



# Colorado Multi-Tiered System of Supports Sparks a Regional Movement

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# Session Goal

This session will focus on how to implement a Multi-Tiered System of Supports through a regional approach to increase equity and access in remote rural areas.

## Participants will:

Understand how a regional approach is a lever for being able to support sustained and scaled use of Multi-Tiered System of Supports.

Come away with an understanding of how to replicate and scale-up regional support to reach rural communities.



# Opening Questions



How many of you have a regional education model?



What do your regions need in your state?

Take a minute to ponder these opening questions for the discussion at the end of the presentation!



# The Regional Pilot Journey







*“The regional structures are a critical component without which islands of excellence have no way to be expanded and improved to benefit students and society.” SISEP*

Colorado has begun the journey of putting in place regional supports to implement Colorado Multi-tiered System of Support (COMTSS) across the state to have a wider reach to transform school systems in remote rural districts. This will increase accessibility to obtain an equitable education.



# Colorado Multi-Tiered System of Supports (COMTSS) Grantee Map

## Key

-  State Personnel Development Grantees
-  Empowering Action for School Improvement Grantees
-  San Juan Region
-  San Luis Valley Region
-  Santa Fe Trail Region
-  COMTSS Specialist



# San Juan Region



Creede

Cortez

Dolores

Mancos

Durango

Ignacio

Southw

# San Luis Valley Region



Pikes Peak

Arisha  
Lawson

# Santa Fe Trail Region

A map of the Santa Fe Trail region in Colorado, outlined in blue. The region is labeled "Southeast" in large black text at the bottom. Five locations are marked with black location pins: Rocky Ford, Cheraw, La Junta, Las Animas, and Wiley. Wiley is located in a separate blue-outlined area to the northeast of the main region. The map background is green, with a blue area to the west labeled "Pikes Peak" and a red area to the north.

Southeast

Rocky Ford

Cheraw

La Junta

Las Animas

Wiley



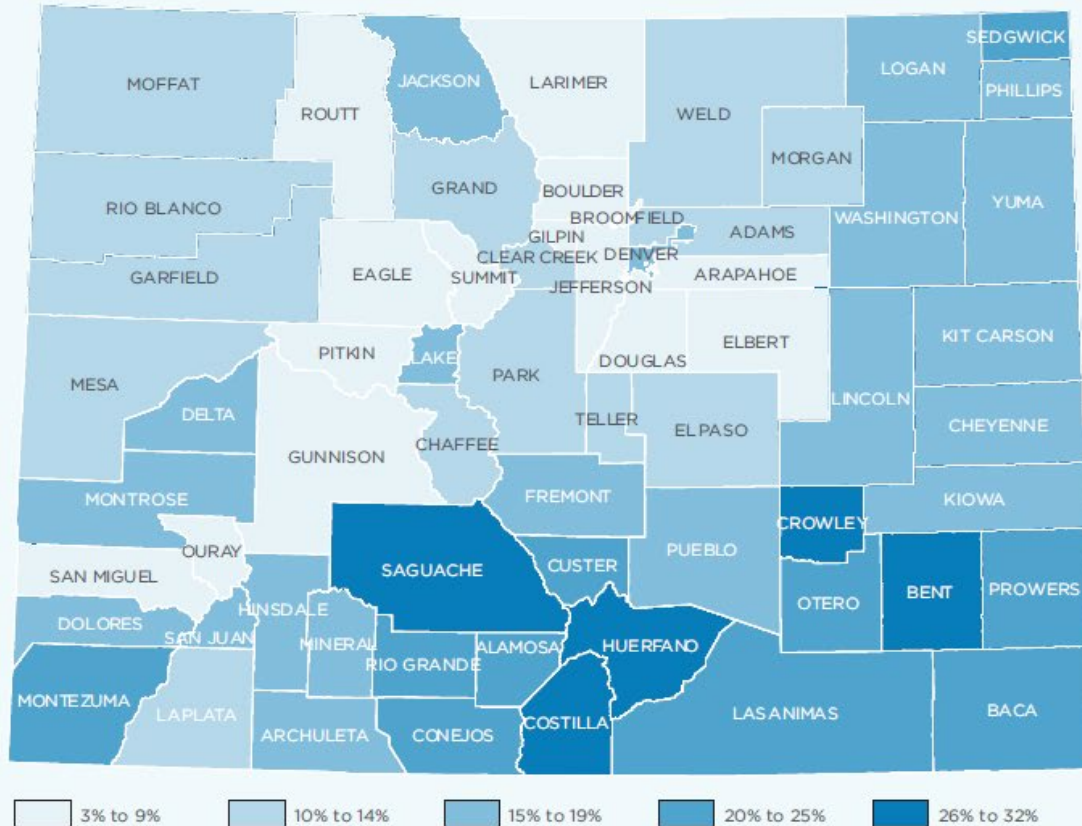
# Challenges

Colorado's challenges in rural regions are:

