

# OSERS CORRECTIONAL EDUCATION-JUVENILE JUSTICE RESOURCES

## REHABILITATIVE SERVICES ADMINISTRATION

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**The Individuals with Disabilities Education Act (IDEA)** website brings together IDEA information and resources from the U.S. Department of Education and our grantees. You can find useful information here and explore resources on infants, toddlers, children, and youth with disabilities. Under RESOURCES, you can find guidance documents and resources on “Topic Areas” such as Correctional Education from OSEP, the Department, and other federal partners. <https://sites.ed.gov/idea/topic-areas/>

**OSEP IDEAS That Work** is a website designed to provide easy access to information from research to practice initiatives funded by OSEP that address the provisions of IDEA and ESSA and improving results for infants, toddlers, children and youth with disabilities ages birth through 21. Two key subpages are Find A Center and Resources; including -Topical Issues , Intervention IDEAs Briefs and Tool Kits available at <https://www.osepideasthatwork.org/ji>

**IRIS Center** provides free, online teaching and learning resources; including adult-learning professional development modules, that are widely used by general and special educators, and related-services providers to learning to use evidence-based practices to improve services and results for students, especially students with disabilities. The IRIS Center offers a two-part series of modules for personnel development related to corrections education. Youth with Disabilities in Juvenile Corrections Part 1: Improving Instruction focuses on using evidence-based instructional practices in correctional education programs. Part 2: Transition and Reentry to School and Community describes better practices to support youth with disabilities to succeed after release from correctional education programs. <http://iris.peabody.vanderbilt.edu/>

**Center for Parent Information and Resources** provides an archived webinar and Juvenile Justice Toolkit of resources for professionals working with parents of JJ-involved students with disabilities. The Toolkit includes resources on the parent role, the juvenile justice process, supports for families among others. These resources are available to the public on the website. Every State has at least one Parent Center that provides information and training to parents of children with disabilities, birth to 26. Find your State's Parent Center and connect with a world of expertise and resources on the website. <http://www.parentcenterhub.org/>

**National Center on Improving Literacy** provides access to, and use of, evidence-based approaches to screen, identify, and teach students with literacy-related disabilities, including dyslexia. The Center provides practical ideas and expert-proven strategies, tools, and resources for parents and families, schools and districts, and state agencies. <http://improvingliteracy.org/>

**Positive Behavioral Interventions and Supports (PBIS)** is a framework for improving the effectiveness and equity with which schools deliver educational and social supports. The core features of PBIS integrate basic behavioral supports with social/emotional, mental health, academic and juvenile justice supports. National Technical Assistance Center on Positive Behavioral Interventions and Supports developed a Facility-wide PBIS Implementation Framework to improve the capacity of SEAs, LEAs, and schools to establish, scale-up, and sustain the PBIS framework in JJ facilities. <http://www.pbis.org/>

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**Model Demonstration Projects on Reentry of Students with Disabilities from JJ facilities to Education, Employment, and Community Programs.** The three projects participated in cross-cohort analysis of their common measures of student outcomes and systems change. The report is available at [z.umn.edu/A-Better-Path](http://z.umn.edu/A-Better-Path). For information on the individual Model Demos, contact

Arizona State University - Sarup Mathur ([sarup.mathur@asu.edu](mailto:sarup.mathur@asu.edu))

University of Minnesota - David Johnson ([johns006@umn.edu](mailto:johns006@umn.edu) )

University of Oregon - Deanne Unruh ([dkunruh@uoregon.edu](mailto:dkunruh@uoregon.edu))

***For further information, please contact:*** David Emenheiser, Education Program Specialist, Office of Special Education Programs, 202-245-7556, [David.Emenheiser@ed.gov](mailto:David.Emenheiser@ed.gov)

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The VR Y-TAC ( <https://y-tac.org/#program> ) is a U.S. Department of Education’s Rehabilitation Services Administration-funded Technical Assistance Center that is charged with providing State Vocational Rehabilitation Agencies and related rehabilitation and youth service professionals with technical assistance to help more effectively serve students and youth with disabilities.

The VR Y-TAC provides training and technical assistance (TA) to State Vocational Rehabilitation Agencies to help them find and engage youth with disabilities (YWDs) who are not in special education as well as YWDs who are no longer in school and not employed.

**The Vocational Rehabilitation (VR) Youth – Technical Assistance Center’s (Y-TAC) three main goals are to:**

- Increase the number of youths with disabilities (YWDs) served by state VR agencies;
- Increase the number of youths with disabilities served by State VR agencies who pursue and obtain postsecondary education or training resulting in a postsecondary degree, credential, or nationally recognized occupational skills certificate; and
- Increase the number of youths with disabilities served by State VR agencies who obtain competitive integrated employment.

Y-TAC accomplishes these goals through providing Universal, Targeted, and Intensive technical assistance (TA) this multi-modal approach includes a combination of distance delivery and in-person training while considering a variety of learning styles

**This program is led by The Institute for Educational Leadership’s (IEL) Center for Workforce Development (CWD) in partnership with:**

- Cornell University’s School of Industrial and Labor Relations (ILR)
- Boston University’s School of Education
- Subject Matter Experts (SMEs) from across the country

**For further information, please contact:** Tara Jordan, Grant Management Specialist, Rehabilitation Services Administration, 202-245-7341, [Tara.Jordan@ed.gov](mailto:Tara.Jordan@ed.gov)