

FFY 2022 SPP/APR CLARIFICATION

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Agenda

- ▶ Overview of SPP/APR Clarification Period
- ▶ Clarification Logistics, Tips, & Reminders
- ▶ FFY 2022 OSEP Responses
 - Additional explanation/clarification required

Clarification Period



Part C

- ▶ Tuesday, April 9 through Tuesday, April 23

Part B

- ▶ Thursday, April 11 through Thursday, April 25

Email notification sent to indicate that clarification has started.

Review OSEP Responses



Questions or Concerns?
Contact your State Lead to schedule a call



Prepare your questions in advance



Invite your team and/or TA Providers

Carefully review all OSEP response language



Clarification Change Form



Describe all revisions made in your EMAPS resubmission, including details around data changes and newly uploaded 508 Compliance Reports



Changes must be identified by Indicator



Clarification Change Form naming convention: “Part C clarification changes_2022_StateName”



The completed form must be uploaded as an attachment to the Introduction page

Clarification Change Form Example

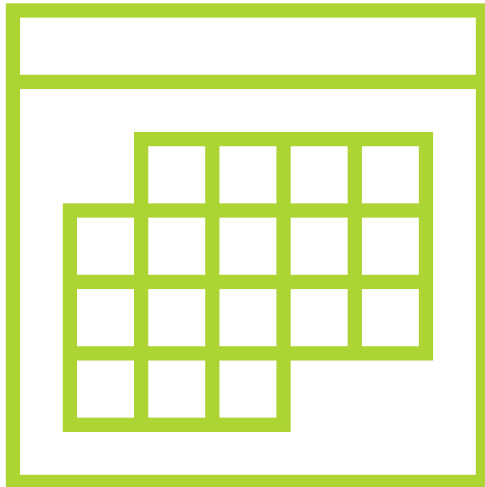
Indicator	Description of Change
2	Revised baseline and FFY 2025 targets
11	Revised language regarding regulatory correction of noncompliance
14	Revised baseline and targets due to new survey
17	Link to Theory of Action added



Resubmissions

Resubmission Due Dates

- ▶ Part C – April 23rd
- ▶ Part B – April 25th



Clarification Change Forms

Part C

Part B

Cross-cutting Reminders

Section 618 data submissions - States are expected to submit high-quality 618 data that can be published and used by the Department as of the applicable due date.

- Data submitted as of the due date are prefilled in the SPP/APR online submission tool for the applicable indicators.

Radio buttons are important – States are expected to check the applicable radio buttons when reporting on each indicator

- Failing to check radio buttons can affect the validity and reliability of data
It can also affect how the SPP/APR online submission tool displays data



FFY 2022 OSEP PRE-CLARIFICATION RESPONSES

Significant Discrepancy in Long-Term Suspensions, Expulsions

B4A, B4B

OVERVIEW

- Many States revised or planned to revise methodology

OSEP ANALYSIS

- Consistent with FFY 2021 Analysis

OSEP RESPONSE

- Recognizes State efforts
- FFY 2022 responses represent OSEP's analysis

Outcomes, Reasons for Delay, and SSIP

C3, B7

EARLY CHILDHOOD OUTCOMES

- Number assessed compared to denominators

C1, C7,
C8 a, b, c

REASONS FOR DELAY

- Exceptional Family Circumstances and “other” reasons

C11, B17

SSIP

- Missing components (e.g. numerator/denominator descriptions, active links to theory of action and/or evaluation plans)

Intro, SSIP

STAKEHOLDER ENGAGEMENT

- Building capacity of diverse groups of parents
- Focus on engagement, not increasing #s or providing information

C4, B8, B14

REPRESENTATIVENESS, RESPONSE RATE & NONRESPONSE BIAS

- Improving representativeness of data
- Strategies to increase response rate in underrepresented populations
- Analyzing data for nonresponse bias --- who did not respond, who was underrepresented and did those groups respond differently

Compliance Indicators

CORRECTION OF NONCOMPLIANCE

- Discrepancies in State submissions when describing the verification of noncompliance
- Responsiveness to Prior Required Actions

TA Center Resources and Support

► Technical Assistance Centers:

- Early Childhood Technical Assistance Center (ECTA)
- The Center for IDEA Early Childhood Data Systems (DaSy)
- IDEA Data Center (IDC)
- National Center for Systemic Improvement (NCSI)



Resources and Support

DASHBOARD

REPORTS

HELP



EMAPS
EDFacts Metadata and Process System

ED Help Page



IDEA Part B SPP/APR FFY 2022-23



Resources



Getting Started



FAQ



ED Users



Contact Support

CONTACT PSC

Telephone: 1-877-457-3336 (877-HLP-EDEN)

Fax: 1-888-329-3336 (888-FAX-EDEN)

Federal Relay Service: 800-877-0996 (Voice/TTY) / federalrelay@sprint.com

Email: edfacts@ed.gov

Website: [SPP/APR Community](#)



OSEP MISSION:

To lead the nation's efforts to improve outcomes for children with disabilities, birth through 21, and their families, ensuring access to fair, equitable, and high-quality education and services.

OSEP VISION:

A world in which individuals with disabilities have unlimited opportunities to learn and to lead purposeful and fulfilling lives.

Thank you!