

Going Deep on UDL: Creating Community Across SEAs to Support Equity



national center for
systemic improvement



**2023 OSEP LEADERSHIP AND PROJECT DIRECTORS'
CONFERENCE**





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DISCLAIMER:

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(Authority: 20 U.S.C. 1221e-3 and 3474)

Opening Questions

Take a minute to answer these opening questions either through a jot-thought or a conversation with someone around you.

- What brings you to this session?
- What are your goals for this session?



Introductions



Paige Davis
MS



Milcah Hawk
CO



Amy Krukonis
MA



Zach Smith
NCSI



Session Goal

This session will focus on ways Universal Design for Learning (UDL) is making an impact on state practices through the National Center for Systemic Improvement (NCSI).

Success Criteria:

- Participants can tell the story about how UDL became a technical assistance offering within NCSI
- Participants come away with an understanding of why UDL-based efforts matter at the state level



What is a deep dive group?

SEA representatives committed to focused collaboration over time, based on a shared specific priority or problem of practice.

Members agree to share resources and try out and discuss solutions, all the while co-constructing mutually beneficial approaches for the field through ongoing formal and informal meetings and other collaboration structures.



What is Universal Design for Learning?

A framework for creating learning experiences and environments that leverage human variability and inclusive design to cultivate the conditions where students can become expert learners — understanding both the ways they learn best and that others may learn differently.



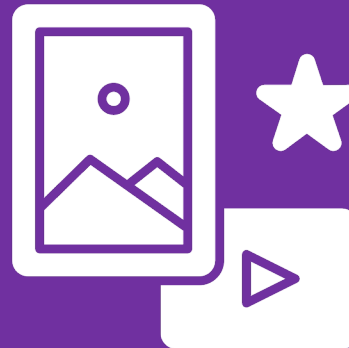
What is Universal Design for Learning?

UDL accomplishes this vision by equipping educators to create lessons and learning environments that provide:

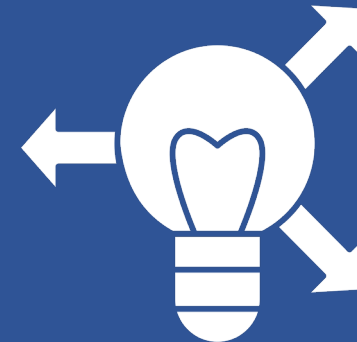
Multiple means of
engagement



Multiple means of
representation



Multiple means of
action and expression



TA Focused on UDL

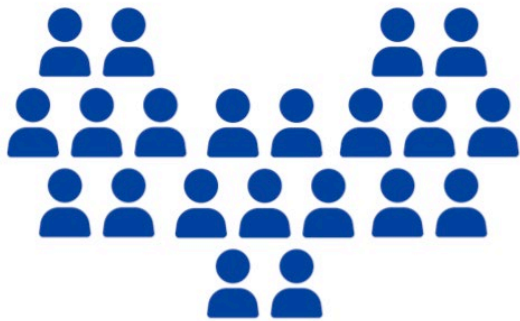
Stories showing how efforts started, how we evolved as a group, and where UDL is headed next for NCSI



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Origin Story: UDL Integration within NCSI



Large Group (Open to All)

- 3-part series on UDL
- State scan conducted
- Invited those interested to a SIG



Medium Group (Open to Interested)

- 4-part series on UDL
- Homework Assigned
- Invited those interested to join a deep dive group



Small Group (Open to those willing to invest)

- Ongoing Work
- Co-constructed content
- Created shared goals and community



Process is the Product...

Experience of NCSI's UDL Efforts - From a State Perspective

States tell their story

Questions:

- *As you hear the UDL origin story, where did you jump into the process and why you chose to do so?*
- *When did the UDL work at NCSI shift from being about content to being about community for you?*
- *What did you learn from this process?*
- *Where would you like to see NCSI and other centers go next as you think about SEA supports?*



Outcomes

- Established relationships through NCSI Technical Assistance to elevate UDL within our SEA in Mississippi and strengthen the SPDG (REACH MS) UDL scale-up efforts
- Aligned the SPDG's (REACH MS) professional development series on the schoolwide implementation of the UDL-School Implementation and Certification Criteria tool
- Drafted the SPDG's (REACH MS) UDL schoolwide implementation processes and procedures
- Elevating UDL as an initiative and aligning with other statewide efforts (i.e., CEEDAR, State Board ESSA Plan, etc.)
- Participated as the SPDG in CEEDAR to elevate UDL in Mississippi
- Development opportunities for professional growth and professional networking as a result of participating in this SIG

