

Educational Technology, Media, and Materials (ETechM2) Program Area Meeting
Room: Salon K

3:00 p.m.–3:10 p.m. **Welcome, Opening Remarks and OSEP Updates - (Terry Jackson, OSEP)**

3:10 p.m.–3:30 p.m. **Project Accomplishments and Overview of Program Measures**
Project Officer will highlight OSEP ETechM2 Program accomplishments and provide an overview of program measure outcomes on Quality, Relevance, and Usefulness from 2014 – 2017.

3:30 p.m.–4:50 p.m. **Large and Small Group Discussions**
This will be an opportunity for projects to actively engage in two issues based on feedback provided earlier this summer through a 25-minute presentation followed by a 20-minute table discussion and large group report-out for each on: 1) Issues implementing evidence-based technologies in LEAs; and 2) Open Educational Resources (OER):

- Dr. Margo Izzo, Alexa Murray and Andrew Buck (Ohio State University) Stepping up Technology Implementation grantee personnel will address barriers to scaling up evidence-based practices, strategies for sustainability, and responding to changing stakeholder needs when it comes to implementing technology in schools.
- Sue-Ann Ma, Project Director of DIAGRAM Center will address open source resources from the DIAGRAM Center perspective.

4:50 p.m.–5:00 p.m. **Closing remarks**

Parent Technical Assistance Centers Program Area Meeting

Room: Salon 1-2

3:00 p.m.–3:15 p.m. Welcome and Updates From OSEP

- GPRA

3:15 p.m.–4:00 p.m. FERPA and Parent Centers

- Presenters: Frank E. Miller

4:00 p.m.–4:45 p.m. Onboarding new directors

- OSEP's Expectations
- Ongoing Issues
- Providing Technical Assistance
- Next Steps

4:45 p.m.– 5:00 p.m. Wrap-up

OSEP Personnel Development Program Area Meeting

Room: Salon 5-6

3:00 p.m.–3:45 p.m. Personnel Development Program Updates and Featured Presentation

Welcome and Introductions

Sarah Allen and Larry Wexler, OSEP

Program Updates and Review of Program Performance Measures

Sarah Allen

Center to Improve Program and Project Performance

Sarah Heinemeier, CIPP

Featured Presentation: Cross-Disciplinary Competencies - Improving Our Profession

Toby Long, Georgetown University

Dr. Toby Long is a Professor in the Department of Pediatrics, Georgetown University and the Training Director of the Center for Child and Human Development, University Center for Excellence in Developmental Disabilities

3:45 p.m.–3:55 p.m. Transition to Discussion Groups/Break

4:00 p.m.–5:00 p.m. Grant Program Area Meetings

Agenda - This session provides an opportunity for faculty of programs preparing special education, early intervention/early childhood special education, and related services personnel to meet and discuss current issues and important topics common across projects with grantees funded under the same program area. The agenda will include –

- Grant Program Updates
- Resources for Grant Management
- Reporting Impact and Accomplishments - Scholar Accomplishments
- Opportunities for Cross-Project Collaboration
- Grantee Input on Topics of Interest

325D: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel – *Salon 6*

Celia Rosenquist, OSEP

325K: Personnel Preparation in Special Education, Early Intervention, and Related Services to Improve Services for Children with Disabilities – *Salon J*

Early Childhood – Dawn Ellis, OSEP

325K: Personnel Preparation in Special Education, Early Intervention, and Related Services to Improve Services for Children with Disabilities – *Salon 5*

School-Aged – Maryann McDermott and Polly Maccini, OSEP

PROMISE Program Area Meeting
Room: Salon H

The purpose of the PROMISE program area meeting is to conduct focus groups with the model demonstration projects' (MDPs') directors using an adaptation of the Success Case Method. This evaluation strategy/method is designed to probe, understand, and document the successes and lessons learned by the MDPs.

3:00 p.m.–3:10 p.m. OSEP Welcome and Announcements

3:10 p.m.–3:20 p.m. PROMISE TA Center: Qualitative Analysis Overview

Keeping the PROMISE: What matters most in promoting employment and education for youth and families on SSI

3:20 p.m.–5:00 p.m. Focus Group Discussion – Salon F-G and H

A cross-project synthesis, which will include identifying contextual factors that differentiated success across sites, will be developed based on— system-level strategies that worked well; contributors to the success; lessons learned that would have increased the level of success; and the necessary steps to ensure that the success experienced is sustainable.

