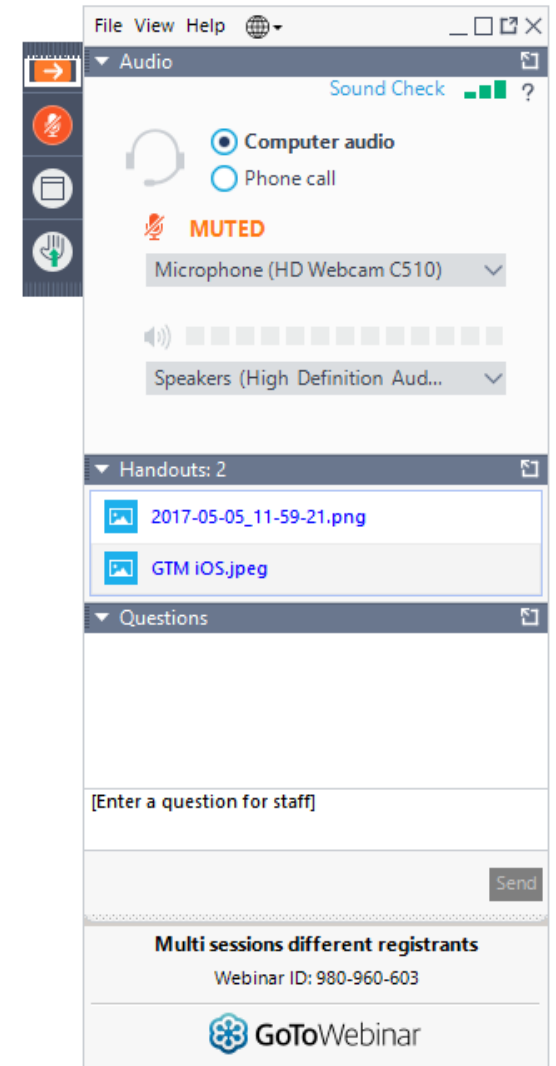


APRIL NATIONAL TA CALL

FFY 2019 STATE PERFORMANCE PLAN ANNUAL PERFORMANCE REPORT

APRIL 8, 2021

- ▶ All attendees will be muted for the majority of this webinar.
 - At times, you may be prompted to “raise your hand” if you would like to ask a question. You will be unmuted and re-muted by an organizer.
- ▶ To submit questions for speakers, enter your question in the “Questions” dropdown in your control panel.



Virtual Meeting/Conference Recording Notice: The American Institutes for Research (AIR) allows for the recording of audio, visuals, participants, and other information sent, verbalized, or utilized during business related meetings. By joining a meeting, you automatically consent to such recordings. Any participant who prefers to participate via audio only should disable their video camera so only their audio will be captured. Video and/or audio recordings of any AIR session shall not be transmitted to an external third party without the permission.



WELCOME

OSEP will:

- ▶ Give an overview of the upcoming SPP/APR clarification period
- ▶ FFY 2020-2025 SPP/APR package highlights

FFY 2019 CLARIFICATION TIPS



Part C

- ▶ Tuesday, April 13 through Tuesday, April 27

Part B

- ▶ Thursday, April 15 through Thursday, April 29

An email notification will be sent to indicate that clarification has started.

Review OSEP Responses



Carefully Review All
OSEP Response
Language



Questions or Concerns?
Contact Your State Lead
And Schedule A Call.



Describe all revisions made in your resubmission, including details around data changes and newly uploaded 508 Compliance Reports



Changes must be identified by Indicator



Clarification Changes Template naming convention: "Part C clarification changes_2019_StateName"



The completed form must be uploaded as an attachment to the Introduction page

Clarification Change Template

| Indicator | Description of Change |
|------------------|---|
| 2 | Revised description of stakeholder involvement and FFY 2019 targets |
| 4A | Correction of noncompliance language |
| 7 | Added 508 compliance report for all attachments |



MAILBOX
SPPAPR@ED.GOV



Review



618 Data

Updated dispute resolution data

- ▶ Please ensure that the data are updated in the APR reporting tool and then also resubmitted to EMAPS during the *May* reopen period.
- ▶ The data in the SPP/APR should match the final EMAPS data attachment, where applicable.



