



2023 OSEP
Leadership and
Project Directors'
Conference

July 24-26, 2023
Crystal Gateway Marriott
Arlington, VA



Monday, July 24, 2023

8:45 a.m. – 10:30 a.m. ET (1 hour 45 minutes)

Welcome and Opening Remarks and Keynote Presentation

[Opening Remarks Video Archive](#)

[PowerPoint Presentation – Welcome and Opening Remarks](#)

[Keynote Video Archive](#)

10:30 a.m. - 11:00 a.m. ET (30 minutes)

Break and Solo Presentations

Title of Session

Materials Provided

Improving Your State's Part C System: Lessons Learned From DMS

[PowerPoint](#)

New Flexibilities for Implementing Medicaid in Schools

None

The Role of Cognitive Load Theory in Selecting, Designing, and Implementing Instruction for Students and Teachers

None

11:00 a.m. - 12:15 p.m. ET (1 hour 15 minutes)

Implementation Showcases

Title of Session

Materials Provided

Successfully Partnering With Families Adds Credibility and Authenticity to Our Work and Fosters a Safer Environment for Active Family Engagement, Effectively Paving a Path to Empowerment for All Families

[Handout](#)

The Consortium Approach to Doctoral Training: Lessons Learned

[PowerPoint](#)

National Center on Improving Literacy– Pennsylvania Training and Technical Assistance Network (NCIL-PaTTAN): Implementing Evidence-Based Literacy Practices Systemwide

[PowerPoint](#)

Retaining Special Education Personnel at All Levels: Georgia's Approach

[PowerPoint](#)
[Handout](#)

National- and State-Level Partnerships: Fostering Inclusive Early Learning Opportunities Through Accessibility Practices

[PowerPoint](#)
[Handout](#)



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11:00 a.m. - 12:15 p.m. ET (1 hour 15 minutes)

Implementation Showcases Continued

Moving States, Local Programs, and Early Childhood Environments
From “Yes, But” to “Both, And” to Achieve Transformational Inclusive
Change

[PowerPoint](#)
[Handout](#)

Dispute Resolution and DMS: An Interactive Discussion Panel
Featuring the Perspectives of Part B/Part C Programs, The Center for
Appropriate Dispute Resolution in Special Education (CADRE), ECTA,
and OSEP

[PowerPoint](#)

Developing a State Comprehensive System of Personnel Development
(CSPD)

[PowerPoint](#)

Moving Toward Meaningful Inclusion for Students With Significant
Cognitive Disabilities

[PowerPoint](#)

12:15 p.m. - 2:45 p.m. ET (2 hours 30 minutes)

Lunch and Live Poster Session Setup
No materials

12:30 p.m. - 1:30 p.m. ET (1 hour)

State Team Meetings A
No materials

1:30 p.m. - 2:30 p.m. ET (1 hour)

Program Area Meetings A
No materials

2:45 p.m. - 3:45 p.m. ET (1 hour)

Poster Sessions and Technology Demonstrations
No materials

3:45 p.m. - 4:00 p.m. ET (15 minutes)

Break and Micro-Solo Presentations
No materials



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4:00 p.m. - 5:00 p.m. ET (1 hour)

Talk Sessions

Title of Session

Materials Provided

The Power of Data: OSEP's Reflections and Considerations for the State Performance Plan/Annual Performance Report

[PowerPoint](#)

Increasing Equity Through Stage-Based Implementation of Universal Design for Learning (UDL) in Multi-Tiered Systems of Support (MTSS)

[PowerPoint](#)

The Case for Flexibility in Schoolwide Evidence-based Literacy Practices: Navigating Negotiables and Non-Negotiables

[PowerPoint](#)

Fostering Educator Expertise through Practice-based Preparation

[PowerPoint](#)

Data Sharing Under IDEA and the Family Education Rights and Privacy Act (FERPA)

[PowerPoint](#)
[Handout 1](#)

Prioritizing Equity-Mindset Practices in Technical Assistance Services

[PowerPoint](#)

Enhancing Equitable Access to and Participation in Early Intervention

[PowerPoint](#)
[Handout](#)

How Do State Policies and Practices Support COS Family Engagement?

