



# ALIGNING THE SPDG & SSIP FOR IMPROVED OUTCOMES

OSEP NATIONAL TA CALL  
NOVEMBER 9, 2023

# Agenda

- ▶ OSEP's Spotlight on Outcomes
- ▶ SPDG & SSIP Overview
- ▶ State Stories
  - Alabama, Part B
  - Maine, Part B
  - Oklahoma, Part B and Part C
- ▶ Break out rooms
- ▶ Panel Questions
- ▶ Resources

# OSEP's Spotlight on Outcomes

- ▶ OSEP is committed to Results Driven Accountability, with a goal of improving outcomes
- ▶ As communicated both by our Assistant Secretary and the OSEP Director, while compliance is a necessary base for RDA and improved outcomes, it is not sufficient, and we are committed to a balanced approach
- ▶ To this end, OSEP will use a series National TA Calls to highlight priority areas around improved outcomes for infants, toddlers and children with disabilities
- ▶ In these calls, OSEP will collaborate with our TA partners and States to discuss best practices, challenges and data around a given area
- ▶ State leads will follow up with States on monthly calls to continue the conversation
- ▶ We will start with today's call focused on SSIPs and SPDGs





# SPDGG & SSIP Overview

OFFICE OF SPECIAL EDUCATION PROGRAMS  
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES  
U.S. DEPARTMENT OF EDUCATION



# State Overviews

## ► State stories will highlight:

- Alignment of SPDG & SSIP activities
- Implementation Science concepts –
  - Evidence-based practices (including fidelity measures)
  - Stage-based implementation
  - Implementation drivers (Leadership, Organization, Capacity)
  - Teaming structures
  - Data-driven improvement cycles
- Impact on outcomes (data)

# Alabama – Part B

- ▶ DaLee Chambers (State Director)
- ▶ Jocelyn Cooledge (Evaluator)
- ▶ Kemeche Green (Education Administrator for SSIP)
- ▶ Ashley Cawley (SSIP Coordinator)
- ▶ Melissa Card (Data Team)
- ▶ Patrice Harvill (Education Administrator for SPDG)
- ▶ Celeste Minor (SPDG Director)

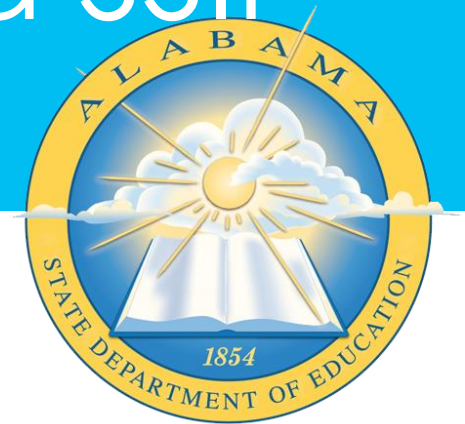
# Braiding of the Alabama SSIP and SPDG

**Ashley Cawley (SSIP) & Celeste Minor (SPDG)**

ALSDE Special Education Services

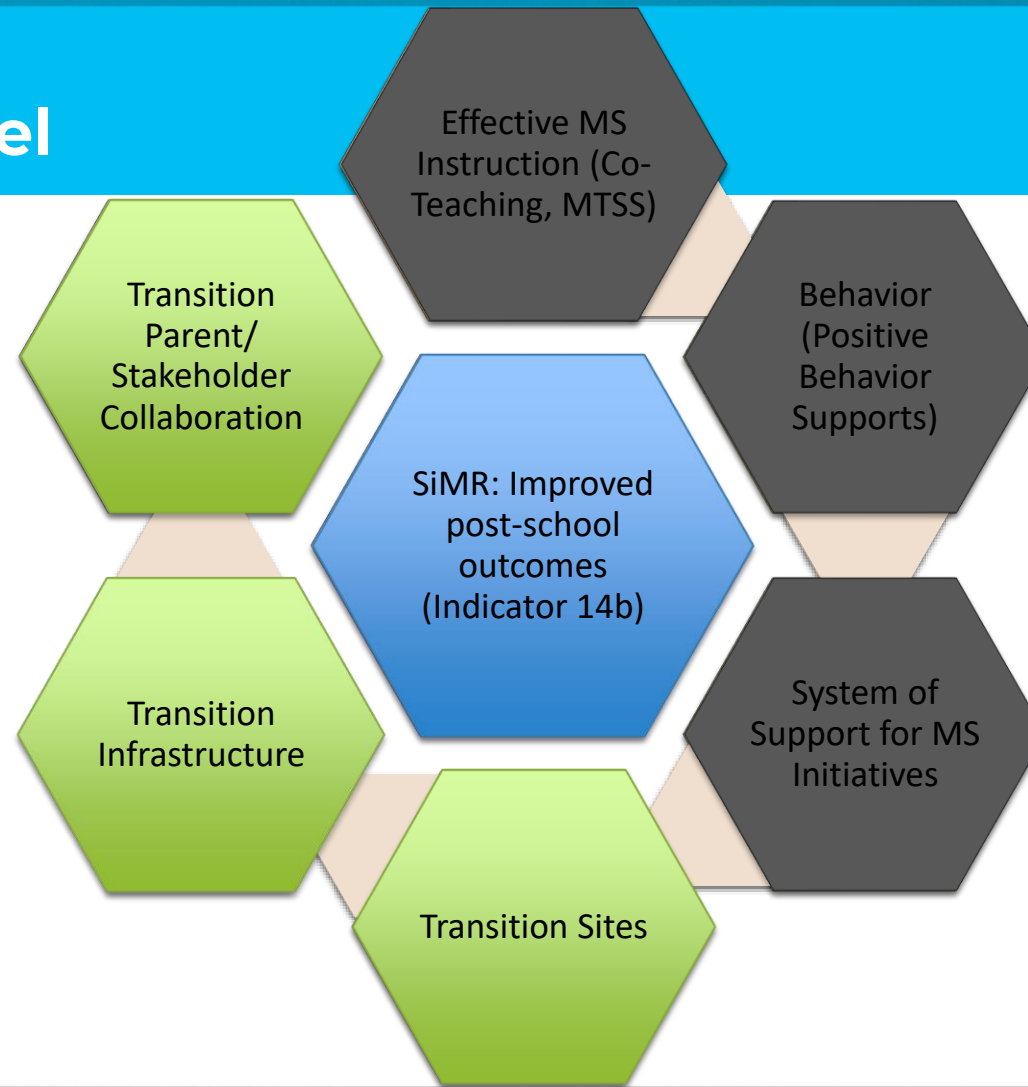
**Jocelyn Cooledge (External Evaluator)**

