



2024 OSEP Conference Agenda

Monday, August 5 – Thursday, August 8, 2024

Crystal Gateway Marriott

Contents

Monday, August 5, 2024..... 1

Tuesday, August 6, 2024..... 1

Wednesday, August 7, 2024 32

Thursday, August 8, 2024 77

Conference Program

Monday, August 5, 2024

Time	Session	Location	Topic
3:00 p.m.–6:30 p.m.	Registration/Pick Up Conference Materials	Grand Ballroom Registration	

Tuesday, August 6, 2024

Time	Session	Location	Topic
7:00 a.m.–8:45 a.m.	Registration/Pick Up Conference Materials	Arlington Ballroom Registration	
8:15 a.m.–8:45 a.m.	New Attendee Informational Session	Salon A–B	All
8:45 a.m.–9:00 a.m.	Registration Closed for Opening Session Please head to the Arlington Ballroom for the opening session. Pick up registration materials during the break after the session.		
9:00 a.m.–11:15 a.m.	Welcome and Opening Remarks and Keynote Presentation Presenters: David Cantrell, Deputy Director, OSEP; Valerie Williams, Director, OSEP; Cindy Marten, Deputy Secretary, U.S. Department of Education; Dante Allen, Rehabilitative Services	Arlington Ballroom (Salon 1–6)	All

Administration (RSA)
Commissioner, RSA

Keynote: Annie Ray, Music Teacher, Orchestra Director, and 2024 GRAMMY Museum Music Educator Award Winner, Annandale High School, Fairfax County Public Schools

9:00 a.m.–11:15 a.m.

**Plenary Session Livestream:
Overflow Room**

Salon J–K

All

11:15 a.m.–11:45 a.m.

Break

11:45 a.m.–1:00 p.m.

Implementation Showcases

Lessons Learned From 25+ Years of Supporting Implementation of Positive Behavioral Interventions and Supports (PBIS)

Salon 1–2

Improving Child and Student Outcomes

Presenters: Brandi Simonsen, University of Connecticut;
Heather George, University of South Florida

Session Description: In this implementation showcase, Co-Directors of the Center on PBIS share lessons learned over the last 25 years in implementing evidence-based practices within a PBIS framework—a multi-tiered system of support (MTSS) for students' educational, social, emotional, and behavioral growth. Based on lessons learned, this showcase will highlight key resources, provide zafor technical assistance and

dissemination (TA&D), and discuss future plans to sustain, continuously improve, and scale implementation of PBIS and similar MTSS frameworks to support students' needs across the United States.

Removing Barriers: Leadership Influence on Funding Inclusive Early Childhood Services

Salon 3–4

Improving Child and Student Outcomes

Presenters: **Julia Martin Eile**, OSEP; **Katy McCullough**, OSEP; **Ruth Gulluci**, National Association of State Directors of Special Education (NASDSE); **Katie McCarthy**, Vermont Part B 619 Coordinator; **Elena Lincoln**, Center for IDEA Fiscal Reporting (CIFR)

Session Description: The U.S. Departments of Education and Health and Human Services released the Policy Statement on Inclusion of Children with Disabilities in Early Childhood Programs. This updated inclusion policy statement builds upon the 2015 policy statement and affirms that all young children with disabilities should have access to high-quality inclusive early childhood programs that provide individualized and appropriate support so they can fully participate alongside their peers without disabilities, meet high expectations, and achieve their full potential.

Funding is often seen as a barrier to high-quality inclusion. Yet State and local leaders are uniquely poised to guide and leverage resources to support inclusive early childhood programs. This session will highlight the policy statement's recommendations on funding and resource allocation. Presenters will review national data on educational environments, highlight related fiscal requirements, and share examples of State guidance on funding. Participants will explore clarifying questions on understanding fiscal needs and generate ideas to fund and expand inclusive opportunities for young children with disabilities in early childhood programs. Additionally, participants will learn about OSEP-funded technical assistance (TA) centers' resources and supports to enhance their success in increasing inclusive opportunities for young children.

**Centering Student Impact
Through Inclusionary
Instructional Leadership**

Salon 5–6

*Strengthening
Our Workforce*

Presenters: Tania May,
Washington Office of
Superintendent of Public
Instruction (OSPI); **Cassie Martin**,
Washington OSPI; **RJ Monton**,
Washington OSPI; **Zach Smith**,
National Center for Systemic
Improvement (NCSI); **Alexandria**

Haas, Highline Public Schools;
Tawni Barlow, Eastern
Washington University and
Gonzaga University; Special
Services Director in Medical Lake
School District

Session Description: This session will showcase Washington State's Inclusionary Practices Technical Assistance Network (IPTN), a dynamic systems-level transformation to reduce exclusionary practices for all students in Washington State, with a particular focus on students eligible for special education who continue to be excluded from general education at higher rates than their peers. IPTN partners—which include State agency staff, professional organizations, institutions of higher education (IHEs) and preparation programs, labor, and family-focused organizations—are explicitly targeting practices that limit choice and opportunity for certain student groups and driving organizational change to strengthen practices that yield positive outcomes for all students.

**Reimagining Inclusive Leadership
for All Learners**

Salon A–B

*Strengthening
Our Workforce*

Presenters: **Lindsey Hayes**,
American Institutes for Research
(AIR); **Meg Kamman**, University
of Florida; **David DeMatthews**,
University of Texas at Austin;
Deborah Telfer, University of

Cincinnati; **JoHannah Ward**, Ohio
Department of Education

Session Description: When principals are well prepared, are committed to equity, and employ inclusive leadership practices, students with disabilities and other historically marginalized students thrive academically and socially. This session will provide an overview of how the CEEDAR Center is supporting State-level partnerships to more effectively prepare, develop, and retain inclusive principals who can address the needs of students with disabilities.

Ensuring Equity in Part C and Part B Programs Under General Education Provisions Act (GEPA) Section 427

Salon J–K

Advancing Equity

Presenters: **Jennifer Simpson**, Office of Special Education and Rehabilitative Services (OSERS); **Gretta Hylton**, Kentucky State Department of Education; **Amy Blakeney**, Maryland State Department of Education; **Lucille Sleger**, OSERS; **Jennifer Miley**, OSERS

Session Description: As a result of the revision of the GEPA section 427 requirements, States were required to respond to newly revised questions about equitable access to Federally funded programs, including IDEA. Come listen to States describe how they reviewed data, solicited

stakeholder input, established timelines, identified barriers, and used evidence-based practices to address barriers to equitable access to Part B and Part C of IDEA. OSEP's Program Implementation Team members Marion Crayton, Jennifer Miley, Lucille Sleger, and Sabrina Austin will share an analysis of States' responses.

Building Capacity for Statewide Intensive Intervention

Salon C

Improving Child and Student Outcomes

Presenters: Kyle Allen, AIR; Nancy Goosen, Oklahoma State Department of Education (OSDE); Alexa Hudak, OSDE

Session Description: This presentation explores collaborative efforts between the OSDE and the National Center on Intensive Intervention (NCII) aimed at enhancing educational practices and outcomes Statewide. With a focus on evidence-based practices within intensive intervention, OSDE and NCII aim to empower educators and improve outcomes for students with disabilities, culminating in a comprehensive Statewide training plan and a rigorous assessment of impact. Attendees will gain valuable insights into effective collaboration strategies and evidence-based practices in education.

Leading for Change: Key Lessons from East Baton Rouge Parish School System's Efforts to Improve Outcomes for Students With Disabilities

Salon H

Communicating, Disseminating, and Implementing Effectively

Presenters: **Sara Evans**, PROGRESS (Promoting Rigorous Outcomes and Growth by Redesigning Educational Services for Students With Disabilities) Center, AIR; **Tessie Bailey**, PROGRESS Center, AIR; **Pamela White**, East Baton Rouge Parish Public Schools; Educator in Residence, PROGRESS Center; **Robert Garcia**, East Baton Rouge Parish Public Schools; **Rodney Coates**, East Baton Rouge Parish Public Schools

Session Description: This implementation showcase will share how East Baton Rouge (EBR) Parish partnered with the PROGRESS Center to build the capacity of institutional leaders and teachers to develop an ecosystem focused on increasing access to high-quality special and general education instruction for students with disabilities. The impact of this partnership will be told through a short video and through a panel of EBR leaders and national TA providers, who will share how EBR's general and special leaders collaborated to develop school schedules that prioritized general instructional time and specially designed instruction, lessons learned from

implementation, local impact data, and the role of PROGRESS Center TA in promoting academic progress and belonging for students with disabilities.

Building the Capacity of Families to Partner in Data-Based Discussions

Salon D–E

Cultivating Meaningful Family Engagement

Presenters: Deepa

Srinivasavaradan, SPAN Parent Advocacy Network (SPAN);

Michelle Lewis, Parent

Information Center; **Susan Evans**, New Jersey Department of Health, Early Intervention

System; **Jennifer Nicosia**, New Jersey Department of Education, Office of Special Education, Division of Educational Services

Session Description: Join this session to learn about the Family Data Leadership Project (FDLP), a partnership between the Center for IDEA Early Childhood Data Systems (DaSy) and the Center for Parent Information and Resources (CPIR). The FDLP aims to build the capacity of family members to participate in important data discussions about programs and systems that impact infants, toddlers, and preschoolers with disabilities and their families. This session will showcase an example of the successful rollout of the FDLP by SPAN, the Parent Training and Information (PTI) Center in New Jersey. Information about how

other States can replicate the FDLF to engage families as data leaders will also be shared.

Systems Approach to Increase Retention of Part C Personnel

Salon F–G

Strengthening Our Workforce

Presenters: **Nicole Cossett**, Connecticut Office Of Early Childhood; **Savannah Hobbs**, Center for Rural School Health & Education; **Sharon Stone**, Early Childhood Intervention Services, Family Health Services, Texas Health and Human Services; **Sabrina Crowe**, Connecticut Office of Early Childhood – Birth to Three; **Koleen Kerski**, Connecticut Office of Early Childhood – Birth to Three; **Rashida Banerjee**, University of Denver; **Ceanne Coleman**, Colorado Department of Early Childhood

Session Description: Three States will share their efforts to address Part C personnel shortages and retention. States will discuss how they were able to leverage partnerships with institutions of higher education (IHEs), internal resources, and Federal funding to improve their Part C systems for early intervention (EI) personnel.

Implementing Accessible Materials for Students With Disabilities

Roslyn

Communicating, Disseminating, and Implementing Effectively

Presenters: **Lisa Wadors**, Benetech; **Megan Vinh**, Frank Porter Graham Child

Development Institute, University of North Carolina at Chapel Hill

Session Description: Early childhood educators will learn about accessible educational materials (AEM) implementation and how to best disseminate this information to their audiences. The session will highlight the partnership between Bookshare and the STEM Innovation and Inclusion in Early Education Center (STEMIE), and the two organizations' initiatives to provide AEM to students with print disabilities and make STEM education accessible to early childhood education (ECE) learners.

Leadership in Education, Disability, and Juvenile Justice

Fairfax

Strengthening Our Workforce

Presenters: Sarup Mathur, Arizona State University; Heather Griller Clark, Arizona State University; Amber Benedict, Arizona State University; Michael Kremzie, University of Massachusetts Amherst

Session Description: This session presents findings from the three-year implementation of the Preparing Leaders in Education, Disability, and Juvenile Justice (PLEDJJ) program across three universities. We will share challenges and insights related to this framework for a strong leadership program for the evolving field of juvenile justice

special education (JJSE). Voices of PLEDJJ scholars will be included. Implications for scholarship, policy, and practice will be discussed.

Partnering for Progress: Alabama Institute for Deaf and Blind (AIDB) — National Technical Institute for the Deaf (NTID) Regional STEM Center

Manassas

*Making
Transitions
Successful for All*

Presenters: **Debbie Gilliam**, NTID Regional STEM Center @AIDB;
Cara Wilmot, NTID Regional STEM Center @AIDB

Session Description: The NTID Regional STEM Center's STEM Academy has significantly benefited Deaf and Hard of Hearing (DHH) students by offering intensive support across academics, language, and emotional intelligence in a stimulating summer camp environment alongside peers with similar experiences. Led by a team of both deaf and hearing educators, supported by proficient interpreters, the camp provides instruction in students' preferred language, resulting in notable growth within just three weeks. This session aims to share insights into the camp's instructional practices and resources, offering valuable strategies for educators, interpreters, and community programs to enhance learning experiences for DHH students in their respective environments.

