

DECEMBER NATIONAL TA CALL

DECEMBER 10, 2020



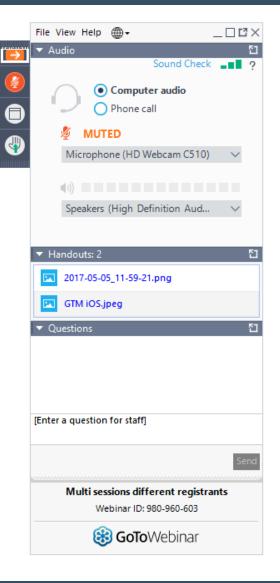


Logistics & Recording Notice



- All attendees will be muted for the majority of this webinar.
 - At times, you may be prompted to "raise your hand" if you would like to ask a question. You will be unmuted and re-muted by an organizer.
- To submit questions for speakers, enter your question in the "Questions" dropdown in your control panel.

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Agenda



- I. Welcome
- II. FFY 2018 Indicator Analysis Roll Out
- III. Overview of the optional template for Indicator B17 / C11
- IV. Address Outstanding FFY 2019 SPP/APR Questions
- V. Highlight FFY 2020 SPP/APR Questions and Answers



Welcome

FFY 2018 Indicator Analysis



- FFY 2018 Indicator Analysis for Part B and Part C are posted!
 - Part B FFY 2018 SPP/APR Indicator Analysis:
 https://sites.ed.gov/idea/files/PartB-IndicatorAnalysis-FFY2018.pdf
 - Part C FFY 2018 SPP/APR Indicator Analysis: https://sites.ed.gov/idea/files/PartC-IndicatorAnalysis-FFY2018.pdf



FFY 2019 SSIP OPTIONAL TEMPLATE



SSIP Template Advantages



- SSIP Template available on the IDEA website
- ▶ Reduces State burden and streamline the information States report to the Department for Part B Indicator 17 and Part C Indicator 11.
- Meets Section 508 requirements
 - For the template to remain compliant with Section 508 requirements States should not include tables, charts, graphics, or pictures within the template.
- ▶ Supplemental information and documents can be made available to the public outside of the SPP/APR reporting tool (e.g. State website).



SSIP Template Instructions

States must electronically submit the Part B Indicator 17 and Part C Indicator 11, by uploading the report as an attachment through the SPP/APR reporting tool, by April 1, 2021

Fundamentals



- States are encouraged but not required to use the optional template.
- ► States must ensure that all uploaded attachments comply with <u>Section 508</u> of the Rehabilitation Act of 1973.
- ▶ Indicators B17 and C11 (SSIP) are due no later than April 1, 2021.
- ► As with other indicators, FFY 2020 FFY 2025 targets are not required for the FFY 2019 submission.
- ➤ States must include FFY 2019 (July 1, 2019 June 30, 2020) SIMR data and describe the implementation and evaluation of critical activities.



Reporting COVID-19 Impact



If data collection for any indicator was impacted specifically by COVID-19, the State must include in the narrative for that indicator:

- the impact on data completeness, validity and reliability for the indicator;
- 2) an explanation of how COVID-19 specifically impacted the State's ability to collect the data for the indicator; and
- 3) any steps the State took to mitigate the impact of COVID-19 on the data collection. This must be completed for each indicator for which data collection was impacted by COVID-19.





FFY 2019 SSIP Specific Questions

Refer to SPP/APR Measurement Language for required information for Phases I-III including requirements for SiMR, baseline, targets, theory of action, and components of the implementation and evaluation plan.





What does OSEP expect States to report under Indicators B17/C11 for the FFY 2019 submission due April 1, 2021?

The FFY 2019 SSIP, due on April 1, 2021, must include the required information consistent with the FFY 2019 SPP/APR Measurement Table. (Part B and Part C) OSEP has also provided an optional template for States to use to report the required information (Indicator C11/B17 template).





How will OSEP consider the impact of the COVID-19 pandemic in the analysis of State's FFY 2019 submission?

