Highlighting Resources for Teachers and Parents to Enhance the Continuity of Learning During COVID-19 for Children with Disabilities

This document provides links to the resources described in the first webinar in the OSEP series designed to highlight products developed by OSEP-funded investments to support teachers, providers, and parents in their efforts to provide services and supports to children with disabilities during the COVID-19 pandemic.

**Early Childhood Technical Assistance Center**

**Families and Caregivers**
- Encouraging Child Learning in Everyday Activities
- Parents: Supporting Learning During the COVID-19 Pandemic
- Tips for Supporting Yourself During the Pandemic
- A Parent’s Guide: Helping Your Child Wear a Mask
- Talking to Children About COVID-19 (Coronavirus): A Parent Resource

**Providers and Educators**
- Family Resources: Overview of Product and Process from the PELE Center
- Using the SS-OO-PP-RR: Guiding Home Visiting during the COVID-19 Pandemic
- A Home Visit with Ares’ Family
- Tele-Intervention 101: Families

**State and Local Administrators**
- Technology and Privacy
- Reimbursement for Remote Service Delivery
- State Guidance and Resources on Remote Service Delivery and Distance Learning
- Coronavirus Disease (COVID-19)
- Frequently Asked Questions Regarding the Delivery of IDEA Early Childhood Services During the Coronavirus (COVID-19) Pandemic
- (Re) Opening
- Considerations for Increasing In-Person Activities and Making Infrastructure Adjustments for Part C During COVID-19

Contact the Early Childhood Technical Assistance Center
National Center for Systemic Improvement
- Comprehensive Center Network website
- Center for Parent Information and Resources Coronavirus Suite Landing Page
- COVID-19 Policy Guidance
- Distance Learning
- Tele-Practice/Tele-Therapy
- State-by-State Links to COVID-19 Guidance and Plans

Contact the National Center for Systemic Improvement

The New England Consortium on Deafblindness
- Home-Based Routines for Children with Disabilities: Keeping Your Child with Vision and Hearing Loss Engaged at Home

Contact the New England Consortium on Deafblindness

National Technical Assistance Center on Transition
- Strategies and Resources for Students with Complex Support Needs in Distance Learning Environments
- Employment Preparation and Work Based Learning Experiences in a Virtual World
- Transition Resources During COVID-19 Outbreak
- Questions and Answers (Q&A) Regarding Transition-Related Services Compiled During the COVID-19 Period of Restricted Community and School Access

Contact the National Technical Assistance Center on Transition

National Center on Accessible Educational Materials
- Resources for Access and Distance Education
- Personalizing the Reading Experience
- Teaching with Accessible Math
- Creating Accessible Documents and Slide Decks

Contact the National Center on Accessible Educational Materials

National Center for Pyramid Model Innovations
- Connecting with Families
• **Tips for Supporting Yourself During the Pandemic** / **Consejos para apoyarse a sí mismo durante la pandemia**
• **Tips for Helping Your Child During the Pandemic** / **Consejos para ayudar a su hijo durante la pandemia**
• **Tucker Turtle Takes Time to Tuck and Think at Home** / **La tortuga Tucker toma tiempo para detenerse y pensar en casa**
• **We Can Be Problem Solvers at Home!** / **¡Nosotros podemos resolver problemas! en casa**
• **Help Us Calm Down: Strategies for Children** / **Ayúdanos a estar calmados Estrategias para niños**

**Contact the National Center for Pyramid Model Innovations**

**TIES Center**

• **Distance Learning Series**
• **TIES Distance Learning #3: Effective Specially Designed Instruction (SDI) Within the Distance Learning Environment: What in the world does that look like?**
• **TIES Distance Learning #6: Getting "Unstuck:" Tips to help your child if they get stuck with their remote learning**

**Contact the TIES Center**

**Center on Positive Behavior Interventions and Supports**

• **Creating a PBIS Behavior Teaching Matrix for Remote Instruction**

**Contact the Center on Positive Behavior Interventions and Supports**

**Center for Parent Information and Resources**

• **Virtual IEP Meeting Tip Sheets Webpage**
• **Participating in Virtual Meetings** / **Participando en Reuniones Virtuales**
• **Virtual IEP Meeting Tip Sheets**
• **Sample Virtual IEP Meeting Agenda (60 Minute Sample Protocol) / Muestra de Agenda de Reunion Virtual de IEP (Muestra de Protocolo Basado en 60 minutos)**

**Contact the Center for Parent Information and Resources**

**IRIS Center**

• **Parents: Supporting Learning During the COVID-19 Pandemic**
Contact the IRIS Center