[PowerPoint](#)
[Handout](#)

5:00 p.m. - 5:15 p.m. ET (1 hour)

Break and Micro-Solo Presentations

No Materials



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5:15 p.m. - 6:15 p.m. ET (1 hour)

Meetups and Workshops

Title of Session

Materials Provided

Accessibility Awareness As an Organizational Approach

[PowerPoint](#)
[Handout](#)

Data Visualization: A Workshop in Bringing Evaluation Data to Life

[PowerPoint 1](#)
[Handout](#)

Using the Personnel Development Program Data Collection System (PDPDCS): Tips, Tricks, and Demos

[PowerPoint](#)

Leading Continuous Reading Improvement Within a Schoolwide System

[PowerPoint](#)
[Handout 1](#)
[Handout 2](#)

Boosting Access to Positive Parenting for Families

[PowerPoint](#)
[Handout](#)

DMS Monitoring Cohort 2 Meeting

None

Lessons Learned: How States Successfully Implement Coaching

[PowerPoint](#)
[Handout](#)

Integration of School- or Program-Based Mental Health Supports

None

American Rescue Plan (ARP) Funds – Insights and Lessons Learned from Part C

None

Implementation Science in Doctoral and State Leadership Programs

None

DeafBlind Projects Connecting with Information, Strategies and Stories

None

Parent Center Directors and Staff of Color

None

Part B Data Managers Chat About Data Quality and Other Important Issues

None

All Things State Advisory Panel (SAP) and State Interagency Coordinating Council (SICC)

None



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Tuesday, July 25, 2023

8:00 a.m. - 9:00 a.m. ET (1 hour)

Early Bird Sessions
No materials

9:00 a.m. - 9:15 a.m. ET (15 minutes)

Micro-Solo Sessions and Breaks

Title of Session

Materials Provided

Building Evidence for Teacher Writing Scaffolds Using Single-Case Research Design (SCRD)

[PowerPoint](#)

Incubator Drive-Thru: Determining Appropriate and Differentiated Technical Assistance

[PowerPoint](#)

Raising a Child With Down Syndrome: A Scoping Review of the Literature

None

Lessons Learned About Implementing Differentiated Reading Intervention

[PowerPoint](#)

9:15 a.m. - 10:15 a.m. ET (1 hour)

Talk Sessions

Title of Session

Materials Provided

Highlight and Review of OSEP's Guidance on State General Supervision Responsibilities Under Parts B and C of the IDEA: Monitoring, Technical Assistance, and Enforcement

[PowerPoint](#)



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Leadership and
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July 24-26, 2023
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9:15 a.m. - 10:15 a.m. ET (1 hour)

Talk Sessions Continued

Indicators of Progress in the Wake of Endrew F.

[PowerPoint](#)

Leveraging Artificial Intelligence (AI) and ChatGPT: Advancing Our Work Through Technology

[PowerPoint](#)

Transitions to Teaching: Model Pathways to Special Education Licensure

[PowerPoint](#)

Grants: Making Sense of New Requirements for 2023

[PowerPoint](#)

Part B IDEA Section 618 Data Submissions Under EDFacts Modernization

[PowerPoint](#)

Proper or Improper? Guidance on IDEA Fiscal Responsibility in a Time of Audits and Monitoring

[PowerPoint](#)

Building Equitable, Inclusive Preschool Special Education Environments

[PowerPoint](#)

ED Policy Letters: Advocating for Students With Disabilities in Physical Education (PE)

[PowerPoint](#)
[Handout](#)

10:15 a.m. - 10:30 am ET (15 minutes)

Micro-Solos and Break

Title of Session

Materials Provided

Integrating Family-Engaged Learning Opportunities Into Training

[PowerPoint](#)

Faculty Collaboration to Enhance Use of Universal Design for Learning

[PowerPoint](#)



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Conference

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10:30 a.m. - 11:30 a.m. ET (1 hour)

Talk Sessions

Title of Session

Are You Using IRIS Resources Effectively? Your Students May Disagree

Materials Provided

[PowerPoint](#)

The Parent Center Network: Empowering Families and Youth!

