Leading Continuous Reading Improvement Within a Schoolwide System

Cory Stai, American Institutes for Research

Paul Steinle, American Institutes for Research

Jess Surles, Boston University

Session Description

- In this workshop, participants will engage with the Lead for Literacy Center (L4L) to explore an accessible formative tool, the Framework Navigator, that allows literacy leadership teams to identify areas of strength and areas to prioritize within their schoolwide reading systems. Workshop participants will explore the components of the Navigator and discuss how it can support schools to assess readiness and initiate a continuous improvement cycle.

Critical Information

- The role of principals' knowledge of literacy practices is critical for achieving successful school-wide student reading outcomes.
- High-quality professional development is research-informed, relevant, aligned, content-focused, promotes active learning, fosters collaboration, and includes opportunities for feedback.
- L4L's Literacy Leadership Institute builds knowledge and capacity to implement elements of the Lead for Literacy framework through six virtual interactive professional learning sessions for elementary school principals and their leadership teams.
- The Lead for Literacy Framework Navigator is an evaluation and planning tool that can be used to identify and prioritize areas of need in a school's MTSS-R.

Resources and/or References

- Lead for Literacy Framework: https://leadforliteracy.org/framework
- Lead for Literacy Framework Navigator Tool: https://leadforliteracy.org/framework-navigator