- Poverty
- Access to opportunity
- High turnover
- Lack of quality of professionals (low salaries and location)

# Child Poverty Rates By Colorado County

CHILD POVERTY RATES BY COLORADO COUNTY, 2020



## HIGHEST % OF KIDS IN POVERTY:

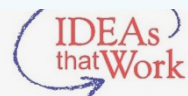
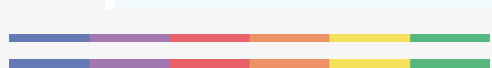
- Huerfano County: 32%
- Costilla County: 32%
- Crowley County: 30%
- Saguache County: 29%
- Bent County: 27%

## LOWEST % OF KIDS IN POVERTY:

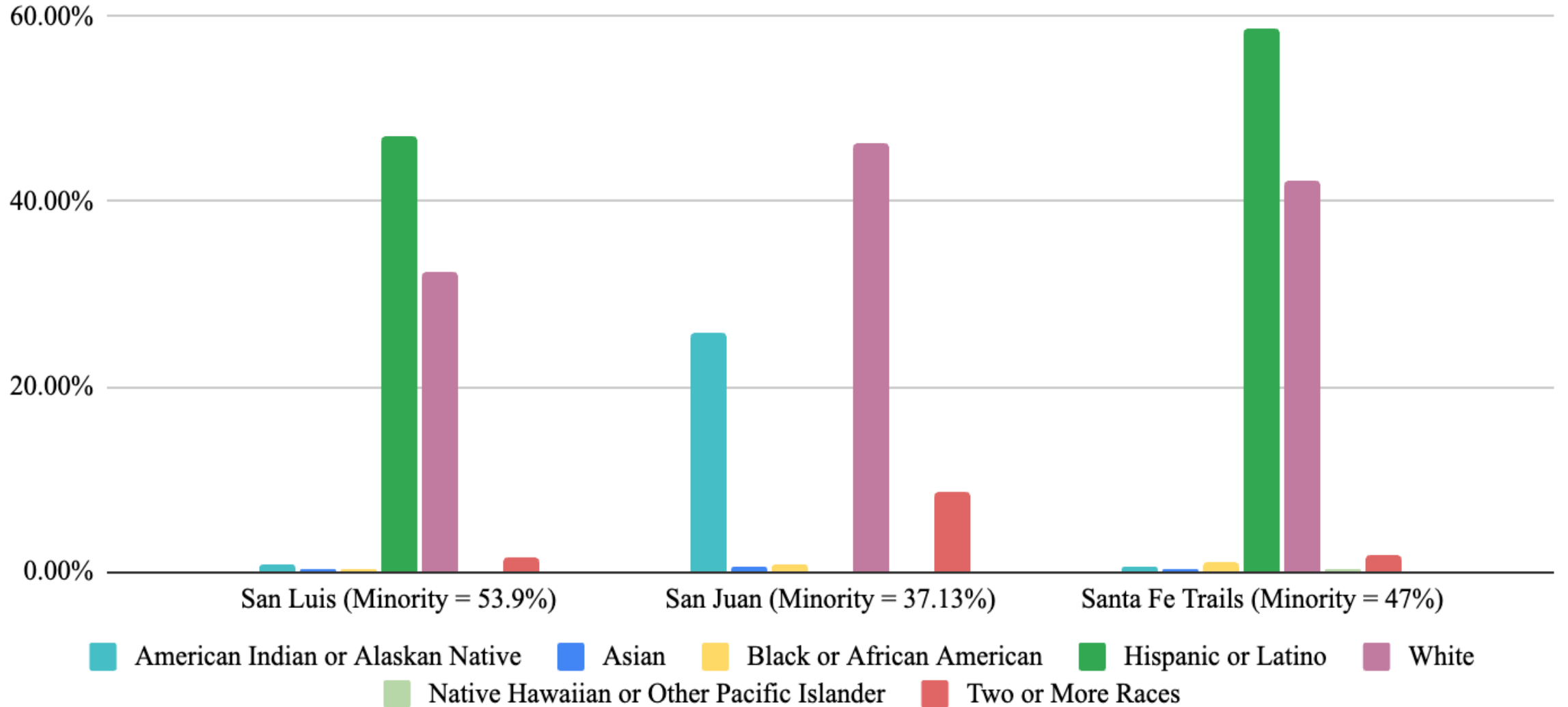
- Douglas County: 3%
- Broomfield County: 4%
- Pitkin County: 5%
- Routt County: 6%
- Boulder County: 6%

Source: U.S. Census Bureau, Small Area Income and Poverty Estimates (SAIPE), 2020.

