326M Child Find Model Demonstration

Mary Beth Bruder, University of Connecticut UCEDD

Bethanne Vergean, University of Connecticut UCEDD

Margaret Gillis, SRI

Leslie Fox, West ED

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Project Officer: Yolanda Lusane / Yolanda.Lusane@ed.gov

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Three Child Find Model Demonstration Projects

Connecticut Family Support, Tracking and Referral System (CT Family STARS)

Child Find ACCESS: Advancing Community-Centered, Equity-Focused Child Find Systems and Supports

Collective Impact Model for IDEA Part C Child Find (CIM-C)

Connecticut Family Support, Tracking And Referral System (CT Family Stars)

UCONN Center for Excellence in Developmental Disabilities and Connecticut Office of Early Childhood

Purpose: Build state and community capacity to develop, demonstrate, evaluate, and replicate an interagency system to track, identify, screen, refer or monitor infants and toddlers at risk for, or having a delay or disability in CT.

1st Demonstration Site: Hartford

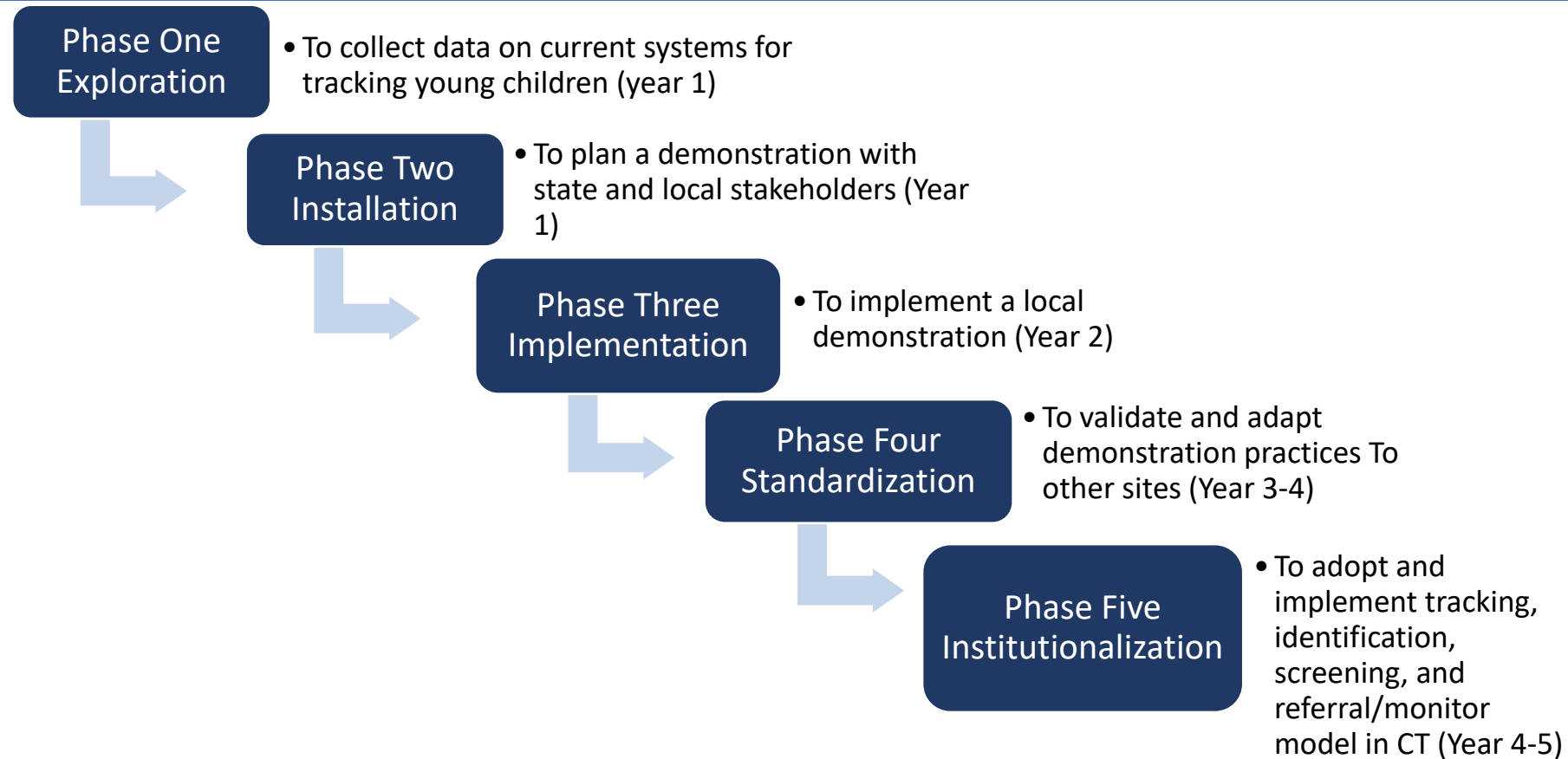**2023 OSEP LEADERSHIP AND PROJECT DIRECTORS' CONFERENCE**

