NATIONAL CENTER FOR STUDENTS WITH DISABILITIES WHO REQUIRE INTENSIVE INTERVENTION (ASSISTANCE LISTING NUMBER 84.326Q)

APPLICANT ORIENTATION

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Note Regarding Webinar

▶ Slides are for guidance only and information has been summarized due to logistics of the webinar.

▶ Please read the entire Notice Inviting Applications (NIA).

▶ Please review the recorded webinar titled "Applying for Office of Special Education Programs Discretionary Grants" for additional information related to submitting an application.

Application Timelines

▶ NIA published in the Federal Register March 8, 2021.

▶ Applications due no later than 11:59:59 p.m. Eastern Time on April 22, 2021.

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▶ Dear Applicant Letter

▶ Notice Inviting Applications

- Federal Register Notice

- Grants.gov System Submission Procedures and Tips for Applicants

▶ Priority Description and Selection Criteria

▶ General Information

▶ Required Forms

Program Information

Purpose

Eligible Applicants

Funding Levels

IDEAs
that
Work

▶ Purpose of the Technical Assistance (TA) and Dissemination to Improve Services and Results for Children with Disabilities program is to promote academic achievement and to improve results for children with disabilities by providing TA, supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.

▶ The purpose of this priority is to fund a National Center for Students with Disabilities Who Require Intensive Intervention (Center) that will provide TA to increase the capacity of State Educational Agencies (SEAs) and Local Educational Agencies (LEAs) to support schools and educators to address the needs of students who require intensive intervention and disseminate resources and products.

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Eligible Applicants

▶ SEAs; LEAs, including public charter schools that are considered LEAs under State law; Institutes of Higher Education; other public agencies; private nonprofit organizations; freely associated States and outlying areas; Indian Tribes or Tribal organizations; and for-profit organizations

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IDEAs that Work

▶ 1 estimated award.

▶ Maximum awards will not exceed $1,800,000 for a single budget period of 12 months.

▶ Project period is up to 60 months

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Competition Information

Expected Project Outcomes and Activities

Application Narrative and Selection Criteria

Application Requirements and General Requirements

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- ▶ Increased capacity of SEAs and LEAs to support schools and educators to identify, implement, and sustain face-to-face and remote intensive intervention;

- ▶ Increased capacity of SEAs and LEAs to ensure professional development includes training on implementation of face-to-face and remote intensive intervention;

- ▶ Increased capacity of LEAs and schools to develop or refine and coordinate their system of instruction and intervention to implement and sustain contextually and culturally responsive intensive intervention;

- ▶ Increased capacity of SEAs to support the efforts of LEAs to incorporate intensive intervention in existing or new initiatives and policies;

▶ Increased capacity of SEAs, LEAs, and educators to use and coordinate existing national, regional, State, and local resources to better implement and sustain intensive intervention;

▶ Increased capacity of SEAs and LEAs to address emerging issues related to the implementation and sustainability of intensive intervention, including those issues related to COVID-19 and future instances of learning loss; and

▶ Increased dissemination of components of intensive intervention and lessons learned from implementing intensive intervention to inform SEA and LEA implementation efforts.

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Application Narrative

▶ Significance

▶ Quality of Project Design

▶ Quality of the Project Evaluation

▶ Adequacy of Resources and Quality of Project Personnel

▶ Quality of the Management Plan

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► Address the current and emerging needs of SEAs and LEAs to support schools and educators in implementing and sustaining intensive intervention. To meet this requirement, the applicant must-

- Address current capacity of SEAs and LEAs to support schools and educators in the implementation of intensive intervention;

- Demonstrate knowledge of current issues and policy initiatives relating to addressing the needs of students who require intensive intervention; and

- Address the current and emerging needs related to the implementation of intensive intervention, including those related to COVID-19; and

► Improve academic and behavioral outcomes for students who require intensive intervention, and indicate the likely magnitude or importance of the improvements.