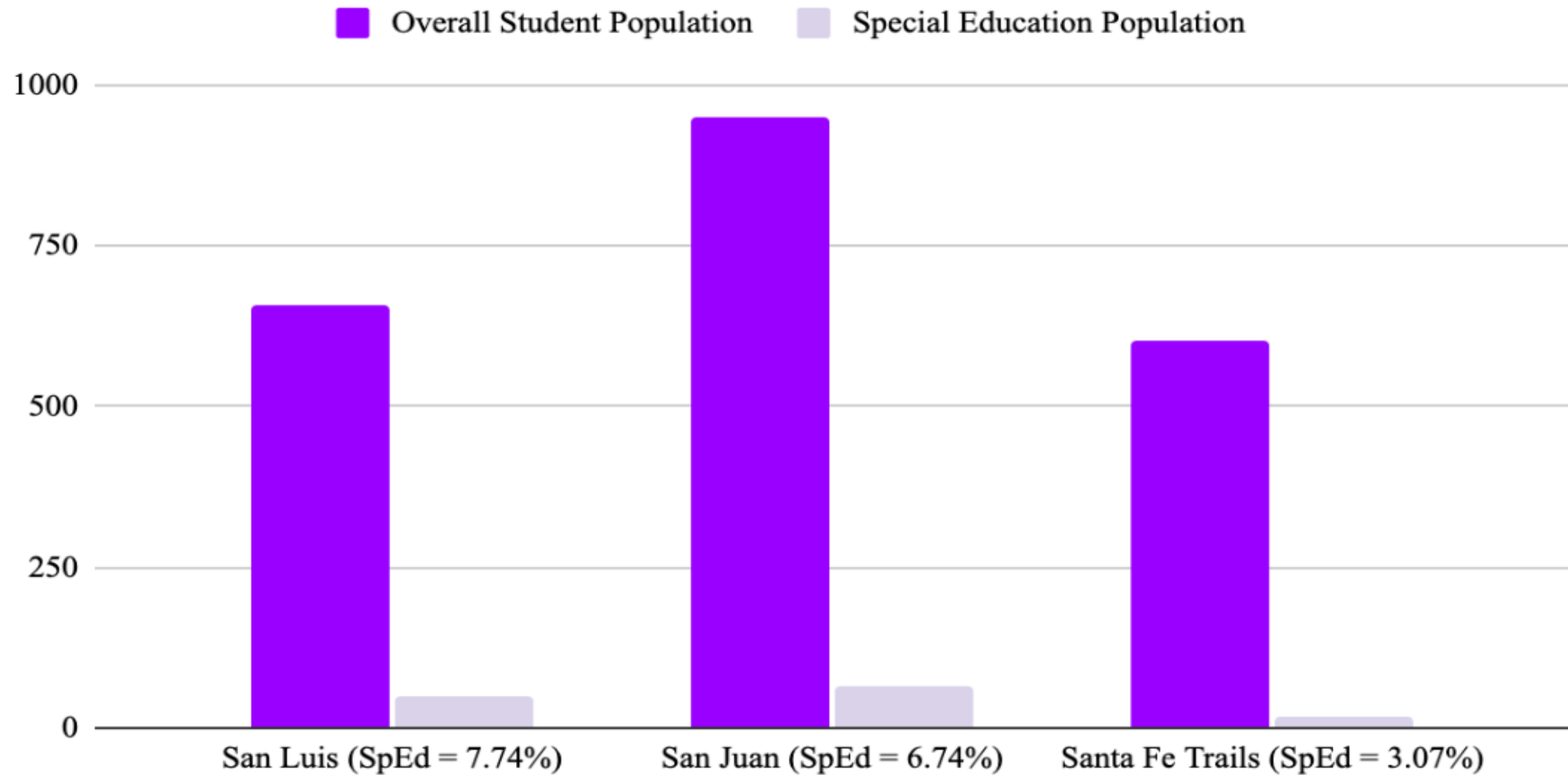
KIDS COUNT in Colorado! And the Colorado Children's Campaign 2022