1:00 p.m.–3:30 p.m.

Lunch (*On Your Own*)

1:00 p.m.–3:00 p.m.

Lunchtime Meetups (Optional)

Embracing the Journey: Meetup for Parents of Kids With Down Syndrome

Salon D–E

Cultivating Meaningful Family Engagement

Presenters: **Monica Grillo**, Virginia Commonwealth University

Session Description: Parents of children with Down syndrome—meet other parents to connect over our kiddos’ academic, behavioral, and medical needs. Stop by to chat with other parents, get ideas for self-care, and broaden your network of lucky, rockin’ parents.

Deaf Student Transition and Postsecondary Dialogs for OSEP Projects

Salon F–G

Making Transitions Successful for All

Presenters: **Tia Ivanko**, National Deaf Center on Postsecondary Outcomes; **Carrie Lou Bloom**, National Deaf Center on Postsecondary Outcomes

Session Description: This meetup is a facilitated discussion to identify potential partnerships, shared goals, and resources related to transition and postsecondary outcomes for deaf youth.

1:00 p.m.–3:30 p.m.

Program Area Meetings and State Team Meetings

1:15 p.m.–2:00 p.m.	<p>State Team C Meeting</p> <p>Alaska, Arizona, Delaware, Florida, Hawaii, Idaho, Kansas, Massachusetts, Nebraska, New Hampshire, New Jersey, New York, Utah, Virgin Islands</p>	<i>Salon 1–2</i>	<i>State Team C</i>
2:15 p.m.–3:00 p.m.	<p>State Team B Meeting</p> <p>American Samoa, Connecticut, Federated States of Micronesia, Guam, Maine, Maryland, Marshall Islands, Michigan, Nevada, Northern Mariana Islands, Ohio, Oklahoma, Palau, South Carolina, Tennessee, Washington</p>	<i>Salon 5–6</i>	<i>State Team B</i>
1:45 p.m.–3:15 p.m.	<p>Parent Center Program Area Meeting</p> <p>Presenters: Presenters include the parent center project officers and staff from the Center for Parent Information and Resources.</p> <p>Session Description: The Parent Program Area Meeting is a required meeting for all parent center directors and optional for parent center staff and board members attending the conference. The meeting will focus on information crucial to the parent centers and provide time for networking within the regions.</p>	<i>Salon A–B</i>	<i>Parent Center</i>
1:45 p.m.–3:15 p.m.	<p>Educational Technology, Media, and Materials (ETMM) Program Area Meeting: Exploring AI in</p>	<i>Salon J–K</i>	<i>Educational Technology,</i>

**Education: Insights, Innovations,
and Interactivity**

**Media, and
Materials**

Moderator: Tiffanie Zaugg,
University of Central Florida

Presenters: Trey Vasquez,
University of Central Florida;
James Basham, University of
Kansas; **Joe Brazier,** Microsoft;
Kyle Sisk, National Association of
the Deaf; **Venugopal
Govindaraju,** University of
Buffalo

Session Description: Join us for
an enlightening and dynamic
session featuring a diverse panel
of experts from both the public
and private sectors. This
engaging presentation will delve
into the fundamentals of Artificial
Intelligence (AI), explore its
transformative use cases in the
education sector and offer a
glimpse into the exciting future
developments on the horizon.

2:00 p.m.–4:00 p.m.

**Personnel Development Program
(PDP) Program Area Meeting:
Championing Diversity -
Strategies for Recruiting and
Retaining Diverse Scholars into
Early Intervention, Special
Education and Related Services
Personnel Preparation Programs**

Salon 3–4

*Personnel
Development
Program*

Presenters: Karen H. Brown,
Early Childhood Intervention
Personnel Center for Equity,
University of Connecticut Center
for Excellence in Developmental
Disabilities; **Melinda Leko,**
CEEDAR Center, University of

Florida; **Denise Callwood-Brathwaite**, Florida Memorial University; **Mack D. Burke**, Baylor University; **Nora Griffin-Shirley**, Texas Tech University; **Monique Matute-Chavarria**, New Mexico State University; **Andy V. Pham**, Florida International University

Session Description: In the pursuit of inclusive excellence within the fields of early intervention, special education, and related services, the recruitment and retention of diverse scholars is paramount. This session will convene a panel of OSEP National Center experts and distinguished faculty members to explore innovative strategies and best practices for fostering diversity within early intervention, special education, and related services personnel preparation programs. Attendees will gain insights into effective outreach, supportive mentorship, and institutional policies that create a welcoming environment for scholars from diverse backgrounds. Join us for an engaging discussion aimed at enhancing the representation and success of diverse individuals within personnel preparation programs leading to expanded diversity in the early intervention, special education and related services workforce. Attendees

will also have an opportunity to network and share.

3:30 p.m.–4:30 p.m.	Poster Sessions & Technology Demonstrations		
	<p>Link to General and Scholar Poster Sessions Agenda</p>	<p><i>Arlington Foyer, Grand Ballroom Foyer, Pentagon Foyer, & Sky View Atrium</i></p>	<p><i>All</i></p>
	<p>Technology Demonstrations</p>	<p><i>Pentagon & Pentagon Foyer</i></p>	<p><i>All</i></p>
4:35 p.m.–4:45 p.m.	Break		
4:45 p.m.–5:45 p.m.	Talks		
	<p>1812: War or Peace?</p> <p>Presenters: Christine Pilgrim, OSEP; Shannon O’Neill, OSEP</p> <p>Session Description: The new indicators B18 and C12 focus on States’ general supervision responsibilities, using compliance as a component of the foundation on which to build systems that improve outcomes for infants, toddlers, children, and youth with disabilities, and their families. This session will focus on the reporting requirements for the new general supervision indicators to ensure a “peaceful” transition on February 1, 2025.</p>	<p><i>Salon 1–2</i></p>	<p><i>All</i></p>

**Artificial Intelligence (AI),
Personnel Preparation, and
Considerations in Special
Education**

Salon 3–4

*Enhancing
Assistive
Technology and
Accessibility*

Presenters: Joseph La Belle,
Family Network on Disabilities;
Eleazar Vasquez, University of
Central Florida; Michele Williers,
PEAK Parent Center; James
Basham, University of Kansas

Session Description: This session will explore the strategic integration of educational technology and AI in instructional design and organizational leadership. Experts from the Center for Innovation, Design, and Digital Learning (CIDDL), the Parent Center Network, and experts from AI advocacy will provide a robust framework for discussion, reflection, and implementation. Participants will gain explicit strategies, technology integration plans, and case studies from institutions nationwide. The session will provide actionable strategies for supporting team members and affiliated organizations in adopting and implementing AI and educational technologies.

**On the Books: Complexities of
State Literacy and Dyslexia Laws
and Implementation**

Salon 5–6

*Improving Child
and Student
Outcomes*

Presenters: Christopher
Cleveland, Annenberg Institute,
Brown University; Sarah Sayko,
National Center on Improving

Literacy (NCIL); **Jess Markham-Anderson**, NCIL

Session Description: This session will delve into the landscape of reading and dyslexia laws and their implications for students with literacy-related disabilities. The presenters will discuss effective strategies that States, districts, and schools can use to ensure that these laws translate into tangible supports for students. The presenters also will showcase successful implementation examples that leverage principles from the science of reading.

Equity via Rightful Presence for Dynamic Learners

Salon A–B

Advancing Equity

Presenters: **Amy McCart**, National Center on Inclusion Toward Rightful Presence at SWIFT Education Center; **Allyson Satter**, National Center on Inclusion Toward Rightful Presence at SWIFT Education Center; **Sheila Wells-Moreaux**, National Center on Inclusion Toward Rightful Presence at SWIFT Education Center

Session Description: Presenters will discuss rightful presence in education, an equity-advancing construct that embraces the full humanity and culture of students with disabilities, and works to provide them with high-quality academic instruction aligned with general education standards,

delivered among grade-level peers. The presenters will describe how to enact the practices for shifting from inclusion toward rightful presence through actions that foster belonging, justice-oriented leadership, systems, equity educators, innovative teaching and learning, and growth.

State Stories: Documenting Data Processes to Improve Data Quality

Salon J–K

Strengthening Our Workforce

Presenters: **Mary Watson**, IDEA Data Center (IDC); **Chris Thacker**, IDC; **Yvonne Greene**, Arkansas Department of Education

Session Description: Effective State systems of general supervision have documented processes. When State agencies focus on improving their data processes and increasing efficiency, documenting the data processes they use is the next step. This session will provide participants with an opportunity to hear from States that have documented their data processes through IDC facilitation using the IDC Data Processes Toolkit. In addition, participants will have the opportunity to review and become familiar with the toolkit.

Demystifying Universally Designed Assessments

Salon C

Improving Child and Student Outcomes

Presenters: **Sheryl Lazarus**, National Center on Educational

Outcomes (NCEO); **Iris Jacobson**, Wisconsin Department of Public Instruction; **Tania May**, Washington OSPI

Session Description: The concept of universal design (UD) holds significant importance in education, and is embedded in Federal policies governing the design of educational products, including assessments for students with disabilities. Yet there is a lack of specificity about which of multiple UD conceptual frameworks are to be applied to assessments and in what way. This session draws insights from a scoping review and policy analysis to showcase the varied applications of UD to large-scale assessments and to discuss implications. State education staff will share applications of UD to assessments in their specific State contexts.

How Can We Help Foster Equity? Tools and Resources From the Early Childhood Intervention Personnel Center for Equity (ECIPC-Equity)

Salon H

Advancing Equity

Presenters: **Darla Gundler**, ECIPC-Equity; **Mary Beth Bruder**, ECIPC-Equity; **Tawara Goode**, Georgetown University

Session Description: This presentation will provide a national overview of early childhood intervention (ECI) workforce needs and introduce

participants to the ECIPC- Equity framework and equity-centered tools and resources to assist in the development and delivery of IHE personnel preparation programs and PD systems in ECI.

Scaling Up Community Partnerships to Prepare Inclusive Early Childhood (EC) Leaders

Salon D–E

Strengthening Our Workforce

Presenters: **Rashida Banerjee**, University of Denver; **Ritu Chopra**, University of Colorado–Denver; **Julianne Daniel**, University of Colorado–Denver

Session Description: EPIC-ECEL is an equity-focused partnership between two-year and four-year IHEs to prepare inclusive EC practitioners and leaders through targeted and systematic curricular enhancements, coaching practices, and intentional field experiences in inclusive EC settings. We will share strategies and resources for embedding inclusive practices in community college coursework.

Effective Practices for Engaging Multilingual Families

Salon F–G

Cultivating Meaningful Family Engagement

Presenters: **Pam Nourse**, Federation for Children with Special Needs; **Susan Ou**, Federation for Children with Special Needs; **Renee Williams**, Federation for Children with Special Needs; **Aceriane Leal**, Federation for Children with Special Needs

Session Description: Too often, families that do not speak English are locked out of the conversation. We will describe effective practices to level the playing field and engage multilingual families, and describe options that have been successful in meaningful engagement of all families, regardless of language.

**Preparing Special Educators:
Socioculturally Relevant
Microcredentials**

Rosslyn

*Strengthening
Our Workforce*

Presenters: **Bonnie Ingelin**, St. Thomas University; **Lynn Stansberry Brusnahan**, St. Thomas University; **Renee Hepperlen**, St. Thomas University

Session Description: This session will provide information about how to create asynchronous micro-credential courses to support preservice professionals' ability to support diverse children with special needs and their families, including immigrants and refugees. Learners will have an opportunity to hear how our team created interactive learning activities while ensuring accessibility, sociocultural relevance, and universal design principles within our micro-credential modules.

