

The 3 P's of DMS 2.0 Success: Purpose, Process and People!

Differentiated Monitoring and Support (DMS 2.0) and State Panel



2023 OSEP LEADERSHIP AND PROJECT DIRECTORS' CONFERENCE





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DISCLAIMER:

The contents of this presentation were developed by the presenters for the 2023 OSEP Conference. However, these contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

(Authority: 20 U.S.C. 1221e-3 and 3474)

Agenda

- DMS 2.0 Purpose
 - Authority
 - Components of General Supervision
 - IDEA Regulations
- DMS 2.0 Process
 - Protocols and Resources
 - DMS Cohorts 1-3
 - DMS Monitoring Teams
 - DMS Activities
 - DMS Timelines
- State Panel Discussion (People!)
- Resource Spotlight



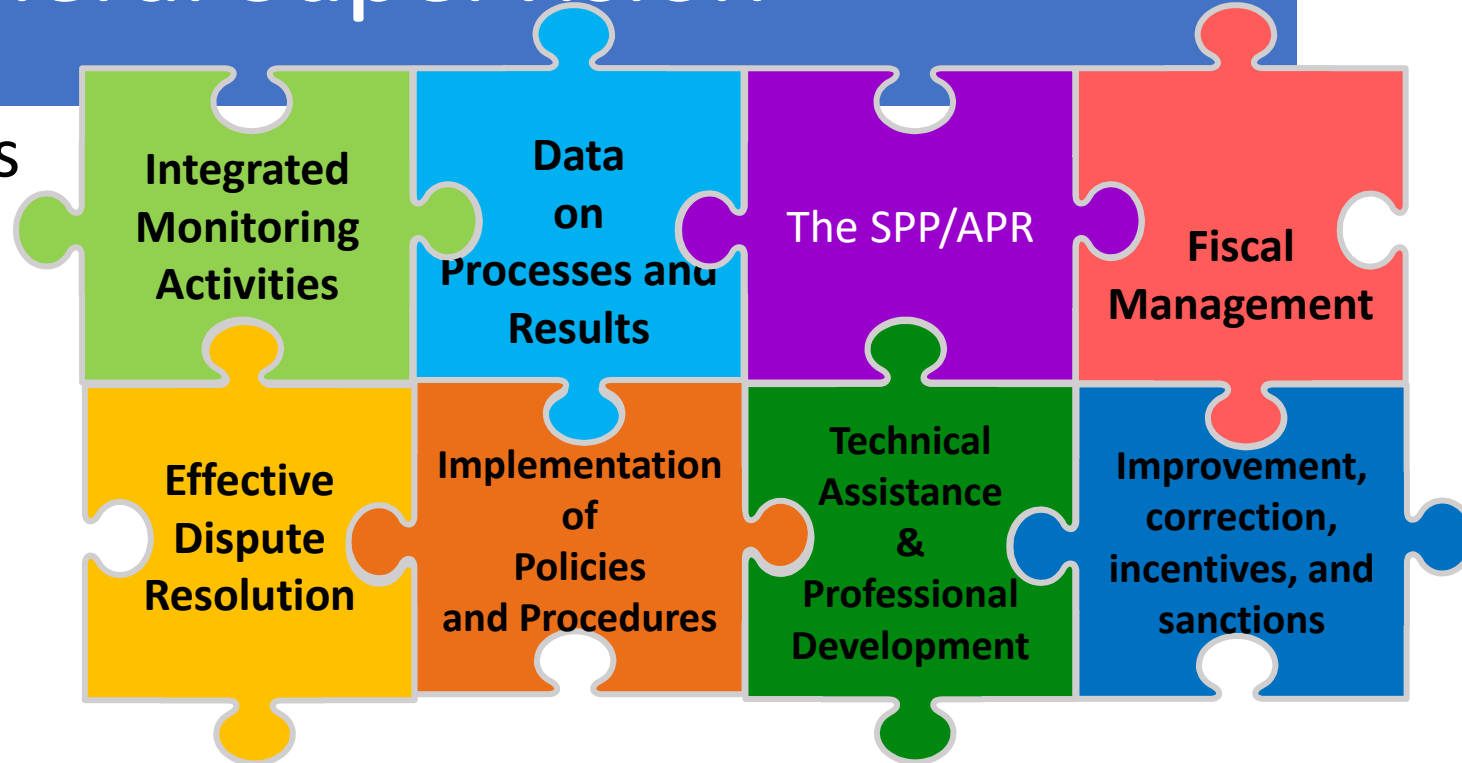
Authority

- OSEP must monitor States to ensure implementation of IDEA.
- States must monitor all programs and activities used to implement IDEA, regardless of whether they receive Federal IDEA funding.
- States must have a general supervision system that ensures the identification and correction of noncompliance using all the components of the general supervision system.



