



Demonstrating Evidence

Across the Project Cycle

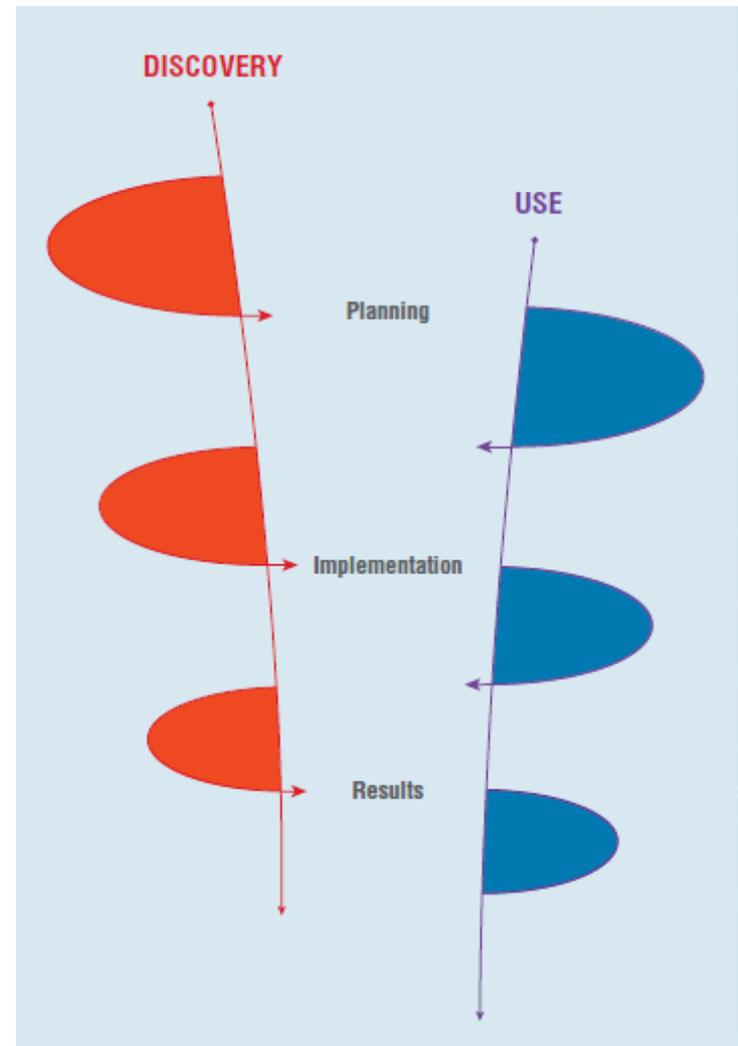
A New Resource for OSEP Staff and
Grantees

Our Goal for Today

- Introduce the new CIPP tool: *Demonstrating Evidence across the Project Cycle*
 - Outline the structure of the tool
 - Briefly describe the key points in each section
 - Show you how to navigate the tool
 - Tell you how we can continue the discussion

Structure of the Tool

- Thinking about evidence
- Planning phase
- Implementation phase
- Results phase

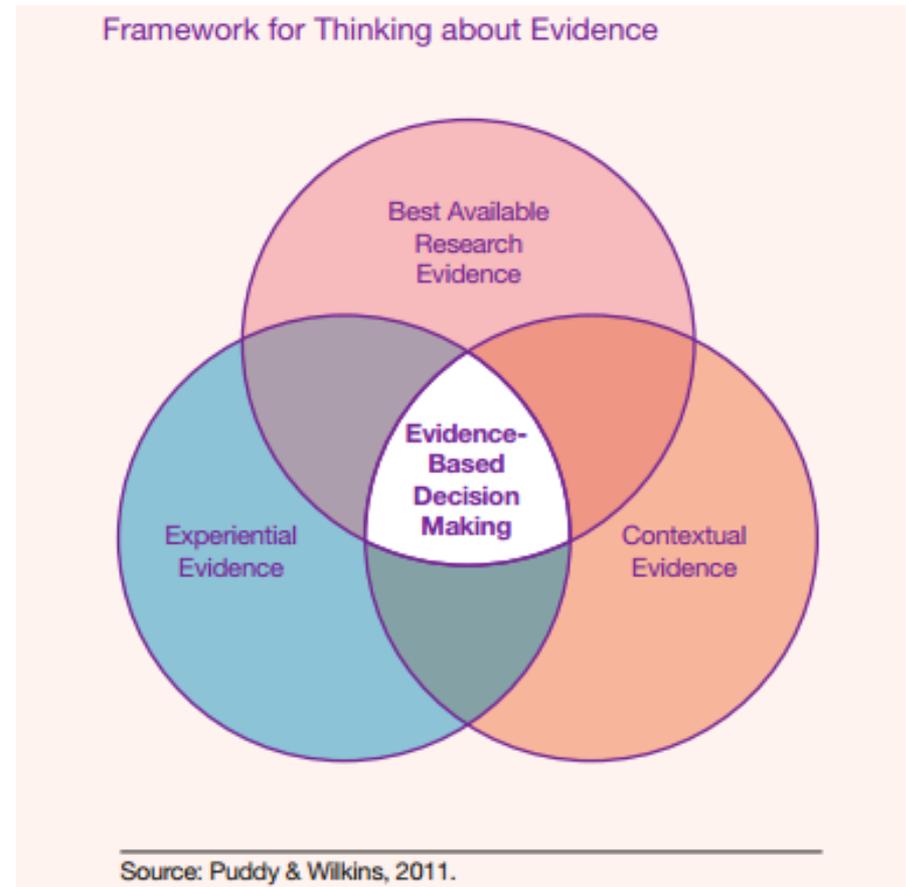


What Do I Need?