**Multi-Institution Adapted
Physical Activity Mentorship**

Alexandria

*Strengthening
Our Workforce*

Consortium (MAMC): Outcomes and Reflections

Presenters: Justin Haegele, Old Dominion University; Joonkoo Yun, East Carolina University

Session Description: In 2019, the MAMC was formed to prepare faculty in adapted physical education across nine universities in the United States through a 325H grant. In this presentation, the project director and co-director will share reflections on the development, implementation, and successes of the MAMC that may be helpful for others seeking to replicate this type of consortium in other fields. We will discuss scholar recruitment and graduation figures (including a demographic breakdown), benefits for OSEP scholars as well as faculty, the collaborative network that was developed through the MAMC, and the multiplicative effects that the MAMC is projected to have for students with disabilities.

5:30 p.m.–5:45 p.m.

Breaks

5:45 p.m.–6:45 p.m.

Meetups & Workshops

Meetups

**Calling All State SPP/APR Staff:
The 2023 Federal Fiscal Year Part
B SPP/APR Package**

Salon 1–2

Presenters: Nancy Johnson, IDEA Data Center (IDC); Chris Thacker, IDC

Session Description: There's a new 2023 fiscal year Part B State Performance Plan/Annual Performance Report (SPP/APR) package in town, and whether you are an SPP/APR coordinator, indicator lead, or other State staff working with the SPP/APR, now is the time to learn about the new SPP/APR requirements and what they entail. Join IDC staff and colleagues from other States for a lively discussion regarding changes to the SPP/APR introduction, Indicators 4A and 4B, the new Indicator 18, and more. This is your opportunity to connect with your colleagues with similar SPP/APR responsibilities, share your expertise, and gain new perspectives.

Let's Talk Dissemination!

Presenters: Eliana Tardio Hurtado, NCSI; Peter Orne, CIFR

Session Description: Meetup opportunity for TA center members to discuss and collaborate on their dissemination efforts. Participants can bring challenges of practice, exemplary practices, or strategy ideas to share.

Salon 5–6

*Communicating,
Disseminating,
and
Implementing
Effectively*

DaSy IDEA Part C and B Data Managers Meetup: Networking and Cracker Barrel

Salon C

Presenters: Deborah Ziegler, DaSy; Grace Kelley, DaSy

Session Description: The DaSy IDEA Part C and B Data Managers' Meetup will provide opportunities for data managers to enhance their collegial relationships with job-alikes from other U.S. States, territories, and commonwealths. Cracker barrel discussions on early childhood topics relevant to Part C and B data managers will be offered.

Improving Results for American Indian Children With Disabilities

Salon H

Advancing Equity

Presenters: Jennifer Coffey, OSEP; Thomas Delaney, Minnesota Department of Education

Session Description: This meetup will bring people in various roles together to share what is working and what they still have questions about related to serving and supporting American Indian communities, schools, and tribal leaders to give American Indian children with disabilities the opportunity to thrive in school and beyond.

Associate Degree Preservice Program Improvement Grants – 325N Meetup

Rosslyn

Strengthening Our Workforce

Presenters: Julia Martin Eile, OSEP; Camille Catlette, University of North Carolina at Chapel Hill

Session Description: The 84.325N cohort of grantees funded in 2023 will meet with their project officer and discuss ways to collaborate with and support one another.

Collaborating to Support Justice System-Involved Youth

Alexandria

Making Transitions Successful for All

Presenters: Naomi Smoot, Office of Juvenile Justice and Delinquency Prevention

Session Description: Youth in the justice system face a number of unique educational challenges, both while they're in placement and when they're returning to their communities. Join us for a conversation about successful strategies to help support young people in the youth justice system and address their unique educational challenges.

Networking and Collaboration Meetup for Historically Black Colleges and Universities (HBCUs), Tribally Controlled Colleges and Universities (TCCUs), Hispanic Serving Institutions (HSIs) and other Minority Serving Institutions (MSIs) funded under 84.325M, 84.325X, and 84.325B

Fairfax

Presenter: Tracie Dickson, OSEP

Session Description: *This session is limited to current 325M, 325X, and 325B grantees only.* You are invited to join OSEP for a dedicated networking and collaboration session tailored specifically for 325M, 325X, and 325B grantees. This meetup is an invaluable opportunity for 325M, 325X, and 325B Project Directors to network, connect, share insights, and foster collaborative relationships.

During this session, participants will have the chance to:

Exchange Best Practices: Share successful strategies and innovative approaches in personnel preparation at HBCUs, TCCUs, HSIs, and other MSIs.

Discuss Challenges and Solutions: Engage in open discussions about common challenges faced by HBCUs, TCCUs, HSIs, and other MSIs and offer practical solutions.

Build Partnerships: Identify potential collaborators for future projects and initiatives, enhancing the impact of your work through strategic partnerships.

Learn from Peers: Gain insights from the experiences and expertise of fellow grantees enriching your own project implementation and outcomes.

Whether you are looking to strengthen existing collaborations

or establish new connections, this meetup is designed to support your efforts in driving excellence in personnel preparation programs at HBCUs, TCCUs, HSIs and other MSIs. Don't miss this opportunity to engage with OSEP and your peers, expand your network, and enhance your project's success. We look forward to seeing you there and fostering a strong community among 325M, 325X, and 325B grantees.

Target Audience: Current 84.325M, 84.325X, 84.325B Grantees

Workshops

Unlock the Power of IDEA Data

Presenters: Amy Bae, United States Department of Education; Meredith Miceli, OSEP; Alexis Lessans, OSEP

Session Description: The Research to Practice (RTP) Data Team in OSEP will provide a demonstration using the Department's open data platform to demonstrate how to access IDEA Section 618 data. During this workshop, participants will engage in hands-on learning using the State-level CSV data files. Participants will explore topic-specific Excel tables broken out by collections and subgroups, and will leave the session with data filters and sorted by their particular interests.

Salon 3–4

Improving Child and Student Outcomes

Lifting Up Leaders to Support Children and Youth With Disabilities

Salon A–B

Strengthening Our Workforce

Presenters: **Abigail Foley**, AIR; **Shelby Cosner**, University of Illinois Chicago (UIC); **Dia Jackson**, AIR; **Dena Slanda**, AIR

Session Description: In this interactive workshop, the Lead IDEA Center will explore important findings from our recent examination of EI and preK–12 leadership competencies and frameworks. We will highlight, and seek feedback on, critical knowledge and skills that leaders need to positively shape high-quality learning experiences for children and youth with disabilities. We will also facilitate conversations and generate ideas around the most effective and sustainable approaches for preparing and developing leaders to effectively implement IDEA.

Access at Impossible Scale: The Described and Captioned Media Program’s (DCMP’s) AI-Assisted Accessibility Features

Salon J–K

Enhancing Assistive Technology and Accessibility

Presenters: **Kyle Sisk**, DCMP; **Jason Stark**, DCMP; **David Prater**, DCMP

Session Description: In this session, DCMP will demonstrate newly developed tools designed to enhance educational video accessibility using thoughtfully guided AI. With smart humans in

the loop, AI can assist in the creation of accessibility in ways thought impossible only a year ago.

**Teacher Registered
Apprenticeships: Possibilities and
Considerations**

Salon D–E

*Advancing
Equity*

Presenters: Lynn Holdheide, AIR; Meghan Wills, AIR; Dana Wagner, Minnesota State University

Session Description: In this interactive session, we will review State and Federal policy and practice on teacher registered apprenticeship programs as one way to ameliorate the special educator teacher shortage. We also highlight States that are establishing and implementing apprenticeship programs, including the challenges they have faced in program design and implementation and their response to these challenges.

**Alignment: Up, Down, and
Across**

Salon F–G

*Making
Transitions
Successful for All*

Presenters: Catherine Fowler, National Technical Assistance Center on Transition: The Collaborative (NTACT:C) and University of North Carolina Charlotte; Deanne Unruh, NTACT:C and University of Oregon; Leah Voorhies, Utah Department of Education

Session Description: This workshop will share one State's efforts to align initiatives within

and outside the department of education as part of its laser focus on postsecondary success for students with disabilities. NTACTION staff will host the session, providing an opportunity for participants to engage with resources to promote transition-focused education and conversations at earlier ages in a student's career.

Improving Outcomes for Students With Disabilities in the Pacific Islands

McLean

Supporting Military-Connected Children, Students, and Families

Presenters: Linee Reeves, Leadership in Disabilities & Achievement of Hawaii; **Rosie Rowe**, Leadership in Disabilities & Achievement of Hawaii

Session Description: The Parent Training & Information Center (PTI) Center of Hawaii and the Pacific Islands serves the Pacific region, which is rich in diverse cultures and languages. The Center empowers families of children with disabilities to engage in the development and design of services and supports that promote equity and belonging.

Wednesday, August 7, 2024

Time	Session	Location	Topic
8:00 a.m.–9:00 a.m.	Meetups & Workshops		

Meetups

MTSS and IHEs: Outreach, Recruitment, and Successful Integration

Presenters: Jennifer Coffey, OSEP; Stacy Williams, University of Albany School of Education

Session Description: As States work to support MTSS, they need all hands on deck. Universities have knowledge and ties to districts that can support implementation. Additionally, if personnel acquire skills related to MTSS implementation in their preparation programs, they will need less support when they begin working with children. This session will allow grantees to share how they've reached out, successfully recruited, and integrated MTSS content into preparation programs.

Salon 1–2

Communicating, Disseminating, and Implementing Effectively

Military Self-Assessment Session

Presenters: Al Jones, OSEP; Marjorie Thompson, OSEP

Session Description: Join us for an informative session at the OSEP Leadership Conference as we introduce and review a groundbreaking self-assessment tool designed to enhance the provision of IDEA services to military-connected infants, toddlers, and youth. This session is tailored for both Part B and Part C service providers, and aims to equip educators, administrators, and support staff

Salon A–B

Supporting Military-Connected Children, Students, and Families

with practical strategies to address the unique needs of military families.

Participants will gain insights into the development and application of the self-assessment, explore best practices for implementation, and engage in discussions on improving service delivery. By the end of the session, attendees will be better prepared to support military-connected children and their families, ensuring they receive the high-quality, individualized services they deserve.

Key Takeaways:

- Overview of the new self-assessment tool for IDEA services
- Best practices for implementing the self-assessment
- Strategies for addressing the unique needs of military-connected families
- Collaborative discussions to enhance service delivery and outcomes

Don't miss this opportunity to advance your knowledge and skills in supporting our nation's military-connected children and their families!

You Secured or Plan to Secure Your First Personnel Preparation Grant: Let's Discuss

Salon C

Strengthening Our Workforce

Presenters: **Greg Knollman**, Towson University; **Ben Gallegos**, University of Central Florida; **Sarah Allen**, OSEP

Session Description: Have you received your first personnel development grant, or are you looking for resources on how to apply to and manage a Federal grant? This introductory session is for you. This session brings new project directors and OSEP scholars together to learn more about the process involved in managing your first personnel development award. Take the opportunity to meet up with other new project directors to talk about the successes of your personnel development programs, seek answers to questions about managing a grant, and connect with program directors and scholars across currently funded universities.

State Advisory Panel and State Interagency Coordinating Council Meetup

McLean

Cultivating Meaningful Family Engagement

Presenters: **Jennifer Lussier**, Connecticut Parent Advocacy Center, and State Advisory Panel (SAP) and State Interagency Coordinating Council (SICC) Workgroup; **Eliana Tardio**, NCSI, WestEd, and SAP and SICC Workgroup; **Beckie Davis**, NCSI,

WestEd, IDEA Data Center, and SAP and SICC Workgroup

Session Description: SAPs and SICC are invited to join their colleagues from across the country to discuss strategies for improving outcomes for infants, toddlers, children, and youth with disabilities and their families. Members of the national SAP and SICC Workgroup will facilitate this discussion.

Workshops

Using PROGRESS Center Individualized Education Program (IEP) TA Resources With Parents and Practitioners

Salon 3–4

Improving Child and Student Outcomes

Presenters: Steven Prater, PROGRESS Center; Sara Jorgensen, Nevada State Public Charter School Authority; Young Seh Bae, Community Inclusion and Development Alliance (CIDA)

Session Description: This session will walk participants through several easy-to-use, activity-based TA resources and share suggestions for their use with parents and practitioners.

