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Boosting Access to Positive Parenting for Families

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Session Description

This workshop reports on the adaptation of NCPMI's Positive Solutions for Families by a community parent resource center, boosting accessibility for families of young child with and at risk of, disabilities. Strategies for the delivery of the modified curriculum in English and Spanish will be shared. Participants will have the opportunity to observe a mini-lesson and practice the delivery of content to parents and caregivers.

Critical Information

Positive Solutions for Families provides an evidence-based, user-friendly workshop series of seven sessions to help professionals working with parents and family caregivers to promote positive and effective parenting behaviors, which will, in turn, promote children's social and emotional development and address the challenging behavior of children ages 2-5 years. Community parent resource center staff were able to adapt the curriculum to meet community needs and make the material accessible to families. Special consideration was given to address foster, adoptive and kinship care families and those raising children with special needs. Outcome data was collected regarding pre/post session knowledge, participant satisfaction and fidelity of implementation.

Resources and/or References

- Positive Solutions for Families: <https://challengingbehavior.org/training/for-trainers/resources/#psf>
- Hemmeter, M.L., Fox, L., Snyder, P., Algina, J., Hardy, J., Bishop, C., & Veguilla, M. (2021). Corollary child outcomes from the Pyramid Model professional development intervention efficacy trial. *Early Childhood Research Quarterly, 54*, 204-218.
- Hemmeter, M. L., Snyder, P. A., Fox, L., & Algina, J. (2016). Evaluating the implementation of the Pyramid Model for promoting social emotional competence in early childhood classrooms. *Topics in Early Childhood Special Education, 36*, 133-146

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