# Race and Ethnicity Percentages by BOCES



# Overall Student Population & Special Ed. Population By BOCES



# Colorado Measures of Academic Success for the San Luis Valley Region

District	ACH Elementary: ELA SPED	ACH Elementary: ELA	ACH Elementary: Math SPED	ACH Elementary: Math
Alamosa	Does Not Meet	Approaching	Does Not Meet	Approaching
Centennial	n<16	Does Not Meet	n<16	Does Not Meet
Center	Approaching	Does Not Meet	Approaching	Does Not Meet
Creede	n<16	Meets	n<16	Approaching
Moffat	n<16	Approaching	n<16	Approaching
Mountain Valley	n<16	Approaching	n<16	Does Not Meet
Monte Vista	Does Not Meet	Approaching	Does Not Meet	Approaching
North Conejos	n<16	Meets	n<16	Meets
Sanford	n<16	Meets	n<16	Meets
Sangre de Cristo	n<16	Meets	n<16	Meets
Sargent	Does not meet	Approaching	Does not meet	Approaching
Sierra Grande	Does not meet	n<20	Does not meet	n<20
South Conejos	n<20	Approaching	n<20	Does Not Meet
Upper Rio Grande	n<20	Approaching	n<20	Does Not Meet

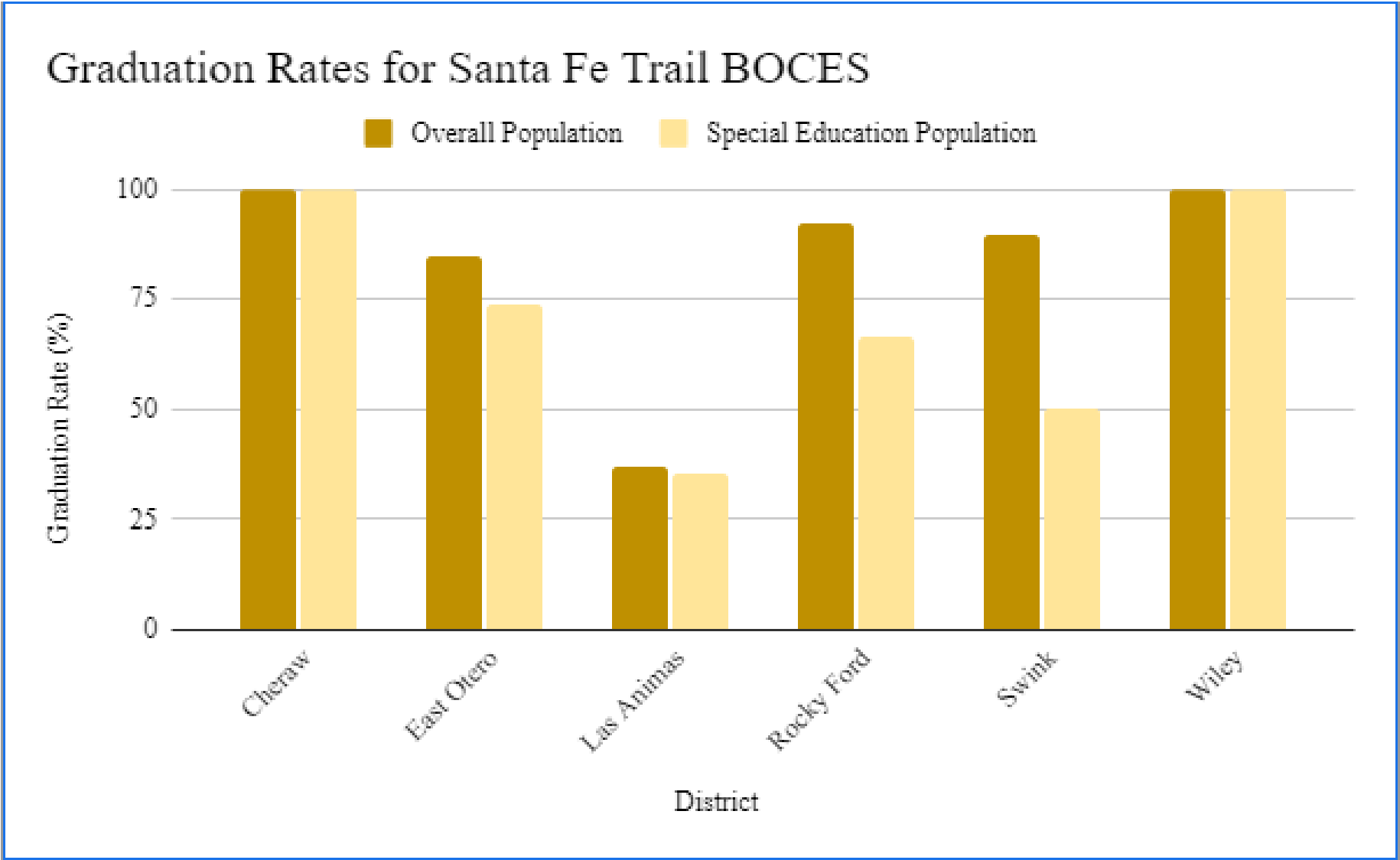


# San Juan Region Suspension Rates

District	Total Student Population	SpEd % of overall suspensions
Archuleta	1678	27.33%
Bayfield	1281	17.65%
Dolores	683	66.67%
Dove Creek (Dolores County)	263	85.71%
Ignacio	641	26.83%
Mancos	509	25.00%
Montezuma-Cortez	2461	32.44%
Silverton	87	0.00%



