RESOURCES AND STRATEGIES TO SUPPORT CHILDREN WITH DISABILITIES AND THEIR FAMILIES DURING COVID-19

The Coronavirus disease 2019 (COVID-19) has deeply impacted early childhood programs, children and families, and their communities. This resource, jointly created by the Office of Special Education Programs (OSEP), the Early Childhood Technical Assistance Center (ECTA), the Office of Head Start (OHS), and the OHS TA National Centers may be helpful when seeking guidance and resources to help leaders, services providers, teachers, support staff, children, and families during this re-opening and continuity of services.

GENERAL

- Keep Children Healthy during the COVID-19 Outbreak (CDC)
  https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/children.html

- Resources to Support EI/ECSE During the COVID-19 Outbreak (DEC)
  https://www.dec-sped.org/covid-19

- Responding to COVID-19 E-book on ECLKC
  https://eclkc.ohs.acf.hhs.gov/about-us/coronavirus/responding-covid-19

- ECLKC Inclusion Webinars
  https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/inclusion-webinars

- Teacher Time Special Episode
  https://event.on24.com/wcc/r/2297474/5F6B37236346ABDCB421A9CC9D59C208?partnerref=MyPeers

- ECLKC Ask the Expert Series: Caring for Children with Special Health Care Needs During Covid-19
  https://goto.webcasts.com/starthere.jsp?ei=1317257&tp_key=d2e59e8f15&cid=e4eec95e36f0ca511a44ee9b1909390e

- Coronavirus (COVID-19) Resources (ECTA)
  https://ectacenter.org/topics/disaster/coronavirus.asp

- Information for Families of Children and Youth with Special Health Care Needs (AAP)
  https://www.healthychildren.org/English/health-issues/conditions/COVID-19/Pages/COVID-19-Youth-with-Special-Health-Care-Needs.aspx

FAMILIES

- *National Center on Parent, Family, and Community Engagement* Parent Tip Sheet:
  https://eclkc.ohs.acf.hhs.gov/publication/tips-family-services-staff-working-remotely-families

- Supporting Children and Families During the COVID-19 Pandemic
  https://ectacenter.org/topics/disaster/coronavirus-talking.asp

- Family Resources on Remote Service Delivery and Distance Learning
  https://ectacenter.org/topics/disaster/familiesathome.asp

- Helping Children and Families Cope
  https://challengingbehavior.cbcs.usf.edu/emergency/index.html

- Wearing Masks
  https://challengingbehavior.cbcs.usf.edu/docs/Wearing-Masks_Story.pdf
  https://challengingbehavior.cbcs.usf.edu/docs/Wearing-Masks_Tipsheet.pdf
  https://challengingbehavior.cbcs.usf.edu/docs/washing-hands_story.pdf

- Helping Your Child During the Pandemic
  https://challengingbehavior.cbcs.usf.edu/docs/Pandemic_family_infographic.pdf

- Spanish version
  https://challengingbehavior.cbcs.usf.edu/docs/Pandemic_family_infographic_sp.pdf

- Parent Information Centers
  https://www.parentcenterhub.org/
- Find your state parent information center
  https://www.parentcenterhub.org/find-your-center/
- COVID-19 Resources for Families
  https://stemie.fpg.unc.edu/covid-19-resources-families-help-children-understand-covid-19