Model Elements

- Implement Integrated data system across state systems for tracking and screening children from birth, or system entry

- Use Ages and Stages Questionnaire to identify and monitor children's development using a mobile app called Sparkler (and other options for families)

- Parent to Parent outreach to increase parent/caregiver participation in the tracking, identification, screening, referral or monitoring, and evaluation of services for their child

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Implementation Phases

Phase One Exploration
- To collect data on current systems for tracking young children (year 1)

Phase Two Installation
- To plan a demonstration with state and local stakeholders (Year 1)

Phase Three Implementation
- To implement a local demonstration (Year 2)

Phase Four Standardization
- To validate and adapt demonstration practices To other sites (Year 3-4)

Phase Five Institutionalization
- To adopt and implement tracking, identification, screening, and referral/monitor model in CT (Year 4-5)

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Phase 1 : Exploration

Focus Groups

- Birth to Three Providers
- Families receiving Early Intervention
- Families not eligible for Early Intervention
- Families with no development concerns

Survey

- Pediatricians
- Child Care

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Phase Two: Installation

- Hartford Demo site: Strategic Planning

- 4 Workgroups

  - Response and Referral (Parent to Parent)

  - Screening and Tracking

  - Data Integration

  - Workforce

- Parent to Parent

  - Parent to implement screening through parent and provider applications of Ages and Stages

  - Parent to Parent Model with CT PATH

Connecticut Systems

** SPIDER/RAIN	CT SEDS (SDE)	ECIS HV	ECE Reporter
• Birth to Three (OEC) • Child Data • Child referred to Birth to Three from 211 entered into system • Children receiving services through the early intervention program, Birth to Three	• Connecticut Special Education Data System • SDE to B23 • Parent and Child Data • IEP • (records all eligible information)	• OEC Home Visitng • Parent and Child data • Child and families served by federal and state home visiting programs (OEC) • All referrals are word of mouth not centralized access point	• OEC School Readiness • Parent + child data • Children in state-funded early care and education programs (OEC)

Connecticut Systems

MAVEN (DPH)

- Maven is the hospital program for entering Newborn & NBS Information
- CYSHCN, Family Wellness Healthy Start, CT Lead Surveillance and Newborn Screening Systems
- DPH also has MOU with OEC to share list of newborns that have failed newborn screenings
- Infants automatic eligibilty also go through Health care Provider or Families

PIE (DCF)

PIE: Provider Information Exchange

Data System for all providers and contractors for DCF

DSS Medicaid Data

ImpaCT
- Integrate the Child Care, Child Support, and aspects of the insurance exchange systems.

Resource Spotlight

- CT Office of Early Childhood / Birth to Three Services https://www.ctoec.org/birth-to-three/
- UConn Center on Excellence in Disabilities https://uconnucedd.org/
- PATH https://pathct.org/

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Child Find ACCESS: Advancing Community-Centered, Equity-Focused Child Find Systems & Supports