Using Root Cause Analysis to Address Significant Disproportionality

Salon 5–6

Advancing Equity

Presenters: Julia Hartwig, Data Center for Addressing Significant Disproportionality; Joanna Bivins,

Data Center for Addressing
Significant Disproportionality

Session Description: Conducting a meaningful root cause analysis is critical to identifying improvement strategies that will address significant disproportionality. This interactive session will walk participants through key components of a root cause analysis, emphasizing high-quality IDEA data and an examination of policies, practices, and procedures (PPP). Participants will examine underlying beliefs and contextual factors impacting both data and PPPs specific to preschool and school-age children.

Collaboration Is Key: Ensuring a Smooth Transition Through Effective Agency Agreements and Evidence-Based Practices

Salon J–K

*Making
Transitions
Successful for All*

Presenters: Christopher Staton, OSEP; Sharon Lunn, Early Childhood Technical Assistance Center (ECTA); Michelle Lewis, DaSY and New Hampshire Parent Information Center (PIC); Chris Brown, Arizona Part B; Annie Converse, Arizona Part C; Dawn Mendonca Meskil, North Carolina Part B

Session Description: This session will highlight State exemplars with strong interagency or intra-agency agreements that effectively address how the State

will meet the IDEA Part C early childhood transition requirements. This session will further amplify successful family transition experiences.

How to Use the Personnel Development Program Data Collection System (PDPDCS) and Ask the Experts

Salon H

Presenters: Michelle Bloom, AnLar; Celia Rosenquist, OSEP

Session Description: AnLar and Westat, supporting the PDPDCS, will offer a brief demonstration of entering data into the PDPDCS for new grantees and scholars. OSEP and contract staff will then take audience questions and offer additional demonstrations as needed.

Let's Evaluate This Session: Evaluating Universal TA in Real Time

Salon D–E

Presenters: Hadley Moore, Center to Improve Program and Project Performance (CIPP); Jill Lammert, CIPP; Sarah Heinemeier, CIPP; Olivia Iles, CIPP

Session Description: During this workshop, CIPP will demonstrate methods that can be used to evaluate universal TA by evaluating their workshop alongside participants, in real time. Presenters will collect data from participants during the session, and then presenters and

participants will work together to make meaning of the data, using strategies that participants can apply to their own evaluations. CIPP presenters also will share a newly released tool on the evaluation of universal TA.

Recruitment and Retention Plans to Keep Exceptional Special Educators

Salon F–G

*Communicating,
Disseminating,
and
Implementing
Effectively*

Presenters: **Nicholas Gillon**, Washington State OSPI; **Amy Vaughn**, Washington State OSPI; **Sue Ann Bube**, Mercer Island School District

Session Description: A team from Washington State has been working for the last three years to develop and launch a Statewide recruitment and retention plan comprising recommendations to address critical special educator workforce shortages. In this workshop, the team will teach participants the research-based, step-by-step approach they used to deeply examine special educator shortages, bring together diverse stakeholder teams to collaboratively create recommendations for policy and practice, then guide dissemination and implementation in districts and schools. Participants will engage with one another and the presenters throughout the session to complete a high-level

plan to develop special educator recruitment and retention plans in their States and communities.

Assessing and Improving Your State's Part C Dispute Resolution System

Rosslyn

Communicating, Disseminating, and Implementing Effectively

Presenters: Sharon Walsh, ECTA; Melanie Reese, Center for Appropriate Dispute Resolution (CADRE); Alyson Cavanaugh, ECTA

Session Description: Participants will discuss challenges in maintaining effective dispute resolution (DR) systems. Together with the National Center for Appropriate Dispute Resolution, ECTA, and a State lead agency, attendees will explore available self-assessment tools and other resources designed to identify gaps and ensure IDEA, Part C compliant informal conflict resolution, mediation, State complaint, and due process hearing processes.

Research–Practice Partnerships to Advance Adolescent Literacy in State-Led Projects

Alexandria

Improving Child and Student Outcomes

Presenters: Jocelyn Washburn, University of Kansas Center for Research on Learning (KUCRL); Suzanne Myers, KUCRL; Paula Crawford, RedDoc Consulting, Inc.

Session Description: Join this session to engage in activities facilitated by researchers and

professional developers at KUCRL. KUCRL has supported State Personnel Development Grant (SPDG) projects over the years using the Strategic Instruction Model (SIM). SIM is a comprehensive approach to adolescent literacy with a set of evidence-based practices. Examples from State-led projects will be shared, including success stories, outcome data, and infrastructures for capacity building and sustainability. The session will be highly interactive so that participants can engage in conversations about how to advance and expand their projects' adolescent literacy goals.

A Hands-on Exploration of Accessibility Barriers and How to Overcome Them

Fairfax

Enhancing Assistive Technology and Accessibility

Presenters: Sara Sinani, Rhonda Weiss Center and AEM Corporation; **Tori Adamson**, Rhonda Weiss Center and Center for Inclusive Design & Innovation (CIDI) at Georgia Tech; **Johan Rempel**, Rhonda Weiss Center/CIDI at Georgia Tech; **Jennifer Schaaf**, Rhonda Weiss Center and Westat

Session Description: Experience is everything when it comes to accessibility. In this presentation, Weiss Center accessibility experts will guide participants to understand common barriers

through a simulated experience mimicking common barriers that individuals with disabilities encounter when trying to access materials. Participants will then learn ways to make their materials accessible to overcome these barriers. Join the Weiss Center staff for an interactive experience that will broaden your understanding of accessibility considerations in IDEA data reporting and displays.

9:00 a.m.–9:15 a.m.

Break

9:15 a.m.–10:00 a.m.

Talks

Improving Outcomes for Multilingual Learners With Disabilities

Salon 1–2

Improving Child and Student Outcomes

Presenters: Amy Bae, United States Department of Education; Maha Abdelkader, Office of English Language Acquisition (OELA)

Session Description: This session will present data, guidance, policy, and resources to help address the challenges educators face in providing equitable and inclusive experiences for multilingual learners with disabilities. Participants will be provided data and other resources, funded by OSEP and OELA, that can be used with multilingual learners and their families.

Dispute Resolution and Differentiated Monitoring and Support (DMS) Monitoring

Salon 3–4

All

Presenters: Genee Norbert, OSEP; Melanie Reese, CADRE

Session Description: This session will highlight information related to what OSEP considers and how OSEP analyzes States' dispute resolution systems. This session will include a panel of State participants who will share their experiences and tips.

Targeting Family Engagement to Increase Child Find and Referrals

Salon 5–6

Cultivating Meaningful Family Engagement

Presenters: Patricia Sprauve, Virgin Islands Infant Toddler Program; Hasina Pryce, Virgin Islands Infant Toddler Program; Roxanne Whitfield-Rhymer, Virgin Islands Infant Toddler Program; Sandy Cade, Montana Milestones Part C Program; Sharon Lunn, ECTA

Session Description: Expanding meaningful family engagement for all communities is a priority of the Secretary and OSERS. In alignment with this important focus area, this innovative session will focus on the intersecting aspects of IDEA Part C Results indicators, C4 Family Outcomes, and Child Find indicators, C5 and C6. Part C grantees in diverse areas of the world will share their practices, strategies, policies, and outcomes

in engaging families, while also exploring opportunities to increase child find and referrals, often in unique and parallel ways. The intersection of the family engagement and child find Results indicators supports improved opportunities for equity, promotes collaboration across a broad range of stakeholders, and enhances data-informed decisions to lead the way for improved family engagement results and outcomes for Part C families.

Part B IDEA Section 618 Data Submissions Under EDFacts Modernization

Salon A–B

Improving Child and Student Outcomes

Presenters: Meredith Miceli, OSEP; Christine Pilgrim, OSEP; Elizabeth Fenning, National Center for Education Statistics (NCES); Alexis Lessans, OSEP

Session Description: This session will discuss the experiences and outcomes of the inaugural year of submitting the Part B IDEA Section 618 data under EDFacts Modernization. Representatives from OSEP and EDFacts will present an overview of the 2022–23 school year Part B IDEA Section 618 data submissions, provide information on the upcoming 2023–24 Part B IDEA Section 618 data submissions, and discuss the impact of the IDEA Section 618 data submissions on the IDEA Part B

SPP/APR. The audience will have the opportunity to provide feedback and input on submitting the 2022–23 Part B IDEA Section 618 data under *EDFacts* Modernization and offer considerations for the upcoming IDEA Section 618 Part B data submissions.

Sustaining Initiatives Over Time

Salon J–K

Improving Child and Student Outcomes

Presenters: Catherine Fowler, NTACTION and University of North Carolina Charlotte; **Deanne Unruh**, NTACTION and University of Oregon

Session Description: This session will share results of State efforts to improve student outcomes across a decade of work in partnership with OSEP-funded TA centers. The session will address challenges regarding personnel capacity, shifts in leadership, and sustaining initiatives by maintaining focus on data use and implementing evidence-based practices.

Supporting Military-Connected Families Across Systems

Salon C

Supporting Military-Connected Children, Students, and Families

Presenters: Peggy Kinsell, CPIR; **Carmen Sanchez**, U.S. Department of Education (ED); **Karen Terry**, Office of Special Needs (OSN), Office of Military Family Readiness Policy, Department of Defense; **Marjorie Thompson**, ED

Session Description: This session will highlight resources available from the Federal government and cross-agency efforts.

Technology Integration in Personnel Preparation

Salon H

Enhancing Assistive Technology and Accessibility

Presenters: **Kathleen Tuck**, University of Kansas; **Sean Smith**, University of Kansas; **James Basham**, University of Kansas; **Matt Marino**, University of Central Florida

Session Description: This session, brought to you by CIDDL, will review a process and framework for reflection on the use of educational technology, including assistive technology, in instructional design for both faculty in higher education and preservice educators in their fieldwork experiences. Developed by the CIDDL Tech Alliance, this presentation will support PDP attendees with explicit strategies, technology integration plans, and case studies from IHEs across the country.

Building Parents' Capacity: From a Parent Cabinet to Interagency Coordinating Council (ICC)

Salon D–E

Cultivating Meaningful Family Engagement

Presenters: **Nicole Cossette**, Connecticut Office of Early Childhood (OEC) – Birth to Three; **Chenae Russell**, Connecticut OEC

Session Description: This session will explore the Connecticut OEC Parent Cabinet and the

intersection between the cabinet and the State’s ICC. The Parent Cabinet has a Children with Special Needs Subcommittee, which raises and discusses challenges in all early childhood systems and partners with the State’s EI system in addressing EI challenges, such as challenges in child care. Objectives are to (a) share information about the Parent Cabinet and how the cabinet provides feedback to the OEC, (b) discuss the design of the feedback loops for the Parent Cabinet and the OEC and ICC, (c) acknowledge State responsibility for families to have equitable access to effective EI and other early childhood systems, (d) demonstrate how to implement a parent cabinet in other States, and (e) illustrate ways to close feedback loops in States for stakeholder feedback.

Building Success: Establishing National Targeted TA Support Using a Consultant Pool

Presenters: Sarah Sayko, NCIL; Kristin Kane, NCIL; Karen Shaffer, NCIL

Session Description: Join us for a dynamic 30-minute talk as we delve into the intricacies of developing and implementing a targeted TA support system with a dedicated consultant pool. Led by content experts, this session will guide you through the key

Salon F–G

Communicating, Disseminating, and Implementing Effectively

steps and processes involved in setting up a robust program that ensures seamless TA.

A Multimedia Approach for Improving Academic Vocabulary Learning

Rosslyn

Improving Child and Student Outcomes

Presenters: Rachel Kunemund, University of Virginia; **Michael Kennedy**, University of Virginia; **Olivia Coleman**, University of Virginia

Session Description: In this session we will describe a professional development (PD) and coaching process focused on improving academic vocabulary instruction for inclusive middle school science teachers, and vocabulary learning for students with and without disabilities. Students, including those with disabilities, often struggle with learning and making sense of new and abstract science vocabulary terms, which in turn impacts their learning. Audience members will learn about the impact of the coaching and PD process on teacher implementation of evidence-based academic vocabulary practices and academic outcomes for students with and without disabilities.