# Graduation Rates Santa Fe Trail Overall 55% State Target 79%

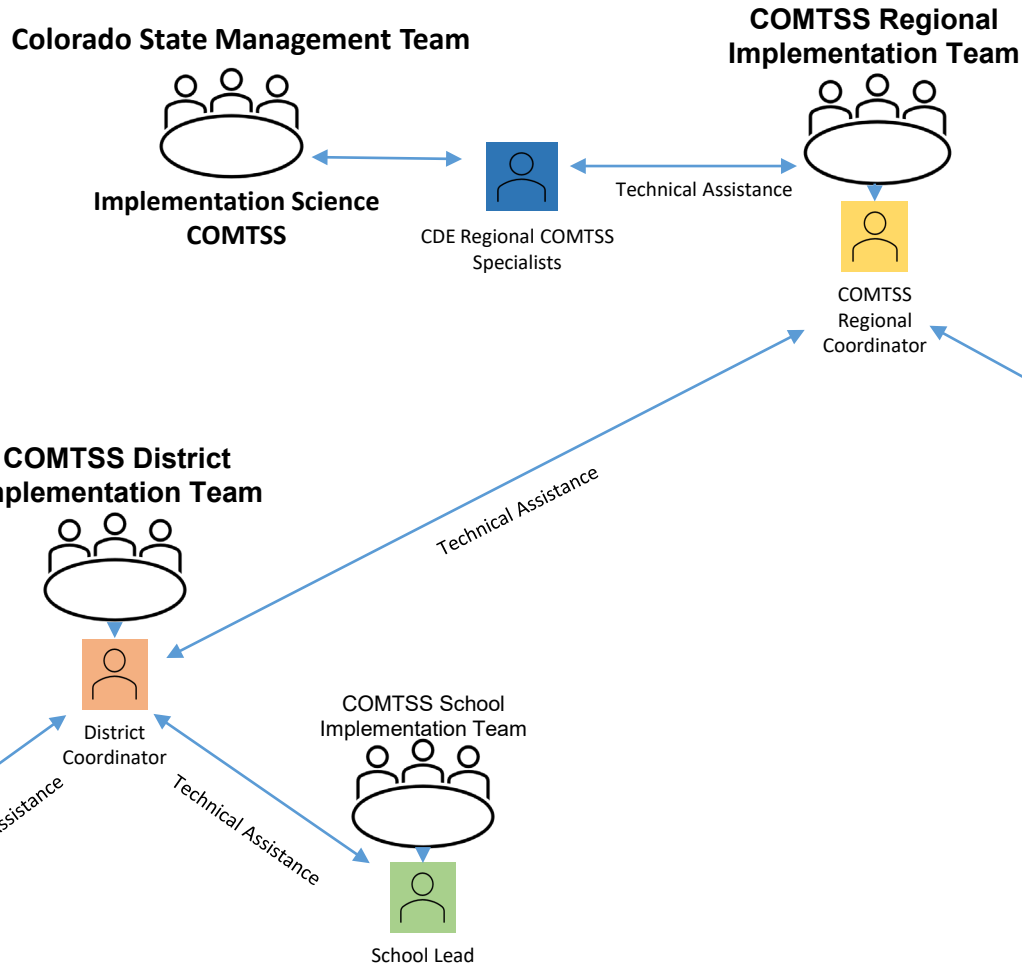


# Colorado Multi-Tiered System of Supports Five Essential Components





# Linking Teaming Structures



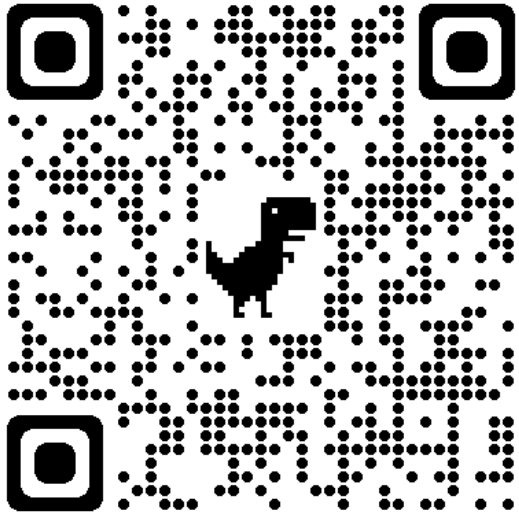
This flowchart shows how a cascading model from the state, region, districts to schools supports COMTSS implementation.



