OSEP Monthly Technical Assistance Call

WEBSITES & COVID-19 RESPONSE

August 13, 2020
Agenda

- OSEP Updates
- MSIP Websites
- MSIP COVID-19 Response
OSEP Updates

► Information Collections

► DMS 2.0
  • OSEP Monthly Technical Assistance Call
  • Wednesday, August 26, 2020
MSIP WEBSITES
Why are we transitioning from GRADS360°?

- Previous SPP/APR reporting tool contract concluded
- New contract with IES included:
  - Reporting on the EDFacts Metadata and Process System (EMAPS); and
  - A community of practice (CoP) site housed on GRADS360° that will only include SPP/APR related content.
GRADS360°

- SPP/APR resources
- FFY 2013-17 SPP/APRs
All FFY 2013-2017 SPP/APRs will remain on GRADS360°

States are encouraged to download prior years SPP/APRs

For FFY 2018 only 508 compliant SPP/APRs will be posted on https://sites.ed.gov/idea
GRADS360° Migration

GRADS360°

IDEAs That Work

IDEA
Individuals with Disabilities Education Act
Three-Part Webinar Series on Continuity of Learning during COVID-19

OSEP hosted a three-part webinar series on Continuity of Learning and Return to School during COVID-19. This series showcased ready-to-use resources, tools, and practices from OSEP partners to support the educational, developmental, behavioral, and social-emotional needs of infants, toddlers, children, and youth with disabilities through remote and distance learning. Please access the Continuity of Learning Webpage where you will find the archived webinars, featured resources, and additional tools and information to help educators, parents and families, and related service providers provide for the needs of students with disabilities during the pandemic.

View Webpage
OSEP IDEAs That Work

- TA Center-developed content
- OSEP events (e.g. TA Calls, conferences, etc.)
OSEP IDEAs That Work

https://osepideasthatwork.org/resources-grantees/program-areas/monitoring-and-state-improvement-planning-msip?tab=measurement

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Performance Measurement Information and Resources

OSEP conducts National Technical Assistance (NTA) calls on a monthly basis generally on the second Thursday of the month at 4pm EDT. Please find below registration links for upcoming calls in additional to archived recordings and accompanying related resources for past calls:

2020
- June 11, 2020 - 2020 Determinations
- May 14, 2020 - Presentations from OSEP, Early Childhood Technical Assistance Center, and the National Center on Systemic Improvement

Resources
OSEP funded Technical Assistance centers have developed a wealth of resources for states and entities to reference and utilize in their work to improve results for infants, toddlers, children, and youth with disabilities and their families. On this page, you will find a listing of recently developed guidance/tools to support and inform your work.

https://osepideasthatwork.org/resources-grantees/program-areas/monitoring-and-state-improvement-planning-msip?tab=resources
**IDEA Website**

- OSEP-developed content (e.g. grant application forms, SSIP guidance, DMS letters, fiscal guidance)
- For FFY 2018 SPP/APRs, OSEP will only be posting 508 compliant attachments
- States will be required to post attachments that were not 508 compliant to their sites
Welcome to the U.S. Department of Education’s Individuals with Disabilities Education Act (IDEA) website, which brings together IDEA information and resources from the Department and our grantees.

Whether you are a student, parent, educator, service provider, or grantee, you are here because you care about children with disabilities and their families and want to find

https://sites.ed.gov/idea/

https://sites.ed.gov/idea/grantees/
State Formula Grants

Overview

The IDEA requires states and other public agencies to implement programs designed to improve results for infants, toddlers, children and youth with disabilities and their families.

OSEP reviews and approves state plans and monitors the IDEA Part B and C formula grant programs to ensure consistency with federal requirements including by providing policy guidance and information organized by topic area.

For additional information formula grant related information including announcements, content on monthly technical assistance calls, other events, and topic-specific resources refer to the Monitoring and State Improvement Planning page on OSEP IDEAs That Work and the MSIP Collaboration site (login required).

State Performance Plan/Annual Performance Report

States must submit a State Performance Plan/Annual Performance Report (SPP/APR) by February of each year.

The submission uses the previous year’s performance data. For example, states’ federal fiscal year 2018 APR, due February 2020, reported on school year 2018-19 performance.

States started submitting the SPP/APR electronically through the EDFacts Metadata and Process System (EMAPS) in February 2020.

APR Resources

- Additional Information on SPP/APRs
  - Includes individual state’s determination letters
- SPP/APRs from FFY 2013-2017
  - View the complete SPP/APRs for each state
- EMAPS
  - Access new SPP/APR reporting platform
- GRAD360° resources
  - View additional guidance regarding the SPP/APR including the reporting process
STATE FORMULA GRANTS

State Systemic Improvement Plan

State Systemic Improvement Plan (SSIP) is a multi-year plan that is included in the SPP/APR.

SSIP Resources

- SSIP Phase III Evaluation Plan Guidance (PDF)
- SSIP Phase III FAQ (PDF)
- SSIP Phase III Q&A (PDF)
- SSIP Phase III Report Outline (PDF)
- SSIP Template (Word)
- SSIP B Phase I Evaluation Tool (PDF)
- SSIP C Phase I Evaluation Tool (PDF)

State Formula Grants

OSEP administers three formula grant programs authorized by the IDEA. These formula grants are awarded to states annually to support early-intervention services for:

1. Infants and toddlers with disabilities and their families;
2. Preschool children ages three through five, and
3. Special education for children and youth with disabilities.

