Agenda

▶ Welcome and Updates

▶ FFY 2020 – 2025 SPP/APR package:
  • Stakeholder Engagement
  • Baseline and targets
  • Reporting reminders

▶ FFY 2019 SPP/APR Indicators C11/B17 (SSIP)
  • OSEP review and analysis
  • SSIP feedback calls
  • Preparing for FFY 2020 submission

▶ TA Resources and Supports
Welcome and OSEP Updates

► The FFY 2021 APRs (based on FFY 2019 data) are posted on our IDEA Website

► The FFY 2021 Grant Award letters will be posted on our IDEA Website

► The next OSEP Monthly TA Call will be on Thursday, August 26th at 4:00pm on DMS
Stakeholder Engagement

- Refer to the SPP/APR instructions for the specific requirements
- Engaging diverse stakeholders
- Stakeholder demographics to reflect the demographics of families and communities.
- Increased parent/family representation
Baseline and Targets

**Baseline:** States are permitted to revise baseline data and, when doing so, are required to provide an explanation for the revision (see SPP/APR instructions). OSEP expects that baseline data would be revised when there is a change in methodology or data source for the indicator that impacts comparability of the data.

**Targets:** States must set targets for all indicators for each year of the SPP/APR (FFY 2020-2025). The State’s FFY 2025 target must reflect improvement over baseline data.
General Data Questions and Concerns

- SPP/APR Reporting Tool
- Technical Edits
- Covid19 Impact
- Part B:
  - Assessment
  - Indicator B6c
MSIP State Lead SSIP Review Process

1. **Determine Need for Clarification**
   OSEP Response

2. **Identify State Specific**
   - Strengths
   - Questions
   - Barriers
   - TA Needs
   - Next Steps

3. **Identify Overall**
   - Themes
   - Highlights
   - TA Needs
OSEP Analysis

- Stakeholder Engagement
- Data Collection and Analysis
- Implementation of Evidence Based Practices/Fidelity Monitoring
- Evaluations
Opportunities for Building Stronger
SSIP Feedback Calls

▶ State Updates Since Submission
▶ OSEP’s Questions or Concerns
▶ State Plans for Moving Forward
  • Stakeholder Engagement
  • Data-
    • Changes to the SIMR
    • Issues with Validity and Reliability
    • Additional Data (Benchmark/Progress)
  • Evidence Based Practices
  • Evaluation
  • TA Plans
SSIP Feedback Call Timeline

- August 16, 2021 through September 30, 2021
- Additional opportunities to discuss during monthly calls
OSEP Resources

- SPP/APR Resources
- Universal TA FFY 2020-2025
- FFY2020-2025 SPP/APR Package
ECTA Center

The ECTA Center supports state Part C and Section 619 programs in developing high-quality early intervention and preschool special education service systems, increasing local implementation of evidence-based practices, and enhancing outcomes for young children with disabilities and their families.

Contact your [ECTA State Contact](#)
DaSy Center

The DaSy Center works with states to support IDEA Part C and Section 619 programs in *building high-quality data systems* and *using data to improve results* for young children with disabilities and their families.

- Improve state *capacity to collect, report, analyze, and use high-quality data*
- *Enhance, streamline, and integrate child level early childhood data systems* to address critical policy questions that will facilitate program improvement, improve compliance accountability, and improve results

Contact your [DaSy Liaison](mailto:DaSy.Liaison@daSyCenter.org)
SPP/APR TA, including SSIP, is available:

- Providing clarification on indicator requirements
- Facilitating documentation of data processes for each SPP/APR indicator
- Supporting development/use of data collection tools and processes for indicators, including tools to measure practice implementation and track correction of noncompliance
- Assisting in the analysis of indicator data, including data on the identification and verification of noncompliance and practice fidelity data
- Assisting in the review and revision of SSIP, including TOAs, logic models, evaluation and improvement plans
- Reviewing draft SPP/APR, including SSIP
- Supporting activities to engage and inform stakeholders
- Target setting
Resources for SPP/APR, including SSIP
DaSy Data Culture Toolkit

How to use it:
- Review with key staff and stakeholders to build or enhance data teams
- Assess your data culture and identify areas for improvement.

