OSEP Monthly Technical Assistance Call

2021 Grant Applications & DMS

April 22, 2021
Agenda

- Welcome
- American Rescue Plan
- IDEA 2021 Allocations
- TA Centers Resources
- Questions
ARP included the following allocations for IDEA

- $2,580,000,000 for IDEA Part B, Section 611
- $200,000,000 for IDEA Part B, Section 619
- $250,000,000 for IDEA Part C

OSEP is working with the Office of Management and Budget to finalize details of ARP-IDEA Funds

We will release final allocations and guidance ASAP

Watch this space for updates
https://www2.ed.gov/policy/speced/leg/arp/index.html
American Rescue Plan (ARP) IDEA Funds: Key Takeaways

- IDEA ARP funds must be used for allowable purposes under their respective IDEA programs.

- At this point OSEP believes that IDEA ARP will be supplemental funds for LEAs
  - Under IDEA, SEA reservations are set by inflation, not the size of the award

- ARP funds cannot be used as substitute for State or local funds in State Maintenance of Financial Support (MFS) or Maintenance of Effort Calculations

- OSEP will provide additional TA on the use of funds

- Watch this space for updates
  https://www2.ed.gov/policy/speced/leg/arp/index.html
ARP-ESSER Funds and Children with Disabilities

- IDEA ARP funds represent significant increases in funding.

- However, IDEA ARP funds represent 1.5% of CARES/CRRSA/ARP funds to SEAs/LEAs through ESSER grants (almost $200 billion)

- The ESSER funds can be used for any purpose under IDEA to respond/address issues as a result of COVID-19

- Look for upcoming information on use of ESSER funds including use of funds for children with disabilities
Formula Grants:

- **Special Education Grants to States (Part B)**
  - $12.9 billion, an increase of $173.1 million over the FY 2020 level.

- **Preschool Grants (Part B/Section 619)**
  - $397.6 million, $3.5 million more than the FY 2020 level.

- **Grants for Infants and Families (Part C)**
  - $481.9 million, an increase of $4.9 million over the FY 2020 level.
  - The bill includes authority for States to subgrant funds.
Grant Reminders

▲ Populate Section III of your FFY 2021 IDEA Grant Application with 2021 allocation information.
  • Part B: Interactive Spreadsheet or Part C: Section III (Budget)

▲ Send OSEP an email, from a State Government email address, with a pdf copy of application with electronic signature by application due date:
  • Part C: May 7, 2021
  • Part B: May 21, 2021
Grant Reminders

▶ Mail hard copy applications no later than August 2, 2021.

▶ See OSEP Grant Memo for more detailed submission instructions.

▶ Special Note: Extended Part C Option
  • The FY 2021 allocation amount triggered the availability of the State Incentive Grant for the Extended Part C Option.
  • If you have an interest in learning more about this option, please contact your OSEP State Lead before the Part C grant application due date.
OSEP Funded Technical Assistance Center Highlight

• **ECTA**—Megan Vinh
• **DaSY**—Grace Kelly

OSEP Funded Technical Assistance Center Highlight

• **NCSI**—Teri Williams Valentine
• **IDC**—Nancy O’Hara
COVID-19 Guidance for IDEA Programs: A Policy Checklist for Part C Leaders

Megan Vinh, ECTA Center
Grace Kelley, DaSy Center
A checklist to support state and local Part C leaders with reviewing state policies and guidance to ensure consistency with IDEA requirements during the COVID-19 pandemic.
This resource is useful for:

- Reviewing current program policies
- Assessing implementation of IDEA requirements
- Documenting implementation of IDEA requirements
- Convening staff and relevant stakeholders to review program policies and guidance
- Preparing for DMS
- Identifying follow-up actions
Part C IDEA COVID-19 Checklist Topics

- Evaluation and assessment
- Exceptional family circumstances
- IFSP Development and review
- Use of funds
- Funding virtual services
- Family cost share
- Conducting in person meetings
- Assistive technology

- Transition
- Written parental consent
- Part C dispute resolution
- Due process
- Mediation
- Prior written notice
- Access to EI records
- Compensatory services
The contents of this document were developed under a cooperative agreement, #H326P170001, and a grant, #H373Z190002, from the Office of Special Education Programs, U.S. Department of Education. However, the content does not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the Federal Government.