General Grants Resources

- Overview of IDEA Formula Grants
- Current Year’s IDEA Grant Application Forms
- Part B Grant Award Letters
- Part C Grant Award Letters
- Grants FFY20 Significant Disproportionality Data Collection Form (PDF)
- Grants General Education Provisions Act Section 427 (PDF)

Part B Resources

Part C Resources
State Formula Grants

Overview  |  SPP/APR  |  SSIP  |  Grants  |  DMS  |  Fiscal

Differentiated Monitoring and Support
OSEP provides differentiated monitoring and support to states as part of its results driven accountability system.

Under the results driven accountability system, OSEP's differentiated monitoring and support focuses on both compliance and improving results for children with disabilities.

OSEP differentiates its approach for each state based on the state's unique strengths, progress, challenges, and needs.

Fiscal
Congress appropriates IDEA funds intended to support early intervention and special education services for infants, toddlers, children, and youth with disabilities and their families.

OSEP's currently monitors formula grant programs through the differentiated monitoring and support process to ensure consistency with federal requirements and to ensure that states and other public agencies continue to implement programs designed to improve results for infants, toddlers, children, and youth with disabilities.

From 2011-2016, OSEP monitored states' procedures for ensuring compliance with the fiscal requirements of Part B of the IDEA and related statutes and regulations.

Reports and Letters
Audits
Excess Costs
Fiscal Monitoring
IDEA Fiscal Forum for Outlying Areas
Local Education Agency MOE
Maintenance of State Financial Support
MSIP COVID-19 RESPONSE

Q&A DEVELOPMENT AND INFORMATION
COVID-19 Response

MSIP received over 150 inquiries related to the current pandemic. In response to these inquiries MSIP developed a series of Q&A documents which would address the various questions received by our stakeholders.
Q&A Development

Currently Posted

- Dispute Resolution Part B | Part C
- Procedural Safeguards Part B | Part C
- Fiscal
  - IDEA Fiscal Flexibilities Part B
  - Use of Funds Part B | Part C
  - Period of Availability Waiver Documents Part B
- Evaluation/Timelines Part C

In Development

- Period of Availability Waiver Documents: Part C for ED Lead Programs
Initial Guidance

- **Questions and Answers**: Providing Services to Children with Disabilities During the Coronavirus Disease Outbreak (March 2020)

- **Supplemental Fact Sheet**: Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities (in conjunction with the Office for Civil Rights. March 21, 2020)
Dispute Resolution

- Dispute Resolution in COVID-19 Environment Q&A Documents (June 22, 2020)
  - Documents address inquiries concerning the implementation of the IDEA dispute resolution procedures in the current COVID-19 environment

- Part B

- Part C
Procedural Safeguards in the COVID-19 Environment Q&A Documents (June 30, 2020)

- Documents address inquiries concerning the implementation of the IDEA procedural safeguards in the current COVID-19 environment

- Part B
- Part C
Waiver authority for period of availability for IDEA Part B funds for federal fiscal year 2018 (June 8, 2020)

- Streamlined waiver for state education agencies and subgrantees that will allow for the use of IDEA Part B grant funds for an additional year beyond what is known as the Tydings period, for years impacted by the COVID-19 emergency
Fiscal: Use of Funds

Use of Funds in the COVID-19 Environment Q&A Documents (June 25, 2020)

- Documents address inquiries concerning the implementation of the IDEA use of funds in the current COVID-19 environment

- Part B

- Part C
Fiscal: IDEA Fiscal Flexibilities Part B

Flexibility on IDEA Part B Fiscal Requirements in the COVID-19 Environment Q&A Document (June 26, 2020)

- Response to inquiries concerning flexibility in the implementation of the Individuals with Disabilities Education Act (IDEA) Part B fiscal requirements in the current COVID-19 environment
Evaluation/Timelines Part C

*Evaluation and Assessment Timelines for IDEA Part C in the COVID-19 Environment Q&A Document* (July 6, 2020)

- Addresses inquiries concerning the implementation of the Individuals with Disabilities Education Act (IDEA) Part C evaluation and assessment timelines in the current COVID-19 environment
Newsletters

- March – July 2020 editions of the OSEP Update and the department’s Early Learning newsletter provide COVID-19 related information and resources from the Department of Education, other federal agencies and OSEP grant recipients
To review other Q&A Documents

▶ Please visit:
  • https://sites.ed.gov/idea/topic-areas/#COVID-19

▶ Additional information specific to the COVID-19 pandemic may be found online at:
  • https://www.ed.gov/coronavirus
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Office of Special Education Programs
Office of Special Education and Rehabilitative Services
U.S. Department of Education

Home: www.ed.gov/osers/osep
Blog: https://sites.ed.gov/osers
Twitter: https://twitter.com/ED_Sped_Rehab
YouTube: www.youtube.com/c/OSERS