



## Reconceptualizing Transition: K-12

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### Session Description

- Inclusive community living and participation encompasses several life activities, including participation in postsecondary education, competitive integrated employment, residential independence, establishing and maintaining social and interpersonal relationships, and being an active member of one's community. Achieving these goals for individuals with disabilities requires early and ongoing

### Resources and/or References

- **Collaboration Across the Lifespan- Kansas** (Dr. Jennifer Bumble)
  - [https://www.dropbox.com/s/1eizyq05yp5zx2v/OSEP%20Hyperdoc\\_.docx?dl=0](https://www.dropbox.com/s/1eizyq05yp5zx2v/OSEP%20Hyperdoc_.docx?dl=0)
- **Rhode Island Self-Determination/Middle School Transition Presentation** (Kerri Collins)
  - [SDLMI see publication](#)
  - [RI Youth transition workbook DOH](#)
- **Partnership for expanding secondary transition planning and the delivery of Pre-Employment Transition Services in rural and remote areas of Alaska** (Jim Kreatschman)
  - [DVRs Pre-Employment Transition Service](#)
- **A Family's Perspective- The Parents' Place of MD** (Rene Averitt-Sanzone)
  - [www.parentcenterhub.org](http://www.parentcenterhub.org)

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