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Overview

- Led by SRI International in Collaboration with FPG Child Development Institute

- Taking place in three communities in North Carolina

- Goals
  - Increase appropriate referrals to Part C, especially for infants under one year of age
  - Increase coordination of screening, tracking, and referrals
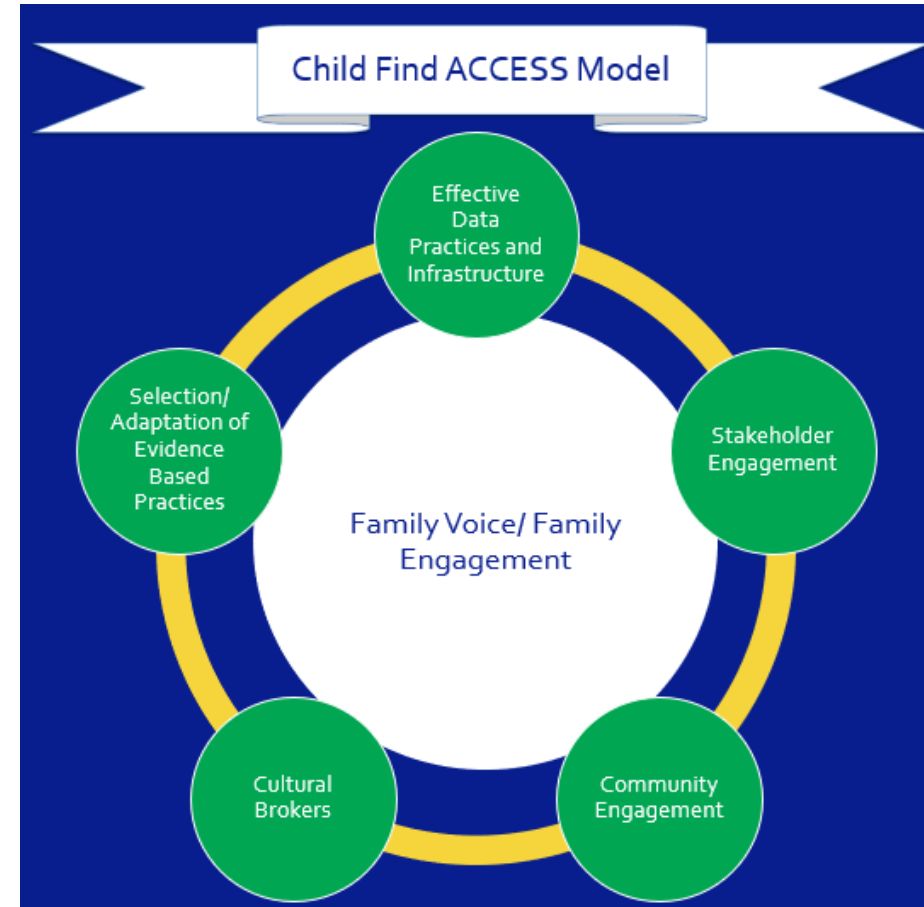 - Promote equity in access to Part C services

Child Find ACCESS

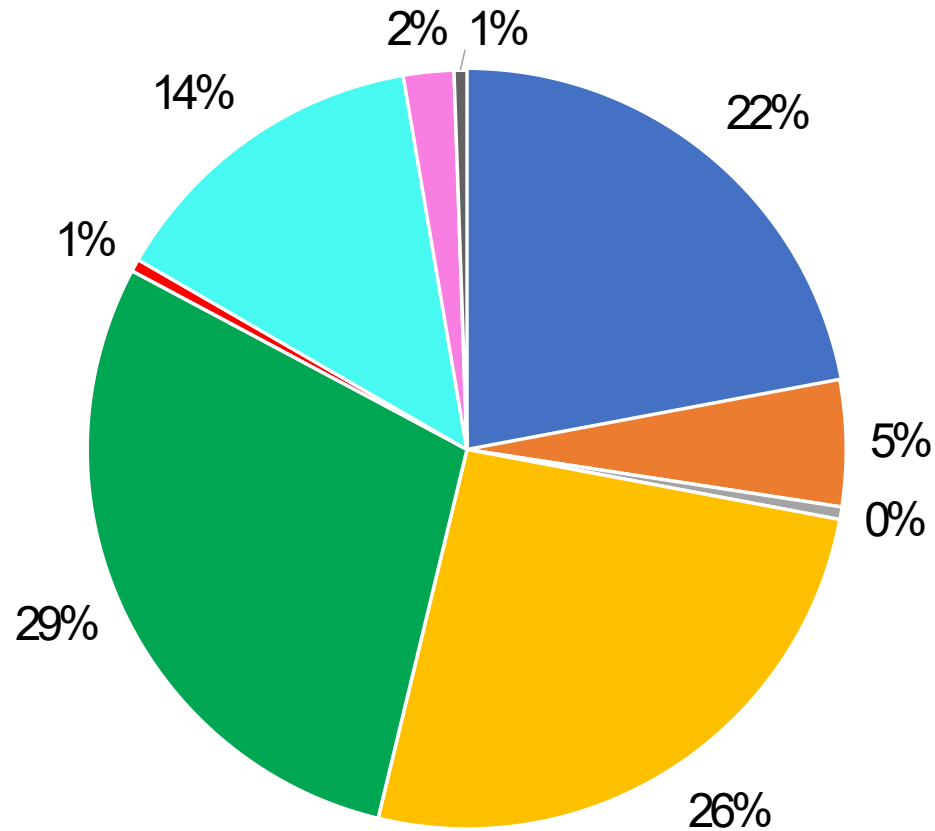Advancing Community-Centered, Equity-Focused Child Find Systems & Supports

