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# Lessons Learned: How States Successfully Implement Coaching

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## Session Description

- In this session, participants will learn how two states, Texas and Hawai'i, are strategically implementing coaching by applying strategies for reducing implementation challenges. Data will be shared to illustrate the impact of state efforts. The audience will be able to adapt the session's information to their own contexts so that coaching can become a go-to strategy for improving teaching that enhances results for all students, including students with disabilities.

## Critical Information

- Which, if any, of the challenges below have you experienced when implementing coaching?
- Which, if any, of the strategies below have you used to offset implementation challenges?

Challenge	Strategy to Address Challenge
1. Lack of clarity about the definition of coaching	1. Develop definition of coaching
2. Confusion about how to effectively conduct coaching cycles	2. Deliver high-quality training to coaches on effective coaching practices and cycles
3. Few ongoing learning opportunities for coaches	3. Provide ongoing support for coaches
4. A lack of data about coaching	4. Develop coach and teacher fidelity data system

- What information from this session will you take back to your team?
- What are three steps you/your team could take to strategically implement coaching?

## Resources

- Effective Practices for Coaches: <https://ncsi-library.wested.org/resources/206>
- Measuring the Fidelity of Coaching: <https://ncsi-library.wested.org/resources/247>
- Hawai'i State Systemic Improvement Plan (SSIP) recruitment example: [Science of Reading for Special Education Teachers](#)
- Definition of coaching for Hawai'i SSIP: [What is Coaching?](#)

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