Coordinate, Collaborate, and Integrate: ESEA and IDEA Cooperation

IDEAs that Work

2023 OSEP LEADERSHIP AND PROJECT DIRECTORS' CONFERENCE

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Coordinate, Collaborate, and Integrate: ESEA & IDEA Cooperation

Panelists:

- ***John Eisenberg***, National Association of State Directors of Special Education (NASDSE)

- ***Erin Hanley,*** National Association of ESEA State Program Administrators (NAESPA)

- ***Tania May***, Washington Office of Superintendent of Public Instruction

- ***Leah Voorhies***, Utah State Board of Education

- ***Dean Zajic***, Kansas State Department of Education, NAESPA Past President

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National Association of State Directors of Special Education (NASDSE)

- NASDSE is a premier membership organization formed in 1938 that supports state leaders of special education in 60 states and territories.

- NASDSE's mission and vision are to improve individual and organization success for state leaders of special education by providing relevant services that guide positive systemic change and results thereby ensuring students with disabilities will live, learn, work and participate in their communities.

- www.nasdse.org

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National Association of ESEA State Program Administrators (NAESPA)

- NAESPA's mission is to build the capacity of educators serving our most vulnerable youth.

- NAESPA is a membership organization made up of State ESEA Program Administrators and their staff from each of the states and territories charged with managing their state federal education programs.

www.eseanetwork.org

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State Spotlight: Washington (p. 1)

Cross-Divisional Alignment Across All Monitoring Activities:

- Coordinated Risk-Based Data Analyses to inform selection for monitoring.

- Monitoring notifications include option to combine special education with other federal program monitoring.

- Co-designed monitoring visits combining special education and other federal program monitoring, when possible.

- Uniform monitoring platform for district submission of monitoring information, reviewer responses, and final reports.

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State Spotlight: Washington (p. 2)

Coordinating School Improvement & Special Education Priorities:

- ESSA's opportunity: Re-envisioning special education indicators.

  - LRE Data Platform: unsuppressed, building-level special education demographic & outcome data, including placement, disproportionality, and school improvement designation.

- Braided funds to support school improvement and special education collaboration, including staff time, professional development, and co-planning and implementation.

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State Spotlight: Utah (p. 1)

Consistent LEA fiscal monitoring protocols including a cross-team review of fiscal monitoring results (financial operations, special education, and federal programs)

- Standard Operating Procedures (SOPs) for all aspects of the process

- Standard letters of engagement/request for information, findings of noncompliance and required corrective action, and closure of correction action.

- Standard protocols for site visits

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State Spotlight: Utah (p. 2)

- Supports (large group and individual LEA technical assistance, templates, and networking connections with other LEAs) from the School Improvement (SI) team provided to LEA Special Education Directors about how to use IDEA funds to support TSI exit activities

- Supports (large group and individual LEA technical assistance, templates, and networking connections with other LEAs) to improve the achievement of students with disabilities from the special education team provided to LEA Title I Directors, and school leadership teams and technical assistance for how to use IDEA funds to support TSI exit activities

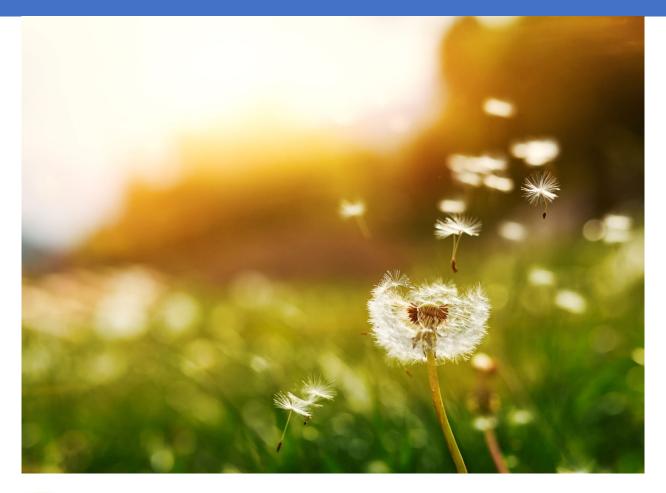# State Spotlight: Utah (p. 3)

2022-2023 "Integrated Coaching" Pilot (Integration of TSI and RDA)

- 7 schools identified for TSI for students with disabilities (SWD) who also are in LEAs with high risk in the special education Results Driven Accountability (RDA) rubric were offered systems coaching from a pair of USBE staff including a school improvement and a special education team member. Five schools participated.
  - 1 suburban comprehensive high school
  - 1 rural charter school
  - 2 suburban middle schools
  - 1 suburban elementary school

- Coaching activities included, review of all available data, review of all school and LEA improvement plans, administration of WestEd CALL survey, update to TSI school improvement plan, professional learning related to the priorities outlined in the school improvement plan

2023-2024 School Year: Innovative Improvement Initiative (I^3)

Spreading the collaboration

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Questions and Discussion

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Please join the conversation!

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Resource Spotlight

- Individuals with Disabilities Education Act (IDEA) website
  - Brings together IDEA information and resources from the Department and its grantees.
  - https://sites.ed.gov/idea/
- IDEAS That Work
  - For information from research to practice initiatives funded by OSEP that address the provisions of IDEA and ESSA. This website includes resources, links, and other important information relevant to OSEP's research to practice efforts.
  - https://osepideasthatwork.org/

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