

# **Colorado Multi-Tiered System of Supports Sparks A Regional Movement**

The Office of Learning Supports at the Colorado Department of Education

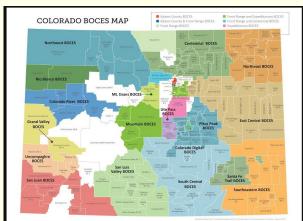


#### Introduction

The Colorado Multi-Tiered System of Supports (COMTSS) grant began working with two regions, San Luis Valley and San Juan Board of Cooperative Educational Services (BOCES), in 2016-2021. Each region signed a Regional Partnership Agreement in the 2021-2026 SPDG. The third region, Santa Fe Trail BOCES, came on in 2022.

## Summary

The goal for the Regional Capacity Assessment (RCA) for each region over the course of the project is to achieve an increase of 20% percentage points each year or to reach 80% total score by year 5. At this early stage of the grant, one of the two regions that joined in 2022 met the annual increase target: San Luis Valley BOCES increased from 9% in 2022 to 32% in 2023, making the goal growth of 20%. San Juan BOCES increased from 41% in 2022 to 55% in 2023. Santa Fe Trail BOCES is new to the project this year, so the score of 34% is baseline for the region.



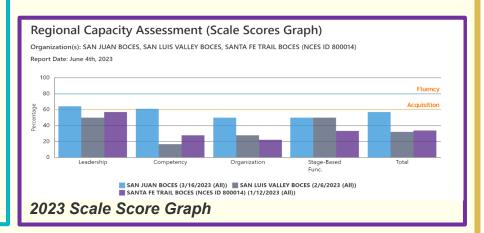




## Story

"The regional structures are a critical component without which islands of excellence have no way to be expanded and improved to benefit students and society." SISEP

Colorado has begun the journey of putting in place regional supports to implement COMTSS across the state to have a wider reach to transform school systems, particularly in remote rural districts. This in turn will support families and youth, no matter where they live, to increase accessibility to obtain an equitable education in our postpandemic world.



### Successes

In two years, Regional Implementation Teams have been created to support District Implementation teams in systems work.

- In the San Luis Valley, 8 out of 14 school districts are participating.
- In San Juan. 4 out of 9 school districts participating.
- In Santa Fe Trail, 5 out of 6 school districts participating.

With 29 grantee districts, these are the most rural, economically impacted and diverse regions that have made significant growth in building capacity for systems work at the regional level across the state.

## **Challenges**

The challenges post-pandemic are educator turnover and understanding how to build a regional approach to building system coherence to support districts and schools with high levels of turnover.

The Colorado Department of Education Office of Learning Supports

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