# Sample Regional Problem and Goal Statement: San Luis Valley

	Problem Statement	Goal Statement
<b>San Luis Valley (SLV) Region</b>	During the 21-22 school year a total of 184 disciplinary actions occurred regionally across schools, male students of color with a disability had 147 disciplinary actions (for 70 students) and white students had 28 (for 22 students) because administration, teachers and paraprofessionals need training in cultural proficiency, generational trauma, and learner variability.	By May 2026, the SLV region will implementing COMTSS across the region and secure high-quality PD to decrease disciplinary removal of male students of color with disabilities by 20% per year. Additionally, implementing an effective and equitable Response to Intervention process within COMTSS across the region to decrease initial evaluations for special education by 25% per year.

# Resources and Tools



## Colorado Multi-Tiered System of Supports (COMTSS) Resources

### COMTSS Tools

Please contact [COMTSS](#) if an alternate version of any document is needed.

- **Action Planning Tool:**
  - [Action Planning Tool \(Word\)](#)
  - [Action Planning Tool \(PDF\)](#)
- **Acronyms:**
  - [Acronyms \(PDF\)](#)
- **Blank Meeting Agenda Template**
  - [Blank Meeting Agenda \(Word\)](#)
- **Budget Contact Sheet:**
  - [Budget Contact Sheet \(PDF\)](#)
- **Budget Reporting Information:**
  - [Budget Reporting Information \(PDF\)](#)
- **Colorado Multi-Tiered System of Supports and 4+ READ Plans**
  - [Colorado Multi-Tiered System of Supports and 4+ READ Plans \(PDF\)](#)
- **Committee Audit - Working Smarter, Not Harder:**
  - [Committee Audit \(Word\)](#)
  - [Committee Audit \(PDF\)](#)
- **Communication plan:**
  - [Communication plan \(Word\)](#)
  - [Communication plan \(PDF\)](#)
  - [Communication plan \(Excel\)](#)
- **COMTSS Coordinator Competencies Profile**
  - [Coordinator Competencies \(PDF\)](#)
- **Data-Based Decision-Making Protocol**
  - [Data-Based Decision-Making Protocol \(PDF\)](#)
- **District Implementation Guide:**
  - [District Implementation Guide \(PDF\)](#)
- **High-Quality Professional Development Checklist:**
  - [High-Quality Professional Development Checklist \(Word\)](#)
  - [High-Quality Professional Development Checklist \(PDF\)](#)
- **Initiative Inventory Completion Protocol:**
  - [Initiative Inventory Completion Protocol \(Word\)](#)
  - [Initiative Inventory Completion Protocol \(PDF\)](#)
- **Meeting Foundations Checklist:**
  - [Meeting Foundations Checklist \(Word\)](#)
  - [Meeting Foundations Checklist \(PDF\)](#)
  - [Meeting Foundations Checklist \(Excel\)](#)
- **Practice Profiles**
  - [Practice Profiles](#)
- **Professional development (PD) plan:**
  - [PD plan \(Word\)](#)
  - [PD plan \(PDF\)](#)
- **PD Plan with Notes Catcher:**
  - [PD Plan with Notes Catcher \(Word\)](#)
  - [PD Plan with Notes Catcher \(PDF\)](#)
- **PD plan one-pager:**
  - [PD plan one-pager \(Word\)](#)
  - [PD plan one-pager \(PDF\)](#)
- **Response to Intervention Glossary of Terms:**
  - [Response to Intervention Glossary of Terms \(PDF\)](#)
- **School Fidelity Tool:**
  - [School Fidelity Tool \(PDF\)](#)
- **School Fidelity Tool Checklist and Note Catcher:**
  - [School Fidelity Tool Checklist and Note Catcher \(PDF\)](#)
- **What is COMTSS?:**
  - [What is COMTSS? \(Word\)](#)
  - [What is COMTSS? \(PDF\)](#)



# Regional Capacity Assessment

The Regional Capacity Assessment (RCA) assesses the effectiveness of regional implementation of COMTSS to assist in their efforts to effectively support districts.

The RCA is administered two times each year and is used to monitor progress. After each RCA administration the team reviews previous scores and adjusts the Regional Capacity Implementation Plan as necessary.

# Regional Capacity Assessment Goals and Achievements

Achieve an increase of 20% percentage points each year or to reach 80% total score by 2026.

Two regions that joined in 2022 met the annual increase target.