[PowerPoint](#)

Making It Stick: How to Engage Teachers for Tier 1 Instruction

[Handout](#)

Planning the Effective Use of IDEA Part B State Set-Aside Funds

None

Empower the Learner Profile: A Tool for Advocacy and Self-Advocacy

[PowerPoint](#)

Building a System: Teams Driving Equity

[PowerPoint](#)

Rethinking TA: Impact of a Field-Initiated and Partnership Process

[PowerPoint](#)

Cortical Vision Impairment (CVI): Two States' Perspectives on Early Intervention and Parent Center Collaboratives

None

From NICUs to Child Care: Engaging Partners and Enhancing Services

[PowerPoint](#)

11:30 a.m. - 2:15 p.m. ET (2 hours 45 minutes)

Lunch

11:45 a.m. - 12:45 p.m. ET (1 hour)

State Team Meetings B

No materials

12:45 p.m. - 1:45 p.m. ET (1 hour)

Program Area Meetings B

No materials



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2:00 p.m. - 3:15 p.m. ET (1 hour 15 minutes)

Implementation Showcases

Title of Session

Materials Provided

Confronting Exclusionary Discipline Through Systems Change and Evidence-Based Practices

[PowerPoint](#)
[Handout](#)

Partnering With Families Communicate Coordinate and Collaborate

[PowerPoint](#)
[Handout](#)

Moving MTSS Upstream School Mental Health and Student and Family Partnerships

[PowerPoint](#)

Using Data-Based Individualization to Improve Student Outcomes

[PowerPoint](#)

Cross Agency Collaboration to Support Transition

[PowerPoint](#)

The Three Ps of DMS 2.0 Success Purpose Process and People

[PowerPoint](#)

Facilitating Family Capacity-Building in Key Literacy Roles

[PowerPoint](#)

Reinventing Digital Access Three Initiatives to Learn Share and Grow

[PowerPoint](#)

3:15 p.m. - 3:45 p.m. ET (30 minutes)

Solos and Micro-Solo Presentations, Break

Title of Session

Materials Provided

Strategic Incremental Rehearsal: A Quick, Intensive Intervention

None

Engaging Families in Data Discussions

None

3:15 p.m. - 3:45 p.m. ET (30 minutes)



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Solos and Micro-Solo Presentations, Break – Continued

Improving Outcomes Through Innovative Interdisciplinary Preparation [PowerPoint](#)

Resilient Early Intervention Leadership A Collaborative Approach [PowerPoint](#)

Glam Good Deals: Educator Preparation Programs (EPPs) Roles and Supports During the Induction Years None

Coordinate Collaborate and Integrate Elementary and Secondary Education Act and IDEA Cooperation [PowerPoint](#)

3:45 p.m. - 4:45 p.m. ET (1 hour)

Impact Panel
No materials

4:45 p.m. - 5:15 p.m. ET (30 minutes)

Break and Solo Presentations

Title of Session

Materials Provided

Research–Practice Partnership to Support Novice Special Educators None

Building Capacity for and Sustaining MTSS for Early Reading [PowerPoint](#)

Bringing the Family Voice to the SPP APR process A Collaboration [PowerPoint](#)

Improving Transition Plans With Person-Centered Planning [PowerPoint](#)

Infusing Self-Determination in Math Instruction for Students With Intellectual Disability None

5:30 p.m. - 6:30 p.m. ET (1 hour)

Meetups and Workshops



2023 OSEP
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Title of Session

Materials Provided

Survey Says! Or Does It? Analyzing Nonresponse Bias in Survey Results

[PowerPoint](#)