SOCIAL EMOTIONAL DEVELOPMENT/MENTAL HEALTH

- ECLKC Head Start Heals Campaign
  https://eclkc.ohs.acf.hhs.gov/mental-health/article/head-start-heals-campaign
- Social stories from ECLKC
  https://eclkc.ohs.acf.hhs.gov/children-disabilities/article/social-stories
- National Center for Pyramid Model Innovations Resources
  https://challengingbehavior.cbcs.usf.edu/emergency/in:dex.html
  - Tucker Turtle Takes Time to Tuck and Think at Home
    https://challengingbehavior.cbcs.usf.edu/docs/TuckerTurtle_Story_Home.pdf
  - Spanish version
    https://challengingbehavior.cbcs.usf.edu/docs/TuckerTurtle_Story_Home_SP.pdf
  - Problem Solvers at Home
    https://challengingbehavior.cbcs.usf.edu/docs/ProblemSolving_Story_Home_EN.pdf
  - Problem Solvers at Home Spanish version
    https://challengingbehavior.cbcs.usf.edu/docs/ProblemSolving_Story_Home_SP.pdf
  - Why Can't I Go to School?
    https://challengingbehavior.cbcs.usf.edu/docs/why-cant-i-go-to-school_Story.pdf
  - Why Can't I Go to School? Spanish version
    https://challengingbehavior.cbcs.usf.edu/docs/why-cant-i-go-to-school_Story_SP.pdf
- Head Start Center on Inclusion - Social Stories
  http://headstartinclusion.org/social_stories
- Links to English and Spanish social stories that you can download
  http://headstartinclusion.org/downloads
- I Can Wear A Mask Social Story
  https://www.autism.org/wp-content/uploads/2020/04/face-mask-social-story.pdf

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PARTNERSHIPS

- Questions and Answers on Providing Services to Children with Disabilities during the Coronavirus Disease 2019 Outbreak
  https://ww2.ed.gov/policy/speced/guid/idea/memosdcltrs/qa-covid-19-03-12-2020.pdf
- Delivery of IDEA services during COVID-19 (ECTA)
  https://ectacenter.org/topics/disaster/coronavirus-faq.asp
- Video Conferencing for Early Intervention During the COVID-19 Pandemic (ECTA)
  https://ectacenter.org/~pdfs/topics/disaster/Planning_for_the_Use_of_Video_Conferencing_in_EI_during_COVID-19_Pandemic.pdf

REMOTE LEARNING

- From COVID-19 E-book – Services for Children with Disabilities
  https://eclkc.ohs.acf.hhs.gov/children-disabilities/coronavirus/services-children-disabilities

- Schedules and routines
  https://eclkc.ohs.acf.hhs.gov/about-us/article/schedules-routines-home

- Remote Service Delivery and Distance Learning
  https://ectacenter.org/topics/disaster/tele-intervention.asp

- Remote Service Delivery FAQs
  https://ectacenter.org/topics/disaster/coronavirus-faq.asp#servicedelivery

- State Guidance and Resources
  https://ectacenter.org/topics/disaster/ti-state.asp

- Provider and Educator Use of Technology
  https://ectacenter.org/topics/disaster/ti-service.asp

- An Inclusive Preschool During the Pandemic: Remote Learning at Big Walnut Elementary School
  https://ectacenter.org/topics/disaster/ti-service.asp#bigwalnut

- Preschool Remote Learning During the Pandemic at Tarver Elementary
  https://ectacenter.org/topics/disaster/ti-service.asp#videos

- Considerations for Increasing In-Person Activities and Making Infrastructure Adjustments for Part C During COVID-19
  https://ectacenter.org/topics/disaster/coronavirus-re-opening-part-c.asp

EQUITY AND INCLUSION

- Equitably Serving Children with Disabilities and their Families during Coronavirus (COVID-19)
  https://ectacenter.org/topics/disaster/coronavirus-equity.asp

- State Indicators and Elements of High-Quality Inclusion
  https://ectacenter.org/topics/inclusion/indicators-state.asp

- Local Program Indicators and Elements of High-Quality Inclusion
  https://ectacenter.org/topics/inclusion/indicators-local.asp

- Community Indicators and Elements of High-Quality Inclusion
  https://ectacenter.org/topics/inclusion/indicators-community.asp

- Early Care and Education Environment Indicators and Elements of High-Quality Inclusion
  https://ectacenter.org/topics/inclusion/indicators-ece.asp

