Preview: Relationship Between Indicator 6 and Common, Consistent Vocabulary in Reporting Preschool Environments Data

- What are the child’s needs? How do the child’s needs affect the development of their individualized education program (IEP) goals?
- What preschool environment did the IEP team choose? Where is the child receiving the majority of their special education services?
- When reporting data to the state educational agency (SEA), how does the local educational agency (LEA) accurately reflect the placement written in the IEP?
- How does the SEA verify that an LEA’s inclusion practices and the data reported match?
- How are preschool services meeting the needs of children in the 619 program?

Implement reporting of data that represents consistent definitions

Gain a common understanding or vocabulary about OSEP-reported preschool educational settings

Potential barriers to high-quality, accurate data

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