

Capacity Scenario: Sustainability & Scaling Planning

Best State USA launched a new multi-million dollar initiative to improve classroom instruction. They began implementation with 3 districts across 2 different regions:

- providing training on identified and defined the high quality practices
- measuring fidelity data using the OTISS tool measuring 7 high quality teacher practices.

School District in Region 1, who selected 3 elementary schools to participate, implementing in grades K-5.

After completing a year of implementation, the School district engaged in facilitated conversation with an Improvement Facilitator to review their Implementation Plan, with fidelity and outcome data. The district's goal is to implement high quality teacher practices in Grades 6-8 in the near future. They are reviewing data to determine what needs to be improved and plan for spread/scale.

Training Attendance Data

- Delivered one-day general training for coaches and administrators who were expected to ensure that the high quality teacher practices are implemented
 - Training held Aug. 26
 - All elementary principals and coaches were in attendance
- Delivered one-time high quality practices teacher training before the school year -
 - Training held Aug. 27-28
 - Two day training -
 - Day 1 - Defining high quality teacher practices
 - Day 2 - Implementing practices by grade level
- Administered and completed teacher training as designed, data indicating the percentage of teachers in attendance

Aug. 27 & 28 - High Quality Teacher Practices Teacher Training Attendance Data

Aug. 27	Sunny Elementary	Joy Elementary	Gratitude Elementary
Kindergarten	80%	100%	75%
First	80%	75%	80%
Second	75%	66%	50%

Aug. 27	Sunny Elementary	Joy Elementary	Gratitude Elementary
Third	50%	66%	40%
Fourth	40%	50%	66%
Fifth	50%	66%	60%

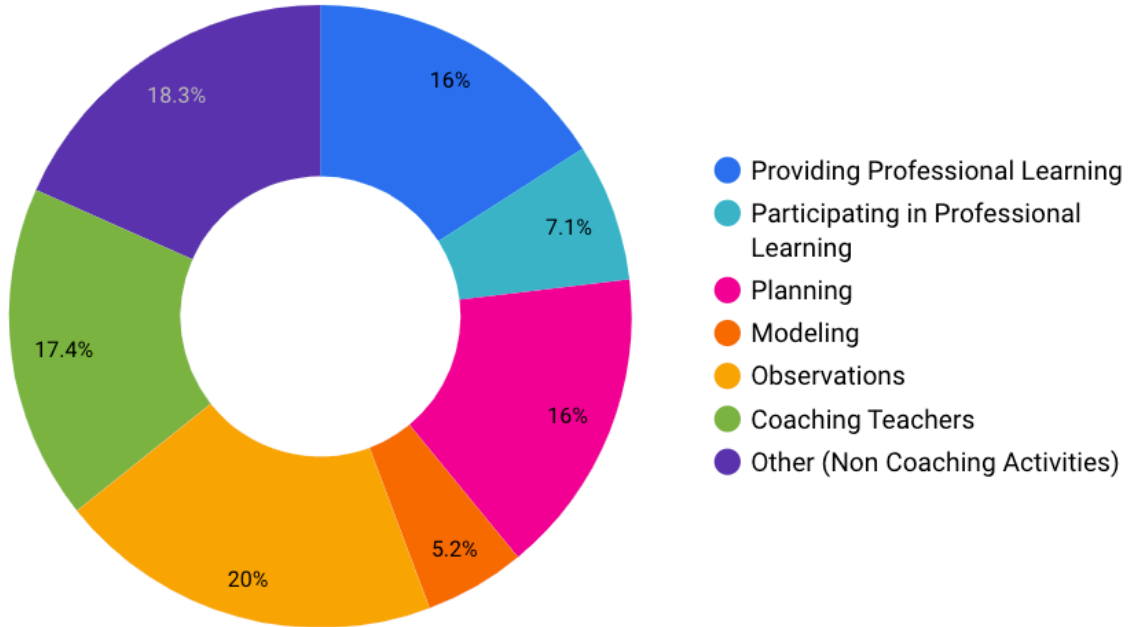
Aug. 28	Sunny Elementary	Joy Elementary	Gratitude Elementary
Kindergarten	75%	80%	100%
First	80%	80%	75%
Second	50%	75%	66%
Third	40%	50%	66%;
Fourth	66%	40%	50%
Fifth	60%	50%	66%

Coaching Data

- Coaches began to coach teachers during their monthly PLCs in each school and delivered some coaching to individual teachers.

Aggregate District Coaching Data

Combined coaching activities for the year.



