CEEDAR Center Incubator

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2023 OSEP LEADERSHIP AND PROJECT DIRECTORS' CONFERENCE

CEEDAR Overview

- National Technical Assistance Center

- Provides assistance to collaborating teams of state departments of education, institutes of higher education, and local education agencies to ensure effective teachers and leaders for each student.

- Currently partnering with 19 states

- Resources available at CEEDAR.ORG

Our Mission

To support students with disabilities (SWDs) in achieving college- and career-ready standards by building the capacity of state personnel preparation systems to prepare teachers and leaders to implement evidence-based practices (EBPs) within multi-tiered systems of support (MTSS).

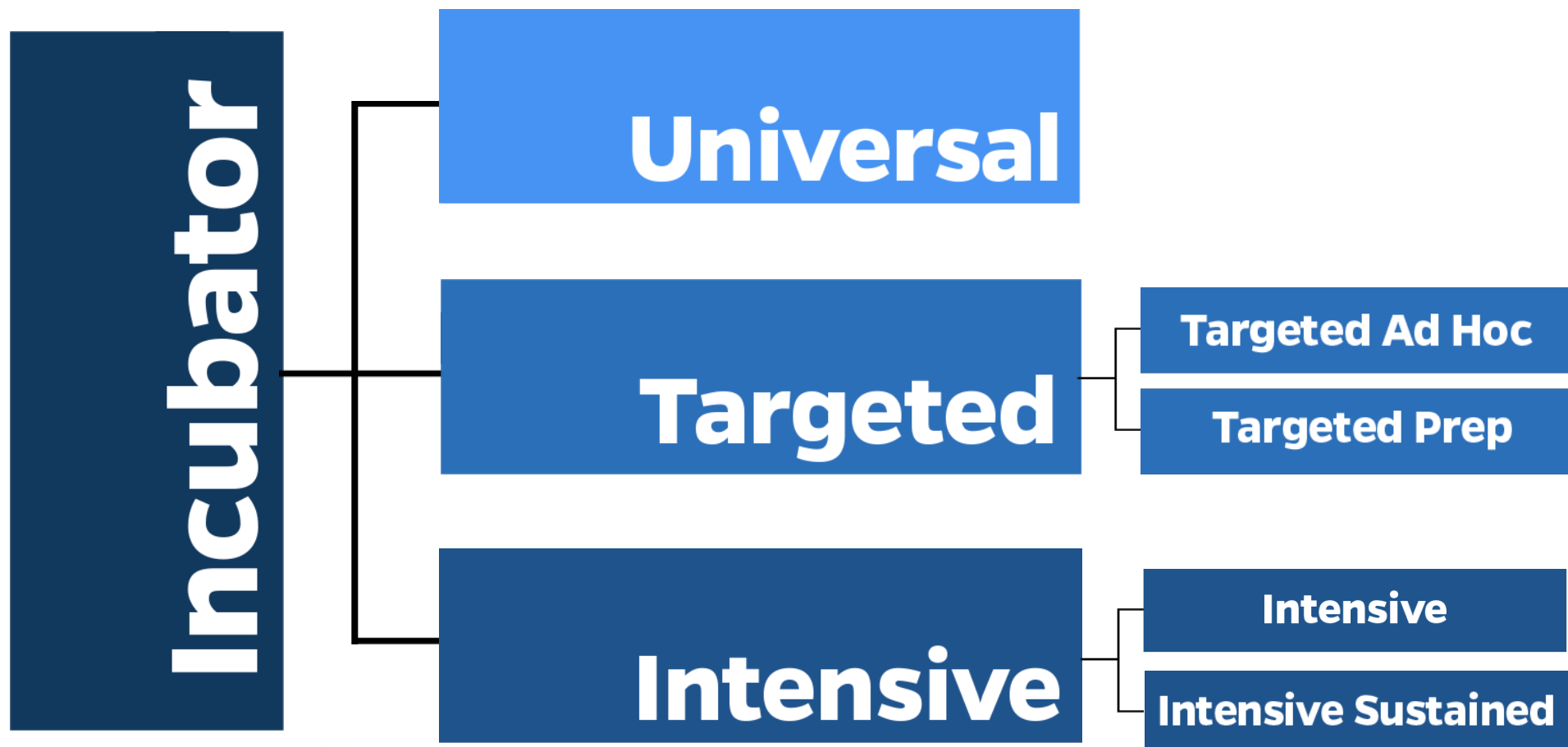**2023 OSEP LEADERSHIP AND PROJECT DIRECTORS' CONFERENCE**

CEEDAR 3.0 Goals/Priorities

1. Increased EPP capacity, in collaboration with SEA and LEAs, to offer high-quality instruction for teacher and leader candidates

2. Improved SEA capacity, in collaboration with EPPs and LEAs, to track and evaluate the impact of policy on the ability to attract, prepare and sustain teachers and leaders, and change policy when appropriate

3. Increased SEA, EPP, and LEA capacity to identify data systems and use data to monitor impact of efforts

4. Increased capacity of SEAs, IHEs, and LEAs, and other state organizations to collaborate and implement plans that sustain and scale up reform efforts

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Technical Assistance Model

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Incubator Process: Tri-Annually

1 **External:** Completion of systems change rubric and updated blueprint
Internal: progress report

2 State leads submit materials by incubator due date

3 Critical Friends

4 Follow up calls with state-based participants in states with potential change in service levels

5 Incubator core meets to review each state

6 Incubator core makes recommendations for each state, CSLGs, products, exemplars.

7 Approval of recommendations from Director and with Project Officer

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Incubator Evolution (Lessons Learned)

- States that have consistency in progress may not need full incubator review 3 time per year.

- Equity agendas are influenced by state and local political contexts. Stakeholders at every level need to confront long-standing beliefs and practices to transform policies and practices that perpetuate inequities

- Unpredictable contexts (e.g., pandemic) and emerging needs (e.g., workforce stability) require adaptation and innovation to sustain reform efforts.

- Effective data collection, analysis, and use are critical to systems alignment, scale-up, and sustainability

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