Going Beyond Letters of Support: Cultivating Collaborative Partnerships

Alexandria

Cultivating Meaningful Family Engagement

Presenters: Jana Villemez, National Center on Deaf-

Blindness (NCDB); **Michele Williers**, PEAK Parent Center and Region D Parent Technical Assistance Center; **Edgenie Bellah**, Texas State Deafblind Program; **Lisa Cowart**, Texas Partners Resource Network

Session Description: In this session, participants will have the opportunity to hear about the evolution of the partnerships between CPIR, NCDB, and regional and State deafblind projects and parent centers. Working through an equity lens and honoring family voices, we are exploring ways to go beyond letters of support to enhance partnerships to streamline referrals, increase provider knowledge, and learn from each other to generate better outcomes for families and their children.

10:00 a.m.–10:15 a.m.

Breaks

10:15 a.m.–11:00 a.m.

Talks

Family Engagement in Educator Preparation: What OSEP Scholars Need to Know and Be Able to Do

Salon 1–2

Strengthening Our Workforce

Presenters: **Sarah Allen**, OSEP; **Carolyn Hayer**, CPIR; **Sara Kupzyk**, University of Nebraska Omaha; **Laura Bray**, Pennsylvania Office of Special Education

Session Description: This session will convey the cross-stakeholder conversation around family

engagement in educator preparation. Participants will include OSEP PDP project directors, OSEP scholars, and relevant stakeholders—including family centers, professional organizations, and State SPDG grants.

You Speak Technology and Social Media? What About Engagement?

Salon 3–4

Cultivating Meaningful Family Engagement

Presenters: **Andrew Hinkle**, National Center on Educational Outcomes; **Eliana Tardio**, National Center on Educational Outcomes; **Cesar D'Agord**, NCSI; **Tania May**, Washington State Department of Education

Session Description: State Educational Agencies (SEAs) are strongly encouraged to ensure that stakeholders have a meaningful voice at the table. We cannot ignore the need to adapt and maximize the power of technology and social media for authentic and more equitable engagement. Join us to learn how technology and social media can provide access to information, and how collaboration is crucial for ensuring everyone's voice is heard!

Using Data to Design Effective, Differentiated TA and PD Systems

Salon 5–6

Communicating, Disseminating, and Implementing Effectively

Presenters: **Kat Pfannenstiel**, AIR; **Beckie Davis**, WestEd; **Kim**

Fratto, Utah State Board of Education; **Tracey Sridharan**, Arizona Department of Education

Session Description: This session will present key considerations in transforming special education support through the development of a differentiated TA and PD system. Attend this session and learn how to harness the power of data to drive a proactive, preventive approach to special education support for teachers and leaders in your districts. Learn from States that are in the process of setting up differentiated systems designed to lead to better implementation of IDEA and improved student outcomes.

Part C IDEA Section 618 Data Submissions Under EDFacts Modernization

Salon A–B

Improving Child and Student Outcomes

Presenters: **Meredith Miceli**, OSEP; **Christine Pilgrim**, OSEP; **Elizabeth Fenning**, NCES; **Alexis Lessans**, OSEP

Session Description: This session will discuss the experiences and outcomes of the inaugural year of submitting Part C IDEA Section 618 data under EDFacts modernization. Representatives from OSEP and EDFacts will present an overview of the submission of the 2022–23 Part C IDEA Section 618 data, provide information on the upcoming 2023–24 Part C IDEA Section 618

data submissions, and discuss the impact of the Part C IDEA Section 618 data submissions on the IDEA Part C SPP/APR. The audience will have the opportunity to provide feedback and input on submitting the 2022–23 Part C IDEA Section 618 data under *EDFacts* Modernization and offer considerations for the upcoming IDEA Section Part C Section 618 data submissions.

Federal Partners Collaborate to Increase Outcomes for Early Hearing Detection and Intervention (EHDI)

Salon J–K

Improving Child and Student Outcomes

Presenters: **Akilah Heggs**, Health Resources and Services Administration, Maternal and Child Health Bureau (HRSA, MCHB); **Erika Odom**, Centers for Disease Control and Prevention

Session Description: This presentation will provide an overview of the collaborative efforts to encourage State EHDI programs and IDEA Part C early intervention programs within States to develop coordinated systems of care that include data sharing, tracking, and surveillance to support timely early identification of hearing loss and access to early intervention services to foster optimal outcomes for DHH children and their families.

We will review EHDI annual data related to early intervention

services, identify Federal program requirements, and discuss resources and TA supports.

Discussion on Connecting and Supporting Military Families; Yes, They Are in Your Schools and Communities

Salon C

Supporting Military-Connected Children, Students, and Families

Presenters: Peg Kinsell, SPAN; Brook Schmidt, Parents' Place of Maryland (PPMD)

Session Description: Come learn how to provide outreach to the military families in your State (yes they are there), as well as how to partner with the military organizations in your area.

Busting Assistive Technology (AT) Myths, Wherever You Are

Salon H

Enhancing Assistive Technology and Accessibility

Presenters: Christine Fox, CAST; Tara Courchaine, CAST; Anita Vermeer, OSEP; Mia Laudato, CAST

Session Description: The Guidance on Myths and Facts Surrounding AT, released in partnership between OSERS and the Office of Education Technology, focuses on transforming learning experiences by reducing or removing barriers. Often, these barriers arise in the field due to misconceptions that lead to a lack of consideration for and underutilization of AT. This guidance offers the field and families an opportunity to overcome these

misunderstandings and move forward on a more inclusive and equitable path.

Sharing Perspectives on Developing Agency Toward Positive Post-Secondary Outcomes

Salon D–E

Making Transitions Successful for All

Presenters: **Laura Kern**, University of South Florida; **Michele Williers**, Colorado PEAK Parent Center; **Anja Herrman**, Self Advocate

Session Description: In this session, we will explore the importance of creating opportunities for agency and the right to make decisions across education, employment, and full community participation. Anja will share how developing her sense of agency has shaped her experiences as a college-bound student with disabilities and her drive for advocacy and research. As parents, Laura and Michele will share their perspectives on what worked and what was missing while raising their sons—Ryan, with autism, ADHD, and anxiety, and Beck, with deaf-blindness and intellectual developmental disabilities. Throughout the presentation, we will highlight ways to support agency development for all students.

Using the Interconnected Systems Framework to Strengthen Family-School-

Salon F–G

Communicating, Disseminating,

Community Partnerships and Enhance Tier 2 Systems in Middle Schools

and Implementing Effectively

Presenters: Dama Abshier, University of South Florida; Kelly Perales, Midwest PBIS Network; Nichole Fintel, University of South Florida

Session Description: This session will describe the TA being provided within six middle schools across four States as part of two model demonstration projects. Session highlights include strengthening family-school-community partnerships and coaching school teams on enhancing Tier 2 systems (e.g., universal screening to identify students at risk and connecting students to the delivery and monitoring of interventions).

Optimize Social Emotional Outcomes by Supporting EI Professionals

Rosslyn

Improving Child and Student Outcomes

Presenters: Erin Rich, Delaware Department of Health and Social Services; Meg Nelson, WestEd; Leslie Fox, WestEd

Session Description: This interactive session will demonstrate how one State leveraged its State Systemic Improvement Plan (SSIP) activities to support its EI workforce to better understand family needs and effective practices for improving the social-emotional outcomes of infants

and toddlers. Learn how this State engaged a wide range of interested parties, including ICC members, providers, and service coordinators to identify PD priorities and use a high-quality, research-based assessment tool to improve their work with families and outcomes for infants and toddlers specific to social and emotional development. Presenters will also highlight how evaluation data informed improvements to their training, TA, and policy development.

**Everyone Is Welcome Here:
Engaging Librarians and
Community Members in
Inclusive Storytime**

Alexandria

*Advancing
Equity*

Presenters: **Amy Parker**, Portland State University; **Shaylyn King-St Remy**, Florida State University; **Melissa Pebly**, Portland State University; **Holly Lawson**, Portland State University

Session Description: Librarians play an important role in our communities in supporting literacy development and fostering a love for reading.

This session highlights a PD series focused on providing librarians with the tools needed to facilitate high-quality language interactions during story time programming with young children and those with disabilities and to understand the connection to emergent literacy

skills. This session also highlights ways to prepare teachers of the visually impaired and orientation and mobility specialists to foster inclusive literacy through partnership with librarians.

Connecting Initiatives Across the Federated States of Micronesia (FSM)

McLean

Strengthening Our Workforce

Presenters: Arlene Russell Bender, Sigma Associates, Inc.; **Arthur Albert**, FSM National Department of Education, Division of Special Services; **Betty Sigrah**, Kosrae Department of Education; **Stacyleen Omwere**, Chuuk Department of Education

Session Description: Presenters will describe the FSM leadership certificate program (CELPP) and how resources from this grant are supporting efforts to retain teachers across the FSM. Participants will discuss results from a recent national teacher survey and learn how these results are informing retention efforts in the Project Current retention grant.

11:00 a.m.–11:15 a.m.

Break

11:15 a.m.–12:30 p.m.

Implementation Showcases

A Tale of Three States: Lessons Learned From States Supporting Scaled PBIS and MTSS Implementation at the State, District, and School Levels

Salon 1–2

All

Presenters: Samantha Brinz, Rhode Island Department of Elementary and Secondary Education; **Sharon Lohrman**, New Jersey Positive Behavioral Supports in Schools; **Brandi Simonsen**, Center on PBIS; **Mary Spencer**, Rhode Island Department of Elementary and Secondary Education; **Kim St. Martin**, Michigan MTSS Technical Assistance Center; **Michele Walden-Dopkke**, West Bay Collaborative

Session Description: In this session, leaders from three States (Michigan, New Jersey, and Rhode Island) will share their unique stories in implementing instructional, social, emotional, and behavioral supports within a PBIS or integrated MTSS framework.

- Michigan leaders will highlight their Statewide efforts to expand the use of integrated social, emotional, behavioral health, and literacy MTSS frameworks from preschool through 12th grade.
- New Jersey leaders will describe how the State's Positive Behavior Supports in Schools (NJ PBSIS) team engages in efforts to build capacity among preK–12th grade personnel in public schools to implement MTSS/PBIS for social, emotional, and behavioral

wellness. Now in our 21st year, we will weave in lessons learned over time and how those lessons are guiding our system change and PD approach.

- Rhode Island leaders—members of the State MTSS team—will describe the strategies their team has used to build capacity, internally and externally, for school- and district-level implementation of MTSS for improved and more equitable outcomes in academics and school climate for all children.

DMS Monitoring Overview: Considerations for States as They Continue to Evaluate Their General Supervision Systems

Salon 3–4

All

Presenters: Ronda Sortino, OSEP; Brenda Wilkins, OSEP; Dwight Thomas, OSEP; Grace Kelly, DaSy

Session Description: This session will provide States an opportunity to review and understand the DMS monitoring process and supporting tools to better evaluate their monitoring system. In addition, OSEP will highlight key areas of findings from recent DMS monitoring activities. This session will include a panel of State participants who will share their experiences and tips.

**IDEA Early Childhood
Interagency Coordination and
Data Sharing**

Salon 5–6

All

Presenters: Kala Shah
Surprenant, ED; Christy Kavulic,
OSEP

Session Description: To effectively deliver IDEA services, SEAs and State lead agencies must coordinate with other State agency partners (and develop written interagency agreements as a method to pay for or provide services or coordinate on other IDEA areas, such as child find). Data sharing may often be critical to this coordination; States need to understand how IDEA supports this interagency coordination.

**Let's Talk Leverage: How States
Use Part B Set-Aside Funds to
Drive Improvement**

Salon J–K

*Improving Child
and Student
Outcomes*

Presenters: Elena Lincoln, CIFR;
Charlie Silva, CIFR; Dean Zadjic,
Kansas State Department of
Education; Leah Voorhies, Utah
Department of Education;
Meredith Jordan, Louisiana
Department of Education

Session Description: Are your State set-aside funds aligned with student needs? How effectively are you leveraging these funds to navigate changes in the field? As an SEA, you have discretion in establishing priorities and practices for set-aside funds. SEA leaders from around the country

will present their practices and procedures for leveraging IDEA Part B State set-aside funds to improve outcomes for children with disabilities.