TA is available to help you:
- Identify data team members
- Facilitate self-assessment and planning
- Facilitate discussions of data quality and improvement

https://dasycenter.org/data-culture-toolkit/
DaSy Stakeholder Knowledge Toolkit

Overview: Building Knowledge about Data
State lead agencies for IDEA Part C (early intervention) and Part B 619 (early childhood special education) programs partner with stakeholders for many purposes, including collaborating on program improvement initiatives and preparing annual reports on program implementation. Data play a role in virtually every aspect of the administration of IDEA Part C and Part B 619 programs. This toolkit orients Part C and Part B 619 stakeholders to IDEA data and other data-related topics to help them meaningfully participate in conversations about programmatic issues and decisions.

Part C and 619 staff are encouraged to share this toolkit with stakeholders as a self-guided resource and use it with stakeholders in a facilitated manner. Stakeholders can build upon the introductory knowledge gained from using this toolkit by seeking opportunities to learn more about their states’ IDEA data. Participating in conversations about how their state collects, analyzes, and uses data to improve results for children and families will provide stakeholders with a deeper understanding of the topics addressed in this toolkit.

How to use it:

‒ Review with stakeholders to build their knowledge around Part C and 619 data
‒ Use it to support your data informed decisions related to the DMS protocols

TA is available to help you:

‒ Plan for and facilitate data meetings with stakeholders

https://dasycenter.org/stakeholder-knowledge-toolkit/
DaSy Part C Data Processes Toolkit

• How to use it:
  – Document data processes for each SPP/APR indicator
  – Identify inefficiencies and make improvements in data collection and analyses

• TA is available to help you:
  – Use the protocol to document data processes

https://dasycenter.org/data-processes-toolkit/
DaSy/ECTA Target Setting Guide

How to use it:
- Prepare for stakeholder engagement meetings and setting targets
- Understand different methods/approaches for analyzing data to help identify targets for each indicator
- Prepare data visualizations that are understandable for stakeholders.

https://dasycenter.org/target-setting-guide/
DaSy/ECTA Target Setting Guide: TA Support

• **Understanding** requirements and OSEP guidance
• **Planning an overall state approach**
• **Engaging Stakeholders** in target setting
  - Planning for and documenting stakeholder participation
  - Preparing stakeholders for participation in target setting
  - Facilitating stakeholder calls/meetings
• **Preparing data** to help inform target setting
  - Identifying analysis questions and data needs
  - Understanding approaches for target setting
• **Analyzing and displaying data**
• **Setting targets**, including using stakeholder input on targets

• **Indicator specific target setting TA**
  - C2 – Settings
  - C3 and/or B7 – Early Childhood and Preschool Outcomes
  - C4 – Family Outcomes
  - C5 – Child Find, Birth to 1
  - C6 – Child Find, Birth to 3
  - C9 and C10 – Dispute Resolution
  - C11 and B17 – State Systemic Improvement Plan (SSIP)
  - B6 – Preschool LRE

• **Other**
ECTA/NCSI/DaSy/IDC A State Guide on Identifying, Correcting, and Reporting Noncompliance in Accordance with IDEA Requirements

Guide for monitoring and ensuring compliance with IDEA requirements:
1) Identifying noncompliance
2) Making findings of noncompliance
3) Correcting noncompliance
4) Verifying correction of noncompliance
5) Reporting on compliance, correction and verification of noncompliance

https://ectacenter.org/~pdfs/topics/gensup/identifying-noncompliance.pdf

https://ectacenter.org/~pdfs/topics/gensup/identifying-noncompliance-requirements.pdf
ECTA/NCSI/DaSy/IDC A State Guide on Identifying, Correcting, and Reporting Noncompliance in Accordance with IDEA Requirements: Use and TA Support

• Use to assess and improve processes for identifying, correcting and reporting noncompliance

• TA is available to help you:
  – Understand federal requirements
  – Establish an effective monitoring system for compliance and results
  – Correct longstanding noncompliance
  – Track verification of correction of noncompliance
  – Report findings and verification of findings in SPP/APR compliance indicators
DaSy/ECTA Evaluating Implementation of Evidence-Based Practices Tip Sheet Series

**How to use it:**
- Plan for and report on evaluating SSIP evidence-based practices

**TA is available to help you:**
- Plan and execute your evaluation and analysis
- Develop and review objective measurement tools