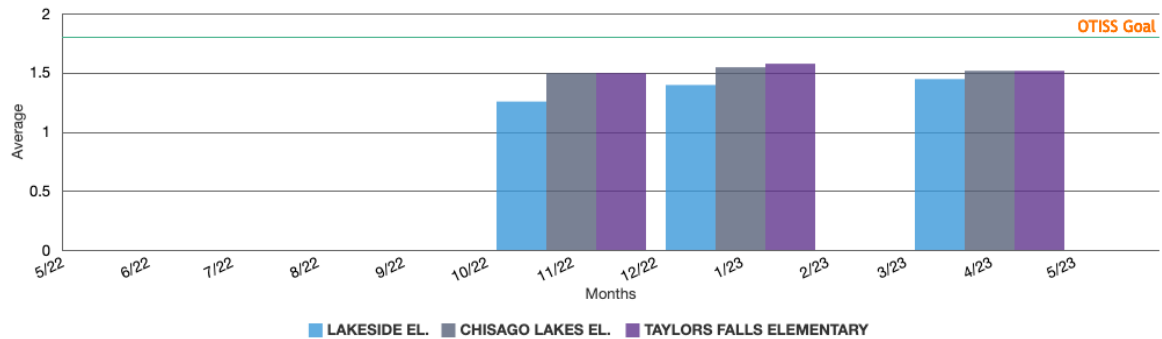
Fidelity Data Collection:

Fidelity data using the OTISS was collected by trained observers who achieved interobserver agreement.

OTISS (Total Score for Schools in a District)

Including scores for: LAKESIDE EL., CHISAGO LAKES EL., TAYLORS FALLS ELEMENTARY

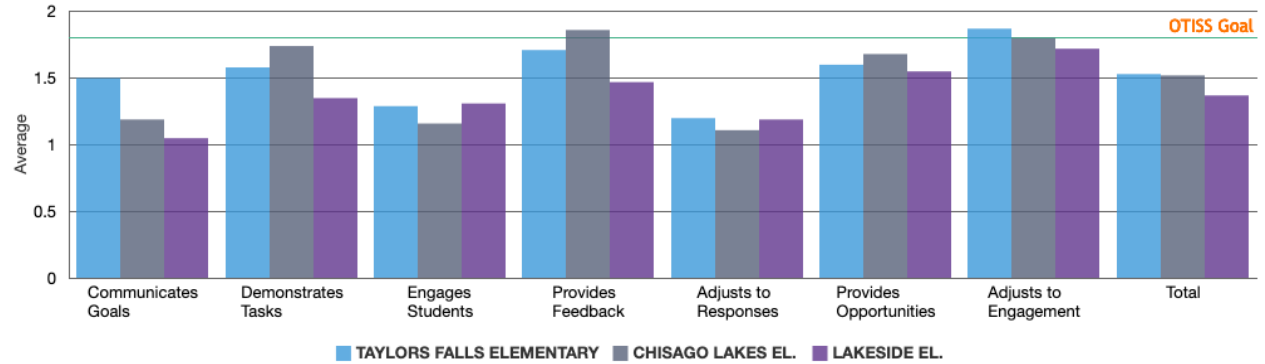
Report Date: May 17th, 2023



OTISS (Item Scores & Total Score by School)

Including scores for: TAYLORS FALLS ELEMENTARY, CHISAGO LAKES EL., LAKESIDE EL.

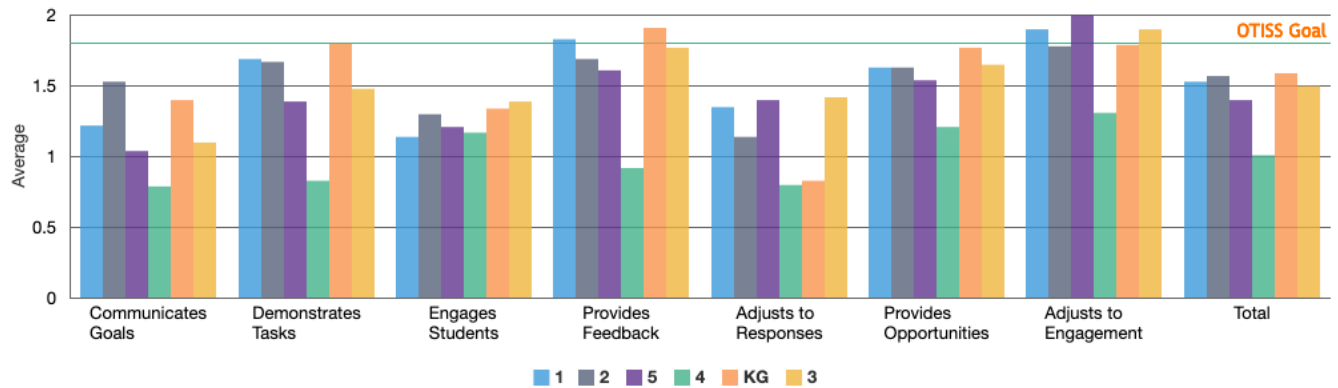
Reporting Period: May, 2023



OTISS (Item Scores & Total Score by Grade)

