



## Usable Intervention

### A. Description of Implementation Framework

Usable Intervention:

To be usable, it's necessary to have sufficient detail about an intervention. With detail, you can train educators to implement it with fidelity, replicate it across multiple settings and measure the use of the intervention. So, an intervention needs to be teachable, learnable, doable, and be readily assessed in practice.

The following criteria need to be in place to ensure that your intervention is usable:

- Clear description of the program
  - Philosophy, Values and Principles
  - Inclusion and exclusion criteria that define the population for which the program is intended
- Clear essential functions that define the program
  - Core components that define the program
    - Improves efficiency and effectiveness of implementation
    - Allow for evaluations of the program's implementation
- Operational definitions of essential functions
  - Clear indicators that core components are in place
  - Promote consistency across classrooms, schools and districts
  - Allow for ability to replicate and scale-up
- Practical performance assessment
  - Grounded in the core components of the intervention
  - Practical, and can be repeatedly completed at each level of the system
  - Provides evidence that the intervention is effective when used as intended

### B. SSIP Application of Implementation Framework

Infrastructure to Support Improvement and Build Capacity

- Clearly define usable activities
- Improve LEA fidelity of implementation of evidence-based practices
- Ensure performance assessment directly aligned with activities and evidence-based practices
- Improve scale-up with fidelity of implementation

### C. Discussion and Questions

1. How can the criteria of Usable Interventions aid in the development and implementation of improvement activities?
2. How can the SEA/LA influence the use of these criteria by LEAs/Local programs?