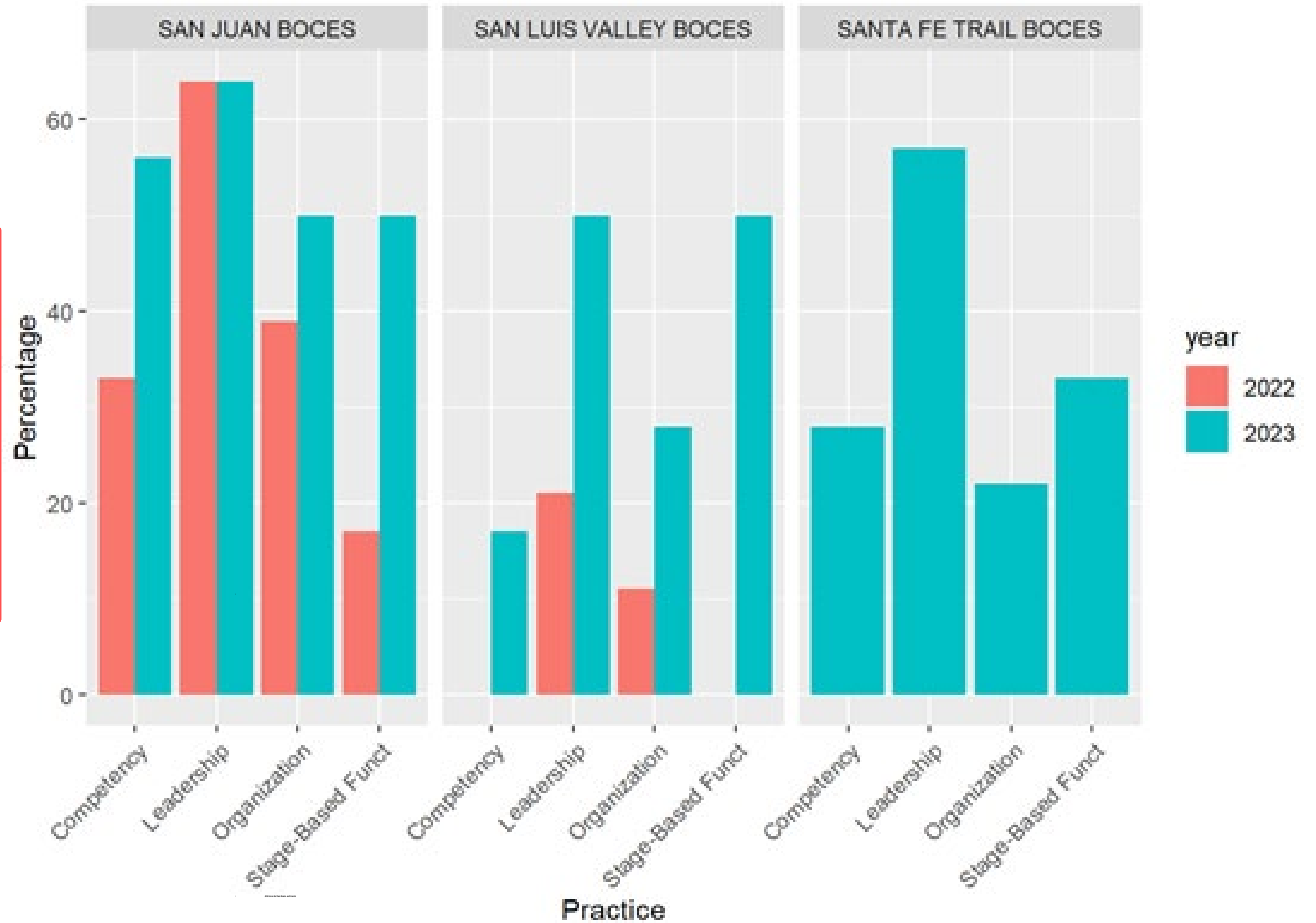
San Luis Valley region increased from 9% in 2022 to 32% in 2023 reaching 20% growth .

San Juan region increased from 41% in 2022 to 55% in 2023.

Santa Fe Trail region joined this year and scored of 34% as their baseline.