- National Center for Pyramid Model Innovations Equity Statement
  https://challengingbehavior.cbcs.usf.edu/Implementation/Equity/index.html

- National Center for Pyramid Model Innovations Reopening Resources
  https://challengingbehavior.cbcs.usf.edu/emergency/index.html

- Expelling Expulsion
  http://www.pyramidmodel.org/wp-content/uploads/2016/11/expelling_expulsion.pdf

- Pyramid Model Consortium Webinar - Creating Anti-racist Early Childhood Spaces
  https://challengingbehavior.cbcs.usf.edu/Training/Webinar/archive/2020/06-12/2020-06-12_creating-anti-racist-ec-spaces.html

EVALUATIONS AND ASSESSMENTS

- Remote Evaluation and Assessment
  https://ectacenter.org/topics/earlyid/screeneval.asp#remote
- Evaluation and Assessment FAQs
  https://ectacenter.org/topics/disaster/coronavirus-faq.asp#assessment
- Assessment Practice Guides for Families
  https://ectacenter.org/decrp/type-pgfamily.asp#pgfamily-assessment

DATA

- Key Part C Data Considerations During COVID-19
  https://dasycenter.org/wp-content/uploads/2020/07/Key-Part-C-Data_Considerations-During-COVID-19.pdf
- EC Data Systems, Responding to COVID
  https://dataqualitycampaign.org/wp-content/uploads/2020/06/DQC-FPL_Early-Childhood-Data-Systems_Responding-to-COVID-and-Building-for-the-Future.pdf
- Integrated Data (Blog from Child Trends)
  https://www.childtrends.org/blog/integrated-data-can-help-states-better-respond-to-and-recover-from-crises-like-covid-19

TRANSITIONS

- CDC Guidance for Child Care Programs that Remain Open
  https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-childcare.html
- From COVID-19 E-book - Summer Learning for Children with IEPs and IFSPs
  https://eclkc.ohs.acf.hhs.gov/about-us/coronavirus/summer-learning-children-ieps-ifsps
- Transition resources from ECTA
  https://ectacenter.org/topics/transition/osep.asp
- (Re)Opening ECTA
  https://ectacenter.org/topics/disaster/coronavirus-faq.asp#servicedelivery
- Transition resources from Parent Center Hub
  https://www.parentcenterhub.org/transitionpreschool/

NATIONAL HOTLINES

- If you or someone you know is experiencing negative mental health effects and need more immediate assistance, please reach out to SAMHSA's Disaster Distress Helpline (1-800-985- 5990) or the National Suicide Prevention Lifeline (1-800-273- TALK). Both are available 24/7, 365 days a year.
- National Parent Helpline for Parent Support: 1-855-4A PARENT (1-855-427-2736)
- National Domestic Violence Hotline is 1-800-799-SAFE (7233) or www.thehotline.org
- StrongHearts Native Helpline at 1-844-7NATIVE (762- 8483) or www.strongheartshelpline.org
- National Child Abuse Hotline: 1-800-4A-CHILD (422-4453) or www.childhelp.org/childhelp-hotline
- Substance Use - Alcoholics Anonymous (1-212-870-3400)
- National Association for Children of Alcoholics (1-888-554-COAS (2627)
- National Institute on Drug Abuse (NIDA) (1-301-443-1124)

ECTA CENTER RESOURCES- *Coming Soon!*

- Screening Tools for Remote Administration
- Assessment Tools for Planning Instruction and Monitoring Young Children's Progress Remotely
- Gathering Information Remotely to Assist Teams with Determining Children's Eligibility for Part C Services
- Gathering Information Remotely to Assist Teams with Determining Children's Eligibility for Part B 619 Services
- Considerations for Increasing Face-to-Face Sessions for Inclusionary Preschools and Early Care Centers During COVID-19

Early Childhood
National Centers

ecta Early Childhood
Technical Assistance Center

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DaSy The Center for IDEA
Early Childhood Data Systems

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