How Might I Use It?

Thinking about Evidence

- Best available research evidence
- Contextual evidence
- Experiential evidence



Puddy, R.W., & Wilkins, N. (2011). Understanding evidence part 1: Best available research evidence. A Guide to the Continuum of evidence of effectiveness. Atlanta, GA: Centers for Disease Control and Prevention. Retrieved from http://www.cdc.gov/violenceprevention/pdf/understanding_evidence-a.pdf

Planning Phase

- Identify needs the project will address
- Identify available resources to support the project
- Develop or modify a theory of change
 - Select a project intervention
- Create a logic model
 - Select specific strategies or activities
 - Identify realistic outputs and outcomes
- Incorporate evaluation into the project

Implementation Phase

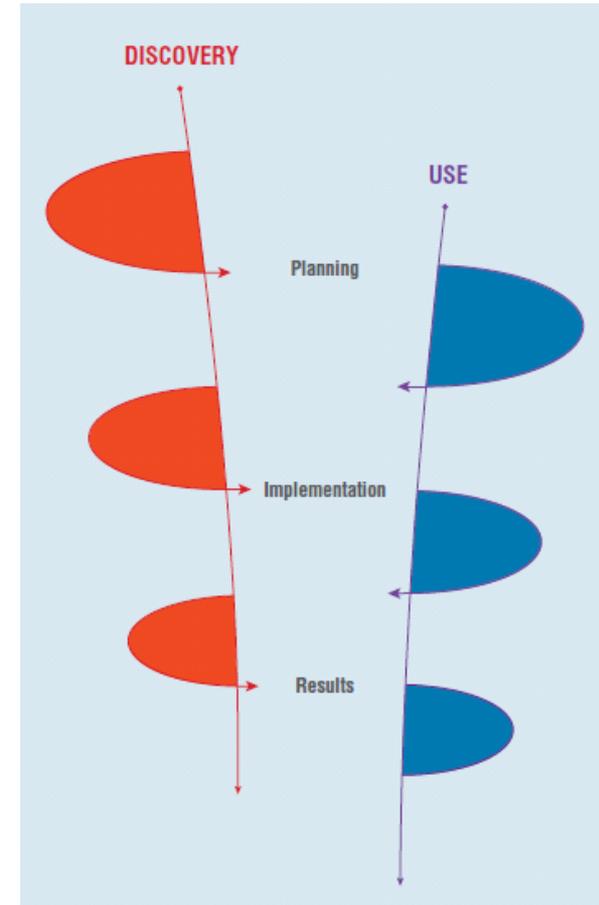
- What are formative evaluation data and what they can tell project staff
- How to collect and use data to monitor project progress
 - Describe progress monitoring data and how to collect them
 - Use progress monitoring data to keep the project on track
- How to collect and use data to inform and assess project implementation
 - Use formative data to inform project functioning and guide improvements
 - Determine if the project is being implemented with fidelity, and understand why it might not be
 - Determine if the project is on track to achieve expected outcomes

Results Phase

- What are summative data and why they are needed
- How to collect and use summative data to show project results
 - Consider factors that might influence a project's ability to demonstrate "effectiveness"
 - Determine whether the project is (or will be) successful
 - Know what to do if extensive summative data cannot be collected
 - Make projections about whether the project will ultimately achieve its long-term outcomes
 - Use evidence to inform decisions related to project continuation, replication, and dissemination

Navigating the Tool*

- Check out the tool on the [OSEP IDEAs That Work website!](#)
 - [Hyperlinks](#) help you to navigate to different sections or external resources
 -  button allows you to go back to where you just were after clicking a hyperlink
 - [previous](#)  **27**  [next](#) buttons allow you to navigate backward or forward one page at a time



*When viewing the tool online, navigation works best in Internet Explorer.

Appendices

- EDGAR regulations related to demonstrating evidence
- ESSA language related to demonstrating evidence
- Summary of WWC “effectiveness” and “extent of evidence” ratings
- OSEP logic model outline
- Logic model example
- Sample section of a fidelity matrix

Continuing the Discussion

- For questions or additional guidance on how to use the tool or how to discover and use evidence for your project, contact us!
 - <https://www.cippsite.org>
 - E-mail: CIPP@westat.com
 - Phone: 1-888-843-4101