



2023 OSEP
Leadership and
Project Directors'
Conference

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Crystal Gateway Marriott
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Retaining Special Education Personnel at All Levels: Georgia's Approach

Wina Low, Georgia Department of Education State

Belinda Tiller, Georgia Department of Education

Elise James, Georgia Department of Education

Katherine Johnson, Georgia Department of Education

Annette Murphy, Murphy Educational Consulting

Session Description

To promote the retention of special educators across the state, Georgia has implemented a multi-faceted approach to developing and providing information. Utilizing partnerships with other agencies and organizations, special educators from the beginning teacher to the veteran director level have an array of opportunities and vehicles for professional learning aimed at promoting self-efficacy and confidence.

The Georgia Teacher Induction Program is based on High Leverage Practices (HLPs) which provides a strong basis for teachers to provide effective instruction. Mixed Reality Simulation is utilized for application providing a low-risk opportunity to practice HLPs and how to conduct IEP meetings.


Similarly, preparing and supporting special education leaders is a critical component of assuring compliance with IDEA and providing appropriate, effective instruction to students with disabilities. Georgia has developed a coordinated approach to disseminating information, including the Special Education Leadership Development Academy which targets the needs of first time special education directors.

SELDA Topics

- Budget Topics

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(Authority: 20 U.S.C. 1221e-3 and 3474)

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- Budget Development and Submission
 - Budget Allowability
 - Budget Amendments
 - Chart of Accounts
 - Equitable Services
 - High Cost and Reintegration Grant
 - Excess Cost
 - Cross Functional Monitoring
 - Internal Controls
 - Maintenance of Effort (MOE)
 - Federal Inventory
 - Time and Effort
 - Data Topics
 - Special Education Dashboard
 - Special Education Due Dates
 - FTE 101
 - SPP/APR
 - Student Record
 - District Determinations
 - Student Class
 - Parent Engagement Topics
 - Parent Mentor Partnership
 - Facilitated IEP Meetings
 - Mediation
 - Special Education Help Desk
 - Parent to Parent
 - Dispute Resolution Topics
 - Steps when the LEA receives a Complaint
 - Trending in Formal Complaints
 - Prior Written Notice
 - Manifestation Meeting Best Practice
 - Dear Colleague Letters
 - Incarcerated Students
 - Transition
 - Compliant Plans
 - Best Practices in Writing Transition Plans
 - Assessment
 - Georgia Alternative Assessment 2.0 (GAA 2.0)
 - G-Kids
 - Access Assessment for English Learners
 - Assessment Accommodations
 - State Schools
 - Support for Teachers of Visually Impaired and Deaf/Hard of Hearing

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- Smokey Powell Center
- Mobile Audiology Program (MAP)
- What is General Supervision and Monitoring?
- Disproportionality
- Adaptive PE
- 504 Eligibility and Updates
- Continuation of Services
- Extended School Year
- Dyslexia Updates and General Information
- Assistive Technology
- Accessible Education Materials
- Technology Tips
- Key Points in Eligibility Reports
- Consolidated Application Tips
- Master Scheduling for Special Education
- Quality Basic Education Allotments (QBE)
- Special Education Certification Requirements and Updates
- Autism Communication
- Top Legal Issues in Special Education
- Functional Behavior Assessment
- Behavior Intervention Plans
- Supports for Teachers of SWD English Learners

Resources and/or References

- **Georgia Special Education Leadership Development Academy Website**
The agenda for each meeting is posted on this site as well as all presentations and handouts prior to the sessions. The presentations are available for all directors to access.
[Special Education Leadership Development Academy](#)
- **Directors Webinar Webpage**
The presentations and handouts are posted on this site prior to the webinar. All recording of the webinar is also posted to the website and available for reference.
[Special Education Directors' Webinar](#)
- **Weekly Email Blast**
The Email Blast is sent weekly to all Special Education Directors.
[Weekly Email Blast](#)

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