4:50 p.m.–5:00 p.m. Wrap-up and Adjournment

5:00 p.m.–7:00 p.m. Optional Networking

SPDG Program Area Meeting
Room: Salon C-D-E

3:00 p.m.–3:15 p.m. Welcome and SIGnetwork Business

3:15 p.m.–4:10 p.m. Community Meetings – *Salons C, D, E, and Lee*

4:15 p.m.–5:00 p.m. Small Group Discussions – SPDG Long-Term Measure – *Salons C, D, E, and Lee*

Technical Assistance & Dissemination (TA&D) Program Area Meeting
Room: Salon A-B

3:00 p.m.–3:30 p.m. Welcome and Program Performance Presentation from OSEP

Presenter: Tina Diamond, TA&D Program Area Lead, OSEP

Participants: All TA&D Program Grantees including TA&D Centers, Deaf-Blind National Center and State Projects, and Model-Demonstration Projects

3:30 p.m. Transition to separate meeting rooms for concurrent breakout sessions (*see session descriptions below*):

Deaf-Blind Projects – Salon A

TA&D Centers – Salon B

Model-Demonstration Projects – Jackson

3:30 p.m.–5:00 p.m. Deaf-Blind Projects – Salon A

Presentation and Small Group Discussions on

Strategies for Promoting Communicative Competence in Deaf-Blind Children with Significant Cognitive Disabilities

Panelists:

- Karen Erickson, Center on Disability Studies, University of North Carolina Chapel Hill
- Claire Greer, Project Director, North Carolina Deaf-Blind Project
- Moderator: Susan Weigert, Project Officer, OSEP

This panel will provide an opportunity for participants to hear about specific strategies for promoting communicative competence in deaf-blind children. Karen Erickson will present an update on her work in Project Core, and discuss ways this project has increased capacity of educational systems to implement and scale effective practices with deaf-blind children who have significant cognitive disabilities. A state-specific perspective from the North Carolina Deaf-Blind project will also be presented. Participants will engage in small and large group discussions to deepen learning and further inform ideas about how to advance communicative competence using Universal Core Vocabulary for deaf-blind children with significant cognitive disabilities in their states.

Goals include the following:

- Identifying resources, strategies, and processes that Deaf-Blind Centers can use to successfully strengthen and sustain capacity, and to scale-up systems change to promote improved communication among deaf-blind children with significant cognitive disabilities.
- Identifying successes from state-specific TA work that can be replicated by other Deaf-Blind Centers to strengthen and sustain capacity for communicative competence in their states.
- Providing opportunities to network with colleagues for guidance, advice, and to share resources.

3:30 p.m.–5:00 p.m. TA&D Centers – Salon B

Panel Presentation and Small Group Discussions on

Strategies for Strengthening Capacity, and Sustaining and Scaling Systems Change

Panelists:

- Rorie Fitzpatrick, Director, National Center for Systemic Improvement (NCSI), WestEd
- Lynn Holdheide, Director of Strategy and Operations, Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Center; and Director, Center on Great Teachers and Leaders (GTL), AIR
- Karen Wyler, Induction and IHEs Evaluation System Specialist, Georgia Department of Education
- Moderator: Perry Williams, NCSI Project Officer, OSEP

This panel will provide an opportunity for participants to hear about specific strategies for strengthening capacity, and sustaining and scaling systems change. Panelists will lead a dialogue about the implications of staff turnover, and discuss ways they have increased capacity of educational systems to sustain and scale effective practices in light of these and other variables. A state-specific perspective from the partnership between CEEDAR and the Georgia Department of Education will be presented. Participants will engage in small and large group discussions to deepen learning and further inform ideas about how to advance the success of the TA&D Network.

Goals include the following:

- Identifying resources, strategies, and processes that TA Centers are using to successfully strengthen and sustain capacity, and to scale-up systems change.
- Identifying successes from state-specific TA work that can be replicated by TA Centers to strengthen and sustain capacity in their work.
- Providing opportunities to network with colleagues for guidance, advice, and to share resources.

3:30 p.m.–5:00 p.m.

Model-Demonstration Projects – *Jackson Room*

Participants: Adolescent Literacy Model Project Directors, EL Model Project Directors, Math Model Project Directors, and OSEP Project Officers: Kristen Rhoads, Polly Maccini, Tara Courchaine, Grace Zamora Durán

3:35 p.m.–3:45 p.m.

Introductions and Transition

3:45 p.m.–4:30 p.m.

Project Presentations (15 minutes per model cohort)

4:30 p.m.–4:45 p.m.

Sustainability (CIPP)/Long-Term Measure

4:45 p.m.–5:00 p.m.

General Discussion/Q&A