



Leading by Convening

Bringing It All Together

A Quick Chronology of Engagement

This quick chronology tells the story of our engagement around an issue important to us.

Procedure

This activity can be pursued in a large group by using shelf paper and stickers in the shapes shown in the text box, or in small groups/at individual tables by printing the document on 11x17 paper and using stickers in the shapes shown. Stickers are available in most office supply stores. Alternatively, you can use the fillable PDF form included with the materials. [Note: You can fill in the form, print it out, and attach stickers.]

1. Work as a team.
2. Think back over your work together.
3. Tell the story with short notes and/or icons.
4. Recall important people/groups in every time period and include them in your chronology.
5. Note the key activities that you pursued; mark them with a circle.
6. Identify important relationships that were built; mark them with a heart.
7. Note your accomplishments; mark them with a star.
8. Think about what you wanted to happen and what actually happened. Think about what forces drove and/or restrained your efforts.

- Mark driving forces with right arrows.
 - Mark restraining forces with left arrows.
9. Stand back and as a team make notes on what you see and what it tells you about your work together.
 10. Note the deeper stories that show the value of working across groups, or stories of missed opportunities that will not be missed again.

Key Features of Engagement

- ♥ Relationship
- Activity
- ★ Accomplishment
- ➔ Driving Force
- ➔ Restraining Force

An Engagement Chronology *(continued)*

Think back over your work together. Tell the story in short notes.

Story Item

Date

Tell the story about the noted item, recalling key people and groups.

Date

Tell the story about the noted item, recalling key people and groups.

Date

Tell the story about the noted item, recalling key people and groups.

Continued

An Engagement Chronology (continued)

Big lessons from the quick chronology.

Stories that should be told.