



Implementation Teams

A. Description of Implementation Framework

Implementation Teams:

An Implementation Team is an organized and active group that supports the implementation, sustainability, and scale-up of usable interventions by integrating the use of implementation stages, drivers and improvement cycles. Implementation Teams consist of a core group of individuals (usually a minimum of 3-5) who are accountable for guiding the overall implementation of an initiative from exploration to full, effective, and sustainable implementation. It is important to note that Implementation Teams are NOT advisory groups or committees or representatives. They are not groups who provide periodic input (e.g., occasional meetings for decision-making or discussion). Implementation Teams are actively involved on a daily basis with implementation efforts devoted to assuring the full and effective uses of effective innovations.

Organized and effective Implementation Teams make a big difference for achieving educationally significant outcomes. Without Implementation Teams to do the work of implementation, districts, schools, regions, and states are left to their own imaginations to figure out implementation science and best practices. The key functions of Implementation Teams are:

- Ensure Implementation
 - Creating Readiness
 - Installing and Sustaining Implementation Drivers
 - Monitoring Implementation Fidelity
- Engage the Community
 - Outreach
 - Transparent, Consistent Communication
- Create a Hospitable Environment
 - System Alignment
 - Policy Development
 - Transparent Communication Protocols

B. SSIP Application of Implementation Framework

Phase 1: Infrastructure to Support Improvement and Build Capacity

Phase 2: Support for LEA and Program Implementation of Evidence-Based Practices

Phase 3: Multi-Year Plan

C. Discussion Questions

1. What are some of the challenges and considerations we need to be mindful of as we:
 - a. establish implementation teams (at all levels) or
 - b. repurpose existing teams to be responsible for overseeing the implementation of practices identified in the SSIP?
2. What are the barriers to communication (including feedback loops) across all levels of the system that impede implementation of evidence-based practice?