ECTA Statewide Implementation Guide

Components of the Guide

- **Introduction**
- **Essential Support Structures**
- **Stages of Implementation**
- **Key Resources and Tools**

**How to use it:**
- Use to establish necessary support structures and for implementing and evaluating implementation of evidence-based practices

**TA is available to help you:**
- Establish Essential Support Structures
- Use stages of implementation to select, implement, evaluate and scale up practices

[https://ectacenter.org/sig/](https://ectacenter.org/sig/)
Soon to be Released TA Resource

- **DaSy/ECTA SPP/APR 101: What You Need to Know**
  - Provides an overview and explains the purpose of the SPP/APR and provides *BASIC* information to understand the SPP/APR and the requirements for each of its indicators.
Requesting TA

Contact your TA center staff:

ECTA State TA Contact:  https://ectacenter.org/contact/state-assignments.asp

DaSy State TA Liaison: https://dasycenter.org/technical-assistance/state-technical-assistance-liaisons/
Thank you
Resources for SEAs in SPP/APR Work

Anne Louise Thompson
OSEP TA Call
August 2021
Purpose of NCSI

Helping states transform their systems to improve outcomes for children and youth with disabilities.

NCSI provides differentiated technical assistance to support SEAs to best use their general supervision and professional development systems to establish and meet high expectations for every student with a disability.
Supports to States to increase capacity to...

- Align with other general education initiatives
- Implement general supervision systems to improve results and maintain compliance
- Implement, evaluate and revise SSIP to ensure progress toward meeting SIMR
- Meaningfully and authentically engage diverse stakeholders
Supports to States to increase capacity to… (cont.)

• Support LEAs in selecting and implementing EBPs
• Engage families in the implementation of systemic improvement efforts
• Deliver effective TA to LEAs grounded in implementation and improvement sciences
• Access objective information for families and youth with disabilities on quality education
Types of supports

• Website: https://ncsi.wested.org/

• State TA facilitator: https://ncsi-resources.wested.org/

• Learning Collaboratives: https://ncsi.wested.org/resources/learning-collaboratives/?_ga=2.135521268.436100458.1628511771-157790640.1611603515

• State Spotlights: https://ncsi.wested.org/resources/state-spotlights/

• Resource Library: https://ncsi-library.wested.org/resources
Meeting the Needs of Students

• Meeting the Needs of Highly Impacted Student Populations: Supporting Evidence
  https://ncsi-library.wested.org/resources/733

• Meeting the Needs of English Learners with Disabilities: Virtual, Hybrid and Returning to In-person Instruction
  https://ncsi-library.wested.org/resources/730
Assessing Student Performance

• Assessment Toolbox: Demonstrating Growth for Low-Achieving Students With Disabilities
  https://ncsi-library.wested.org/resources/123

• Avoiding Evaluation Pitfalls Through Periodic Assessments
  https://ncsi-library.wested.org/resources/12
Stakeholder Engagement

- Three Circles of Evidence-based Decision Making to Support Students with Disabilities/Guiding Questions: The FAIR Test
  https://ncsi-library.wested.org/resources/731
- Guiding Questions
  https://ncsi-library.wested.org/resources/732
Stakeholder Engagement (cont.)

• Part B SPP/APR FFY 2020-2025 Expanded Stakeholder Engagement

https://ncsi-library.wested.org/resources/736
SSIP Submission

Coming this fall!

• Open Door SSIP Writing Sessions
For Further Support:

NCSI State TA facilitator

https://ncsi-resources.wested.org/
Ann Louise Thompson: althomp@wested.org
Kristin Reudel: kreudel@air.org
Thank you for partnering with NCSI!

The content of this document was developed under a grant from the US Department of Education, #H326R190001. However, those contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer: Perry Williams (October 2019)

WestEd is the lead organization for NCSI. For more information about the work of WestEd, NCSI, and their partners, please visit www.ncsi.wested.org and www.wested.org.