Center Street Consulting



# AL SSIP Model

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# AL Secondary Transition Initiatives

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- Evidence-based transition curricula taught in transition classes
- Development of Transition Teams
- Create school and community-based work opportunities

## Transition Cohort Districts/Schools



- SSIP initiative
- Focus on data quality, including implementation of the PSO Survey
- ALSDE-SES coordination of transition activities, assessments, and products

## Transition Infrastructure



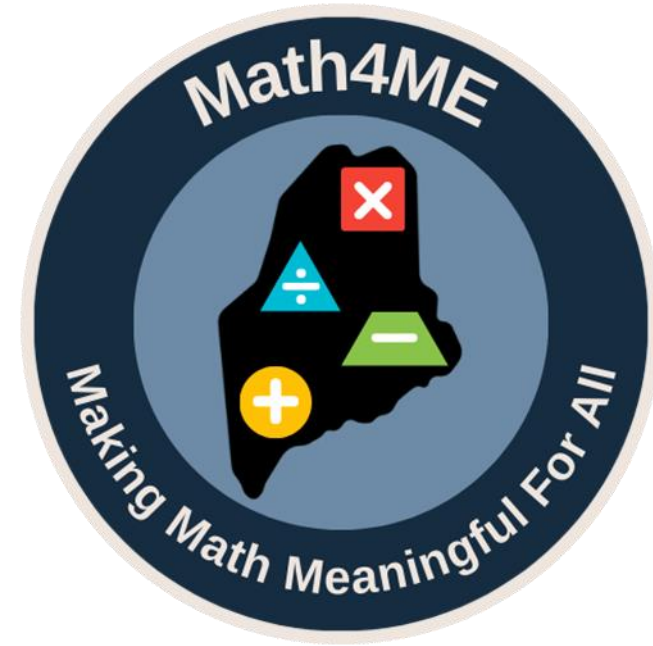
- Secondary transition and post-school preparation training led by AL's PTI
- Family focus groups and interviews regarding transition
- Indicator 8 parent involvement survey and IEP participation