Including scores for: 1, 2, 5 and 3 others

Reporting Period: May, 2023



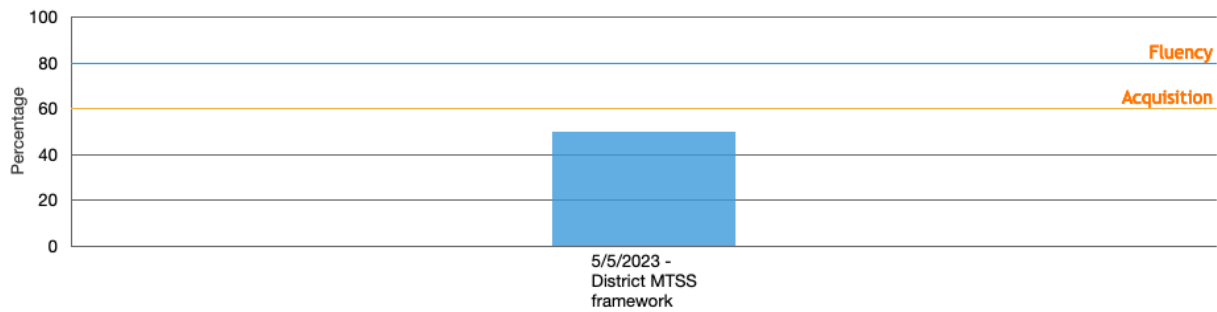
District Capacity Data

- Happy Valley Schools District Capacity Assessment (DCA) was administered on 5/5/23.
 - In attendance: District Coach Lead, Elementary Curriculum Director, Superintendent, Elementary School Administrators (3), Secondary Curriculum Director

District Capacity Assessment (Total Score Graph)

Organization(s): Washougal School District

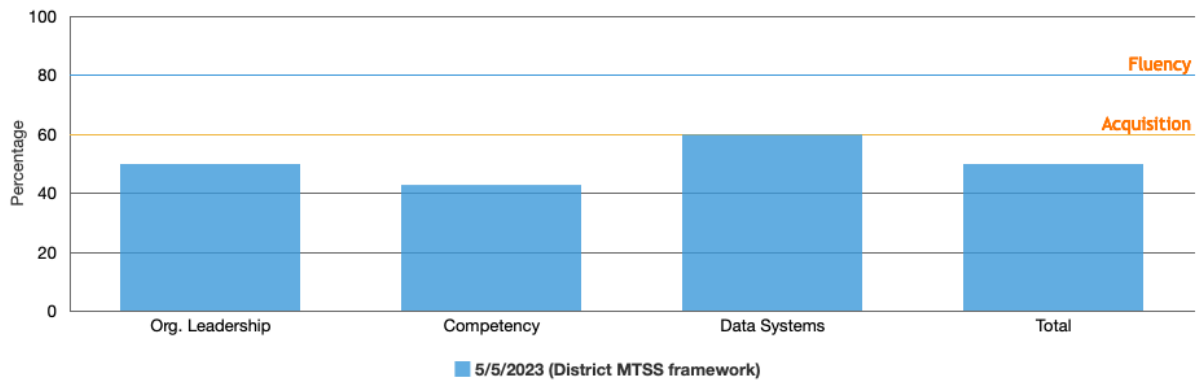
Report Date: May 31st, 2023



District Capacity Assessment (Scale Scores Graph)

Organization(s): Washougal School District

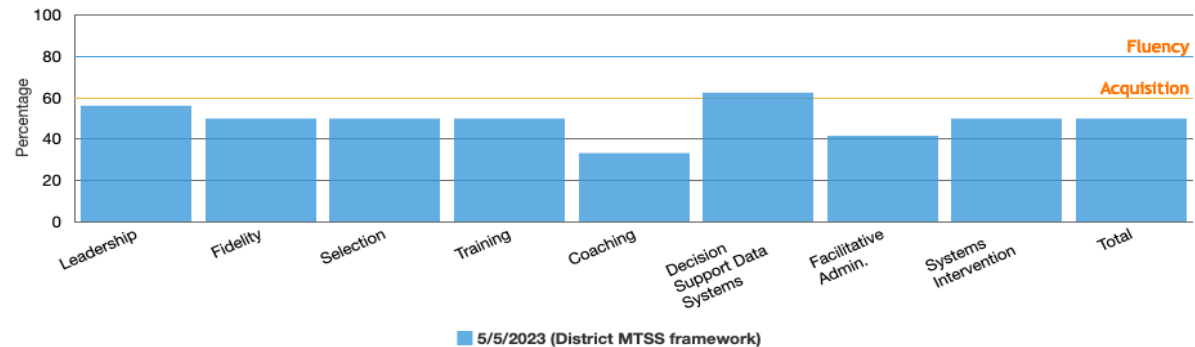
Report Date: May 31st, 2023



District Capacity Assessment (Drivers Graph)

Organization(s): Washougal School District

Report Date: May 31st, 2023



Coaching for sustainability, scaling and spread should occur early in implementation. Knowing the district is planning to address their key findings in planning for ongoing implementation, how would you embed facilitated conversations for sustainability.

- What **QUESTIONS** would you ask to see if the team can identify who is sustaining the practices (or not)?
- What **QUESTIONS** would you ask the team to see if the district is *ready to spread*?
- How could the knowledge of **TEAMS** at all levels be leveraged?
- What **DATA** would you prompt the team to examine?
- How could effective **FEEDBACK LOOPS** be established to support sustainability and spread?