ECTA Center Project Officer: Julia Martin Eile

DaSy Center Project Officers: Meredith Miceli and Amy Bae
Supporting SEAs and LEAs in ensuring that IDEA Part B services and supports are provided in accordance with IDEA during the COVID-19 pandemic
# A Policy and TA Checklist for SEA Leaders

**COVID-19 Guidance for IDEA Programs: A Policy and TA Checklist for SEA Leaders**  
Produced by the National Center for Systemic Improvement (NCSI) and the IDEA Data Center (IDC), March 11, 2021

<table>
<thead>
<tr>
<th>Topic</th>
<th>Requirement</th>
<th>Source of Statutory, Regulatory, or OSEP Guidance</th>
<th>Do State policies/TA guidance address this requirement?</th>
<th>State follow-up or action needed?</th>
</tr>
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<tbody>
<tr>
<td><strong>FAPE</strong></td>
<td>IEP Teams remain responsible for ensuring FAPE is provided to all children with disabilities and ensuring that an IEP is in effect for each child with a disability within its jurisdiction at the beginning of each school year.</td>
<td>IDEA Regulations 34 C.F.R. § 300.323(a)</td>
<td>□ Yes*</td>
<td>□ Yes**</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>□ No</td>
<td>□ No</td>
</tr>
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*If helpful for use in sharing information, insert document names and/or link(s) or locations of related State policies/TA guidance:

**Follow-up action(s) the SEA needs/wants to take:**

| IEP implementation | IEP Teams should discuss how a child’s IEP will be implemented with traditional in-person instruction and how services could also be provided through remote/distance instruction if circumstances require a change to distance learning or a hybrid model, e.g., alternate available instructional methodologies or delivery. | OSEP Guidance 9/28/2020¹ Q1, pg 2 | □ Yes* | □ Yes** |
|                    |                                                                            |                                                   | □ No       | □ No    |

*If helpful for use in sharing information, insert document names and/or link(s) or locations of related State policies/TA guidance:

**Follow-up action(s) the SEA needs/wants to take:**
COVID-19 Guidance for IDEA Programs: A Self-Assessment Checklist for Local Education Agencies (LEAs)
Produced by the National Center for Systemic Improvement (NCSI) and the IDEA Data Center (IDC), April 8, 2021

State education agencies across the country must ensure that their guidance on service provision during the pandemic is consistent with the Individuals with Disabilities Education Act (IDEA) and may be engaging with local educational agencies (LEAs) to determine how these requirements are being met at the local level. The following checklist is recommended for use by LEAs (e.g., school districts, charter schools) to self-assess existing local policies and guidance provided to staff regarding federal requirements for special education programming during the COVID-19 pandemic. The requirements enumerated in this tool have been derived from federal statute and regulation, along with policy guidance from the U.S. Department of Education’s Office of Special Education Programs (OSEP). Citations to sources are included below. Summaries of federal policy guidance, statutes, and regulations are included below for quick and easy reference and should be supplemented by a close reading of the cited full resource. Finally, note that state policymakers may have established additional requirements for LEAs that are not included below, so check the relevant state’s website(s) and/or engage your state education agency contacts if you have specific questions relative to your context.

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<th>Do LEA policies or guidance to staff address this requirement?</th>
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</tbody>
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*If helpful for use in tracking information, insert document names and/or link(s) or locations of related LEA policies/guidance to staff:

**Follow-up action(s) the LEA needs/wants to take:
Policy and TA Checklist for SEAs

https://ncsi-library.wested.org/resources/696

Self-Assessment Checklist for LEAs

https://ncsi-library.wested.org/resources/725
Find your State TA Liaison

NCSI - https://ncsi-resources.wested.org/
IDC - https://ideadata.org/technical-assistance

The contents of this document were developed under a grant from the US Department of Education, #H326R190001. However, those contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer: Perry Williams (October 2019)