## Transition Parent/Stakeholder Collaboration



# Maine – Part B

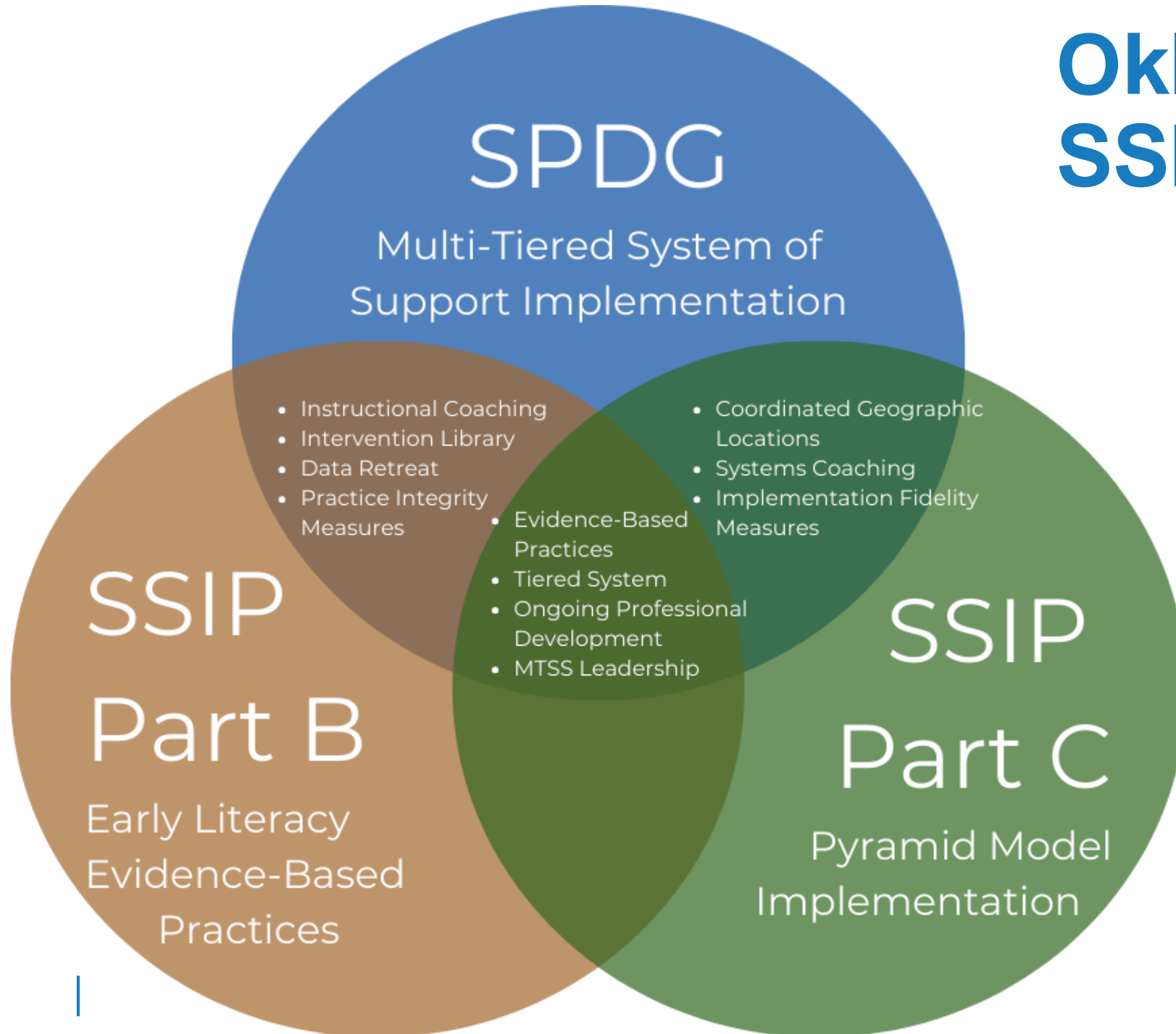
- ▶ Math4ME
- ▶ Erin Frazier (State Director)
- ▶ Tracy Whitlock (SPDG/SSIP)
- ▶ Anne Marie Adamson (SPDG)



# Oklahoma – Part B & C

- ▶ Kristen Perez-Rickels (SPDG)
- ▶ Alexa Hudak (SSIP)
- ▶ Kimberly Donnell (SSIP Project Manager)

# Oklahoma SPDG & SSIP (Part B & C)



- Kristen Perez-Rickels (SPDG Program Director)
- Alexa Hudak (SSIP Project Manager)
- Kimberly Donnell (SSIP Project Manager)

# Oklahoma SSIP Implementation

## SSIP Part B

- SIMR: Improved early literacy achievement
- Measure: state-approved screening assessments
- State Intervention: professional development sequence and instructional coaching

## SSIP Part C

- SIMR: Improved social and behavioral skills
- Measure: Ages and Stages Questionnaire
- State Intervention: implementation of the Pyramid Model and practitioner coaching

# Break-out Rooms (randomly assigned)

- ▶ Each participant will share their thoughts on one of the following questions:
  1. How are you **aligning** various efforts to support your SSIP and/or SPDG?
  2. How is **implementation science** supporting your SSIP and/or SPDG efforts?
  3. What **impact** are you seeing on outcomes?

# Panel Discussion

- ▶ What is the most important lesson you've learned through SPDG/SSIP activities?
- ▶ What advice would you give to states that might feel “stuck” and not seeing the results they expected?
- ▶ How have you involved parents and other stakeholders as authentic thought partners in development, implementation, and evaluation of SPDG/SSIP activities?
- ▶ What's one resource you think would help other states?

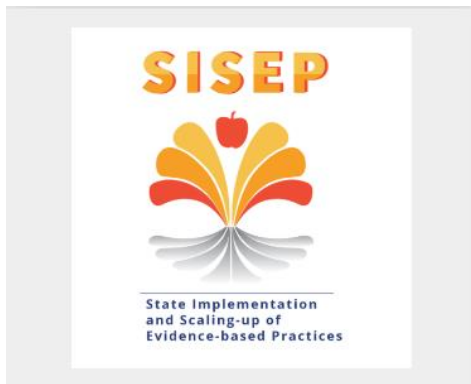
# Tools & Resources

- ▶ [Hexagon Tool](#)
- ▶ [Initiative Inventory](#)
- ▶ [Program Assessment Sustainability Tool](#)
- ▶ RPPL [White Paper](#) on evaluating professional learning
- ▶ Alabama SPDG website:  
<https://alspdg.org/>





# TA Centers



# Questions?



thank you!