Components of General Supervision

- Integrated Monitoring Activities
- Data on Processes and Results
- The SPP/APR
- Fiscal Management
- Effective Dispute Resolution
- Targeted TA and PD
- Policies, Procedures, and Effective Implementation
- Improvement, Correction, Incentives and Sanctions



IDEA Regulations

- States must monitor Local Educational Agencies (LEAs) or Early Intervention Service (EIS) providers or programs to ensure implementation of IDEA.

34 C.F.R. § 300.149

WHO IS RESPONSIBLE: State Educational Agency (SEA)

FOR WHAT: All education programs for children and youth with disabilities

WHAT REQUIREMENTS: All requirements for Part B

34 C.F.R. § 303.120

WHO IS RESPONSIBLE: Lead Agency (LA)

FOR WHAT: All programs and activities used by the State to carry out Part C

WHAT REQUIREMENTS: Monitoring, enforcing, correcting and providing TA



DMS 2.0 Protocols and Resources

- DMS Protocols and Resources, including the monitoring schedule and monitoring reports can be found on the [IDEA website](#), under Resources for Grantees, DMS Reports/DMS 2.0

The screenshot shows the IDEA website interface. The top navigation bar includes links for Home, About, Law and Policy, Reports, Grants and Funding, Resources, and News and Media. The 'Resources' link is highlighted with a yellow circle. A dropdown menu is open under 'Resources', with 'Resources for Grantees' highlighted by a yellow circle. The main content area is titled 'Resources for Grantees' and includes a breadcrumb trail 'Home » Resources for Grantees'. Below this, there is a paragraph about the U.S. Department of Education's Office of Special Education Programs (OSEP) and a link to 'State Formula Grants'. Under 'State Formula Grants', the 'DMS' link is highlighted with a yellow circle. The 'Differentiated Monitoring and Support' section follows, with a sub-section for 'DMS Reports' where 'DMS 2.0' is highlighted with a yellow circle. At the bottom, 'General Resources' are listed, including 'DMS 2.0 Framework with Evidence and Intended Outcomes (PDF)' and 'Overview of the Differentiated Monitoring and Support (DMS) System (PDF)'. On the right side, there is a sidebar with social media links and contact information for the U.S. Department of Education, OSEP, and IDEA State Contacts.



DMS Cohorts 1-3: Monitoring Schedule

Monitoring Schedule

Phase 2 engagement month/year identified for each Cohort in the table below.

	TEAM A		TEAM B		TEAM C		TEAM D	
Cohort 1 2022-2023	KY-B	KY-C	SC-B	MI-C	AK-B	NY-C	CO-B	CO-C
	11/2023	05/2023	11/2022	05/2022	06/2022	12/2022	12/2023	11/2023
Cohort 2 2024-2025	AR-B	AR-C	NV-B	NV-C	ID-B	ID-C	MT-B	MT-C
	11/2022	05/2022	11/2023	11/2023	10/2023	10/2023	06/2023	06/2022
Cohort 3 2025-2026	ND-B	ND-C	ME-B	ME-C	KS-B	KS-C	IN-B	IN-C
	01/2025	01/2025	09/2024	09/2024	09/2024	09/2024	08/2024	08/2024
	OR-B	OR-C	AS-B	AS-C	NE-B	NE-C	MS-B	MS-C
	10/2024	10/2024	09/2023	09/2023	10/2024	10/2024	10/2024	10/2024
	IA-B	IA-C	TN-B	TN-C	UT-B	UT-C	LA-B	LA-C
	08/2024	08/2024	10/2024	10/2024	11/2024	11/2024	12/2024	12/2024
	RI-B	RI-C	FSM		NH-B	NH-C	GA-B	GA-C
	MO-B	MO-C	MH		DE-B	DE-C	PR-B	PR-C
	PA-B	PA-C	PW		MA-B	MA-C	CA-B	CA-C
			WA-B	WA-C				