Start With the End in Mind: Embedding Transition Planning in Personnel Development Projects

Salon C

Making Transitions Successful for All

Presenters: **Greg Knollman**, Towson University; **Suzanne Kucharczyk**, University of Arkansas; **Deanne Unruh**, University of Oregon, NTACT:C; **Kristin Powers**, California State University Long Beach; **Jacob Olsen**, California State University Long Beach; **Taylor Martin Del Campo**, California State University, Long Beach

Session Description: This session brings together a panel of project directors of personnel preparation programs, TA centers, and OSEP scholars to discuss how preparation projects address evidence-based transition practices for students and families. The IEP must include evidence of transition planning starting for students at age 16, but as the National Technical Assistance Center for Transition emphasizes, the transition process is lifelong. Learn how personnel preparation projects and TA centers are working together to prepare OSEP scholars to examine

transition supports and services that start with the end in mind for students and families, from early childhood to the exit from high school.

Enhancing Coaches' Capacity to Use Evidence-Based Coaching Frameworks

Salon H

Communicating, Disseminating, and Implementing Effectively

Presenters: **Patricia Snyder**, University of Florida, Anita Zucker Center for Excellence in Early Childhood Studies; **Kathleen Artman-Meeker**, University of Washington; **Lisa Knoche**, University of Nebraska–Lincoln, Nebraska Center for Research on Children, Youth, Families and Schools; **Darbianne Shannon**, University of Florida, Anita Zucker Center for Excellence in Early Childhood Studies; **Carol Davis**, University of Washington

Session Description: Coaching is an evidence-based approach to support practitioners and families in using effective practices with infants, toddlers, and preschoolers with disabilities. This showcase will describe three OSEP-funded model demonstration projects designed to enhance the capacity of early childhood programs and coaches to use evidence-based coaching frameworks. We will discuss insights gained and methods for replicating and scaling these models.

Engaging Families: What IS Early Intervention?

Salon D–E

*Cultivating
Meaningful
Family
Engagement*

Presenters: **Leslie Fox**, WestEd; **Kelley Prendergast**, Educational and Developmental Intervention Services (EDIS); **Sandy Cade**, Montana Milestones, Part C

Session Description: This presentation and interactive session will highlight lessons learned and next steps for three sites participating in the Collective Impact Model for IDEA Child Find, or CIM-C, project. The presenters will share insights and strategies for public awareness and PD activities that address misconceptions, misinformation, and biased beliefs from those we rely on to talk with families about developmental concerns and connect them to appropriate services. Panelists include early intervention and preschool providers serving rural communities, military families in southeastern Alabama, Native American and tribal nations in Montana, and the Chamorro people of Guam.

Improving Data Collection and Quality for Students With Disabilities

Salon F–G

*Enhancing
Assistive
Technology and
Accessibility*

Presenters: **Elizabeth Barker**, CAST; **Emily Rang**, AEM Corporation; **Josh Hawkins**, Oklahoma Able Tech

Session Description: In this session, facilitated by the National Center on Accessible Educational Materials (AEM Center) at CAST, we invite you to discover how a group of States and districts, and AEM Corporation, have engaged in an iterative process using the Common Education Data Standards (CEDs) to develop five data reports related to accessible formats provided to students with disabilities.

Improving Educational Outcomes via PTI–SEA Partnerships: A Case Study

Rosslyn

*Cultivating
Meaningful
Family
Engagement*

Presenters: Heather Olivier, FACT Oregon; Christy Reese, FACT Oregon; Eric Wells, Oregon Department of Education (ODE)

Session Description: This interactive session will examine an innovative collaboration between Oregon's Parent Training and Information Center (FACT Oregon) and the ODE in an effort to improve educational services and outcomes for children with disabilities over a sustained, multiyear partnership. Participants will learn practical strategies and best practices for building effective PTI–SEA collaborations by analyzing the multifaceted partnership activities between FACT Oregon and ODE, such as co-sponsored parent workshops, jointly

developed training materials, and collaborative input on policy changes. Attendees will have the opportunity to actively apply lessons learned through small group discussions and develop actionable goals for fostering similar partnerships in their own States.

Unified Champion Teacher Academy: A Strategy for Inclusive, Innovative Special Educator Recruitment

Alexandria

Advancing Equity

Presenters: **Natalie Newell**, Special Olympics International; **Melissa Matczak**, Educational Service District 105 in Washington; **Morgan Larche**, Special Olympics Washington; **Molly Draben**, Educational Service District 105

Session Description: This session will educate participants about Unified Champion Schools (UCS), an evidence-based social inclusion model to improve social, academic, and transition outcomes for youth with intellectual disabilities. This session will showcase how UCS can be implemented in a collaborative effort with existing school programming to maximize impact, as exemplified by the partnership in Washington State between UCS and the Professional Educator Standards Board to increase recruitment of future special educators.

Participants will leave this session with tools to implement UCS and form innovative partnerships with other high-priority initiatives.

Consolidating Federal Funds: One State's Story

McLean

Improving Child and Student Outcomes

Presenters: Amber McCollum, AIR; Anthony Mukuna, WestEd; Malissa Roberts, Georgia Department of Education; Judy Spurgeon, Oglethorpe County Schools

Session Description: In this session, an NCSI TA provider will share information on possibilities for coordinating or consolidating funds, and a State leader will highlight how they have been allowing and encouraging local education agencies (LEAs) to consolidate Federal funds for several years to improve student outcomes as well as efficiencies and effectiveness of Federal resources. Georgia Department of Education staff and one of their partnering school districts will share the "whys and hows" of the consolidation of IDEA Part B Federal funds with other funds, as well as the impact of consolidation at both the State and local levels. They will discuss the challenges faced, the lessons learned, and the outcomes.

Takeaways From the AEM Cohort: Georgia and North Carolina Improving Student

Fairfax

Enhancing Assistive

Outcomes through AT, AEM, and Accessibility Practices

Technology and Accessibility

Presenters: **Michelle Soriano**, National Center on Accessible Educational Materials at CAST; **Crystal Patrick**, North Carolina Department of Public Instruction; **Donna Murray**, North Carolina Department of Public Instruction; **Paula Gumpman**, Georgia Department of Education; **Katherine Johnson**, Georgia Department of Education

Session Description: This session will present the outcomes and learnings of a five-year grant project that involved seven State agencies and 21 local agencies in creating systems that ensured the availability and accessibility of educational materials and technologies for students who need them. You will learn about the strategies and methods that were used by Georgia and North Carolina to facilitate systems change and to address the challenges encountered along the way.

Bridging Policy and Practice: Enhancing Language Access for Deaf Children

Manassas

Improving Child and Student Outcomes

Presenters: **Barbara Robinson**, The Laurent Clerc National Deaf Education Center; **Sarah Honigfeld**, The Laurent Clerc National Deaf Education Center; **DeJanee Martinez**, Newark Public Schools; **Marianne Belsky**, The

Laurent Clerc National Deaf Education Center; **Nicole Sutcliffe**, The Laurent Clerc National Deaf Education Center

Session Description: This presentation highlights the multifaceted nature of educating children who are Deaf, DeafBlind, DeafDisabled, and Hard of Hearing (collectively, “deaf”), from birth to adulthood. It focuses on the crucial link between language, early intervention services, pre-school services, and school-aged services, while assisting professionals and policy makers to make well-informed decisions for improved outcomes.

The Laurent Clerc National Deaf Education Center, an organization dedicated to supporting the early language acquisition and education of deaf children, will describe its approach in supporting the fields of deaf education, EI, and early childhood services to ensure that deaf children have strong foundations in language development, and have better access to language in school environments. We will describe policy efforts, TA services, and innovative initiatives provided by our organization that aim to prevent language deprivation and promote healthy cognitive and social-emotional development from the earliest beginnings through adulthood.

12:30 p.m.–12:45 p.m.

Break

12:45 p.m.–3:00 p.m.

Lunch (*On Your Own*)

12:45 p.m.–3:00 p.m.

**Program Area Meetings and
State Team Meetings**

1:00 p.m.–1:45 p.m.

State Team A Meeting

Salon 1–2

State Team A

Alabama; Arkansas; Iowa;
Kentucky; Missouri; New Mexico;
North Dakota; Oregon;
Pennsylvania; Rhode Island;
South Dakota; Texas; Vermont;
Washington, DC; Wyoming

12:45 p.m.–2:30 p.m.

**State Personnel Development
Grant (SPDG) Program Area
Meeting: EmpowerED –
Elevating Voices, Enriching
Education, Embracing
Collaboration. The adventure
starts here.**

Salon 3–4

*State Personnel
Development
Grant*

SPDG grantees and their partners will learn new strategies for effectively integrating Voice, Innovation, and Collaboration through two activities: Speed Dating and Unposter Sessions. During Speed Dating, each person will share and learn about how other SPDGs integrate voice, are innovating, and are effectively collaborating to maximize their impact. During Unposter Sessions, experts will share how they integrate voice, innovate, and effectively collaborate.

12:45 p.m.–2:15 p.m.

Technical Assistance and Dissemination (TA&D) and Data Program Area Meeting

Salon 5–6

Technical Assistance & Dissemination and Data

Presenters: Presenters include the TA&D and Data Project Officers and TA&D and Data center directors and/or staff.

Session Description: The TA&D and Data Program Meeting is a required meeting for all TA and Data center directors. The meeting will focus on information crucial to the TA&D and Data centers and provide time for networking.

2:00 p.m.–2:45 p.m.

State Team D Meeting

Salon J–K

State Team D

Bureau of Indian Education, California, Colorado, Georgia, Illinois, Indiana, Louisiana, Minnesota, Mississippi, Montana, North Carolina, Puerto Rico, Virginia, West Virginia, Wisconsin

2:00 p.m.–2:45 p.m.

Lunchtime Meetup (Optional)

Family Data Leaders and Corresponding State Staff

Salon F-G

Cultivating Meaningful Family Engagement

Presenters: Michelle Lewis, DaSy and CPIR; Grace Kelly, DaSy; Jenna Nguyen, DaSy; Thomas McGhee, DaSy

Session Description: The DaSy Center partnered with the CPIR on the Family Data Leadership Project. This project supports State and local Part C and Part B 619 programs by increasing family members' data skills so

that they can meaningfully engage in discussions about State and local data. The meetup is for participating State staff and parent centers in both Cohorts 1 and 2.

2:45 p.m.–3:00 p.m.

Break

3:00 p.m.–4:30 p.m.

Impact Panel (Plenary)

*Arlington
Ballroom (Salon
1–6)* *All*

Panel Introduction: Glenna Wright-Gallo, Assistant Secretary, OSERS; **David Cantrell**, Deputy Director, OSEP

Moderator: Stephanie Moss, Parent to Parent of Georgia

Panelists: **Jaleesa Holden**, Parent to Parent of Georgia; **Constanza Morales**, Parent to Parent of Miami; **Melissa Vian**, Idaho Parents Unlimited; **Yvette Plummer**, Show and Tell

Session Description: Coming Soon!

4:30 p.m.–5:00 p.m.

Break

5:00 p.m.–6:00 p.m.

Meetups & Workshops

Meetups

DMS Cohort 3

Salon 3–4 *All*

Presenters: Kate Moran, OSEP

Session Description: This session is for States in Cohort 3. This meeting will provide a general

overview of the DMS Process and talk through any questions participants have about the monitoring process and timelines of when they would expect to receive document requests, access to the external SharePoint, overview calls, and engagement with their monitoring teams!

Improving Military Outreach Programs Through Strategic Goal Setting

Salon 5–6

Supporting Military-Connected Children, Students, and Families

Presenters: Heidi Lawyer, Parent Educational Advocacy Training Center (PEATC); Amanda Raymond, PEATC

Session Description: Based on PEATC’s successful TA consultations with Parent Training Centers and Community Parent Resource Centers (CPRCs) in eight States, staff will facilitate a discussion with attendees on strategies and goal setting to reach more military families in all branches and improve educational and related outcomes for children and youth with disabilities whose parents serve our country.

