



Highlighting Resources for Teachers and Parents to Enhance the Continuity of Learning During COVID-19 for Children with Disabilities

This document provides links to the resources described in the first webinar in the OSEP series designed to highlight products developed by OSEP-funded investments to support teachers, providers, and parents in their efforts to provide services and supports to children with disabilities during the COVID-19 pandemic.

Early Childhood Technical Assistance Center

Families and Caregivers

- [Encouraging Child Learning in Everyday Activities](#)
- [Parents: Supporting Learning During the COVID-19 Pandemic](#)
- [Tips for Supporting Yourself During the Pandemic](#)
- [A Parent's Guide: Helping Your Child Wear a Mask](#)
- [Talking to Children About COVID-19 \(Coronavirus\): A Parent Resource](#)

Providers and Educators

- [Family Resources: Overview of Product and Process from the PELE Center](#)
- [Providing Distance Family Support: What Do I Say? How Can I Help? A Conversation with NCPMI Faculty](#)
- [Using the SS-OO-PP-RR: Guiding Home Visiting during the COVID-19 Pandemic](#)
- [A Home Visit with Ares' Family](#)
- [Tele-Intervention 101: Families](#)

State and Local Administrators

- [Technology and Privacy](#)
- [Reimbursement for Remote Service Delivery](#)
- [State Guidance and Resources on Remote Service Delivery and Distance Learning](#)
- [Coronavirus Disease \(COVID-19\)](#)
- [Frequently Asked Questions Regarding the Delivery of IDEA Early Childhood Services During the Coronavirus \(COVID-19\) Pandemic](#)
- [\(Re\) Opening](#)
- [Considerations for Increasing In-Person Activities and Making Infrastructure Adjustments for Part C During COVID-19](#)

[Contact the Early Childhood Technical Assistance Center](#)



National Center for Systemic Improvement

- [Comprehensive Center Network website](#)
- [Center for Parent Information and Resources Coronavirus Suite Landing Page](#)
- [COVID-19 Policy Guidance](#)
- [Distance Learning](#)
- [Tele-Practice/Tele-Therapy](#)
- [State-by-State Links to COVID-19 Guidance and Plans](#)

[Contact the National Center for Systemic Improvement](#)

The New England Consortium on Deafblindness

- [Home-Based Routines for Children with Disabilities: Keeping Your Child with Vision and Hearing Loss Engaged at Home](#)

[Contact the New England Consortium on Deafblindness](#)

National Technical Assistance Center on Transition

- [Strategies and Resources for Students with Complex Support Needs in Distance Learning Environments](#)
- [Employment Preparation and Work Based Learning Experiences in a Virtual World](#)
- [Transition Resources During COVID-19 Outbreak](#)
- [Questions and Answers \(Q&A\) Regarding Transition-Related Services Compiled During the COVID-19 Period of Restricted Community and School Access](#)

[Contact the National Technical Assistance Center on Transition](#)

National Center on Accessible Educational Materials

- [Resources for Access and Distance Education](#)
- [Personalizing the Reading Experience](#)
- [Teaching with Accessible Math](#)
- [Creating Accessible Documents and Slide Decks](#)

[Contact the National Center on Accessible Educational Materials](#)

National Center for Pyramid Model Innovations

- [Connecting with Families](#)



- [Tips for Supporting Yourself During the Pandemic / Consejos para apoyarse a sí mismo durante la pandemia](#)
- [Tips for Helping Your Child During the Pandemic / Consejos para ayudar a su hijo durante la pandemia](#)
- [Tucker Turtle Takes Time to Tuck and Think at Home / La tortuga Tucker toma tiempo para detenerse y pensar en casa](#)
- [We Can Be Problem Solvers at Home! / ¡Nosotros podemos resolver problemas! en casa](#)
- [Help Us Calm Down: Strategies for Children / Ayúdanos a estar Calmados Estrategias para niños](#)

[Contact the National Center for Pyramid Model Innovations](#)

[TIES Center](#)

- [Distance Learning Series](#)
- [TIES Distance Learning #3: Effective Specially Designed Instruction \(SDI\) Within the Distance Learning Environment: What in the world does that look like?](#)
- [TIES Distance Learning #6: Getting "Unstuck:" Tips to help your child if they get stuck with their remote learning](#)

[Contact the TIES Center](#)

[Center on Positive Behavior Interventions and Supports](#)

- [Creating a PBIS Behavior Teaching Matrix for Remote Instruction](#)

[Contact the Center on Positive Behavior Interventions and Supports](#)

[Center for Parent Information and Resources](#)

- [Virtual IEP Meeting Tip Sheets Webpage](#)
- [Participating in Virtual Meetings / Participando en Reuniones Virtuales](#)
- [Virtual IEP Meeting Tip Sheets](#)
- [Sample Virtual IEP Meeting Agenda \(60 Minute Sample Protocol\) / Muestra de Agenda de Reunion Virtual de IEP \(Muestra de Protocolo Basado en 60 minutos\)](#)

[Contact the Center for Parent Information and Resources](#)

[IRIS Center](#)

- [Parents: Supporting Learning During the COVID-19 Pandemic](#)



[Contact the IRIS Center](#)