Monitoring Support Team Members

Team A

Fiscal

Jennifer Finch

MON | IMP | Data
Kimberly Mitchell

DR

Marjorie Thompson

Team A
State Lead

Team B

Fiscal

Alecia Walters

MON | IMP | Data
Brenda Wilkins

DR

Ronda Sortino

Team B
State Lead

Team C

Fiscal

Laura Duos

MON | IMP | Data
Dwight Thomas

DR

Justin Arner

Team C
State Lead

Team D

Fiscal

Danny Rice

MON | IMP | Data
Koko Austin

DR

Genee Norbert

Team D
State Lead

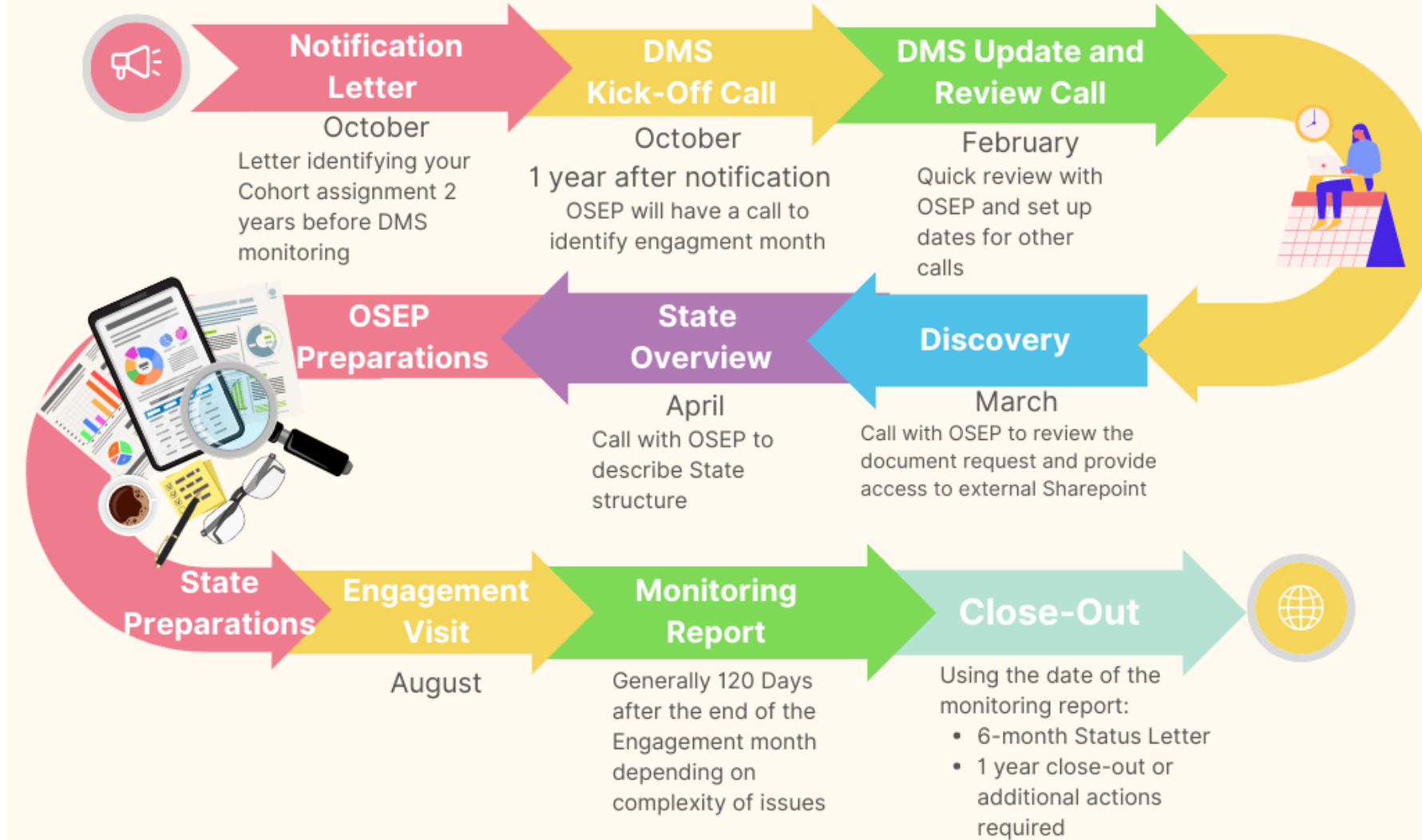


DMS Activities

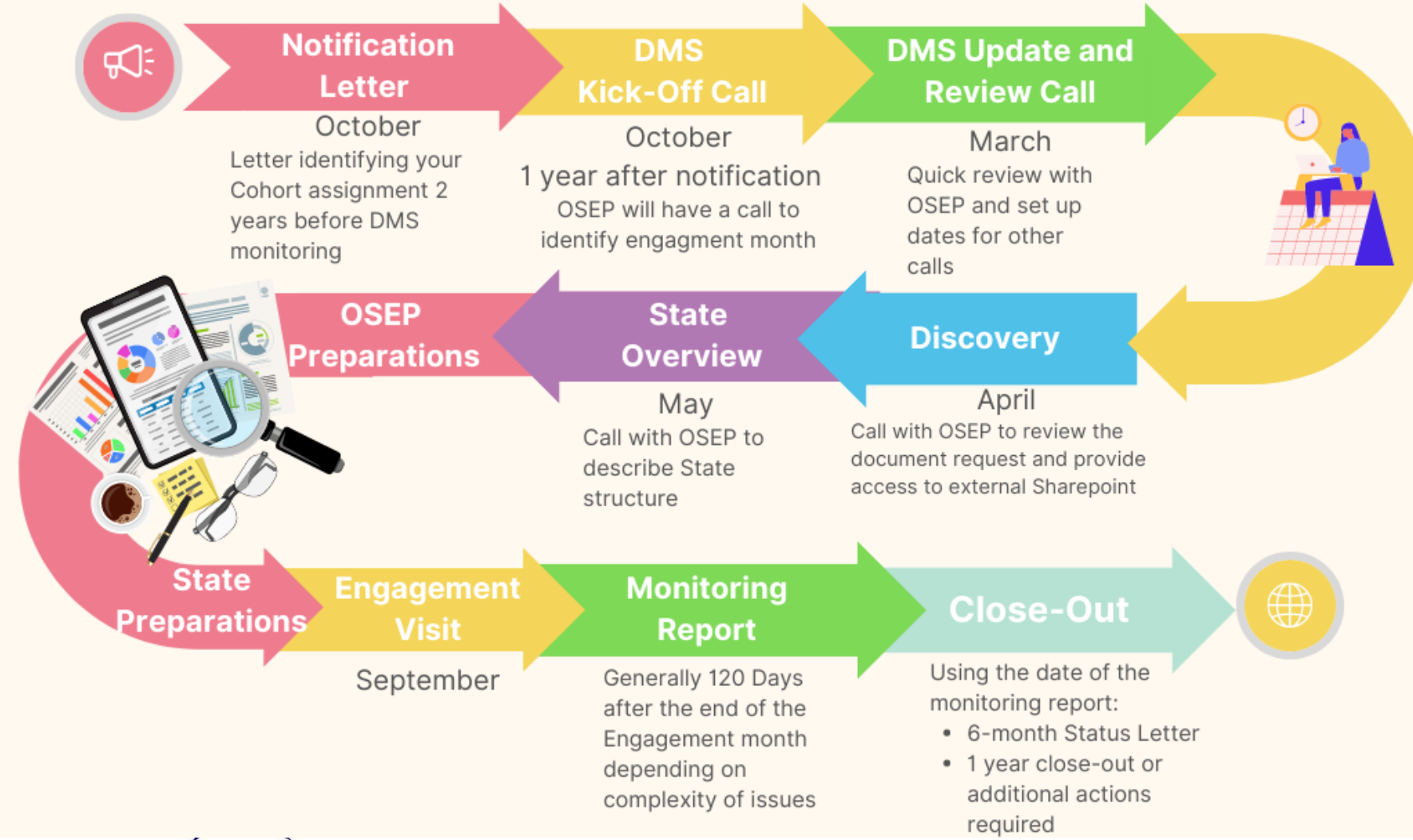
- **Discovery** (5 months prior to engagement)
 - Document Request: State will upload documents to an external SharePoint
 - State Overview Call
 - Stakeholder engagement
 - Local Component
- **Engagement** (1 month (visit) through issuance of the DMS Monitoring Report)
 - Onsite and Virtual monitoring interview calls
 - Issuance of the DMS Monitoring Report
- **Close-out** (up to one year after the issuance of the DMS Monitoring Report)
 - Review of evidence of correction
 - Technical Assistance



