



2023 OSEP
Leadership and
Project Directors'
Conference

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Crystal Gateway Marriott
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Confronting Exclusionary Discipline Through Systems Change & Evidence- Based Practices

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Session Description

- Valerie Williams, OSEP Director, brings her blog series, Discipline Discussions, to life through an engaging and resource filled discussion focused on confronting and reducing exclusionary discipline for children with disabilities. This panel of OSEP funded technical assistance centers share actionable approaches to redesigning systems through targeted data analysis and implementation of evidence-based practices. New resources are unveiled to support state/local leaders and educators to shift toward a preventative model for addressing child behavior.

By the end of this session, attendees will be able to:

- Identify strategies, including concrete examples, to reduce exclusionary discipline appropriate to their professional role (i.e., at the State and local levels) aligned to each of the areas: data, systems, practices.
- Identify how to access OSEP-funded resources that support reducing exclusionary discipline at the state, local and early childhood program levels.

Critical Information

Starting with Data: Early Childhood

- Identify and disaggregate data from the mixed delivery system

The contents of this presentation were developed by the presenters for the 2023 OSEP Conference. However, these contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

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- Engage in cross-sector collaboration and invested partners to identify shared definitions and strategies to collect and analyze data
- Encourage data use in programs to identify use and inequities related to exclusionary discipline (e.g., BIR, EC-SWIS)

Document and implement discipline data processes (Part B & 619)

- [SEA Data Processes Toolkit](#): Discipline and Indicators 4A and 4B
- [LEA Data Processes Toolkit](#): Discipline

Establish data teams, including diverse perspectives:

- [Data Meeting Toolkit](#)

Conduct root cause analyses and identify actionable strategies:

- [Success Gaps Toolkit](#)

Resources and/or References

PBIS Resources

- [Are Fewer Students with Disabilities Suspended When Schools Implement PBIS?](#)
- [Key Elements of Policies to Address Discipline Disproportionality: A Guide for District and School Teams](#)

Early Childhood

- [A Holistic Approach to Ending Exclusionary Discipline for Young Learners](#)

Culturally Responsive Problem Solving

- Dr. Markeda Newell [Videos](#) on Culturally Responsive Problem Solving
- [Culturally Responsive Problem-Solving Guide](#) An Evidence-Based Guide for Team Practice (March 2020), Wisconsin Department of Education

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