Highlighting Strategies and Practices in Providing Related Services to Enhance the Continuity of Learning During COVID-19 for Children with Disabilities

This document provides links to the resources described in the second webinar in the OSEP series designed to feature ready-to-use resources, tools, and practices from OSEP partners to support the educational, developmental, behavioral, and social/emotional needs of infants, toddlers, children, and youth with disabilities through remote and distance learning.

Information Brief on Evidence-Based and Promising Practices to Support Continuity of Learning: Related Service Providers

National Association of School Psychologists (NASP)¹

- NASP COVID-19 Resource Center
- Webinar: The Pandemic’s Impact on Academic Instruction and Student Progress
- Webinar: Academic Screening Post COVID-19
- Webinar: The Pandemics Impact on Academic Interventions: Reading, Writing and Math
- Webinar: The Pandemics Impact on Special Education Evaluations & Identifying SLD
- Webinar: School Reentry Considerations: Supporting Student SEL and MBH Amidst COVID-19
- Webinar: Screening and Tier 1 Interventions
- Webinar: Tier 2 Interventions and Data Management
- COVID-19 Return to School Resources
- School Reentry Considerations: Supporting Student Social and Emotional Learning and Mental and Behavioral Health Amidst COVID-19
- COVID-19 Family and Educator Resources
- Equity Considerations During and After COVID-19 School Closures
- Countering Coronavirus Stigma and Racism: Tips for Teachers and Other Educators
- Countering COVID-19 (Coronavirus) Stigma and Racism: Tips for Parents and Caregivers
- Additional NASP Resources on Social Justice
- A Framework for Effective School Discipline
- Guidance for Measuring and Using School Climate Data

Contact the National Association of School Psychologists

American Occupational Therapy Association (AOTA)

- Occupational Therapy in the Era of Coronavirus

¹ Access to some webinars requires a membership.
Contact the American Occupational Therapy Association

Academy of Pediatric Physical Therapy/American Physical Therapy Association (APTA)

- Coronavirus Resources for the Physical Therapy Profession
- Office and Technology Checklist for Telepsychological Services
- ASHA Telepractice Checklist for School Based Professionals
- Technology for Live Video Visits
- Resources to Support EI Work During COVID-19
- Early Intervention Work Technical Assistance Portal
- Zero to Three: Why Tele-Early Intervention is a Great Idea for Your Family
- Telehealth Resources
- Pediatrics News
- Telehealth Advocacy
- COVID-19 Resources for Physical Therapy Profession
- Pediatric and School-Based Therapy During COVID-19 Pandemic
- COVID-19 Resources for Physical Therapy Profession
- Webinar/Slides Pathways to Practice Midstream COVID and Beyond
- Choose PT
- Choose PT/Physical Activity Guidelines and Exercise Videos

Contact the American Physical Therapy Association

American Speech-Language-Hearing Association (ASHA)

- Telepractice Resources During COVID-19
- Considerations for Speech, Language, and Cognitive Assessment via Telepractice
- Considerations for Group Speech-Language Pathology Treatment in Telepractice
- Audiology and SLP Service Delivery Considerations in Early Intervention During Coronavirus
- COVID-19: ASHA Virtual Presentation Series on Early Intervention
- ASHA Voices: It’s a Critical Period...COVID-19 and Early Intervention
- Early Intervention and COVID-19: Advice for Parents of Children Ages 0–3 Whose Services Are Interrupted (available in Spanish)
- At Home with Young Children? Build Preschoolers’ Speech and Language Skills with Everyday Interactions and Activities
- Ten Ways Children with Language Disorders Can Maintain Both Physical Distance and Social Connection During the Coronavirus Pandemic
- Caring for Your Child’s Hearing Health at Home: Guidance for Maintaining Hearing Devices, Improving Communication (also available in Spanish)
- ASHA to CDC: Recognize Need for Clear Face Masks, Flexible Communication Methods to Protect Those with Hearing and Other Communication Disorders
• ASHA Workload Calculator: COVID-19 Edition
• ASHA Telepractice Checklist for School-Based Professionals
• Coronavirus/COVID-19 Updates
• Resuming Services in Schools During COVID-19

Contact the American Speech-Language-Hearing Association

School Social Work Association of America
• COVID-19 Resources
• Offering Professional Development for School Social Workers
• Supporting LGBTQ Students During the Coronavirus Pandemic: A Tip Sheet for School Social Workers
• Child Mind Institute Resources for Families
• The Trauma Stewardship Institute – Laura van Dernoot Lipsky
• Coalition to Support Grieving Students

Contact the School Social Work Association of America

Early Childhood Technical Assistance (ECTA) Center
• Remote Service Delivery and Distance Learning (including resources on Equity)
• Provider and Educator Use of Technology
• Build Your Video Conferencing Skills Self-Assessment Checklist

Contact the Early Childhood Technical Assistance (ECTA) Center

Orientation and Mobility Program at Portland State University

Contact Orientation and Mobility Program at PSU

California State Polytechnic University/Adaptive Physical Education

Contact the California State Polytechnic University/Adaptive Physical Education group