

# Targeted Improvement Strategy Practice Profile

District: Anytown

Targeted Improvement Strategy:

Implementation of evidence-based literacy practice



This practice profile template can be used to clearly define the core components or essential functions of the selected targeted improvement strategy (e.g. student centered evidence-based strategy). A practice profile provides detailed information about the strategy and describes what the strategy would “look like” when implemented as intended. Practice profiles support implementation fidelity, replication across settings, and measurement of the use and outcomes of the strategy.

Core Component	Contribution to the Outcome	Expected Use in Practice	Developmental Use in Practice	Unacceptable Use in Practice
Component Description	Description of why the component is essential to achieving the desired outcomes.	Description of practitioner behavior.	Description of practitioner behavior.	Description of practitioner behavior.
Implementation of LETRS literacy practices in identified schools.	Evidence-based reading instruction will increase reading proficiency for students at the 3 <sup>rd</sup> through 8 <sup>th</sup> grade level.	<b>All students identified in need of additional literacy instruction receive LETRS reading instruction 5 days a week for a minimum of 30 minutes</b>	<b>50 to 75% of students identified in need of additional literacy instruction receive LETRS Reading Intervention program 3 to 4 days a week for a minimum of 30 minutes</b>	<b>Less than 50% of students identified in need of additional literacy instruction receive LETRS Reading intervention less than 3 days a week for less than 30 minutes per session</b>
Based on clear selection criteria, districts/schools identified for LETRS implementation.	Evidence-based reading instruction will increase reading proficiency for students at the 3 <sup>rd</sup> through 8 <sup>th</sup> grade level.	<b>All schools that meet the selection criteria have received initial professional development necessary to implement LETRS literacy practices in their classrooms</b>	<b>50-75% of the schools that meet the selection criteria have received job embedded professional development necessary to implement LETRS literacy practices in the classroom</b>	<b>Less than 50% of the schools that meet the selection criteria have received job embedded professional development necessary to implement LETRS literacy practices in the classroom</b>
