



2023 OSEP
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Project Directors'
Conference

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Moving States, Local Programs, and Early Childhood Environments from “Yes, But” to “Both, And” to Achieve Transformational Inclusive Change

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Jackie Joseph, National Center for Pyramid Model Innovations

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Session Description

This Implementation Session brings inclusion data and research to life to consider state, local, and environment factors influencing the advancement of equitable, high-quality inclusive opportunities for young children with disabilities and their families. Presenters representing unique, systems-level perspectives will review national inclusion data trends and outline examples of experience-based, proven strategies for dismantling commonly referenced early childhood inclusion barriers.

- Presenters will acknowledge the challenges associated with implementing high-quality inclusion while also inviting and supporting participants to consider obstacles as opportunities through which creative, collaborative, and sound solutions can be discovered and implemented.
- Examples of solutions ranging from policy efforts to professional development practices will be presented, and guided discussions will occur throughout the presentation to promote the co-construction of applicable solutions that session participants can use to inform their own states, programs, and/or environments to begin working toward transformational inclusive change that leads to improved outcomes for young children with disabilities and their families.

Resources and/or References

- US Depts of HHS and DOE POLICY STATEMENT: Inclusion of Children with Disabilities in Early Childhood Programs (2015)

The contents of this presentation were developed by the presenters for the 2023 OSEP Conference. However, these contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

(Authority: 20 U.S.C. 1221e-3 and 3474)

- <https://sites.ed.gov/idea/idea-files/policy-statement-inclusion-of-children-with-disabilities-in-early-childhood-programs/>
- OSEP Dear Colleague Letter on Preschool LRE (2017)
 - https://sites.ed.gov/idea/files/policy_speced_guid_idea_memosdcltrs_preschool-lre-dcl-1-10-17.pdf
- Early Childhood Technical Assistance Center (ECTA) website:
 - Inclusion page and Inclusion Indicators:
 - <https://ectacenter.org/topics/inclusion/>
 - Making Sound Preschool Least Restrictive Environments (LRE) Decisions:
 - <https://ectacenter.org/topics/iep/iep-placement.asp>
 - Financing Inclusion page:
 - <https://ectacenter.org/topics/inclusion/funding.asp>
- The Center for IDEA Early Childhood Data Systems (DaSy):
 - Look! Think! Act! A Process for Using Data for Program Improvement
 - <https://dasycenter.org/look-think-act/>

Sustainability and Leadership Resource Spotlight

- [LEAP-Fast](#)
- [LEAP Preschool Model Vimeo Channel](#)
- [ECTA Center Indicators of High Quality Inclusion](#) (State, Community, Local Program, Environment)

Embedded Instruction for Early Learning

- Embedded Instruction for Early Learning-CA
 - <https://embeddedinstruction.net>
- Embedded Instruction for Early Learning-CA Padlet
 - <https://padlet.com/EIELCA/embedded-instruction-for-early-learning-ca-4yqmbest1086dt0c>
- Anita Zucker Center for Excellence in Early Childhood Studies
 - <https://ceecs.education.ufl.edu/project/embedded-instruction-for-early-learning/>

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