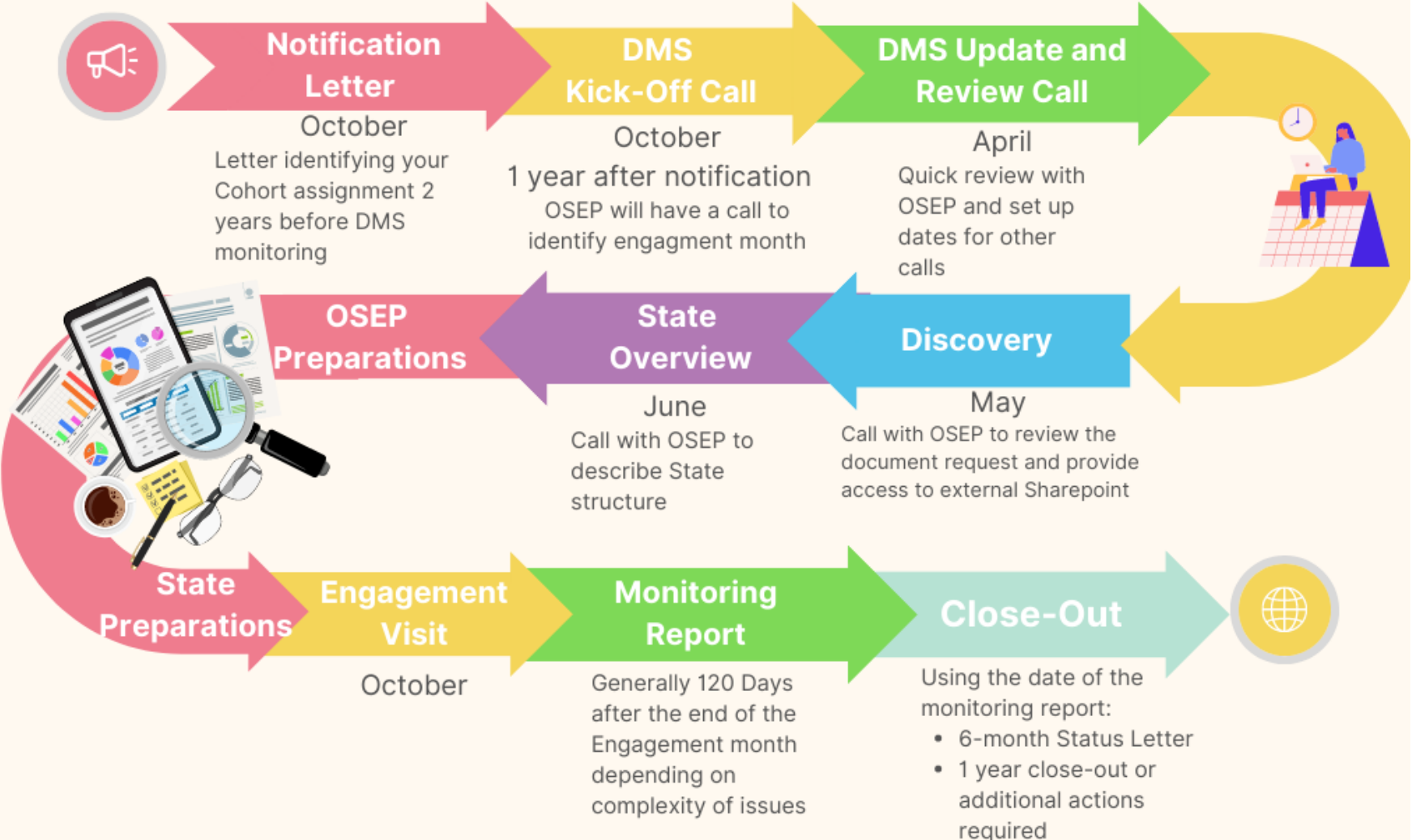
DMS August Engagement



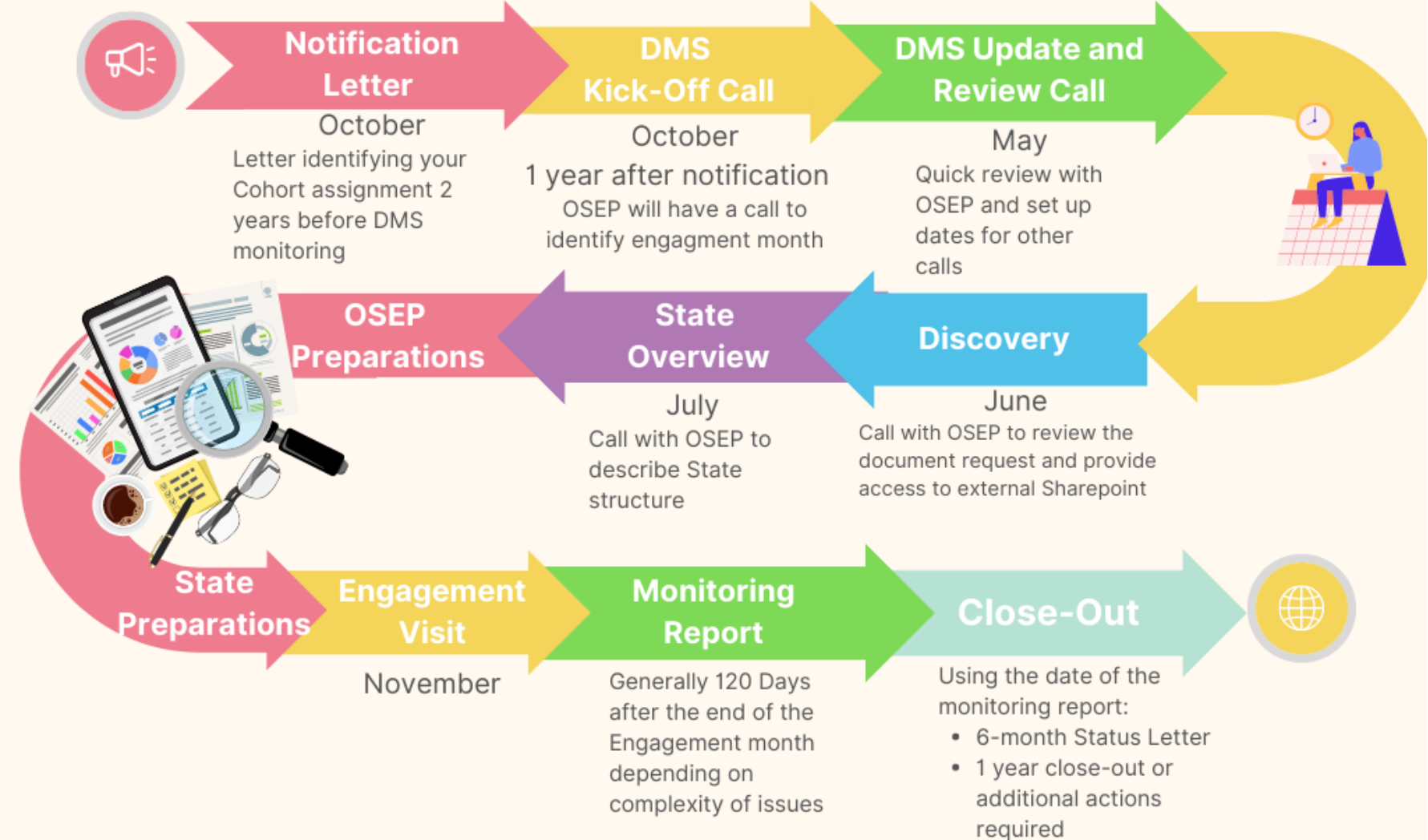
DMS September Engagement



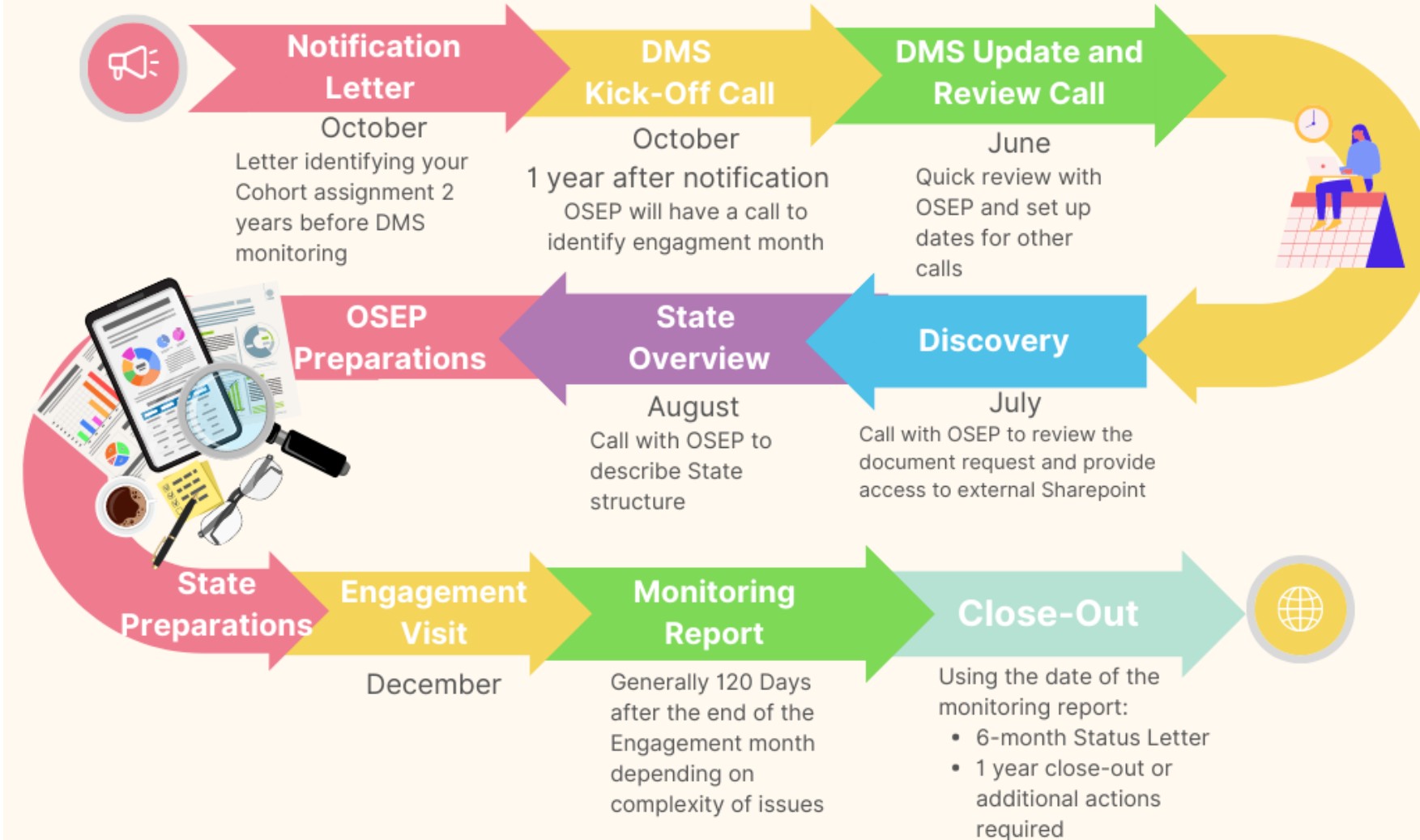
DMS October Engagement



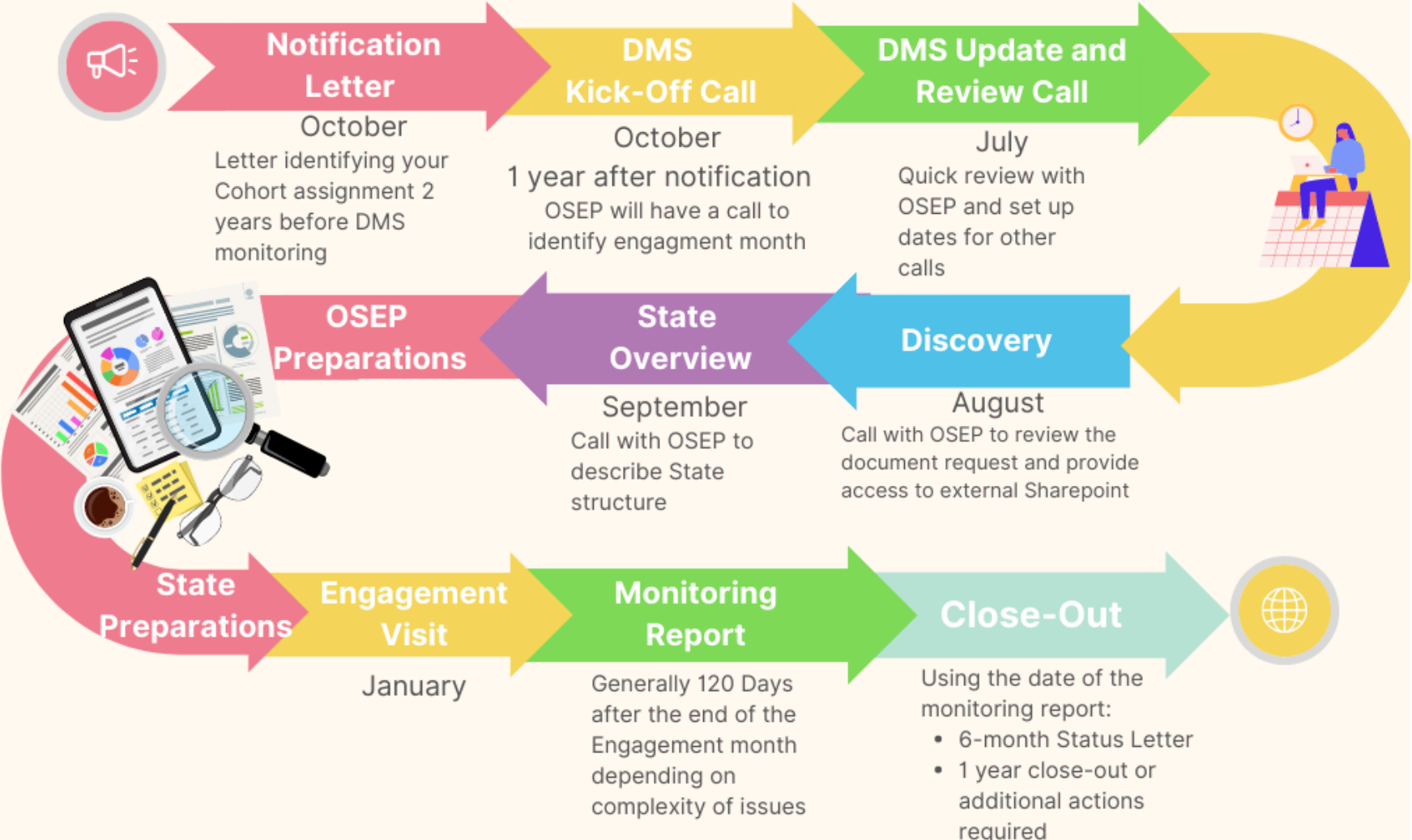
DMS November Engagement



DMS December Engagement



DMS January Engagement



Currently Posted Monitoring Reports

- [Part B Monitoring Reports](#)
- [Part C Monitoring Reports](#)
 - Arkansas Part C DMS Report of January 12, 2023
