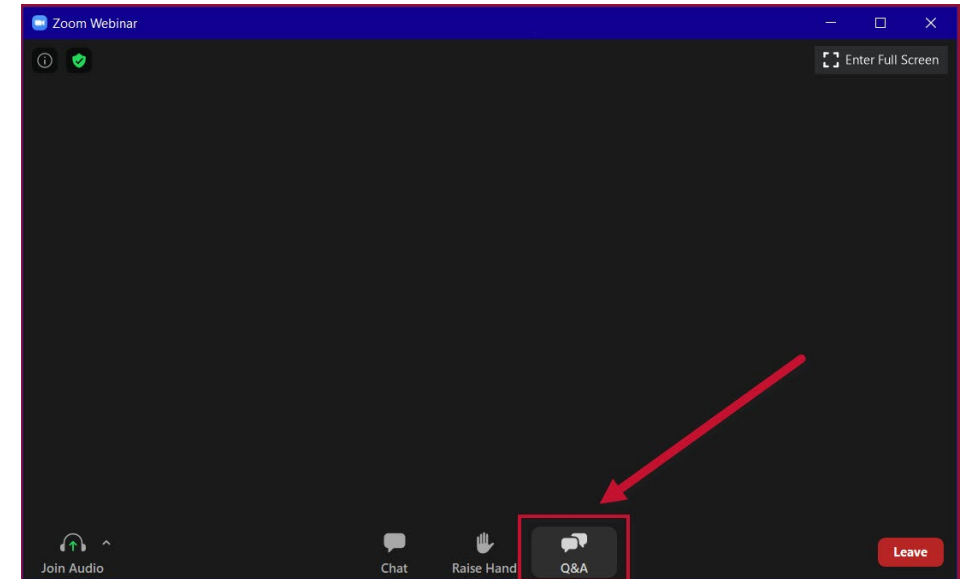


APRIL NATIONAL TA CALL

FFY 2020 STATE PERFORMANCE PLAN
ANNUAL PERFORMANCE CLARIFICATION

APRIL 14, 2022

- ▶ All attendees will be muted for the majority of this webinar.
 - At times, you may be prompted to “raise your hand” if you would like to ask a question. You will be unmuted and re-muted by an organizer.
- ▶ To submit questions for speakers, enter your question in the “Q&A” tab in your control panel.



Virtual Meeting/Conference Recording Notice: The American Institutes for Research (AIR) allows for the recording of audio, visuals, participants, and other information sent, verbalized, or utilized during business related meetings. By joining a meeting, you automatically consent to such recordings. Any participant who prefers to participate via audio only should disable their video camera so only their audio will be captured. Video and/or audio recordings of any AIR session shall not be transmitted to an external third party without the permission.

OSEP will:

- ▶ Give an overview of this year's SPP/APR clarification period
- ▶ Share tips and reminders that will help States maximize the clarification period
- ▶ Share some initial impressions of States' submissions

FFY 2020 CLARIFICATION PERIOD TIPS & REMINDER



Part C

- ▶ Tuesday, April 12 through Tuesday, April 26

Part B

- ▶ Thursday, April 14 through Thursday, April 28

An email notification will be sent to indicate that clarification has started.

Review OSEP Responses



Carefully Review All
OSEP Response
Language



Questions or Concerns?
Contact Your State Lead
And Schedule A Call.



MAILBOX
EDFACTS@ED.GOV



Review



618 Data

Baseline & Target Discrepancies



Historical Data

Baseline Year	Baseline Data
2020	71.69%

FFY 2020 SPP/APR Data

Number of youth with IEPs (ages 14-21) who exited special education due to graduating with a regular high school diploma	Number of all youth with IEPs who exited special education (ages 14-21)	FFY 2019 Data	FFY 2020 Target	FFY 2020 Data	Status	Slippage
3,441	4,694	69.64%	71.69%	73.31%	N/A	N/A



Sampling in the FFYs 2020 – 2025 SPP/APR?



States must submit
an approvable
sampling plan to
OSEP

Provide data
consistent with the
sampling plan

OSEP funded TA
Partners can help!



Updated dispute resolution data

- ▶ If you intend to resubmit updated data, please discuss in the narrative
- ▶ Please ensure it is resubmitted during the reopen period in May.
- ▶ Updated attachment will be uploaded in EMAPs

Assessment - States that resubmitted data will see that data populated during clarification

- OSEP cannot see it in the system until the clarification period

SSIP/B-17 – New “theory of action” field added to the indicator

- Please insert a link to the theory of action

As of FFY 2020, States are required to provide racial/ethnic disproportionality data for all children aged 5 who are enrolled in kindergarten in addition to those aged 6 through 21 served under IDEA.

Baselines for these indicators must be FFY 2020

ICC Form – Digital or wet signatures are acceptable

- ▶ OSEP is unable to accept typed names on the signature line



Describe all revisions made in your resubmission, including details around data changes and newly uploaded 508 Compliance Reports



Changes must be identified by Indicator



Clarification Change Form naming convention: “Part C clarification changes_2020_StateName”



The completed form must be uploaded as an attachment to the Introduction page

Clarification Change Form Example

Indicator	Description of Change
2	Revised baseline and FFY 2025 targets
11	Revised language regarding correction of noncompliance
17	Link to Theory of Action added



IDEA Part B SPP/APR FFY 2020-21

Resources

Getting Started

FAQ

ED Users

Contact Support

CONTACT PSC

Telephone: 1-877-457-3336 (877-HLP-EDEN)

Fax: 1-888-329-3336 (888-FAX-EDEN)

Federal Relay Service: 800-877-0996 (Voice/TTY) / federalrelay@sprint.com

Email: edfacts@ed.gov

Website: [SPP/APR Community](#)

- <https://sites.ed.gov/idea/accessibility-statement/>
- <https://www2.ed.gov/notices/accessibility/index.html>
- <https://www.section508.gov/manage/laws-and-policies>
- <https://sites.ed.gov/idea/topic-areas/#Accessibility-Creating-Content>

Thank you!