Part B Data Managers Data Quality, Reporting, and Networking

Salon A–B

Cultivating Meaningful Family Engagement

Presenters: Kelley Blas, Westat and IDEA Data Center (IDC); Kristen DeSalvatore, IDC; Keisha Bolaji, New Jersey Department of Education

Session Description: Calling all Part B data managers: Join the New Jersey IDEA Part B data manager and IDC staff for a meeting of the minds about all things data. This focused gathering will offer a unique opportunity to dive deeply into discussions surrounding data quality and explore best practices for local districts' reporting. Get to know your peers and come away with new ideas, too.

Supporting Early Childhood Systems Within the SPDG Community

Salon J–K

Strengthening Our Workforce

Presenters: Sunyoung Ahn, ED; Julia Martin Eile, OSEP; Jennifer Coffey, OSEP

Session Description: This is a meetup opportunity for the SPDG EC Community of Practice.

Embracing Diversity: Cultivating LGBTQ Inclusion in Education

Salon C

Advancing Equity

Presenters: Joseph La Belle, Family Network on Disabilities

Session Description: Join us for a meetup session hosted by the Family Network on Disabilities. This interactive forum, led by Joe La Belle, offers a unique opportunity for educational professionals to share experiences, discuss best practices, and collaboratively brainstorm strategies to enhance LGBTQ visibility and support in educational environments.

Engage in vital conversations about transforming educational spaces into inclusive, affirming communities for all.

Regulating Reading: A Conversation About State Dyslexia and Reading Laws

Salon H

Improving Child and Student Outcomes

Presenters: Elizabeth Zagata,
University of Connecticut

Session Description: As of February 2024, 49 States have enacted laws addressing dyslexia, and 37 States have enacted laws addressing reading instruction. Join us for a conversation about these laws, including how they are being implemented, how they intersect with Federal regulations, and how they differ from State to State.

Next Generation of Special Education, Early Intervention, and Related Services Leaders: Doctoral Scholar Support Discussion

Salon F–G

All

Presenters: Celia Rosenquist,
OSEP

Session Description: This meetup will provide an opportunity for doctoral scholars attending the conference to provide input on supports or opportunities that OSEP can potentially provide or facilitate for current and future OSEP doctoral scholars to enhance their knowledge and skills.

Intervener Services: Sustainable Options for Training and Systems Change

Rosslyn

Improving Child and Student Outcomes

Presenters: **Kristi Probst**, National Center on Deafblindness; **Julie Durando**, National Center on Deafblindness

Session Description: Interveners have specialized training in deafblindness to support access. This meetup will provide time for individuals who administer personnel preparation grants, as well as those who provide training, PD, and TA to school teams to discuss sustainable options for intervener training and systems change.

Workshops

Are You Ready? Collecting and Reporting Indicator 18

Salon 1–2

All

Presenters: **Nancy Johnson**, IDEA Data Center (IDC); **Heather Reynolds**, IDC

Session Description: States will submit Indicator 18 General Supervision for the first time in the 2023 fiscal year SPP/APR, due February 1, 2025. How is your State gathering the required data for Indicator 18? Join us for an opportunity to interact with IDC staff and your colleagues from other States as we review the Indicator 18 requirements and try out IDC's new Indicator 18 General Supervision tool.

**Shining a Spotlight:
Collaboration on a Regional
Implementation Guide**

Presenters: **Kristen Brown**, Colorado Department of Education; **Veronica Starcher**, Colorado Department of Education; **Sandra Gavin**, Adams State University; **Milcah Hawk**, Colorado Department of Education

Session Description: This session is for educational leaders who are interested in implementing a regional model using the stages of implementation. This session will articulate how the *Colorado Multi-Tiered System of Supports Regional Implementation Guide* was developed in collaboration with the State Implementation and Scaling-Up of Evidence-Based Practices Center (SISEP), the Colorado Department of Education, higher education representatives, LEAs, and external partners. Participants will walk away with a regional implementation tool and resources that can be adapted to their State or region.

Salon D–E

*Communicating,
Disseminating,
and
Implementing
Effectively*

**The Living Logic Model: Guiding
Your Strategic Evaluation**

Presenters: **Teri Marx**, PLACE, LLC; **Nick Coukoulis**, AIR

Session Description: Does your project's required logic model, like some teachers' IEPs, sit on

Alexandria

*Improving Child
and Student
Outcomes*

the shelf, only to come out when it's time for annual reporting? If so, then you need more tools in your toolbox. This interactive workshop will provide you with ways to use your logic model throughout the duration of your project to guide you toward desired outcomes—BYOLM (bring your own logic model)!

Thursday, August 8, 2024

Time	Session	Location	Topic
8:15 a.m.–9:00 a.m.	Implementation Showcases, Talks, and Scholar Showcases		
	<i>Talks</i>		
	Fiscal Management and DMS Monitoring Presenters: Laura Duos, OSEP; Alecia Walters, OSEP; Mari Mathews, WestEd; Amber McCollum, AIR Session Description: This session will highlight information related to what OSEP considers and how OSEP analyzes States' fiscal systems. This session will include a panel of State participants who will share their experiences and tips.	<i>Salon 1–2</i>	<i>All</i>
	'Sup SSIP? Has It Really Been 10 Years? Presenters: Christine Pilgrim, OSEP; Amy Elledge, OSEP; Janette Guerra, OSEP	<i>Salon 3–4</i>	<i>All</i>

Session Description: Indicators C11 and B17 are the mechanisms for States to systematically focus on strategies that improve outcomes for infants, toddlers, children, and youth with disabilities, and their families. This session will focus on where we have been, the progress that has been made since 2014, and what the future could look like.

SD101: An Overview of Significant Disproportionality

Salon 5–6

Advancing Equity

Presenters: Amy Bitterman, Westat; Alexandria Harvey, WestEd

Session Description: This session will provide participants with an overview of significant disproportionality (SD) and an opportunity to discuss the importance of improving the capacity of SEAs to collect, report, analyze, and use IDEA data to accurately identify and address SD. Presenters will discuss challenges that States face and strategies, resources, and services to consider for addressing those challenges.

High-Leverage Practices for Students With Disabilities: New and Updated

Salon A–B

Improving Child and Student Outcomes

Presenters: Meg Kamman, CEEDAR and University of Florida; Michael Kennedy, University of Virginia; Erica McCray, CEEDAR and University of Florida;

Melinda Leko, CEEDAR and University of Florida; **Lindsey Hayes**, CEEDAR and AIR

Session Description: This session will provide an overview of the new and updated high-leverage practices (HLPs) for students with disabilities published in partnership with the Council for Exceptional Children (CEC) and CEEDAR. Additionally, we will engage participants in how they can leverage the HLPs in their projects to improve student outcomes.

Making Assistive Technology (AT) An Integral Part of the Early Childhood to 12 System

Salon J–K

Enhancing Assistive Technology and Accessibility

Presenters: **Janice Carson**, Idaho Assistive Technology Act Program; **Martha Rust**, Georgia Assistive Technology Act Program - Tools For Life; **Paula Gumpman**, Division for Special Education Services and Supports; **Chynna Hirasaki**, Director of Special Education, Idaho

Session Description: This session will discuss the purpose and importance of Assistive Technology Act programs and the services and supports these programs can provide to SEAs, and other organizations, regarding trainings and assistance on AT. It will also highlight the guidance on AT that OSERS released on January 22, 2024.

**Micro-Credentialing:
Empowering Leaders Through
Implementation**

Presenters: Rebekah Hornak,
SISEP

Session Description: As the educational landscape continues to evolve, the need for targeted and efficient support for special education leaders in implementation science has become increasingly evident. This presentation will delve into the innovative use of micro-credentialing as a powerful tool to enhance the skills and knowledge of professionals to use implementation science to improve the uptake of evidence-based practices for students with disabilities.

Salon C

*Communicating,
Disseminating,
and
Implementing
Effectively*

**From Vision to Sustainability:
The Data Integration Journey**

Presenters: Darren Wright,
Center for the Integration of IDEA
Data (CIID); Emily Rang, CIID;
Katherine Fuselier, Nevada
Department of Education; Sandy
Grummick, Washington OSPI

Session Description: Successful implementation and sustainable use of an integrated data system does not happen overnight, but it does start on day one! Join IDEA Part B data managers from Nevada and Washington to hear how CIID supports SEAs in their unique journeys toward data

Salon H

*Communicating,
Disseminating,
and
Implementing
Effectively*

integration. From defining goals and establishing a project plan to mapping data elements and creating *EDFacts* files in Generate, this session will illuminate the necessary infrastructure and governance strategies that help SEAs manage newly integrated data systems and will discuss the benefits of submitting high-quality IDEA data over time.

Same Science, Different Contexts: PBIS From Infancy to Graduation

Rosslyn

Improving Child and Student Outcomes

Presenters: **Lise Fox**, University of South Florida; **Heather George**, University of South Florida

Session Description: PBIS results in children’s and students' social-emotional and behavioral skill improvement, increased engagement in learning, and a reduction in the use of exclusionary discipline. The five elements of PBIS (equity, systems, data, practices, and outcomes) are critical features for implementation in various settings and programs, from early intervention to secondary schools. Presenters from the National Center for Pyramid Model Innovation and the Center on PBIS will provide guidance for the implementation and scale-up of PBIS for the use of the framework and to achieve

positive outcomes for all children and students served by IDEA.

Centering Student Voices to Inform Technical Assistance

Alexandria

Making Transitions Successful for All

Presenters: Hilary Travers, Vanderbilt University; Michele Schutz, University of Illinois Urbana–Champaign

Session Description: Technical assistance should be driven by the needs of the targeted community. Come learn how EMPOWERing Youth with Visual Impairment solicited the perspectives of young adults with visual impairment to inform the organization’s content development for transition-age students, their families, and service providers.

8:15 a.m.–9:00 a.m.

OSEP Intern/Scholar Showcases

8:15 a.m.–8:25 a.m.

Dosage Response in Math Interventions for At-Risk Elementary Students

Fairfax

Improving Child and Student Outcomes

Presenters: Anna Miller, Vanderbilt University; Daniel Espinas, The University of Texas at Austin

Session Description: OSEP scholar will present a systematic review and meta-analysis on the dosage response in intensive math interventions for early elementary students with or at risk for mathematics difficulties.

Findings include implications for both research and practice.

8:30 a.m.–8:40 a.m

Everyone Gets to Write! Writing Instruction for Students With Individual and Developmental Disabilities (IDDs)

Fairfax

Improving Child and Student Outcomes

Presenters: Thai Williams, University of North Carolina at Charlotte

Session Description: In this engaging session, the presenter will discuss a recent study conducted in a rural community on the effectiveness of time delay and sentence frames to teach students with IDD to generate sentences in response to text. Data indicated that the intervention package was effective in teaching sentence construction of two sentence types with a large effect size per Tau-U. In addition, the presenter will describe how this study extends the current literature and its implications for designing more effective literacy packages and increasing meaningful access to inclusive educational communities.

8:45 a.m.–8:55 a.m

Understanding Intersection: Disabilities and Mental Health in Students

Fairfax

Improving Child and Student Outcomes

Presenters: Ja'wana Wilson, OSEP

Session Description: This presentation explores the complex relationship between

trauma and special education referrals, highlighting challenges in accurate identification and placement of traumatized students. It emphasizes the importance of trauma-informed approaches in education, advocating for collaboration, policy changes, and systemic reforms to promote equity and support all learners.

8:15 a.m.–8:25 a.m.

AEM for Access—American Sign Language (ASL) Videotext

Manassas

Enhancing Assistive Technology and Accessibility

Presenters: Cara Wilmot, National Institute for the Deaf Regional STEM Center at the Alabama Institute for Deaf and Blind

Session Description: Access to AEM is an integral part of ensuring a free and appropriate public education per the Individuals with Disabilities Education Act (IDEA) for students with disabilities. ASL videotext is like written text, but instead, content is signed through the air and recorded on video in ASL in a format for a specific purpose and audience. ASL videotext also can be a translation or summary of English print into ASL.

8:30 a.m.–8:40 a.m.