Mississippi



Key Outcomes from Massachusetts:

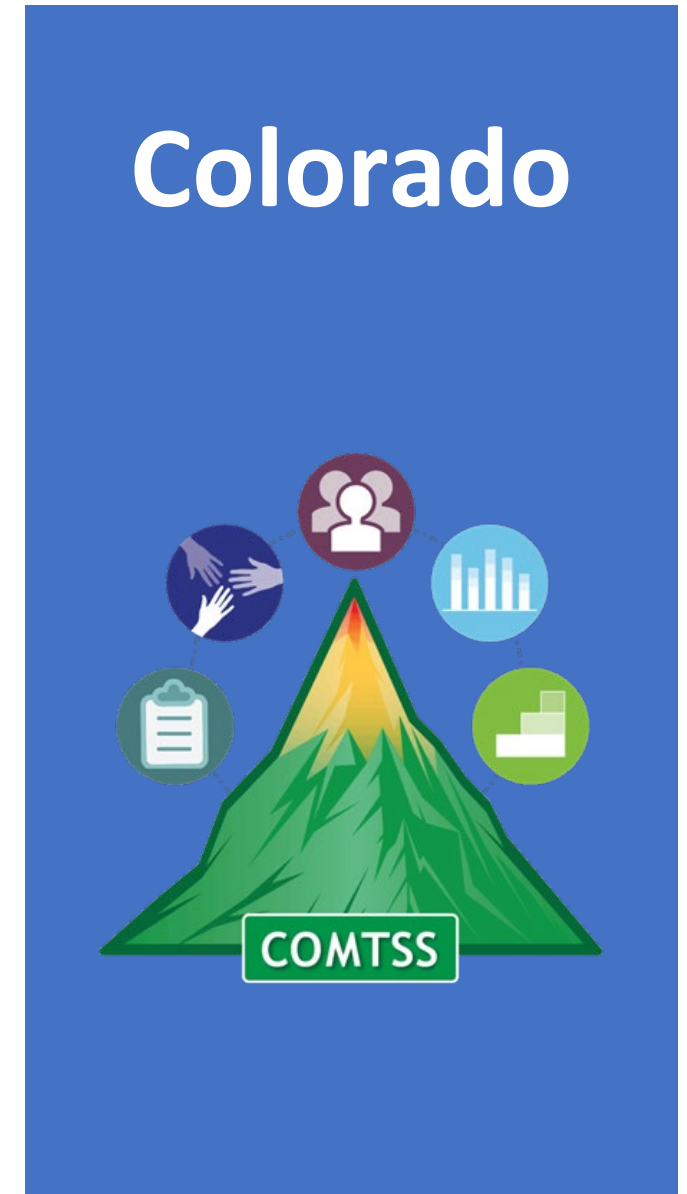
- Increased understanding and actions showing ways to apply UDL to state TA practices
- Increased collaboration and connection across other state education agencies regarding UDL and MTSS collaboration

Massachusetts



Universal Design for Learning Deep Dive moved the needle!

1. Colorado Multi-tiered System of Supports definition updated.
2. Cross-state collaboration provided professional development that increased UDL understanding and implementation.
 - Support for presentations and resources
3. COMTSS team received intensive supports:
 - Built out UDL Modules on our COMTSS Online Academy.
 - Worked cross-departmental collaboration to embed UDL into Tier 1 High Quality Instruction.



What's Next for UDL-based supports from NCSI?

Within the Evidence Based Practices (EBP Collaborative):

- Strategies for measuring UDL implementation
- Strategies for weaving framing and resources into UDL and Specially Designed Instruction (SDI)
- Continuing to expand support to new state representatives





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Did you meet your goals today?



Questions

What questions and/or comments would you like to share with the group?



Resource Spotlight

Individuals with Disabilities Education Act (IDEA) website

- Brings together IDEA information and resources from the Department and its grantees.
<https://sites.ed.gov/idea/>

IDEAS That Work

- For information from research to practice initiatives funded by OSEP that address the provisions of IDEA and ESSA. This website includes resources, links, and other important information relevant to OSEP's research to practice efforts.
<https://osepideasthatwork.org/>