Information Gathering to Inform Planning

- Community Leadership Teams meet monthly

- Exploration phase includes:
  - Local Child Find Self-Assessment
  - Data relevant to child find from state data system

- Planning will include
  - Selecting/adapting evidence-based practices
  - Developing action plan

Child Find ACCESS Model

Effective Data Practices and Infrastructure

Selection/ Adaptation of Evidence Based Practices

Stakeholder Engagement

Family Voice/ Family Engagement

Cultural Brokers

Community Engagement

Physician (n = 186)

Blue	**Attempts to contact the parent and/or child were unsuccessful**	22%
Orange	**COVID-19-Parent declined eligibility determination**	5%
Light Grey	**COVID-19-Parent declined enrollment although eligible**	0%
Yellow	**Does not meet eligibility criteria for Part C**	26%
Green	**IFSP Developed**	29%
Red	**Late Referral**	1%
Sky Blue	**Parent declined eligibility determination**	14%
Pink	**Parent declined enrollment although eligible**	2%
Dark Grey	**Transfer to another local program**	1%

Local Program Perspective

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Resources

- Tools for Improving Child Find
  https://ectacenter.org/topics/earlyid/tools.asp
  - Part B 619 Child Find Self-Assessment
  - Part C Child Find Self-Assessment
  - Part C Child Find Funnel Chart Tool
  - Identifying Meaningful Differences in Child Find Calculator
  - Contributing Factor Tool

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Collective Impact Model for IDEA Part C Child Find (CIM-C)

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Collective Impact Model: Overview

LOCAL CHILD FIND LEADERSHIP TEAM (LCFT)

SCREENING & REFERRAL CADRE (SRC)