NCSI includes staff from the OSEP funded Parent Training and Information Centers and Regional Parent TA Centers and the OESE funded Statewide Family Engagement Centers
IDEA Data Center (IDC): Technical Assistance, Tools, and Resources

OSEP Monthly TA Call
August 12, 2021

Jennifer Schaaf, IDC
About IDC

IDC provides technical assistance to build capacity within states for collecting, reporting, analyzing, and using high-quality IDEA Part B data

• Provide high-quality TA services to state and local education agencies to identify strengths and areas for improvement, address IDEA data quality needs and challenges, and increase use of data

• Develop and disseminate products and content to support TA efforts and state and local capacity to improve data quality and use

• Collaborate and coordinate with others in the field to strategically inform and further the work around data quality and systems change
IDC TA for SPP/APR

• Review SPP/APR and SSIP drafts
  – Whole documents or any indicator
  – We will send you an invitation and timeline

• Monthly peer group meetings to share issues and co-create solutions
  – SSIP
  – SPP/APR
How to Find Your IDC State Liaison

ideadata.org
Technical Assistance Interactive Map

Find Your IDC State Liaison

Click on your state/territory below or select it from the menu to the right.
Universal TA

What’s New at IDC

Visit IDC’s New SPP/APR Resources Page
The SPP/APR Resources at a Glance page brings together on one page IDC resources that states can use...
Read More ➔

How Are Statewide Assessment Data Like Window Shades? Transparency Matters
My first home purchase was a small condo on Capitol Hill in Washington, DC. It was on the top floor...
Read More ➔

New Resource for States to Use as They Prepare Their Exiting Data Submission
The LEA EDfacts Edit Check and Data Display Tool. IDEA Exiting is designed for states to use as...
Read More ➔
FFY 2020–25 Part B SPP/APR Changes at a Glance

• One-page format
• Quick overview of changes
• Notes for all 17 indicators
  – No changes
  – Minor changes and/or clarifications
  – Changes to response rates and representativeness
  – Changes to data sources
  – New components

<table>
<thead>
<tr>
<th>FFY 2020-25 Part B SPP/APR Changes at a Glance</th>
<th>Part B indicators</th>
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<tr>
<td>FFY 2020-25 Part B SPP/APR changes</td>
<td>1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17</td>
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<td>No changes</td>
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<tr>
<td>Minor changes and/or clarifications</td>
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<td>Changes to response rate and representativeness</td>
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<td>New components</td>
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NOTE: There are additional reporting requirements for stakeholder involvement that may affect each indicator.
FFY 2020–25 SPP/APR Stakeholder Requirements

- One-page format
- Excerpt from OSEP’s Part B SPP/APR General Instructions
- Use to inform state staff and other planning partners about stakeholder involvement to include in your SPP/APR introduction

Reference


The IDEA Data Center (IDC) created the submission under U.S. Department of Education, Office of Special Education Programs grant number 913T020020. OSEP is responsible for the completeness, accuracy, and accessibility of data. The submission was conducted by Hamer, Terry, Gary, and others (2021).
For FFY 2020 SPP/APR, What Data Will States Report?

• Graphic display of the data reporting year for each indicator

• Use with stakeholders and other staff to clarify which data you are reporting for each indicator
SPP/APR Tasks and Timelines

- A checklist of tasks and activities to consider at different time points in preparing for your SPP/APR
- Use to complete and document activities
- Helpful to implement changes required for the new SPP/APR

SPP/APR Tasks and Timelines
Implementation of FFY 2020–25 Collection Changes

Winter 2021
- Inform state education agency (SEA) staff of the SPP/APR FFY 2020–25 changes and implications of these changes
- Determine when data will be available for each indicator
- Review data collection and data systems (e.g., business rules) to determine needed changes
- Update/develop specifications (e.g., codes used to conduct analyses) based on FFY 2020–25 SPP/APR changes. Make sure to consider any data analysis included in the narrative of the APR
- Plan and prepare for stakeholder meetings (e.g., analyze longitudinal data to inform discussion, develop data visualizations, create agendas or discussion questions to gather feedback)
- Conduct data analyses in preparation for stakeholder meetings and identify what data and resources you need for the meetings

Spring 2021
- Develop data visualizations and analyze data to prepare for stakeholder meetings
- Convene stakeholder meetings to engage stakeholders in:
  - setting targets and baseline values;
  - analyzing data;
  - developing improvement strategies; and
  - evaluating progress
- Document stakeholder involvement, per section 206(a) of the Part B SPP/APR General Instructions