 - [PDF](#) (623KB)
 - Michigan Part C DMS Report of January 12, 2023
 - [PDF](#) (618KB)
 - Montana Part C DMS Report of January 24, 2023
 - [PDF](#) (627KB)



DMS State Panel Discussion

- Christina Hansen
 - Idaho State Department of Health and Welfare, Infant Toddler Program/Division of Family and Community Services
 - Part C Coordinator
- David Brandon-Friedman
 - State of Indiana, Bureau of Child Development Services/First Steps
 - Director of Policy and Strategic Initiatives
- Carolyn Bostick,
 - South Carolina Department of Education
 - Data and Technology Team Lead
- Yvonne Greene
 - Arkansas Department of Education
 - Administrator for Monitoring and Program Effectiveness



Resource Spotlight

- National Center for Systemic Improvement (NCSI)
 - [NCSI's Differentiated Monitoring and Support \(DMS\) 2.0 page](#) and [Toolkit](#)
- Early Childhood Technical Assistance Center (ECTA)
 - [ECTA Differentiated Monitoring and Support \(DMS\) 2.0 page](#)
- The IDEA Data Center (IDC)
 - [IDC Tools and Toolkits](#)
- The Center for IDEA Early Childhood Data Systems (DaSY)
 - [DaSy Differentiated Monitoring and Support \(DMS\) 2.0 page](#)
- Center for Appropriate Dispute Resolution in Special Education (CADRE)
 - [CADRE website](#) and [Self-Assessments](#)
- Center for IDEA Fiscal Reporting (CIFR)
 - [CIFR website and resources](#)