PARENT/ CAREGIVER ENGAGEMENT
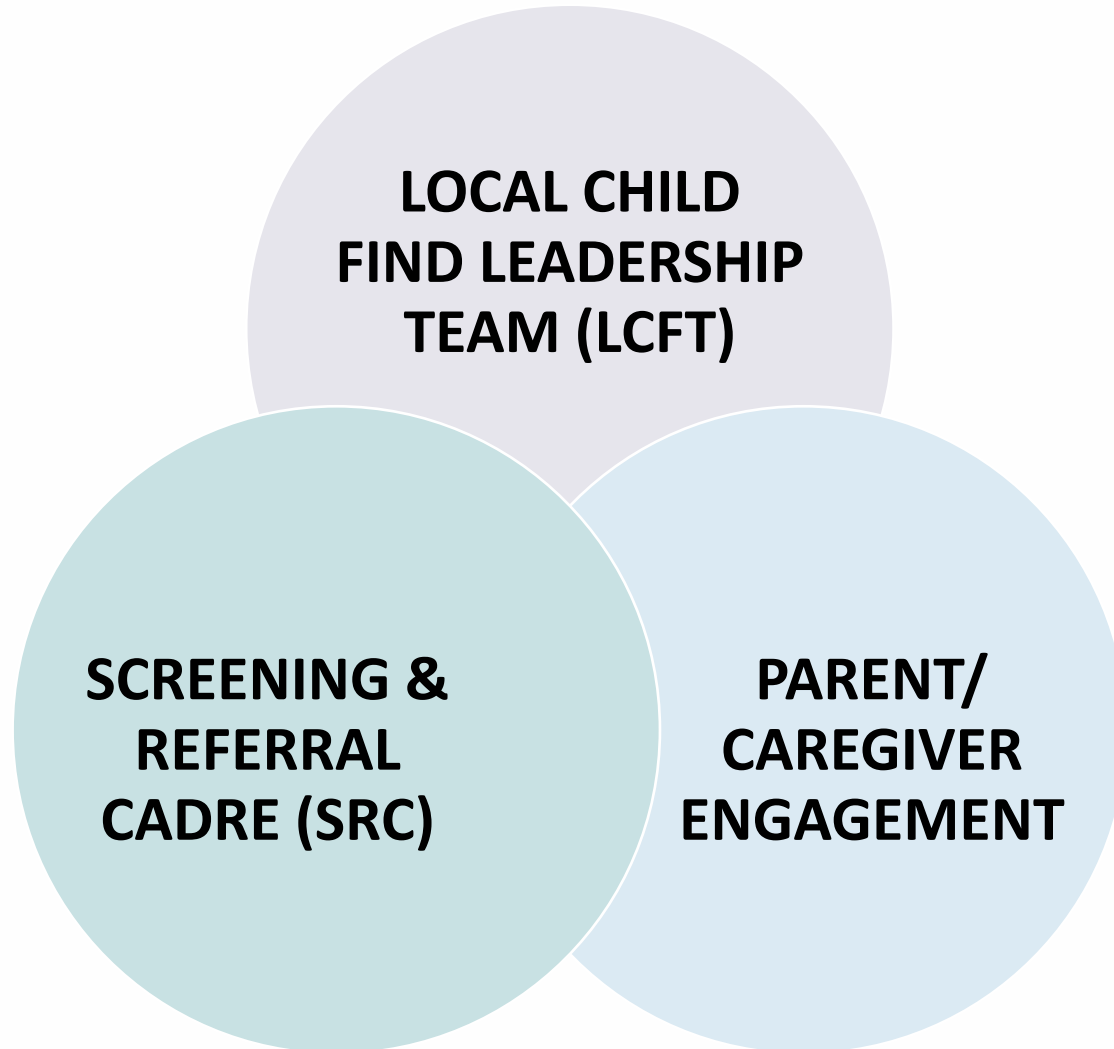
PROJECT GOALS

- Develop a replicable model for cross-sector collaboration and capacity-building
- Obtain parents/caregivers perspectives around culturally responsive materials and resources
- Use valid and reliable culturally responsive screening practices and tools by LCFT partner programs and an SRC of providers

Increase referrals to IDEA Part C services, or partner agencies for non-Part C services, for infants and toddlers that represent under-served, hard-to-reach or otherwise under-referred populations or demographics

Engaging Families in Rural Communities: Who & How

- What does your data tell you about who is served (and who isn't)?

- What would you like to know about identification and referral activities?

- How do you think we can best engage families that are hard-to-reach?

Identification and Referral to Early Intervention

- How do you explain Part C/Early Intervention to Parents/Caregivers?

- What information do you use in your decision-making process to refer or not refer?

- What has been your experience with Part C/Early Intervention Services?

- What could Part C do that would be helpful?

Forming a Local Child Find Team (LCFT)

- Who are the Local Part C partners? Why did we identify those partners? What role might they play in this project?

- How do we want to reach out to the partners, and by when?

- How do we start engaging partners in conversations, and who will lead that effort?

- What changes do we hope to see? What changes do partners hope to see?

- How will partners benefit from this project?

Approaches to Gathering Data

- Physician, Child Care and Family Surveys

- Parent/Caregiver Focus Groups

- Early Childhood Partners – Structured Conversations

- Parent/Caregiver Interviews

- Analyzing existing referral, family outcome and eligibility data

What's Next?

- Increased collaboration between partner programs

- Increased appropriate referrals to EI services and partner programs

- Families and children are provided information in culturally relevant and meaningful ways

- Tools and resources for on-going public awareness and cross-sector professional development

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