Touching Base With Tactile Learning

None

How to Take a Dynamic Approach to Sustainability

[PowerPoint](#)
[Handout](#)

Creating Safe and Supportive Schools for ALL Students

[PowerPoint](#)
[Handout](#)

5:30 p.m. - 6:30 p.m. ET (1 hour)

Meetups and Workshops Continued

DaSy IDEA Part C and B Data Manager's Meetup: Networking and Cracker Barrel

None

Navigating Diversity, Equity, and Inclusion

None

Partnering for Prevention: Collaborative Approaches to Reducing Exclusionary Discipline

None

Addressing the Personnel Crisis in Special Education and Early Intervention

None

HBCUs Hidden Gems: Grant Procurement and Culturally Responsive Educator Preparation

None

Targeted Recruitment Efforts

None

Identifying and Supporting Students With Dyslexia: Challenges and Opportunities

None

CIFR Fiscal Meetup: Support and Networking

None



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Wednesday, July 26, 2023

8:30 a.m. - 9:30 a.m. ET (1 hour)

Talk Sessions

Title of Session

Going Deep on UDL Creating Community Across SEAs to Support Equity

Materials Provided

[PowerPoint](#)
[Handout](#)

Extending the Table Inviting Critical Perspectives to the Conversation

[PowerPoint](#)
[Handout 1](#)
[Handout 2](#)

Using Data to Screen for Dyslexia

[PowerPoint](#)

School Mental Health Lessons Learned from Three Model Demo Projects

[PowerPoint](#)

Alternate Assessment Disproportionality Calculator A Tool for SEAs

[PowerPoint](#)

An Alabama Interdisciplinary Model for Developing Transition Personnel

None

IDEA 618 Data Collected During the Time of the COVID-19 Pandemic

None

Building and Sustaining an Early Intervention Workforce Steps One State Took to Decide Where to Target Its Resources and Efforts

[PowerPoint](#)

Making Assistive Technology an Integral Part of the Early Childhood to 12 System

[PowerPoint](#)

9:30 a.m. - 9:45 a.m. ET (15 minutes)

Break and Micro-Solos

Title of Session

Grab a Cup of TA at the AEM Café

Materials Provided

None

Teacher Preparation for Dispute Resolution Supportive Steps to Take

[PowerPoint](#)



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9:45 a.m. - 10:45 a.m. ET (1 hour)

Talk Sessions

Title of Session

Technology A Strong Building Block to Support Special Education
Professional Learning and Program Outcomes

Materials Provided

[PowerPoint](#)

From the Top Down From the Bottom Up or Meet in the Middle

[PowerPoint](#)

Addressing Equitable Outcomes in Special Education Two Graduate
Program Models

[PowerPoint](#)

Building Coaching Capacity Using a Tiered Approach Lessons Learned

None

Part C IDEA Section 618 Data Submissions Under EDFacts
Modernization

[PowerPoint](#)

Colorado Multi-Tiered System of Supports Sparks a Regional
Movement

[PowerPoint](#)
[Handout](#)

Highlight and Review of OSEP's Guidance on State General
Supervision Responsibilities under Parts B and C of the
IDEA: Monitoring, Technical Assistance, and Enforcement

None

Accessible Educational Materials in the IEP Why Where and How

[PowerPoint](#)

Academics for Students With Extensive Support Needs

[PowerPoint](#)

10:45 a.m. - 11:15 a.m. ET (30 minutes)

Break and Solo Presentations

Title of Session

Materials Provided

Supporting Teaching of Algebra Individual Readiness What We
Learned and What Next

[PowerPoint](#)

A Three-Pronged Approach to Impact Change for Students and Systems

[PowerPoint](#)

A Behind the Scenes Look at the Accessible Learning Experience
Podcast

[PowerPoint](#)



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11:15 a.m. - 11:45 a.m. ET (30 minutes)

OSEP Closing Remarks

No materials

11:45 a.m. - 12:45 p.m. ET (1 hour)

[Policy Panel Video Archive](#)

[PowerPoint](#)