



National Center on
Improving Literacy

Facilitating Family Capacity-Building in Key Literacy Roles

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NCIL Mission

To increase access to, and use of, evidence-based approaches to screen, identify, and teach students with literacy-related disabilities, including dyslexia

Identify or develop free or low-cost evidence-based assessment tools for identifying students at risk of not attaining full literacy skills due to a disability

Priority 1

Identify evidence-based literacy instruction, strategies, and accommodations, including assistive technology, designed to meet the specific needs of such students

Priority 2

Provide families of such students with information, and collaborate with parent training centers

Priority 3

Identify or develop evidence-based PD for teachers, paraprofessionals, principals, other school leaders, and specialized instructional support personnel

Priority 4

Disseminate the products of the comprehensive center to regionally diverse SEAs, LEAs, regional educational agencies, and schools

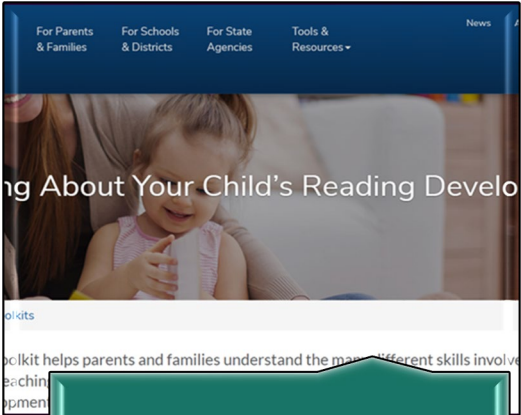
Priority 5



Implementation Toolkits



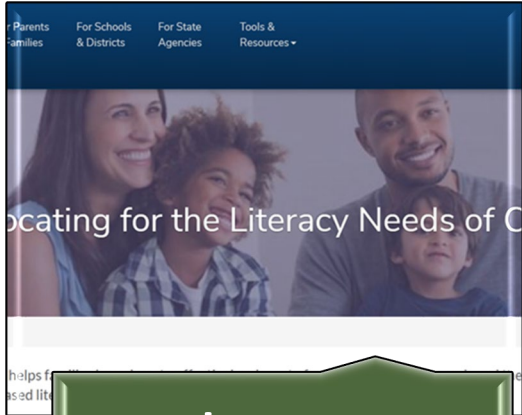
Support



Learn



Partner

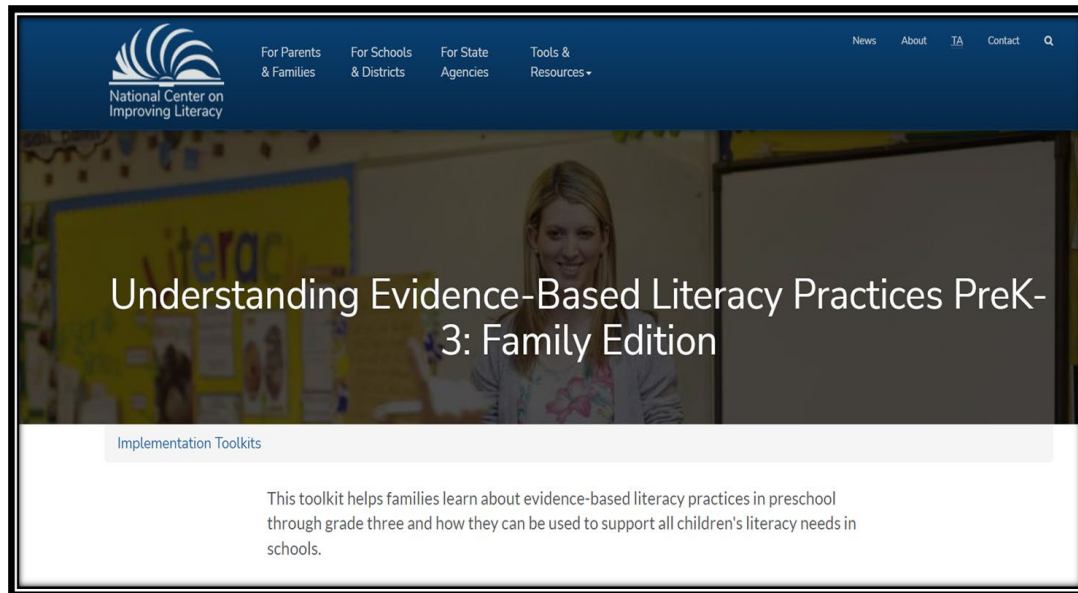


Advocate



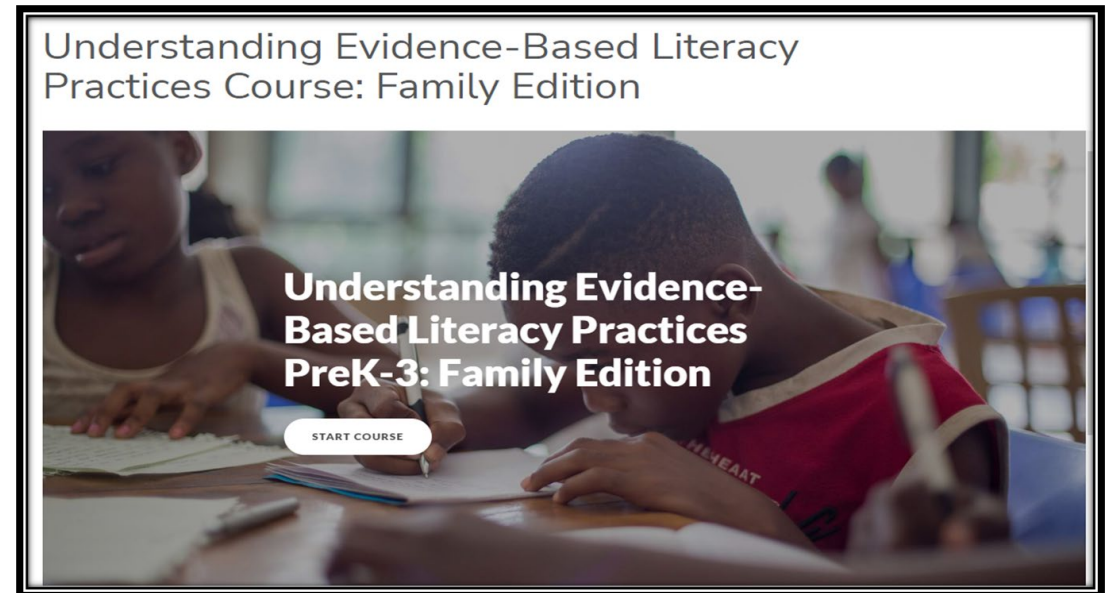
Understanding Evidence-Based Literacy Practices PreK-3: Family Edition

New Toolkit



The screenshot shows the website header with the logo and navigation links: 'For Parents & Families', 'For Schools & Districts', 'For State Agencies', and 'Tools & Resources'. The main content area features a large image of a woman in a classroom with the title 'Understanding Evidence-Based Literacy Practices PreK-3: Family Edition'. Below the image, it is categorized as 'Implementation Toolkits' and includes a brief description: 'This toolkit helps families learn about evidence-based literacy practices in preschool through grade three and how they can be used to support all children's literacy needs in schools.'

Associated Course



The screenshot shows the course title 'Understanding Evidence-Based Literacy Practices Course: Family Edition' at the top. Below the title is a large image of two children sitting at a desk, focused on their work. Overlaid on the image is the text 'Understanding Evidence-Based Literacy Practices PreK-3: Family Edition' and a white 'START COURSE' button.

Targeted Technical Assistance



Targeted Technical Assistance Request

Seeking assistance to improve literacy outcomes? Our experts are here to support you!

Targeted Technical Assistance are services geared toward a specific audience with a shared need. These can be one-time events, a series of events, and/or consultation occurring over a set period. Fill out this form and our staff will evaluate your request and respond within five business days.

About You

First Name *

Last Name *

feedback



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