Goal Setting to Enhance Inclusive Education

Manassas

Advancing Equity

Presenters: Jennifer Kurth, University of Kansas

Session Description: This talk will feature how we used the Self-

Determined Learning Model of Instruction (SDLMI) to support scholars to set goals to improve their inclusive instruction for students with complex support needs. We will discuss the process we used and our preliminary findings.

8:45 a.m.–10:00 a.m.

Implementation Showcases

Cross-Level Partnerships to Improve Results Through Instructional Coaching

Presenters: Rorie Fitzpatrick, NCSI; Deanna Clemens, Texas Education Agency; **Stephanie Wolf**, Texas Education Agency

Session Description: This session will provide information about the role an SEA can play in providing leadership that supports the field in adopting and implementing evidence-based and high-leverage instructional practices. We will explore ways that SEAs can bring their leadership and resources to bear, and leaders from the Texas Education Agency will provide information about how SEAs can successfully lead efforts to develop and deploy instructional coaching capacity at the regional and local levels.

Salon D–E

Improving Child and Student Outcomes

Georgia's Specially Designed Instruction Framework: Notes From the Field

Salon F–G

Strengthening Our Workforce

Presenters: Katherine Johnson,
Georgia Department of Education

Session Description: This session will discuss the Georgia Department of Education's work across the State in providing specially designed instruction (SDI) PD opportunities and coaching support for districts.

Improving Elementary School Support for Students at Risk for Dyslexia

McLean

Improving Child and Student Outcomes

Presenters: Laura Rhinehart, University of California, Los Angeles; **Kristi Santi,** University of Houston; **Wendy Strickler,** Mount St. Joseph University; **Melissa Weber-Mayrer,** Ohio Department of Education; **Karen Harrison,** Tennessee's Parent Training and Information Center (TNSTEP)

Session Description: This session will describe OSEP-funded model demonstration projects in three States (Texas, California, and Ohio) and how these projects built the capacity of elementary schools to identify and support students with or at risk of dyslexia. The session also will include a presentation by a member of the Ohio Department of Education, which will focus on the State perspective regarding dyslexia screening, identification, and services. Additionally, the session will provide a parent perspective from Tennessee focusing on the collaborative

work done with the Tennessee Department of Education to develop family-friendly documents related to the rollout of information for the "Say Dyslexia" law.

9:00 a.m.–9:15 a.m.

Break

9:15 a.m.–10:00 a.m.

Talks and Scholar Showcases

Talks

Lessons Learned in Integrating Academic and Behavioral Support in MTSS

Salon 1–2

Improving Child and Student Outcomes

Presenters: Steve Goodman, University of Connecticut; Brandi Simonsen, University of Connecticut; Michael Coyne, University of Connecticut

Session Description: We will share recent research, resources, and lessons learned from schools that integrate academic and behavioral support within an MTSS/PBIS framework, including for students with disabilities. Participants will learn effective integration strategies as well as strategies to support quality educator implementation.

Bringing the Pieces Together: DMS 2.0 Preparation Tips and Strategies

Salon 3–4

Improving Child and Student Outcomes

Presenters: Heather Reynolds, IDEA Data Center (IDC); Susan Hayes, NCSI; Mari Mathews, CIFR

Session Description: As states undertake general supervision systems improvement efforts and prepare for OSEP’s DMS 2.0, they continue to express how valuable it is to hear from colleagues in current monitoring cohorts about the experiences and lessons learned along the way. This panel of data, monitoring, and fiscal leaders from DMS Cohort 2 States (facilitated by technical assistance staff from CIFR, IDC, and NCSI) will provide an opportunity for State staff from other DMS cohorts to hear about planning tips and strategies that have been helpful for States in Cohort 2. Participants will also hear how Cohort 2 States have benefited from collaborative, cross-center technical assistance.

Indicator 8 – Transforming From Involvement to Engagement

Salon 5–6

Cultivating Meaningful Family Engagement

Presenters: **Brikena White**, Hawaii Department of Education (HIDOE); **Steven Vannatta**, Community Children’s Councils; **Cesar D’Agord**, NCSI; **Patricia Dong**, HIDOE

Session Description: Come learn how HIDOE redesigned Hawaii’s Parent Involvement Survey (Indicator 8) to shift from parent involvement to engagement.

Personnel Preparation for Culturally Responsive Intensive Intervention

Salon J–K

Advancing Equity

Presenters: **Caitlyn Majeika**, AIR;
Nicole Anthony, Coppin State
University; **Anita Weisburger**,
Coppin State University

Session Description: This session will highlight how Coppin State University and NCII have partnered to advance the preparation of teachers to implement culturally responsive intensive intervention practices. Faculty will discuss how Project Preparing Outstanding Special Educators (POSE) is recruiting, preparing, and retaining a diverse and effective special education teacher workforce, including the process faculty used to review and strengthen their program and course offerings in the first year of the project.

**National Instructional Materials
Accessibility Standard (NIMAS)
and Accessible Digital
Instructional Materials:
Improving Access for All
Students**

Salon C

*Enhancing
Assistive
Technology and
Accessibility*

Presenters: **Nicole Gaines**,
American Printing House for the
Blind (APH); **Liz Schaller**, APH;
Rebecca Sheffield, OSEP

Session Description: The K–12 instructional materials landscape has changed dramatically since IDEA 2004 went into effect. The National Instructional Materials Access Center (NIMAC) will discuss its recent work related to updating the NIMAS to help improve the

quality and timely delivery of accessible materials for today's students. The discussion will also cover how OSEP is supporting accessibility in today's digital classrooms, including through the new National Center on Digital Access in Education.

There's Got to Be a Better Way: What LEAs Need to Address Conflict at the Local Level

Salon H

Cultivating Meaningful Family Engagement

Presenters: Kelly Rauscher, CADRE; Angie Balsley, Unified Leadership

Session Description: Discover opportunities to build LEA capacity to prevent disputes and resolve conflicts early. CADRE will share a national study exploring the current capacity and needs of hundreds of school districts concerning special education dispute resolution preparation and practice. Gain knowledge of innovative strategies and lessons learned from professionals informing a local-level dispute resolution continuum of practice.

So Many IRIS Resources! Using Course Planning Forms to Choose the Right Ones

Roslyn

Communicating, Disseminating, and Implementing Effectively

Presenters: Kimberly Paulsen, Vanderbilt University; Naomi Tyler, Vanderbilt University; Kim Skow, Vanderbilt University

Session Description: Do you use IRIS Modules in your courses? Are you aware that IRIS has several

other resources available to enhance your course content? Do you struggle picking what resources are best for your college courses (because they are all helpful!)? In this session, IRIS presenters will showcase all of the resource types available for faculty to use in their courses. Presenters also will share revised course planning forms that can be used to map out the use of IRIS resources within courses as well as across programs.

Healing-Centered Engagement for Foster Youth: Toolkit for Practitioners

Alexandria

Advancing Equity

Presenters: **Jennica Paz**, San Diego State University; **Tonika Green**, San Diego State University; **Patrick Hudgins**, San Diego State University

Session Description: Utilizing data collected across an interdisciplinary team, this session will review a Toolkit for Healing-Centered Practitioners, aligned with the five CARMA principles, to be incorporated into training preparation programs and school environments. This toolkit includes examples of compassion satisfaction practices to promote healing-centered engagement. These practices help cultivate a climate of healing and well-being among practitioners so that foster youth with disabilities in schools can thrive.

9:15 a.m.–10:00 a.m.

OSEP Intern/Scholar Showcases

9:15 a.m.–9:25 a.m.

Administrator Prep and Special Education Expertise: Theory to Practice

Fairfax

Strengthening Our Workforce

Presenters: **Ginger Christian**, East Tennessee State University; **Dawn Rowe**, East Tennessee State University

Session Description: This presentation addresses policy–practice gaps for administrators who serve students with diverse needs in rural schools. Participants will learn about a \$1.25 million federal grant with the project director of the Rural Initiative for Training Administrators with Special Education Expertise (RITASEE) and how scholars are applying high-impact practices at their schools and districts. Join the conversation and see examples of curriculum redesign, seminars, and internships in a doctoral program.

9:30 a.m.–9:40 a.m.

It Ain't Been No Crystal Stair: Untold Stories of Project CREED Alumni

Fairfax

Strengthening Our Workforce

Presenters: **Cathy Kea**, North Carolina A&T State University; **Fanica Young**, University of Central Florida

Session Description: Empirical research about special education teacher gender, racial identities, and reasons for leaving or staying

in the field is scarce. Black special education teachers annually leave the field at higher rates than their White peers. This presentation provides a snapshot of a 2-year longitudinal study that examined the experiences of 17 Black, female, special education novice teachers in high-poverty urban school settings during their induction years. The session will culminate in an interactive discussion and recommendations for recruitment, retention, and culturally responsive educator preparation program development.

9:15 a.m.–9:25 a.m.

Coaching for Coping Skills Instruction and Proactive Responding

Presenters: Sarah Scott, Vanderbilt University; Mary Louise Hemmeter, Vanderbilt University

Session Description: This session will present results from a study that investigated a coaching and training package focused on supporting early elementary teachers to provide inclusive Tier 3 behavioral supports as opposed to exclusionary alternatives. With reflective coaching, we focused on teachers' integration of coping skills instruction, their proactive response to precursor behaviors, and the teacher–child relationship.

Manassas

Improving Child and Student Outcomes

9:30 a.m.–9:40 a.m

**Interdisciplinary Training
Program for Transition
Professionals**

Manassas

*Improving Child
and Student
Outcomes*

Presenters: George Mugoya,
University of Alabama; Kagendo
Mutua, University of Alabama

Session Description: This session will present strategies, lessons, and challenges of implementing an interdisciplinary personnel development model targeting special educators and rehabilitation counselors. In this session, we will discuss how we systematically integrate evidence-based strategies in shared interdisciplinary coursework and sequenced field experiences to develop scholar competencies for working with transition-age students with severe disabilities. We will engage the audience in a discussion of the initial findings of the project, including the challenges and complexities of interdisciplinary personnel development in disciplines that are sometimes guided by competing beliefs, despite both being focused on improving outcomes for youth in transition.

10:15 a.m.–10:30 a.m.

Break

10:30 a.m.–12:30 p.m.

**Large Group Convening and
OSEP Closing Remarks**

*Arlington
Ballroom (Salon
1–6)*

All

Leveraging State Leadership to Achieve Equitable Outcomes

Moderators: Rorie Fitzpatrick, NCSI; Megan Vinh, ECTA

Presenters: Kyla Patterson, VA Part C; Tania May, WA Part B

Session Description: This session will provide information about ways in which state agencies can and are purposefully leading for equitable outcomes for children with disabilities and their families. We will think about three important levers states can use in their leadership efforts to achieve positive results — authority, influence, and resources. With these constructs in mind, Part C state leader Kyla Patterson of Virginia, and Washington 's Part B director Dr. Tania May, will share information and insights about their states' efforts, including the focus of their equity pursuits and ways they have leveraged their leadership capacity on behalf of children and families. We will conclude with ways in which leadership attitudes and actions can guide and reinforce state agency success in realizing positive results for the infants, toddlers, children, and youth they serve.

Conference Reflection

Moderator: Mohamed "Medo" Soliman, OSEP

Session Description: Using the Menti app to submit responses, attendees will reflect on the activities they experienced over the duration of the conference. Prompts will be provided by the moderator to facilitate the feedback.

**Charting the Path Forward:
OSEP's Achievements and Future
Directions**

Moderator: David Cantrell,
Deputy Director, OSEP

Presenters: Christy Kavulic,
Research to Practice Division
Director, OSEP; **Gregg Corr,**
Monitoring and State
Improvement Planning Division
Director, OSEP

Session Description: Join Division Directors Christy Kavulic and Gregg Corr as they reflect on their Divisions' significant achievements over the past year and outline their visions for the future. The presentation will highlight key accomplishments that have shaped the journey and showcase successful collaborations and impactful outcomes. The Division Directors will also discuss the roadmap for the coming year focusing on upcoming initiatives and strategic priorities that will drive our collaborative continued success.

Closing Remarks

Presenter: Valerie Williams,
Director, OSEP