Facilitating Family Capacity-Building in Key Literacy Roles

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NCIL Mission

To increase access to, and use of, evidence-based approaches to screen, identify, and teach students with literacy-related disabilities, including dyslexia

Priority 1: Identify or develop free or low-cost evidence-based assessment tools for identifying students at risk of not attaining full literacy skills due to a disability

Priority 2: Identify evidence-based literacy instruction, strategies, and accommodations, including assistive technology, designed to meet the specific needs of such students

Priority 3: Provide families of such students with information, and collaborate with parent training centers

Priority 4: Identify or develop evidence-based PD for teachers, paraprofessionals, principals, other school leaders, and specialized instructional support personnel

Priority 5: Disseminate the products of the comprehensive center to regionally diverse SEAs, LEAs, regional educational agencies, and schools
Implementation Toolkits

Support

Learn

Partner

Advocate

National Center on Improving Literacy
Understanding Evidence-Based Literacy Practices PreK-3: Family Edition

New Toolkit

Associated Course

This toolkit helps families learn about evidence-based literacy practices in preschool through grade three and how they can be used to support all children's literacy needs in schools.
Targeted Technical Assistance Request

Seeking assistance to improve literacy outcomes? Our experts are here to support you!

Targeted Technical Assistance are services geared toward a specific audience with a shared need. These can be one-time events, a series of events, and/or consultation occurring over a set period. Fill out this form and our staff will evaluate your request and respond within five business days.

About You

First Name *

Last Name *

National Center on Improving Literacy
Thank you

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• Facebook: https://www.facebook.com/improvingliteracy/