# Regional Capacity Assessment by Year, Region, and Practice

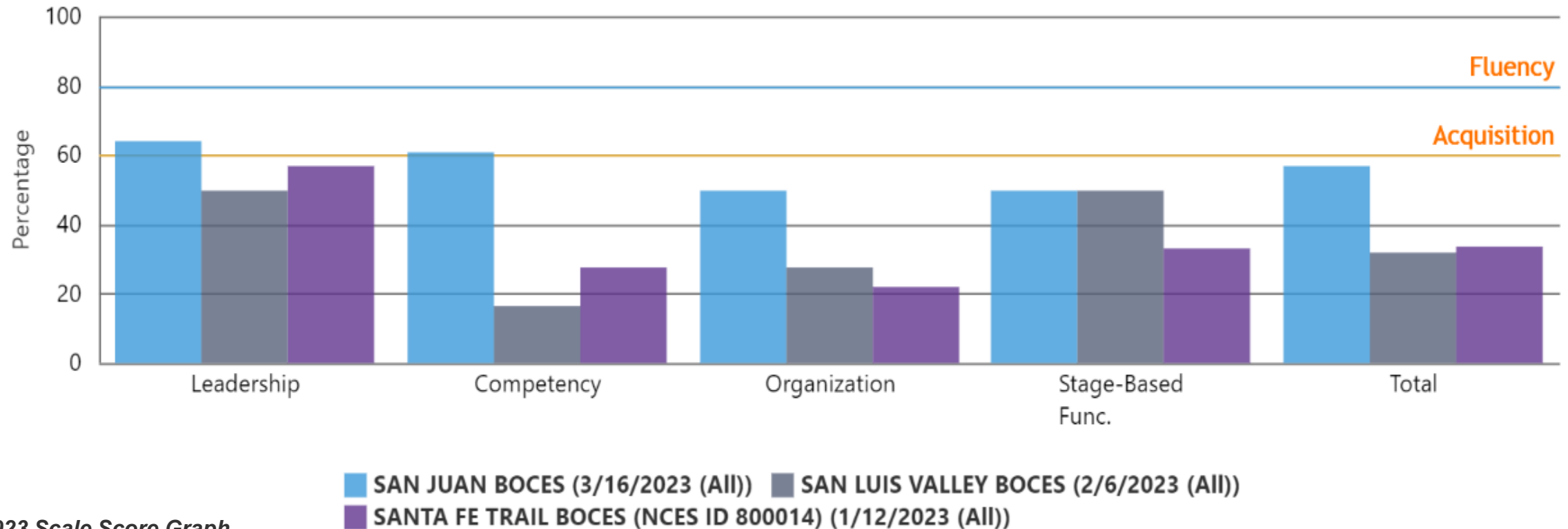


# Regional Capacity Assessment 2023

## Regional Capacity Assessment (Scale Scores Graph)

Organization(s): SAN JUAN BOCES, SAN LUIS VALLEY BOCES, SANTA FE TRAIL BOCES (NCES ID 800014)

Report Date: June 4th, 2023



# Discussion



How many of you have a regional education model?



What do your regions need in your state?

- Table Talk 2 minutes
- Find a new partner to discuss next steps 2 minutes
- Whole group discussion and networking 5 minutes



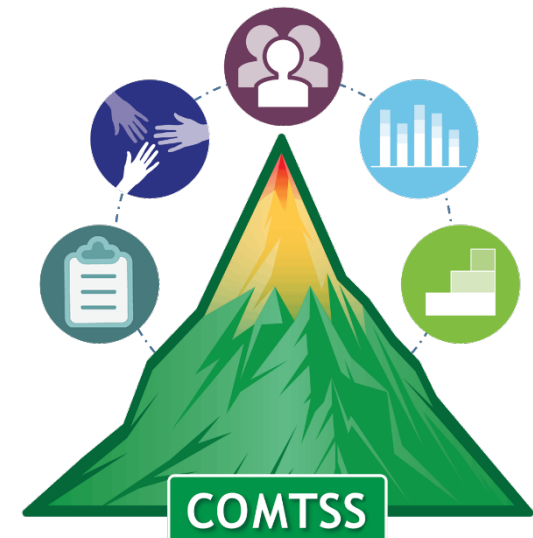
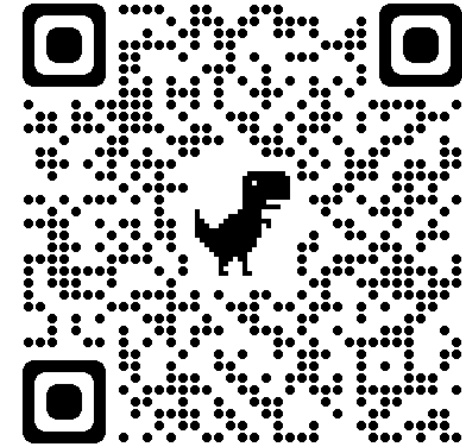


# Contact Information

Office of Learning Supports/  
Colorado Department of Education

[COMTSS@cde.state.co.us](mailto:COMTSS@cde.state.co.us)

<https://www.cde.state.co.us/mtss>





# 2023 OSEP Leadership and Project Directors' Conference



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