best of my knowledge and belief, all data in this performance report are true, complete, and correct and the report fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of data reported.

Name of Authorized Representative: Title: _____

Signature: Date: ____/____/____



U.S. Department of Education
Grant Performance Report Cover Sheet (ED 524B)
Check only one box per Program Office instructions.
 Annual Performance Report Final Performance Report

OMB No. 1894-0003
Exp. 07/31/2024

PR/Award # (11 characters): _____

(See Instructions)



**U.S. Department of Education
Grant Performance Report (ED 524B)
Project Status Chart**

PR/Award # (11 characters): _____

SECTION A - Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

1. Project Objective Check if this is a status update for the previous budget period.

1.a. Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			/	

1.b. Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			/	

Explanation of Progress (Include Qualitative Data and Data Collection Information)



**U.S. Department of Education
Grant Performance Report (ED 524B)
Project Status Chart**

OMB No. 1894-0003
Exp. 07/31/2024

PR/Award # (11 characters): _____

SECTION A - Performance Objectives Information and Related Performance Measures Data (See Instructions. Use as many pages as necessary.)

2. Project Objective Check if this is a status update for the previous budget period.

2.a. Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			/	

2.b. Performance Measure	Measure Type	Quantitative Data					
		Target			Actual Performance Data		
		Raw Number	Ratio	%	Raw Number	Ratio	%
			/			/	

Explanation of Progress (Include Qualitative Data and Data Collection Information)



**U.S. Department of Education
Grant Performance Report (ED 524B)
Project Status Chart**

OMB No. 1894-0003
Exp. 07/31/2024

PR/Award # (11 characters): _____

SECTION B - Budget Information (See Instructions. Use as many pages as necessary.)

SECTION C - Additional Information (See Instructions. Use as many pages as necessary.)