U.S. Department of Education-funded Centers That Support UDL

These materials were developed through projects funded by the U.S. Department of Education. Many were developed by projects affiliated specifically with the Department's Office of Special Education Program's Technical Assistance and Dissemination (TA&D) Network.

The ACCESS Project – Colorado State University
Web site: http://accessproject.colostate.edu/

The ACCESS project offers information and resources about Universal Design for Learning (UDL). The ACCESS project is a professional development initiative to infuse UDL philosophy, content, and instruction into faculty professional development at the postsecondary level. The project provides information about UDL, a series of UDL modules, and a section on research being conducted at the university regarding the use of UDL in classes.

Center for Applied Special Technology (CAST)
Web site: http://www.cast.org/

The CAST Web site offers information related to Universal Design for Learning, including publications, products, and professional development resources.

Center for Implementing Technology in Education (CITEd)
Web site: http://www.cited.org/

CITEd was created to support state and local education agency leadership to enhance the use of technology to support students in achieving positive education outcomes. CITEd's Web site contains a variety of external resources related to UDL.

Ensuring Access through Collaboration and Technology (EnACT)
Web site: http://enact.sonoma.edu/

EnACT supports UDL implementation throughout the California State University (CSU) system with a comprehensive model of UDL professional development. Recognizing that faculty play a pivotal role in the success of all students, including students with disabilities, EnACT is designed to provide faculty within the CSU system the skills, support, and training necessary to ensure that students with disabilities are provided a high-quality postsecondary education. The project provides background information on UDL, Faculty Learning Communities, which allow faculty to reflect on their teaching and provide feedback to each other in regards to including UDL in their courses, an online library of accessible instructional multimedia (AIM), and accessibility resources.

National Instructional Materials Accessibility Standard (NIMAS)
Web site: http://nimas.cast.org/

CAST operates two national centers to further develop and implement the National Instructional Materials Accessibility Standard (NIMAS). The NIMAS guides the production and electronic distribution of digital versions of textbooks and other instructional materials so they can be more easily converted to accessible formats, including Braille and text-to-speech.

This document was produced under U.S. Department of Education Contract No. EDO4CO0025/0002 with the American Institutes for Research. Renee Bradley served as the contracting officer's representative. No official endorsement by the U.S. Department of Education of any product, commodity, service or enterprise mentioned in this document or on Web sites referred to in this document is intended or should be inferred. Opinions expressed herein are those of the authors and do not necessarily reflect the position of the U.S. Department of Education.