SSIP C-11 and B-17

- <https://sites.ed.gov/idea/accessibility-statement/>
- <https://www2.ed.gov/notices/accessibility/index.html>
- <https://www.section508.gov/manage/laws-and-policies>
- <https://sites.ed.gov/idea/topic-areas/#Accessibility-Creating-Content>



IDEA Part B SPP/APR FFY 2019-20



Resources



Getting Started



FAQ



ED Users



Contact Support

CONTACT PSC

Telephone: 1-877-457-3336 (877-HLP-EDEN)

Fax: 1-888-329-3336 (888-FAX-EDEN)

Federal Relay Service: 800-877-0996 (Voice/TTY) / federalrelay@sprint.com

Email: EDEN_SS@ed.gov

Website: [SPP/APR Community](#)

FFY 2020 – 2025 SPP/APR HIGHLIGHTS

Assessment Flexibilities: FFY 2020 SPP/APR Reporting



- ▶ OSEP collaboration with OESE
- ▶ Technical assistance on expectations for FFY 2020 SPP/APR reporting
- ▶ Engagement between State Directors and Data Managers



- ▶ Expanding stakeholder groups
- ▶ Aligning stakeholder demographics to reflect the demographics of families and communities.
- ▶ Increased family representation



Continuous Engagement

Engagement must be active and spans the entire six years of reporting and incorporating various methods and timeframes to obtain stakeholder input.



- ▶ **Networked:** exchanged/shared information between the state and stakeholders
- ▶ **Collaborated:** engaged/worked together on the issue over time
- ▶ **Transformed:** committed/approached issues through shared ownership of the issue and consensus building

OSEP Parent Centers

- Trusted sources of information for families
- Represent many families
- Build family leadership capacity
- Build professional capacity to engage with families
- Support State activities

Parent Centers support States by:

- Serving on SAPs, ICCs, and SPP/APR groups
- Providing support and training to members of SAPs, ICCs, and SPP/APR groups
- Administering and analyzing family surveys
- Co-developing and reviewing content for families

States are strongly encouraged to provide detailed narratives that include, but is not limited to:

| | | | |
|---|--|---|---|
|  | Engagement Best Practices |  | Diversity |
| Representative of Families Served |  | Identification of Inequities |  |
|  | Frequency & Methods of Engagement |  | Gather or Share Information |

Consider these Questions:

- ▶ What data are available to describe the work that was done and the stakeholders who were involved?
- ▶ How did we determine which stakeholders were involved in different components of the work?
- ▶ Was the stakeholder engagement meaningful, and how did we know?
- ▶ What was the Intention for specific engagement?
 - How did we convey this in our report?
- ▶ Where are the direct and specific connections to our overall work?
 - Do we need to break it down more specifically for different indicators to be more effective?

More Questions for your Consideration

- ▶ How might we have various stakeholder groups focusing on specific components of the SPP/APR who are more directly invested in the involvement of those individual outcomes?
 - ▶ How are our State's SPP/APR outcomes demonstrating inequities within the intersectionality of race/ethnicity and wealth, geography, health?
 - Who should we engage to support change in these outcomes?
-
- ▶ What does our data say about who is missing from the decision-making tables, especially families?
 - How can we engage their voices in meaningful ways that lead to better outcomes for infants, toddlers, students, and families of color who historically and currently are most marginalized?

The mechanisms and timelines for soliciting public input for target setting, analyzing data, developing improvement strategies, and evaluating progress

The mechanisms and timelines for making the results of the target setting, data analysis, development of the improvement strategies, and evaluation available to the public

Please use the link provided in the chat to access our “Mentimeter” polls

Thank you!