The IDEA Data Center is a product of assistance under the IDEA Improvement Act of 1997, IDEA Amendments of 2004, and IDEA Amendments of 2007. While the U.S. Department of Education’s Office of Special Education Programs grant number H190A00002 has authorized the use of this document, the contents do not necessarily reflect the policy or views of the U.S. Department of Education, or the U.S. Government.
Templates for Part B SPP/APR Stakeholder Involvement and Target Setting

• Use the Organizer Template for Part B SPP/APR Target Setting to document information to consider when setting new targets

• Supplement with the Indicator Organizer for Part B SPP/APR Stakeholder Involvement and Target Setting to capture more information on stakeholder involvement
IDC SSIP Resources

Resource Library

The Resource Library houses tools and products that were developed by IDC, developed with its collaborators, or submitted by IDC stakeholders. Search and filtering tools are available to help users navigate through the library.

Search the Resource Library. For example: “Part B Exiting”

Featured Resources

- SEA Data Processes Toolkit
- Data Meeting Toolkit
- Part B Indicator Data Display Wizard
Operationalizing Your SSIP Evaluation: A Self-Assessment Tool

• A checklist to help operationalize your SSIP evaluation plan in tandem with implementation efforts

• Use to gauge progress on key components and identify action steps
A Guide to SSIP Evaluation Planning

• A guide for developing a well-thought-out SSIP evaluation using key steps
• Shows how to incorporate each step into an evaluation plan
• Has a series of worksheets to facilitate planning
Using a Theory of Action to Develop Performance Indicators to Measure Progress Toward a SiMR

• A white paper that can help you use your theory of action to develop evaluation questions and plan SSIP work

• Focuses on generating evaluation questions at each outcome level and identifying essential steps for implementing improvement strategies
**Data Meeting Toolkit**

- A suite of tools to guide conversation around data and support databased decisionmaking.
- Provides resources to support success before, during, and after data meetings.

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What is the data meeting toolkit?

The Data Meeting Toolkit is a suite of tools that people can use to guide conversations around data and support databased decision making. The toolkit provides resources to support success before, during, and after data meetings, including:

- A checklist of essential data meeting termination points, including:
  - A plan of next steps, during, and after meeting to guide decision-making and decision-making completion
  - Examples of how to use the toolkit to address a range of data meeting needs
  - Guidelines and templates for planning, facilitating, and documenting data meetings

- Additional resources to support data use

A key part of the toolkit involves involving stakeholders and ensuring data and meeting of the data together. The toolkit helps ensure that stakeholders gather, organize, and interpret data-related information throughout the data visualization and decision-making process, for the ongoing use of data for continuous improvement.

Who can use the toolkit and how?

Groups engaged in making decisions using data that can use the toolkit include:

- Data and data-related agencies
- Federal groups
- State and internal program evaluators
- Data meeting participants can use the toolkit to generate new insights by collecting data and other parts of the toolkit for internal evaluation and conducting data meetings. They can use the toolkit to:
  - Better understand and visualize data
  - Support more accomplished data analyses
  - Synthesize data from multiple sources
  - Implement new sources of data
  - Improve data presentations to meet information needs of multiple audiences
  - Support federal, state, and local data reporting needs.
Ongoing and Special Events

• IDC Monthly Webinars
  – *Developing Your Stakeholder Engagement Plan for the New SPP/APR Package*
  – *Setting Baselines and Targets in a World of Questionable Data Quality*
  – *Blueprint for Success: Using Your Theory of Action to Guide SSIP Implementation and Evaluation*
  – *A “How-To” Webinar: Setting SPP/APR Targets*

• 2021 Interactive Institutes Presentations
  – *Is It Time to Revisit Your State-identified Measurable Result (SiMR)?
Contact Us

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• ideadata@westat.com
For More Information

Visit the IDC website
http://ideadata.org/

Follow us on Twitter
https://twitter.com/ideadatacenter

Follow us on LinkedIn
http://www.linkedin.com/company/idea-data-center
The contents of this presentation were developed under a grant from the U.S. Department of Education, #H373Y190001. However, the contents do not necessarily represent the policy of the U.S. Department of Education, and you should not assume endorsement by the federal government.

**Project Officers:** Richelle Davis and Rebecca Smith