Per the FFY 2019 SPP/APR Instructions, (<u>Part B</u> and <u>Part C</u>) if data collection for any indicator was impacted specifically by COVID-19, the State must include in the narrative for that indicator:

- 1) the impact on data completeness, validity and reliability for the indicator;
- 2) an explanation of how COVID-19 specifically impacted the State's ability to collect the data for the indicator; and
- 3) any steps the State took to mitigate the impact of COVID-19 on the data collection. This must be completed for each indicator for which data collection was impacted by COVID-19. OSEP will consider the totality of the State's submission in analyzing data and making decisions.





What if States do not have FFY 2019 Indicator B17/C11 data due to the COVID-19 pandemic?

We recognize that States may have incomplete data, low data, or no data due to the impact of COVID-19. Generally, OSEP will expect States to report whatever data they have under each indicator. If there are issues related to data collection and reporting (e.g. data completeness and data quality) due to COVID-19, states should describe these issues, as well as any actions taken to address the issues, in the narrative under each indicator. Additionally, if States experience slippage in their data, they should explain the reasons for this in the narrative under each indicator.





Will Indicators B17/C11 be used in the State's FFY 2019 annual determination announced in 2021?

To-date, Indicators B17/C11 have not been included in the State's annual determination process unless the State failed to submit the indicator, or all required components per the Measurement Table. OSEP does not anticipate this changing with the FFY 2019 submission.





FFY 2020 - 2025 Frequently Asked Questions



Targets



- States are required to set targets that show improvement over the baseline data. Generally, targets are not approvable if the end target does not show improvement over baseline; however, the FFY 2025 does not need to show improvement over baseline in the following instances:
 - Indicator C-2 If the FFY2025 target is at least 95%;
 - Indicator B-3A If the FFY2025 target is at least 95%;
 - Indicator B-15/C-9 No specific threshold;
 - Indicator B-16/C-10 No specific threshold;
- In setting targets for FFY 2020 FFY 2025, the State must describe its stakeholder input process.





Sampling



- If a State will use its currently-approved sampling plan and only change the years for which it is used, the State can provide an assurance to this effect.
- If a State proposes to use a sampling plan that was not previously used/approved or will revise its current sampling plan, the State must submit the sampling plan for approval (see SPP/APR Instructions).

Indicators B17 and C11



- States may continue the SIMR that was identified in the previous SPP/APR.
- ▶ States may choose to change their SIMR.
 - States that change their SIMR for the FFY2020 FFY2025 SPP/APR:
 - Must provide baseline data (in addition to FFY 2020-FFY 2025 targets);
 - Should provide details regarding the system analysis, data analysis, and stakeholder engagement activities that were conducted to reach the decision to change.
 - Should report on the infrastructure improvement activities/coherent improvement activities from previous SSIP activities that it will leverage to improve the new outcome or result area as well as any newly identified system components and evidence-based practices.
 - States will not be required to obtain pre-approval from OSEP in order to change their SIMR.



Indicator B6



- ▶ The final target for Indicator B6C (receiving special education services in the home) should decrease over fime.
 - OSEP expects that most children would attend a regular early childhood program and receive the majority of special education and related services in the regular early childhood program.
- ▶ The term caregiver includes babysitter, as defined in the file specifications for the Child Count and Educational Environments data; therefore, babysitting is included in the definition of "home".
 - https://www2.ed.gov/programs/osepidea/618-data/collection-documentation/data-documentation-files/part-b/child-count-andeducational-environment/idea-partb-childcountandedenvironment-2018-19.pdf



Indicators B9 and B10



- The instructions for Indicators 9 and 10 require States to provide racial/ethnic disproportionality data for all children aged 6 through 21 served under IDEA.
- ► A technical edit will be made to the instructions for Indicators 9 and 10 to reflect that racial/ethnic disproportionality data for all school aged children (including 5-year-old children in kindergarten)should be included in the data for these indicators.



Opportunity for Additional Questions