Quality of Project Services

- ▶ Ensure equal access and treatment for members of groups that have been traditionally underrepresented
  - (i) Identify the needs of the intended recipients
  - (ii) Ensure that services and products meet the needs

- ▶ Achieve its goals, objectives, and intended outcomes
  - (i) Measurable intended project outcomes
  - (ii) Logic model

- ▶ Use a conceptual framework

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► (4) Be based on current research and make use of evidence-based practices (EBPs). To meet this requirement, the applicant must describe--

- (i) The current research on a coordinated system of instruction and intervention that builds capacity in SEAs and LEAs to implement and sustain intensive intervention and related EBPs;

- (ii) The current research about adult learning principles and implementation science that will inform the proposed TA; and

- (iii) How the proposed project will incorporate current research and EBPs in the development and delivery of its products and services;

► (5) Develop products and provide services that are of high quality and sufficient intensity and duration to achieve the intended outcomes of the proposed project. To address this requirement, the applicant must describe--

- identify or develop and expand the knowledge base on intensive intervention

- proposed approached to universal, general TA, targeted, specialized TA, and intensive, sustained TA.

► (6) Develop products and implement services that maximize efficiency; and

► (7) Develop a dissemination plan.

► Evaluation plan contains

- Measures of progress in implementation

- Outcome measures

- Determining whether goals and objectives, as described in logic model, have been met

► Project Assurances related to evaluation

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► Encourage employment of diverse personnel

► Qualifications and expertise of key personnel and contractors

► Applicant and partners have adequate resources

► Costs are reasonable

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Quality of Management Plan

▶ Project meets outcomes on time and within budget

- Management of key personnel and contractors

- Timelines and milestones for accomplishing the project tasks

▶ Adequacy of the allocation of personnel to meeting project's outcomes

▶ Quality, relevance, and usefulness of products and services

▶ Incorporation of diversity of perspectives

▶ Significance (10 points)

▶ Quality of the Project Design and Services (35 points)

▶ Quality of the Project Evaluation (20 points)

▶ Adequacy of Resources and Quality of Project Personnel (15 points)

▶ Quality of the Management Plan (20 points)

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▶ Include, in Appendix A, a logic model for the project.

▶ Include, in Appendix A, personnel-loading charts and timelines, as applicable, to illustrate the management plan described in the narrative.

▶ Include, in the budget, travel funds to support the project director's attendance at meetings sponsored by OSEP as specified in the priority, at a minimum.

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IDEAs that Work

- Maintain a website that meets government or industry-recognized standards for accessibility.

- Ensure that annual progress toward meeting project goals is posted on the project website.

- Transfer of pertinent resources and products, if appropriate

▶ Recipients of funding under this competition must make positive efforts to employ and advance in employment qualified individuals with disabilities (see section 606 of IDEA).

▶ Each applicant for, and recipient of, funding under this program must involve individuals with disabilities, or parents of individuals with disabilities ages birth through 26, in planning, implementing, and evaluating the project (see section 682(a)(1)(A) of IDEA)).

▶ Applicant must describe steps to ensure equitable access to, and participation in, its program for students, teachers, and other program beneficiaries with special needs. (See Section 427, GEPA)

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Submission Information

Application Submission

Submission Tips

Ineligible Applications

Application Tips

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Application Submission

▶ Applications must be submitted electronically using Grants.gov.

▶ Applications may not be submitted via email.

▶ Applications must be submitted no later than 11:59:59 p.m., Eastern Time, on April 22, 2021.

▶ Application narrative sections and all other attachments to the application must be uploaded as a PDF read-only, non-modifiable format (preferred) or Microsoft Word file.

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▶ Register early. Grants.gov may take five or more business days to complete. Be sure that your registration with the System for Award Management (SAM) is current.

▶ Submit early. Don't wait until the last day to submit your application. Grants.gov will put a date/time stamp on your application and then process it after it is fully uploaded.

▶ Verify submission is ok. Verify that Grants.gov received your submission on time and that it was validated successfully.

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Application Tips

▶ Maximum funding levels for each grant are noted in the notice.

▶ Recommended organization, page limits, spacing, and font sizes facilitate the application review process.

▶ Read-only, non-modifiable PDF files facilitate the consolidating of application elements and review process.

▶ Read carefully "Grants.gov Submission Procedures and Tips for Applicants" found in section B of the application package.

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- Applications received after deadline (April 20, 2021, at 11:59:59 p.m., Eastern Time).

- Applications not addressing the published priority.

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